



وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي

الجامعة : تكريت

الكلية /المعهد : كلية القانون

القسم العلمي : فرع القانون العام

تاريخ ملء الملف : ٢٠٢٦/١/٥

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التاريخ : ٢٠٢٦/١/٧

التوقيع :

### **1. Program Vision**

**This academic program description provides a contingent summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available opportunities. It is accompanied by a description of each course within the program.**

### **2. Program Mission**

**Upgrading and developing outputs to achieve global program accreditation.**

### **3. Program Objectives**

**The Department of Law has sought to increase information and knowledge in the field of law and prepare graduates academically, practically, and practically to contribute to providing the society with the initial legal academic capacities loaded with knowledge and practical aspects to benefit from them later in creating and developing specialized higher academic legal competencies, and preparing graduates to contribute to the creation of the legal and judicial staff necessary to build a society based on the rule of law. Below are some of the main objectives of the department: to prepare a legal cadre capable of Performing the tasks assigned to him in the future in all the joints of the state and society, where, as it is known, no modern country can do its work properly without relying on specialized legal cadres, whether in the field of the judiciary or in the field of judicial administration, legal departments, and the management of the joints of the state and its institutions. Keening to deepen the practical aspect of students to support theoretical study and provide the necessary requirements for that, whether through practical lessons, through the preparation of graduation projects, through field visits to the courts, or through the virtual court programs prepared by the department periodically with the participation of the faculty in the department or by hosting judicial elites specialized in this field. Encouraging the faculty in the department to complete postgraduate studies**

by completing the doctoral degree to contribute to the development of the department's efficiency to provide optimal performance to students. Encouraging the faculty in the department to prepare research in the field of specialization to enhance their academic capabilities, provide optimal performance, and develop the correct and sound educational process in accordance with national and international changes and in accordance with the curriculum adopted in prestigious national and foreign public universities.

#### 4. Program Accreditation

#### 5. Other External Influences

#### 6. Program Structure

Notes*	Percentage	Study Unit	Number of Courses	Program Structure
		3	3	Enterprise Requirements
		2	2	College Requirements
		2	2	Department Requirements
		1	1	Summer Training
				Other

\* It is possible to include notes on whether the course is basic or elective.

<b>7. Teaching and Learning Strategies</b>
Continuous guidance to the student, whether by the professors during lectures, through educational and social activity, or through classroom seminars whenever needed. Open and continuous discussions through the aforementioned channels when a phenomenon spreads that requires discussion.
<b>Evaluation Methods</b>

<b>8. Evaluation Methods</b>
Homework Class assignments Free discussions

<b>9. Faculty</b>					
<b>Faculty Members</b>					
<b>Preparing the teaching staff</b>		<b>Special requirements/skills (if applicable)</b>		<b>Specialization</b>	
<b>Academic Rank</b>					
<b>Lecturer</b>	<b>Angel</b>			<b>Special</b>	<b>Genera</b>

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
<b>Faculty Professional Development</b>

**10. Admission Criteria**

Holds a preparatory certificate from one of the scientific and literary branches  
The student's average should not be less than 64%

**11. Key sources of information about the program**

**12. Program Development Plan**



### Program Skills Outline

#### Learning Outcomes Required from the Program

<b>Values</b>	<b>Skills</b>	<b>Knowledge</b>	<b>Basic or Optional</b>	<b>Course Name</b>	<b>Course Code</b>	<b>Year / Level</b>
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#### Learning Outcomes Required from the Program

Learning Outcomes Required from the Program																Basic Or optional	Course Name	Course Code/  Stage of study	Year/Level
Transferable General and Qualifying Skills (Other Skills Related to Employability and Personal Development)				Emotional and Values Goals				Program Skills Objectives				Cognitive Goals				Basic Or optional	Course Name	Course Code/  Stage of study	Year/Level
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√					√			√				√				<b>Essential</b>	<b>Introduction to the</b>	<b>Phase I</b>	<b>2025–2026</b>

																		<b>Study of Law</b>		
		√				√		√						√				<b>Essential</b>	<b>Introduction to the Study of Islamic Law</b>	
		√				√		√						√				<b>Essential</b>	<b>History of the Law &amp; Code of Hammurabi</b>	2025-2026
			√	√				√						√				<b>Essential</b>	<b>Civil Law &amp;</b>	<b>Phase II</b>

																		<b>Obligations</b>			
		√	√	√				√				√						<b>Essential</b>	<b>Commercial Law</b>		2025–2026
		√		√				√				√						<b>Essential</b>	<b>Personal Status</b>		
		√		√				√				√						<b>Essential</b>	<b>Civil Contracts</b>	<b>Third Stage</b>	2025–2026
	√				√			√										<b>Essential</b>	<b>Commercial Law/Commercial Companies</b>		

	√				√				√						<b>Essential</b>	<b>Civil Proceedings</b>		2025–2026
	√				√			√			√				<b>Essential</b>	<b>Principles of Legal Research</b>		–2025–2026
	√				√		√				√				<b>Essential</b>	<b>Law in Kind</b>	<b>Fourth Stage</b>	2025–2026
	√				√				√			√			<b>Essential</b>	<b>Private International Law</b>		2025–2026
	√				√				√			√			<b>Essential</b>	<b>Commercial Papers</b>		2025–2026
	√				√				√			√			<b>Essential</b>	<b>Principles of</b>		2025–2026

																		<b>Jurisprudence</b>		
	√					√		√						√				<b>Essential Execution Law</b>		2025–2026
	√					√		√						√				<b>Essential Graduation Projects</b>		2025–2026



**Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated**

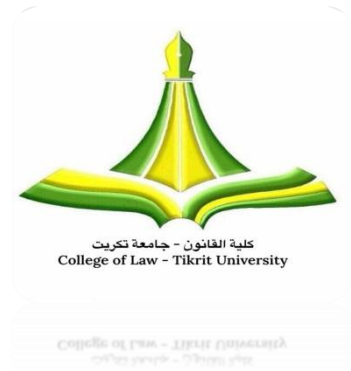
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# Tikrit University, College of Law

## *Bachelor of Law*

Bachelor of Law



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| Mission & Vision Statement

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### **1. Mission and Vision Statement**

#### **\*Mission Statement**

The College's mission is to prepare qualified legal cadres capable of serving the community and state institutions by providing an integrated academic environment that focuses on education, training, and scientific research, promoting a culture of human rights, and consolidating the principle of the rule of law in accordance with quality standards and academic accreditation.

#### **\*Vision Statement**

The Faculty of Law at the University of Tikrit seeks to be a leading educational institution at the national and regional level in preparing distinguished graduates who possess deep legal knowledge, the ability to conduct sober scientific research, and commitment to ethical and human values, in order to achieve justice and the rule of law by creating an academic environment that stimulates creativity and innovation.

## **2. Software Specifications**

<b>Programme code:</b>	Law12-26	<b>ECTS</b>	240
<b>Duration:</b>	4 levels, 8 Semesters	<b>Method of Attendance:</b>	Full Time

The Law program is a distinguished program of study that covers various branches of public law such as constitutional law, administrative law, criminal law, public

international law, and private law such as civil law, personal status law, private international law, and commercial law.

The program is also characterized by its combination of theoretical and practical aspects, as it provides students with practical training opportunities in courts and legal institutions, in addition to research activities and classroom discussions that develop their analytical and critical abilities. The program aims to prepare graduates who possess legal competence, deep knowledge, and the ability to practice the legal profession, work in the judiciary, and government jobs related to the law, as well as contribute to the development of legal scientific research and community service.

### **3. Program Objectives**

- Applying quality standards to raise the level of the educational process.
- Developing the outputs of the college scientifically and administratively in order to serve the labor market and the judiciary.
- Strive to achieve local and global program accreditation.
- Seeking to raise the status of the college and consolidate scientific products and publishing in prestigious international journals.

### **4. Learning Outcomes**

The Faculty of Law – Tikrit University aims to achieve a set of educational outcomes that reflect academic quality standards and meet the requirements of the legal labor market, and these outputs are represented in a set of skills and knowledge that the student acquires during the years of study, which are represented in the following:

- A. Possess comprehensive and balanced knowledge in the branches of public and private law (constitutional, civil, commercial, financial, administrative, and personal status law) with the ability to interpret and analyze legal texts in the light of practical facts.
- B. Ability to apply legal rules in pleadings, lawsuits, and court proceedings, and draft legal memoranda in a sound professional manner.
- C. Familiarity with the basic concepts of public and private international law, while understanding Iraq's role in the international legal system and the importance of respecting conventions and conventions.
- D. Knowledge of the foundations, rules and fundamentalist approaches on which jurisprudence is based in deriving Shari'a rulings, in a way that enhances the ability to derive rulings and analyze their sources.
- E. Develop linguistic and written communication skills in Arabic and English, use computer skills, digital technologies, document preparation and electronic file management, ensuring effective communication with the work environment.
- F. Promote awareness of moral and professional values and legal responsibility through the study of criminal laws, human rights, and Baath Party crimes, to consolidate the principles of justice, integrity and respect for the rule of law.

## 5. Faculty

University Email	Precise Specialization	General Specialization	College	Certification	Quadruple Name
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## 6. Credits , grades, and GPA

### *Credits*

The University of Tikrit follows the European Units System in Bologna, the total number of units applied in the faculty is 240 European units divided into 30 European units per semester, each 1 European units is equivalent to 25 hours of study load for the student, and these hours are divided between scheduled and unscheduled hours.

### *Grading*

Before the assessment, the results are divided into two subgroups: pass and fail, so the results are independent of the students who failed the course, the grades are defined as follows:

GRADING SCHEME Grading Chart				
Group	Grade	Recognition	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C – Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	Deposits - In Process	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note:				

Decimal numbers above or below 0.5 will be rounded to the highest or lowest full score (e.g. 54.5 will be rounded to 54). The University has a policy of not tolerating "near pass failure" so the only adjustment to marks awarded by the original (marks) will be the automatic rounding described above.

### **Calculation of the Cumulative Grade Point Average (CGPA)**

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [ (1^{st} \text{ module score} \times ECTS) + (2^{nd} \text{ module score} \times ECTS) + \dots ] / 240.$$

## **7. Curriculum/Modules**

### **Semester 1 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
LAW1126	Theory of Law	78	122	8	C	
LAW2126	State Theory	78	122	8	C	
LAW3126	Principles of Criminology	78	72	6	C	
LAW4126	History of the Law	48	52	4	C	
UOT004	<b>Human Rights, Children and Democracy</b>	18	32	2	B	
UOT001	Arabic Language	18	32	2	B	

### **Semester 2 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
LAW1226	Theory of Right	78	122	8	C	
LAW2226	Constitutional theory	78	122	8	C	
LAW3226	Origins of punishment	78	72	6	C	
LAW4226	Introduction to the study of Sharia	48	27	3	C	
UOT003	Computer	18	57	3	B	
UOT002	English	18	32	2	B	

### **Semester 3 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
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**Semester 4 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 5 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 6 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 7 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 8 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

## **8. Contact Information**

**Program Designer:**

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**Program Coordinator:**

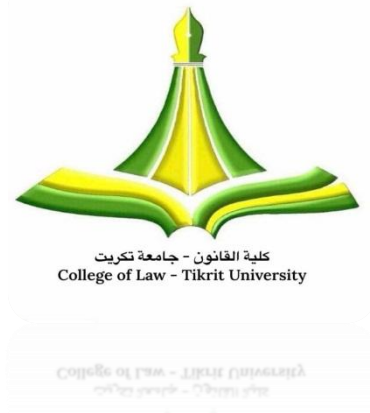
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# Tikrit University, College of Law

## *Bachelor of Law*

### Bachelor of Law



## Table of Contents

1. Overview
2. Undergraduate Modules 2025-2026 - Undergraduate Courses 2025-2026

### 3. Contact Info

#### 1. Overview

This guide deals with the study subjects offered by the Law Program for the Bachelor of Laws degree. The program offers (12) subjects for the first stage, with (1500) total student load hours and (60) total European units. The delivery of the study materials is based on the Bologna process.

#### University Courses 2025-2026 2.

#### . Courses of the first semester of the first academic year\*

##### Module 1

Code	Course/Module Title	ECTS	Semester
LAW1126	Theory of Law	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
<p>This course includes the definitional priorities of the law, such as explaining the basics of the law in terms of definition, characteristics, and importance in order to help the recipient understand the law, clarify its meaning in general, and unify the society towards a systematic behavior that transcends it for the better by clarifying the set of rules of the law with the prescribed branches of law and how to develop these rules.</p>			

##### Module 2

Code	Course/Module Title	ECTS	Semester
LAW2126	State Theory	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
<p>It is a set of principles, rules and rules that relate to the foundations on which the state is built in organizing government and the mechanism by which it operates, and these principles, rules and provisions are considered the most important legal data related to governance within the state, and these data are written and called the constitution.</p>			

##### Module 3

Code	Course/Module Title	ECTS	Semester
LAW3126	Principles of Criminology	6	1

Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
<b>Description</b>			
<p>This course aims to introduce the student to the study of crime as a complex social and human phenomenon, by analyzing its causes, motives, and the circumstances leading to its commission. The course focuses on the schools and theories that have explained criminal behavior, as well as scientific research methods in the study of crime. The course also deals with the personality of the offender, and the individual, social, economic, and psychological factors that influence his behavior.</p>			

#### Module 4

Code	Course/Module Title	ECTS	Semester
LAW4126	History of the Law	4	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	52
<b>Description</b>			
<p>This course includes the development of legal rules throughout history through their passage through several stages in terms of appropriate amendments to these texts, while showing their suitability for society economically, religiously and politically.</p>			

#### Module 5

Code	Course/Module Title	ECTS	Semester
UOT004	<b>Human Rights, Children and Democracy</b>	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
1		18	32
<b>Description</b>			
<p>This course includes a set of basic rights for every human being, which are not granted by any party, but are due as soon as they are human beings, and these rights do not affect or differentiate between men and women, nor race or religion, and they are not waived, and include the right to life, to live, to freedom, and freedom from injustice and slavery.</p>			

#### Module 6

Code	Course/Module Title	ECTS	Semester
UOT001	Arabic Language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
1		18	32
Description			
<p>This course aims to enable the student to identify the rules of grammar, morphology and spelling in a way that helps him to understand the integrity of writing and the correctness of expression, with a focus on developing the ability to correctly read legal and jurisprudential texts and analyze them linguistically.</p>			

### . Courses for the second semester of the first academic year\*

#### Module 1

Code	Course/Module Title	ECTS	Semester
LAW1226	Theory of Right	8	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
<p>The Theory of Right course includes introducing the student to the concept of right, its types, and its basic elements in jurisprudence.</p> <p>The course deals with the pillars and sources of the right, in addition to distinguishing it from related concepts such as freedom and obligation, as the course examines the owners of the right and its place, and the legal means to protect it.</p>			

#### Module 2

Code	Course/Module Title	ECTS	Semester
LAW2226	Constitutional theory	8	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
<p>This course aims to introduce the student to the legal and political concept of the constitution and its importance in regulating powers and relations within the state, and deals with the characteristics, sources, and forms of the constitution in terms of drafting, method of approval and enforcement, and focuses on the gradation of legal rules</p>			

and the position of the constitution in the ladder of binding rules.

### Module 3

Code	Course/Module Title	ECTS	Semester
LAW3226	Origins of punishment	6	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
<p>This course introduces the student to the concept of punishment, its objectives, and its historical development across the various legal systems, as well as the types of punishments, precautionary measures, and the conditions for their application, and focuses on the study of the prison system and the methods of reform and rehabilitation for the convicts.</p>			

### Module 4

Code	Course/Module Title	ECTS	Semester
LAW4226	Introduction to the study of Sharia	3	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	27
Description			
<p>This course aims to introduce the student to the sources of Shari'a rulings from the Holy Qur'an, the Sunnah of the Prophet, consensus and analogy, as well as the principles of Islamic jurisprudence and its general rules that regulate the relationship of the individual with his Lord and his relationship with others, as well as the rulings related to worship and transactions.</p>			

### Module 5

Code	Course/Module Title	ECTS	Semester
UOT003	Computer	3	2
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
1		18	57
Description			
<p>This course includes the basics related to the transfer, use, and storage of electronic information, explaining how to design programs, introducing computer parts, copying, pasting, and keyboard shortcuts for quick access to the desktop.</p>			

**Module 6**

<b>Code</b>	<b>Course/Module Title</b>	<b>ECTS</b>	<b>Semester</b>
UOT002	English	2	2
<b>Class (hr/w)</b>	<b>Lect/Lab./Prac./Tutor</b>	<b>SSWL (hr/sem)</b>	<b>USWL (hr/w)</b>
1		18	32
<b>Description</b>			
This course aims to develop the student's skills in reading, writing, listening, and speaking in a sound legal language, and deals with the basic vocabulary and terminology in the field of law, and trains the student to read and understand legal texts and academic materials in English.			

### 3. Contact Information

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# MODULE DESCRIPTION FORM

## Sample course description

Module Information Course Information					
Module Title	Theory of Law		Module Delivery		
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar		
Module Code	LAW1126				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level		UGx11 1	Semester of Delivery		1
Administering Department		Law	College	Law	
Module Leader	Mohamed Sobhi Khalaf Safwan Mohamed Ahmed Hussam Abd Mohamed Sufyan Amer Ahmed		e-mail		
Module Leader's Acad. Title		Professor + Assistant Lecturer	Module Leader's Qualification		PhD + Master
Module Tutor	N.a		e-mail		
Peer Reviewer Name		N.a	e-mail		
Scientific Committee Approval Date	2025/8/31		Version Number	1.0	

<b>Relation with other Modules</b> <b>Relationship with other subjects</b>
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<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Course Objectives, Learning Outcomes, and Instructional Contents</b>	
<p>Module Objectives Course Objectives</p>	<ol style="list-style-type: none"> <li>1) <b>Introducing the student to the concept of law in terms of its linguistic and idiomatic meaning.</b></li> <li>2) <b>Highlighting the role of law in society as a tool for teaching relations and achieving justice and stability .</b></li> <li>3) <b>Clarifying the relationship between the law and other social rules such as customs, rules of religion, and rules of morality.</b></li> <li>4) <b>Identify the sources of the legal rule (legislation, custom, principles of Islamic law, judiciary, jurisprudence).</b></li> <li>5) <b>Providing the student with the ability to distinguish between the types of legal rules (peremptory and complementary rules, interpreted rules).</b></li> </ol>
<p>Module Learning Outcomes Learning Outcomes for the Course</p>	<ol style="list-style-type: none"> <li>1) <b>The student should distinguish between the legal rule and other social rules (morality, religion, custom).</b></li> <li>2) <b>To be familiar with the characteristics of the legal rule and its importance in organizing social life.</b></li> <li>3) <b>Explain the official and interpretive sources of the law.</b></li> <li>4) <b>Strengthening the belief in the role of the law in achieving justice, equality and the protection of rights.</b></li> <li>5) <b>Respect for the rule of law as a basic principle of social life.</b></li> </ol>
<p>Indicative Contents How-to Contents</p>	<ul style="list-style-type: none"> <li>• <b>Introducing the legal rule.</b></li> <li>• <b>- The meaning and necessity of the legal rule.</b></li> <li>• <b>- Characteristics of the legal rule.</b></li> <li>• <b>- Distinguish between the legal rule and other social norms.</b></li> <li>• <b>Sources of the legal rule .</b></li> <li>• <b>Official sources of the law.</b></li> <li>• <b>- Legislation.</b></li> <li>• <b>- Custom.</b></li> <li>• <b>- Principles of Islamic Sharia.</b></li> <li>• <b>- Rules of Justice.</b></li> <li>• <b>Explanatory or unofficial sources.</b></li> </ul>

	<ul style="list-style-type: none"> <li>• - Judiciary</li> <li>• - Fiqh.</li> </ul>
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**Learning and Teaching Strategies**  
**Learning and Teaching Strategies**

<b>Strategies</b>	<p style="text-align: center;"><u>Teaching Method: Theoretical and Comparative Study</u></p> <ul style="list-style-type: none"> <li>- Explain the basic concepts (law, legal rule, sources of law).</li> <li>- Presenting the history of the development of laws and the role of law in society.</li> </ul> <p style="text-align: center;"><u>Learning Activities:</u></p> <ul style="list-style-type: none"> <li>- Watch presentations and legal facts in the form of panel discussions.</li> <li>- Opening a dialogue with students about the difference between law and morality or custom.</li> <li>- Discussing daily issues from the community and clarifying how the law regulates them.</li> <li>- Encouraging students to explain questions and discuss practical applications.</li> </ul> <p style="text-align: center;"><u>EvaluationMethods:</u></p> <ul style="list-style-type: none"> <li>- After studying the basic concepts, students are assigned to conduct research that includes the sources of the law or to distinguish the legal rule from other rules.</li> <li>- Assigning students to use the library or electronic resources.</li> <li>- Conducting short quizzes to know the extent to which students benefit from theoretical and practical lectures.</li> <li>- Each student is assigned at the end of each week to give a summary at the end of the lecture to enhance confidence and activate the skill of speaking as well as to consolidate the content of the material.</li> </ul>
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**Student Workload (SWL)**  
**The student's academic load is calculated for 15 weeks**

<b>Structured SWL (h/sem)</b> <b>Student's regular academic load during the semester</b>	78	<b>Structured SWL (h/w)</b> <b>Regular Academic Load of the Student Weekly</b>	5.2
<b>Unstructured SWL (h/sem)</b> <b>Student's irregular academic load during class</b>	122	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	8.13
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>200</b>		

<b>Module Evaluation</b>					
<b>Assessment of the course</b>					
<b>As</b>		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO2
	<b>Assignments</b>	2	10%	3-10	LO4
	<b>Projects / Lab.</b>	1	10%	13	LO3
	<b>Report</b>	1	10%	11	LO5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	
	<b>Final Exam</b>	3 hr	50%	15-16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>The meaning of the legal rule, the origin of the word law, the meaning of the law in language and terminology, and the distinction between the law and other terms.</b>
<b>Week 2</b>	<b>Definition of the legal rule and its characteristics, the legal rule is an abstract social and general rule of behavior .</b>
<b>Week 3</b>	<b>The legal rule is a letter addressed to people to organize the links, and the legal rule is a binding rule that is accompanied by a material penalty.</b>
<b>Week 4</b>	<b>The legal penalty, its conditions, types, and the authority entrusted to it to impose the legal penalty.</b>
<b>Week 5</b>	<b>Distinguish between the legal and religious rule and the rules of religion.</b>

<b>Week 6</b>	<b>Distinguishing between moral rules and rules of justice.</b>
<b>Week 7</b>	<b>Sources of law, the meaning of the source and sources in Iraqi law, official sources, legislation and its types.</b>
<b>Week 8</b>	<b>The enforcement, control of the validity, issuance and publication of the legislation, and its validity in terms of place.</b>
<b>Week 9</b>	<b>The validity of the law in terms of time, and the interpretation of the legislation and its situations.</b>
<b>Week 10</b>	<b>Rules of Interpretation and Repeal of Legislation.</b>
<b>Week 11</b>	<b>Legalization: Its definition and importance.</b>
<b>Week 12</b>	<b>Custom means its pillars.</b>
<b>Week 13</b>	<b>Advantages and disadvantages of custom.</b>
<b>Week 14</b>	<b>Principles of Islamic Sharia</b>
<b>Week 15</b>	<b>Rules of Justice</b>

<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	N.a
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	

**Learning and Teaching Resources**  
**Learning and Teaching Resources**

	Text	Available in the Library?
<b>Required Texts</b>	<b>Core Textbooks</b> , the introduction to the study of law by Mr. Abdulbaqi Al-Bakri and Mr. Zuhair Al-Bashir.	Yes
<b>Recommended Texts</b>	N.a	No
<b>Websites</b>		N.a

**Grading Scheme**

**Grading Chart**

Group	Grade	Recognition	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A – Excellent</b>	<b>Privilege</b>	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	<b>Very good</b>	80 - 89	Above average with some errors
	<b>C – Good</b>	<b>Good</b>	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	<b>Medium</b>	60 - 69	Fair but with major shortcomings
	<b>E – Sufficient</b>	<b>Acceptable</b>	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	<b>Fail</b>	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

**MODULE DESCRIPTION FORM**  
**Sample course description**

**MODULE DESCRIPTION FORM**  
**Sample course description**

**Module Information**

Course Information				
Module Title	History of the Law		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	LAW4126			
ECTS Credits	4			
SWL (hr/sem)	100			
Module Level	UGx11 1	Semester of Delivery		
Administering Department	Law	College	Law	
Module Leader	Sally Waad Hossam Hamed Ghaida Laith Anfal Raed Iman Zuhair		e-mail	<a href="mailto:ammar.law@tu.edu.iq">ammar.law@tu.edu.iq</a>
Module Leader's Acad. Title	Lecturer + Assistant Lecturer	Module Leader's Qualification	PhD + Master's	
Module Tutor	N.a		e-mail	
Peer Reviewer Name	N.a		e-mail	
Scientific Committee Approval Date	2025/8/31	Version Number	1.0	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

**Module Aims, Learning Outcomes and Indicative Contents**  
**Course Objectives, Learning Outcomes, and Instructional Contents**

<p>Module Objectives Course Objectives</p>	<ol style="list-style-type: none"> <li>1. Introducing students to the general concept of the history of law and how the old laws emerged .</li> <li>2. Developing students' ability to understand the historical basis of laws by studying primitive societies and studying some ancient laws.</li> <li>3. Supporting the student's knowledge of the law and its texts and understanding the history of primitive societies and explaining it in a simplified way to enhance their culture.</li> <li>4. Explaining primitive systems and their effects on the old legal systems.</li> </ol>
<p>Module Learning Outcomes  Learning Outcomes for the Course</p>	<ol style="list-style-type: none"> <li>1. Knowledge of the theories of the emergence of primitive societies.</li> <li>2. Identification of ancient primitive systems.</li> <li>3. Identifying the most important effects of primitive systems on the ancient legal systems.</li> <li>4. Knowing how the old laws came to be.</li> <li>5. Explain some of the ancient laws that have been discovered.</li> <li>6. Enhancing the ability of students to work together and discuss the history of the law scientifically.</li> <li>7. Explaining important topics in the study of the history of law as a means of developing the law.</li> <li>8. Emphasizing the practical aspect by presenting some of the old laws that have been discovered.</li> </ol>
<p>Indicative Contents How-to Contents</p>	<ul style="list-style-type: none"> <li>• Historical Eras</li> <li>• Primitive society</li> <li>• Primitive legal system</li> <li>• The Genesis of Law</li> <li>• The evolution of the law</li> <li>• Means of developing the law</li> <li>• Roman law</li> <li>• Status of the Individual in Roman Law</li> <li>• Marriage in Roman Law</li> <li>• Parental authority</li> </ul>

	<ul style="list-style-type: none"> <li>• Civil Death</li> <li>• Rules for regulating financial relations in Romanian law</li> </ul>
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**Learning and Teaching Strategies**  
**Learning and Teaching Strategies**

<b>Strategies</b>	<p style="text-align: center;"><u>Teaching Method: Theoretical and Comparative Study</u></p> <ul style="list-style-type: none"> <li>- Using the method of simplified and inductive legal explanation of the materials and theories of the history of law.</li> <li>- Presenting and explaining the material in a legal manner with an illustration of its application and using the method of oral questions to clarify the material.</li> <li>- Focusing on the practical aspect by explaining the relationship between the old laws and the existing laws at the present time, analyzing and explaining them to show their proper application.</li> </ul> <p style="text-align: center;"><u>Learning Activities:</u></p> <ul style="list-style-type: none"> <li>- Watch presentations and legal facts in the form of panel discussions.</li> <li>- Organizing field visits to historical sites related to the subject of the history of law to enhance the practical understanding and link the theoretical and practical aspects.</li> <li>- Assigning students to study the old laws and linking them to the modern laws.</li> </ul> <p style="text-align: center;"><u>EvaluationMethods:</u></p> <ul style="list-style-type: none"> <li>- After studying scientific and historical theories in the history of law, students are assigned to conduct research on topics related to their studies .</li> <li>- Conducting short quizzes to know the extent to which students benefit from theoretical and practical lectures.</li> <li>- Each student is assigned at the end of each week to give a summary at the end of the lecture to enhance confidence and activate the skill of speaking as well as to consolidate the content of the material.</li> </ul>
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**Student Workload (SWL)**  
**The student's academic load is calculated for 15 weeks**

<b>Structured SWL (h/sem)</b> <b>Student's regular academic load during the semester</b>	48	<b>Structured SWL (h/w)</b> <b>Regular Academic Load of the Student Weekly</b>	3.2
<b>Unstructured SWL (h/sem)</b>	52	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	3.46

<b>Student's irregular academic load during class</b>			
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>100</b>		

<b>Module Evaluation</b> <b>Assessment of the course</b>					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO2, LO3
	<b>Assignments</b>	2	10%	3–10	LO4, LO7
	<b>Projects / Lab.</b>	1	10%	13	LO5
	<b>Report</b>	1	10%	11	LO6
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	LO8
	<b>Final Exam</b>	3 hr	50%	15–16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b> <b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Theories Propagated in the Emergence of Primitive Society</b>
<b>Week 2</b>	<b>Primitive legal systems and the effects of primitive systems in the systems of ancient nations.</b>
<b>Week 3</b>	<b>The Genesis of Law</b>
<b>Week 4</b>	<b>The development of the law and its means.</b>
<b>Week 5</b>	<b>The political system of the Roman state</b>
<b>Week 6</b>	<b>Sources of Roman Law</b>
<b>Week 7</b>	<b>The Basis of the Family in Roman Law</b>
<b>Week 8</b>	<b>Conditions and types of marriage validity</b>

<b>Week 9</b>	<b>Parental authority</b>
<b>Week 10</b>	<b>Civil Death</b>
<b>Week 11</b>	<b>Guardianship and Guardianship</b>
<b>Week 12</b>	<b>Stuff and money.</b>
<b>Week 13</b>	<b>Property and Types.</b>
<b>Week 14</b>	<b>Ways to acquire and protect ownership</b>
<b>Week 15</b>	<b>Rights Assigned to Third Party Easements</b>

<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	N.a
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	

<b>Learning and Teaching Resources Learning and Teaching Resources</b>		
	<b>Text</b>	<b>Available in the Library?</b>

<b>Required Texts</b>	<b>2 Core Textbooks History of the Law  Dr. Hashem Al-Hafez and Dr. Adam Waheeb Al-Nadawi.</b>	Yes
<b>Recommended Texts</b>	N.a	No
<b>Websites</b>	N.a	

<b>Grading Scheme</b>				
<b>Grading Chart</b>				
<b>Group</b>	<b>Grade</b>	<b>Recognition</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	A – Excellent	<b>Privilege</b>	90 – 100	Outstanding Performance
	B - Very Good	<b>Very good</b>	80 – 89	Above average with some errors
	C – Good	<b>Good</b>	70 – 79	Sound work with notable errors
	D - Satisfactory	<b>Medium</b>	60 – 69	Fair but with major shortcomings
	E – Sufficient	<b>Acceptable</b>	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	F – Fail	<b>Fail</b>	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

# MODULE DESCRIPTION FORM

## Sample course description

# MODULE DESCRIPTION FORM

## Sample course description

Module Information Course Information		
Module Title	Arabic Language	Module Delivery
Module Type	Basic	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	UOT001	
ECTS Credits	2	
SWL (hr/sem)	50	

<b>Module Level</b>	UGx11 1	<b>Semester of Delivery</b>	1
<b>Administering Department</b>	Law	<b>College</b>	Law
<b>Module Leader</b>	Anfal Ismail Khalaf	<b>e-mail</b>	<a href="mailto:anfali.k@tu.edu.iq">anfali.k@tu.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Teacher	<b>Module Leader's Qualification</b>	PhD
<b>Module Tutor</b>	N.a	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	N.a	<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>	2025/8/31	<b>Version Number</b>	1.0

<b>Relation with other Modules</b>			
<b>Relationship with other subjects</b>			
<b>Prerequisite module</b>		None	<b>Semester</b>
<b>Co-requisites module</b>		None	<b>Semester</b>

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Course Objectives, Learning Outcomes, and Instructional Contents</b>	
Module Objectives Course Objectives	<ol style="list-style-type: none"> <li>1. Introduce students to the provisions of the Arabic language in accordance with their work in the field of law.</li> <li>2. The student should learn legal writing correctly.</li> <li>3. The student should learn to write the lawsuit or legal decision correctly, arrange the handwriting and coordinate the writing.</li> <li>4. The student should learn transparency in the drafting of government letters.</li> <li>5. Developing the student's skill in using critical analysis and evaluation of information, concepts and skills.</li> <li>6. Accuracy in providing and transmitting information.</li> <li>7. The student must understand that language is the basis of all science because it is the instrument of thought.</li> </ol>

<p style="text-align: center;">Module Learning Outcomes</p> <p>Learning Outcomes for the Course</p>	<ol style="list-style-type: none"> <li>1. Knowledge of the parts of speech in the Arabic language .</li> <li>2. Knowledge of the original and subsidiary syntax marks in Arabic grammar.</li> <li>3. Write the number and the number correctly.</li> <li>4. Statement of the prohibited disbursement.</li> <li>5. Knowledge of the nominal sentence (the beginner and the news).</li> <li>6. Knowledge of the nominal sentence (transcriptions).</li> <li>7. Knowing the linguistic, grammatical, morphological and spelling errors in the official books.</li> <li>8. Knowing the writing of the hamzah, whether it is cut, medium or extreme, and the difference between them and the communicator.</li> </ol>
<p style="text-align: center;">Indicative Contents How-to Contents</p>	<ul style="list-style-type: none"> <li>• Identify the right legal language and construct sentences correctly</li> <li>• The Arabic language is one of the subjects in which the teacher needs to follow more than one teaching method in order to provide the student with the basic skills in the language, which are: writing, reading, listening, and speaking in terms of language integrity .</li> <li>• In the first and second weeks, the sections of speech in the Arabic language are studied and understood .</li> <li>• In the remaining weeks, we will deal with grammar only (the category of Ibn Malik) in grammar, we will start with the syntax signs (original and subordinate), then the number, the number, the nominal sentence, the beginning, the news, and the copy.</li> </ul>

	<ul style="list-style-type: none"> <li>• After that, common mistakes in official correspondence, then dictation, and the material is distributed over the weeks of the semester and according to importance.</li> </ul>
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<b>Learning and Teaching Strategies</b> <b>Learning and Teaching Strategies</b>
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Strategies	<p style="text-align: right;"><u>Teaching Method: Theoretical and Comparative Study</u></p> <ul style="list-style-type: none"> <li>- Use of images and demos.</li> <li>- Addressing the imbalances in the linguistic structures of students and working to correct them according to the grammar, spelling and morphological approaches.</li> </ul> <p style="text-align: right;"><u>Learning Activities:</u></p> <ul style="list-style-type: none"> <li>- Developing students' correct reading and writing skills.</li> <li>- Analyze linguistic phenomena that are studied through reports or discussions in class.</li> <li>- Organizing reports related to the subject divided among students.</li> </ul> <p style="text-align: right;"><u>Evaluation Methods:</u></p> <ul style="list-style-type: none"> <li>- After studying the basic vocabulary in the Arabic language, students are assigned to conduct research that includes the legal wording in writing a lawsuit, complaint, or legal decision issued by an official body.</li> <li>- Assigning students to reports on the summary of linguistic errors in the official books, and explaining the shortcomings, if any, and developing solutions to them.</li> <li>- Conducting short quizzes to know the extent to which students benefit from theoretical and practical lectures.</li> <li>- Each student is assigned at the end of each week to give a summary at the end of the lecture to enhance confidence and activate the skill of speaking as well as to consolidate the content of the material.</li> </ul>
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<b>Student Workload (SWL)</b> <b>The student's academic load is calculated for 15 weeks</b>
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Structured SWL (h/sem) Student's regular academic load during the semester	18	Structured SWL (h/w) Regular Academic Load of the Student Weekly	1.2
Unstructured SWL (h/sem)	32	Unstructured SWL (h/w) Student's irregular academic load per week	2.13

<b>Student's irregular academic load during class</b>			
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>50</b>		

<b>Module Evaluation</b>					
<b>Assessment of the course</b>					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>As</b>					
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO2, LO7
	<b>Assignments</b>	2	10%	3-10	LO4, LO3
	<b>Projects / Lab.</b>	1	10%	13	LO8
	<b>Report</b>	1	10%	11	LO5, LO6
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	
	<b>Final Exam</b>	3 hr	50%	15-16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Introducing the sections of speech in the Arabic language.</b>
<b>Week 2</b>	<b>Original diacritics.</b>
<b>Week 3</b>	<b>Sub-vowels.</b>
<b>Week 4</b>	<b>The number and the number.</b>
<b>Week 5</b>	<b>Prohibited disbursement.</b>
<b>Week 6</b>	<b>Sentences in Arabic (nominal sentence).</b>
<b>Week 7</b>	<b>Transcriptions in Arabic.</b>
<b>Week 8</b>	<b>Common language mistakes.</b>
<b>Week 9</b>	<b>Linguistic errors in official books.</b>
<b>Week 10</b>	<b>Spelling/Hamza theme (join/segment/medium/extreme).</b>
<b>Week 11</b>	<b>Dictation (Tied Ta and Ta Mabsota).</b>

<b>Week 12</b>	<b>Punctuation (drip) notifications.</b>
<b>Week 13</b>	<b>Discuss and revise the material.</b>
<b>Week 14</b>	<b>Monthly exam</b>
<b>Week 15</b>	<b>Applied lectures on legal texts and a description of how they were drafted.</b>

<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	N.a
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	

<b>Learning and Teaching Resources Learning and Teaching Resources</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	<b><u>☐ Core Textbooks</u> Ibn Malik's millennium in grammar, the book of clear spelling.</b>	Yes
<b>Recommended Texts</b>	N.a	No
<b>Websites</b>		N.a

## Grading Scheme

### Grading Chart

Group	Grade	Recognition	Marks %	Definition
<b>Success Group (50 - 100)</b>	A – Excellent	<b>Privilege</b>	90 – 100	Outstanding Performance
	B - Very Good	<b>Very good</b>	80 – 89	Above average with some errors
	C – Good	<b>Good</b>	70 – 79	Sound work with notable errors
	D - Satisfactory	<b>Medium</b>	60 – 69	Fair but with major shortcomings
	E – Sufficient	<b>Acceptable</b>	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	<b>Fail</b>	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## Sample course description

Module Information				
Course Information				
Module Title	Theory of Right		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	LAW1226			
ECTS Credits	8			
SWL (hr/sem)	<b>200</b>			
Module Level	UGx11 1	Semester of Delivery		
Administering Department	Law	College	Law	
Module Leader	Mohamed Sobhi Khalaf Safwan Mohamed Ahmed Hussam Abd Mohamed Sufyan Amer Jassim		e-mail	
Module Leader's Acad. Title	Professor + Lecturer		Module Leader's Qualification	PhD + Master's

<b>Module Tutor</b>	<b>N.a</b>	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	<b>N.a</b>	<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>	2025/8/31	<b>Version Number</b>	1.0

<b>Relation with other Modules</b>			
<b>Relationship with other subjects</b>			
<b>Prerequisite module</b>		None	<b>Semester</b>
<b>Co-requisites module</b>		None	<b>Semester</b>

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Course Objectives, Learning Outcomes, and Instructional Contents</b>	
Module Objectives Course Objectives	<ol style="list-style-type: none"> <li>1. Introducing students to the main departments of law (public and private law) and their branches.</li> <li>2. The student should distinguish between the branches of public law (constitutional, administrative, financial, criminal, and international public).</li> <li>3. Distinguish between the branches of private law (civil, commercial, international private law, and personal status).</li> <li>4. To understand the relationship between these branches and the common bonds between them.</li> <li>5. To analyze a particular incident and determine whether it is regulated by the rules of public or private law .</li> </ol>
Module Learning Outcomes Learning Outcomes for the Course	<ol style="list-style-type: none"> <li>1. Explain to the student the basis of dividing the law into a public and private law.</li> <li>2. Indicate the main branches of public law (constitutional, administrative, financial, criminal, and international law).</li> <li>3. Identify the branches of private law (civil, commercial, international private law, personal status).</li> <li>4. To compare the branches of private and public law.</li> <li>5. Distinguish between matters that fall within the scope of public law and matters that fall within the scope of private law.</li> </ol>
Indicative Contents	<ul style="list-style-type: none"> <li>• • Branches of law.</li> </ul>

How-to Contents	<ul style="list-style-type: none"> <li>• - Branches of Public Law.</li> <li>• - Internal Public Law.</li> <li>• - External public law.</li> <li>• Administrative, Financial and Criminal Law .</li> <li>• • Branches of Private Law.</li> <li>• - Civil and Personal Status Law.</li> <li>• - Private Commercial and International Law.</li> <li>• - Divisions of the rules of the law.</li> <li>• • The theory of right.</li> <li>• - The existence of the truth.</li> <li>• - The elements of truth and its pillars.</li> <li>• Sources of Truth .</li> <li>• Sections of the right .</li> <li>• Personality .</li> </ul>
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<b>Learning and Teaching Strategies</b>			
<b>Learning and Teaching Strategies</b>			
Strategies	<p style="text-align: right;"><u>Teaching Method: Theoretical and Comparative Study</u></p> <ul style="list-style-type: none"> <li>- An explanation of the division of the law into public and private.</li> <li>- Using tables or comparative mind maps between branches.</li> </ul> <p style="text-align: right;"><u>Learning Activities:</u></p> <ul style="list-style-type: none"> <li>- Discuss examples from daily life such as a sales contract.</li> <li>- Presenting the facts.</li> </ul> <p style="text-align: right;"><u>EvaluationMethods:</u></p> <ul style="list-style-type: none"> <li>- After studying the basic concepts, students are assigned to conduct research that includes branches of law or the theory of right.</li> <li>- Dividing the students into groups, each group studying one of the branches of law.</li> <li>- Conducting short quizzes to know the extent to which students benefit from theoretical and practical lectures.</li> </ul>		
<b>Student Workload (SWL)</b>			
<b>The student's academic load is calculated for 15 weeks</b>			
<b>Structured SWL (h/sem)</b>	78	<b>Structured SWL (h/w)</b>	5.2

<b>Student's regular academic load during the semester</b>		<b>Regular Academic Load of the Student Weekly</b>	
<b>Unstructured SWL (h/sem)</b> <b>Student's irregular academic load during class</b>	122	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	8.13
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>200</b>		

<b>Module Evaluation</b>						
<b>Assessment of the course</b>						
		<b>As</b>	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>		2	10%	4 -12	LO1, LO2
	<b>Assignments</b>		2	10%	3-10	LO4
	<b>Projects / Lab.</b>		1	10%	13	LO3
	<b>Report</b>		1	10%	11	LO5
<b>Summative assessment</b>	<b>Midterm Exam</b>		2 hr	10%	8	
	<b>Final Exam</b>		3 hr	50%	15-16	All
<b>Total assessment</b>				100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus) bghb</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Branches of Law, Binary Division, Branches of Public Law, Internal and External Public Law, Administrative Law .</b>
<b>Week 2</b>	<b>Financial and criminal law, branches of private law, civil law, and personal status .</b>
<b>Week 3</b>	<b>Private Commercial and International Law.</b>
<b>Week 4</b>	<b>The divisions of the rules of law and the theory of the right to define it.</b>
<b>Week 5</b>	<b>The elements of truth and the pillars of truth.</b>
<b>Week 6</b>	<b>Sources of the Right</b>

<b>Week 7</b>	<b>The contract, the effects of the contract and its dissolution.</b>
<b>Week 8</b>	<b>Sections and types of truth.</b>
<b>Week 9</b>	<b>Types of Civil Rights and Personal Rights.</b>
<b>Week 10</b>	<b>Literary and artistic rights.</b>
<b>Week 11</b>	<b>The natural personality has its beginning and its end.</b>
<b>Week 12</b>	<b>Personality Features.</b>
<b>Week 13</b>	<b>Public and private domicile and financial liability.</b>
<b>Week 14</b>	<b>Legal personality and ways to earn it</b>
<b>Week 15</b>	<b>Characteristics and types of legal personality.</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> <b>Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	N.a
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	

**Learning and Teaching Resources**  
**Learning and Teaching Resources**

	Text	Available in the Library?
<b>Required Texts</b>	<u>?</u> <b>Core Textbooks</b> , the introduction to the study of law by Mr. Abdulbaqi Al-Bakri and Mr. Zuhair Al-Bashir.	Yes
<b>Recommended Texts</b>	N.a	No
<b>Websites</b>		N.a

**Grading Scheme**

**Grading Chart**

Group	Grade	Recognition	Marks %	Definition
<b>Success Group (50 - 100)</b>	A – Excellent	<b>Privilege</b>	90 – 100	Outstanding Performance
	B - Very Good	<b>Very good</b>	80 – 89	Above average with some errors
	C – Good	<b>Good</b>	70 – 79	Sound work with notable errors
	D - Satisfactory	<b>Medium</b>	60 – 69	Fair but with major shortcomings
	E – Sufficient	<b>Acceptable</b>	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	F – Fail	<b>Fail</b>	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

**MODULE DESCRIPTION FORM**  
**Sample course description**

<b>Module Information</b>				
<b>Course Information</b>				
<b>Module Title</b>	<b>Introduction to the study of Sharia</b>		<b>Module Delivery</b>	
<b>Module Type</b>	<b>Core</b>		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
<b>Module Code</b>	<b>LAW4226</b>			
<b>ECTS Credits</b>	<b>3</b>			
<b>SWL (hr/sem)</b>	<b>75</b>			
<b>Module Level</b>	<b>UGx11 1</b>	<b>Semester of Delivery</b>		
<b>Administering Department</b>	<b>Law</b>	<b>College</b>	<b>Law</b>	
<b>Module Leader</b>	<b>Nickel Mahmoud Salloum</b> <b>Khalid Fayyad Ali</b> <b>Sayeh Ghanem Mohammed</b> <b>Anfal Raed</b> <b>Walid Fawzi</b> <b>Waseem Nazim</b> <b>Ghaida Laith</b> <b>Iman Zuhair</b>		<b>e-mail</b>	<b>Sayeh ganim @tu.du.iq</b>
<b>Module Leader's Acad. Title</b>	<b>Professor + Assistant</b> <b>Professor + Assistant</b> <b>Lecturer</b>		<b>Module Leader's Qualification</b>	<b>PhD</b>
<b>Module Tutor</b>	<b>N.a</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>	<b>N.a</b>		<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>	<b>2025/8/31</b>	<b>Version Number</b>	<b>1.0</b>	

<b>Relation with other Modules</b>			
<b>Relationship with other subjects</b>			
<b>Prerequisite module</b>		<b>None</b>	<b>Semester</b>
<b>Co-requisites module</b>		<b>None</b>	<b>Semester</b>

**Module Aims, Learning Outcomes and Indicative Contents**  
**Course Objectives, Learning Outcomes, and Instructional Contents**

<p>Module Objectives Course Objectives</p>	<ol style="list-style-type: none"> <li>1. Introducing the Shari'a ruling and explaining its types.</li> <li>2. Explaining the elements of the Shari'a ruling.</li> <li>3. Mention the sources of Shari'a ruling.</li> <li>4. Identifying the original and subordinate sources of the Shari'a ruling.</li> <li>5. Explaining the stages of development of Islamic jurisprudence and its chapters.</li> <li>6. Determining the objectives and foundations of Islamic legislation.</li> </ol>
<p>Module Learning Outcomes Learning Outcomes for the Course</p>	<ol style="list-style-type: none"> <li>1. Enabling students to understand the Shari'a ruling.</li> <li>2. Enabling students to gain practical experience in deriving and analyzing Shari'a rulings.</li> <li>3. Inference from the available information to determine the advanced stage of Islamic jurisprudence.</li> <li>4. Enabling students to identify the foundations of Islamic legislation.</li> <li>5. Building a legal personality capable of performing the tasks that will be entrusted to him in the future.</li> <li>6. Consolidating the understanding of justice within the framework of Islamic law.</li> <li>7. Trying to simplify the ideas related to the Shari'a rulings to facilitate their understanding.</li> <li>8. Enabling students to understand the importance of the role of Islamic Sharia in the application of legal texts.</li> </ol>
<p>Indicative Contents How-to Contents</p>	<ul style="list-style-type: none"> <li>• Shari'ah ruling .</li> <li>• - Its definition, characteristics, and elements.</li> <li>• Sources of Shari'a ruling .</li> <li>• - Original and dependent sources.</li> <li>• Islamic jurisprudence .</li> <li>• - Its origins, its doors.</li> </ul>

	<ul style="list-style-type: none"> <li>• The purposes of the Sharia.</li> </ul>
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**Learning and Teaching Strategies**  
**Learning and Teaching Strategies**

<b>Strategies</b>	<p><u>Teaching Method: Theoretical Study</u></p> <ol style="list-style-type: none"> <li>1. Includes academic lectures to explain the methodological course.</li> <li>2. Benefit from relevant sources.</li> <li>3. Studying the Shari'a rulings and their conformity with the legal rulings.</li> <li>4. Analyzing Shari'a rulings theoretically and practically</li> <li>5. Analyze the questions and understand their intentions.</li> </ol> <p><u>Learning Activities:</u></p> <ol style="list-style-type: none"> <li>1. Enhance the skills of comprehension and understanding of Shari'a texts by holding a weekly seminar.</li> <li>2. Developing students' skills in solving Shari'a problems.</li> <li>3. Developing teamwork skills for the purpose of understanding the link between Islamic law and law.</li> </ol> <p style="text-align: right;"><u>EvaluationMethods:</u></p> <ol style="list-style-type: none"> <li>1. Weekly essay exams .</li> <li>2. Ask questions to students after explaining the course vocabulary.</li> <li>3. Conducting short tests to know the extent to which students benefit from theoretical lectures.</li> </ol>
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**Student Workload (SWL)**  
**The student's academic load is calculated for 15 weeks**

<b>Structured SWL (h/sem)</b> <b>Student's regular academic load during the semester</b>	48	<b>Structured SWL (h/w)</b> <b>Regular Academic Load of the Student Weekly</b>	3.2
<b>Unstructured SWL (h/sem)</b> <b>Student's irregular academic load during class</b>	27	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	1.8
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>75</b>		

<b>Module Evaluation</b>					
<b>Assessment of the course</b>					
<b>As</b>		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO2, LO8
	<b>Assignments</b>	2	10%	3-10	LO4, LO6
	<b>Projects / Lab.</b>	1	10%	13	LO7
	<b>Report</b>	1	10%	11	LO5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	LO3
	<b>Final Exam</b>	3 hr	50%	15-16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Introducing the Shari'a ruling and its sections.</b>
<b>Week 2</b>	<b>Elements of Sharia rule.</b>
<b>Week 3</b>	<b>Characteristics of Shari'a ruling.</b>
<b>Week 4</b>	<b>Original sources of Shari'a ruling.</b>
<b>Week 5</b>	<b>Original sources of Shari'a ruling.</b>
<b>Week 6</b>	<b>Sources of Shari'a ruling are dependent.</b>
<b>Week 7</b>	<b>Sources of Shari'a ruling are dependent.</b>
<b>Week 8</b>	<b>Introduction to Islamic jurisprudence.</b>
<b>Week 9</b>	<b>The Emergence of Islamic Jurisprudence.</b>
<b>Week 10</b>	<b>Islamic jurisprudence and the roles of its development.</b>
<b>Week 11</b>	<b>The most important Islamic schools of jurisprudence.</b>
<b>Week 12</b>	<b>The most important Islamic schools of jurisprudence.</b>
<b>Week 13</b>	<b>The purposes of Islamic law.</b>
<b>Week 14</b>	

Week 15	
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<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
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Week	Material Covered
Week 1	N.a
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

<b>Learning and Teaching Resources Learning and Teaching Resources</b>		
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	Text	Available in the Library?
Required Texts	<u>?</u> <b>Core Textbooks</b> <b>Introduction to the Study of Islamic Law</b> <b>Dr. Mustafa Al-Zalmi and Mr. Abd Al-Baqi Al-Bakri</b>	Yes
Recommended Texts	N.a	No
Websites		N.a

## Grading Scheme

### Grading Chart

Group	Grade	Recognition	Marks %	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	<b>Privilege</b>	90 – 100	Outstanding Performance
	B - Very Good	<b>Very good</b>	80 – 89	Above average with some errors
	C – Good	<b>Good</b>	70 – 79	Sound work with notable errors
	D - Satisfactory	<b>Medium</b>	60 – 69	Fair but with major shortcomings
	E - Sufficient	<b>Acceptable</b>	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	F – Fail	<b>Fail</b>	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## Sample course description

Module Information				
Course Information				
Module Title	Computer			Module Delivery
Module Type	Basic			<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	UOT003			
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	UGx11 1	Semester of Delivery	2	
Administering Department	Law	College	Law	
Module Leader	Sufyan Amer Jassim Amir Qais Sally Waad Rana Faris Jabr		e-mail	<a href="mailto:sufyan.amer23@st.tu.edu.iq">sufyan.amer23@st.tu.edu.iq</a>

	Osama Ali		
<b>Module Leader's Acad. Title</b>	Assistant Lecturer	<b>Module Leader's Qualification</b>	Master
<b>Module Tutor</b>	N.a	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	N.a	<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>	31/8/2025	<b>Version Number</b>	1.0

<b>Relation with other Modules</b>			
<b>Relationship with other subjects</b>			
<b>Prerequisite module</b>		None	<b>Semester</b>
<b>Co-requisites module</b>		None	<b>Semester</b>

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Course Objectives, Learning Outcomes, and Instructional Contents</b>	
Module Objectives Course Objectives	<ol style="list-style-type: none"> <li><b>1. Understanding the basics of a computer: Understanding the basic components of a computer (software, hardware) and how they work.</b></li> <li><b>2. Use desktop software: Learn how to effectively use word processing software (such as Microsoft Word), spreadsheets (such as Microsoft Excel), and presentations (such as Microsoft PowerPoint) for reporting and research.</b></li> <li><b>3. Dealing with the Internet and Networks: Master Internet search skills, use email, and understand the basics of information and network security.</b></li> <li><b>4. Applying technology in studying: Using digital tools to organize notes, manage study assignments, and collaborate with colleagues.</b></li> </ol>
Module Learning Outcomes Learning Outcomes for the Course	<ol style="list-style-type: none"> <li><b>1. Understanding the basics of computers: The student acquires a deep understanding of the main components of the computer, whether they are physical (hardware) such as the processor and memory, or software (software) such as operating systems and applications.</b></li> <li><b>2. Use of office applications: The student is proficient in using Microsoft Office package programs or equivalents, such as word processing software for creating documents, electronic spreadsheets</b></li> </ol>

	<p>(Excel) for data analysis, and presentations (PowerPoint) to present information visually.</p> <p><b>3. Online Search Skills:</b> The student learns how to use search engines effectively to find information, distinguish between reliable and unreliable sources, as well as understand the basics of cybersecurity and personal data protection.</p> <p><b>4. Logical Thinking and Problem Solving:</b> The student is exposed to the concepts of algorithms and elementary programming, which enhances his ability to think systematically and sequential steps to solve complex problems.</p> <p><b>5. Digital Collaboration and Communication:</b> The student acquires skills to use digital collaboration tools such as email and communication platforms, which enables him to work in a team and exchange ideas and projects effectively.</p>
<p>Indicative Contents How-to Contents</p>	<p><u>Theoretical Aspect</u></p> <p>This aspect includes <b>the basic concepts</b> and theories that form the basis of computer science.</p> <ul style="list-style-type: none"> <li>• Introduction to Computer Science</li> <li>• Computer Components</li> <li>• Operating Systems</li> <li>• Computer Networks</li> <li>• Programming Basics</li> </ul> <p><u>Practical Aspect</u></p> <p>This aspect focuses on <b>the practical skills</b> that the student acquires through direct interaction with the computer.</p> <ul style="list-style-type: none"> <li>• On and off</li> <li>• Manage files and folders</li> <li>• Use of Office Software</li> <li>• Search Online</li> <li>• Application of Programming Skills</li> </ul>

## Learning and Teaching Strategies

### Learning and Teaching Strategies

<b>Strategies</b>	<p><b><u>Teaching Method: Theoretical Study</u></b></p> <p><b>1. Theoretical Explanation:</b> Basic concepts, such as computer components, programming fundamentals, or networking principles are explained. This method is essential to build a solid knowledge base in students before moving on to practical application.</p> <p><b>2. To illustrate the practical:</b> The concepts that have been theoretically explained are applied to the students. For example, a teacher can write code directly, or demonstrate how to use a specific program step by step. This helps students see how things actually work.</p> <p><b>3. Practical Application:</b> After explaining and clarifying the concept, students are given the opportunity to apply what they have learned on their own. This can be through solving exercises, writing simple code, or using specific software. This part is the most important because it enhances understanding and develops skills.</p> <p><b><u>Learning Activities:</u></b></p> <p><b>1. Collaborative Learning:</b> Students are divided into groups to work together on a specific task. For example, each group can work on part of a large software project. This develops teamwork and problem-solving skills together.</p> <p><b>2. Problem Solving:</b> Students are presented with real challenges or problems that require them to use their computer skills to find solutions. This approach promotes critical and creative thinking and prepares students to deal with real-life challenges.</p> <p><b><u>Evaluation Methods:</u></b></p> <p><b>1. Practical Tests:</b> Students are required to perform specific tasks on the computer, such as using a specific program (such as Microsoft Excel or Word)</p> <ul style="list-style-type: none"> <li>- Conducting short quizzes to find out the extent to which students benefit from theoretical and practical lectures.</li> <li>- Each student is assigned at the end of each week to give a summary at the end of the lecture to enhance confidence and activate the skill of speaking as well as to consolidate the content of the material.</li> </ul>
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## Student Workload (SWL)

**The student's academic load is calculated for 15 weeks**

<b>Structured SWL (h/sem)</b>		<b>Structured SWL (h/w)</b>	
<b>Student's regular academic load during the semester</b>	18	<b>Regular Academic Load of the Student Weekly</b>	1.2

<b>Unstructured SWL (h/sem)</b> <b>Student's irregular academic load during class</b>	57	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	3.8
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	75		

<b>Module Evaluation</b>					
<b>Assessment of the course</b>					
<b>As</b>		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO5
	<b>Assignments</b>	2	10%	3-10	LO4
	<b>Projects / Lab.</b>	1	10%	13	LO2, LO3
	<b>Report</b>	1	10%	11	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	
	<b>Final Exam</b>	3 hr	50%	15-16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Computer Fundamentals.</b>
<b>Week 2</b>	<b>The evolution of computer generations.</b>
<b>Week 3</b>	<b>Electronic computers: its features and areas of use.</b>
<b>Week 4</b>	<b>Types of computers.</b>
<b>Week 5</b>	<b>Computer components.</b>
<b>Week 6</b>	<b>Keyboard sections.</b>
<b>Week 7</b>	<b>Input and output devices.</b>

<b>Week 8</b>	<b>Computer Box (Interior and Exterior).</b>
<b>Week 9</b>	<b>Software entity.</b>
<b>Week 10</b>	<b>Computer Security and Software Licenses.</b>
<b>Week 11</b>	<b>Intellectual property.</b>
<b>Week 12</b>	<b>Malicious programs.</b>
<b>Week 13</b>	<b>Operating systems.</b>
<b>Week 14</b>	<b>Windows 7</b>
<b>Week 15</b>	<b>Appendices .</b>

<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Introduction to Microsoft Word 2010</b>
<b>Week 2</b>	<b>Insert Objects in Microsoft Word 2010</b>
<b>Week 3</b>	<b>Additional Tasks for Microsoft 2010</b>
<b>Week 4</b>	<b>Tab of References and Correspondence</b>
<b>Week 5</b>	<b>Introduction to Microsoft PowerPoint 2010</b>
<b>Week 6</b>	<b>Home tab</b>
<b>Week 7</b>	<b>Insert objects and add animations in Microsoft PowerPoint 2010</b>
<b>Week 8</b>	<b>Extension</b>
<b>Week 9</b>	<b>Essential Tasks of Microsoft Excel 2010</b>
<b>Week 10</b>	<b>Page Layout tab</b>
<b>Week 11</b>	<b>Insert Objects in Microsoft Excel 2010</b>
<b>Week 12</b>	<b>Creating Mathematical Formulas in Microsoft Excel 2010</b>
<b>Week 13</b>	<b>Additional tasks in Microsoft Excel 2010</b>
<b>Week 14</b>	<b>Extension</b>
<b>Week 15</b>	

**Learning and Teaching Resources**  
**Learning and Teaching Resources**

	Text	Available in the Library?
Required Texts	<u>Core Textbooks</u> Computer Basics and Office Applications / Prof. Ghassan Hamid Abdel Majeed, Assoc. Prof. Dr. Ziad Mohamed Abboud, Assoc. Prof. Dr. Amir Hussein Murad, Eng. Bilal Kamal Ahmed.	Yes
Recommended Texts	N.a	No
Websites		N.a

Grading Scheme				
Grading Chart				
Group	Grade	Recognition	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C – Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Medium	60 – 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Deposit (in processing)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

## MODULE DESCRIPTION FORM

### Sample course description

<b>Module Information</b> <b>Course Information</b>
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<b>Module Title</b>	<b>English</b>			<b>Module Delivery</b>	
<b>Module Type</b>	<b>Basic</b>			<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
<b>Module Code</b>	<b>UOT002</b>				
<b>ECTS Credits</b>	<b>2</b>				
<b>SWL (hr/sem)</b>	<b>50</b>				
<b>Module Level</b>	UGx11 1	<b>Semester of Delivery</b>			
<b>Administering Department</b>	Law	<b>College</b>	Law		
<b>Module Leader</b>	Iman Abbas		<b>e-mail</b>		
<b>Module Leader's Acad. Title</b>	Lecturer Doctor	<b>Module Leader's Qualification</b>		PhD	
<b>Module Tutor</b>	N.a		<b>e-mail</b>		
<b>Peer Reviewer Name</b>	N.a		<b>e-mail</b>		
<b>Scientific Committee Approval Date</b>	31/8/2025	<b>Version Number</b>	1.0		

<b>Relation with other Modules</b>			
<b>Relationship with other subjects</b>			
<b>Prerequisite module</b>		None	<b>Semester</b>
<b>Co-requisites module</b>		None	<b>Semester</b>

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Course Objectives, Learning Outcomes, and Instructional Contents</b>	
Module Objectives Course Objectives	<ol style="list-style-type: none"> <li>1.To familiarize students with the prevision of English language , as appropriate for their work in the field of law .</li> <li>2. to learn correct legal writing .</li> <li>3. To learn to write a lawsuit or legal decision correctly , with proper handwriting and formatting.</li> <li>4.To learn transparency in drafting government letters.</li> </ol>

	<p><b>5.To develop the student’s skills in using critical analysis and evaluation of information , concepts and skills .</b></p> <p><b>6. To be accurate in providing and conveying information.</b></p> <p><b>7.The student must understand that language is the basis of all sciences because it is a tool of thought.</b></p>
<p>Module Learning Outcomes</p> <p>Learning Outcomes for the Course</p>	<p><b>1. present simple and present continuous .</b></p> <p><b>2. Small Talk .</b></p> <p><b>3-Legal Terms .</b></p> <p><b>4. How to write lawsuit .</b></p> <p><b>5. Past Simple .</b></p> <p><b>6.Past Continuous .</b></p> <p><b>7. prepositions .</b></p> <p><b>8.Articles and definite and indefinites.</b></p>
<p>Indicative Contents</p> <p>How-to Contents</p>	<p><b>Defining correct legal language and constructing sentences correctly .</b></p> <p><b>The English language is one of the academic subjects in which the professor needs to follow more than one teaching methods in order to provide the student with basic skills in the language , which are : writing , reading , listening and speaking in terms of language correctness.</b></p> <p><b>In the first and second weeks, the tenses in the English Language are studied and understood.</b></p>

	<p>In the remaining weeks , we discuss, legal terms and other grammatical basics in order to learn how to write legal texts correctly .</p> <p>After that , common errors in official correspondence , then spelling . The material is distributed over the weeks of the semester according to importance .</p>
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<b>Learning and Teaching Strategies</b> <b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<p style="text-align: center;"><u><b>Teaching method : Theoretical and Comparative Study</b></u></p> <p style="text-align: center;">_ Use of Pictures and illustrative presentations.</p> <p>-Addressing the errors in students’ linguistic structures and working to correct them according to the grammatical , orthographic and morphological curriculum.</p> <p style="text-align: right;">Learning activities:</p> <p style="text-align: center;">-Developing students’ correct reading and writing skills.</p> <p>-Analyzing linguistics phenomena studies through reports or classroom discussions .</p> <p>-organizing reports related to the subject and dividing them among the students.</p> <p style="text-align: right;">Assessment Methods :</p> <p>-after studying basic English vocabulary , students are assigned to conduct research that includes legal wording in writing a lawsuit , complaint , or legal decision issued by official body.</p> <p>-Students are assigned reports on a summary of linguistic errors in official books, indicating any shortcomings and providing solutions.</p> <p>-Conducting short tests ( quizzes ) to determine the extent to which students have benefited from theoretical and practical lectures.</p> <p>-Each student is assigned to give a summary at the end of each lecture to reinforce language and enhance their speaking , skills as well as consolidate the content of the subject.</p>

<b>Student Workload (SWL)</b>			
<b>The student's academic load is calculated for 15 weeks</b>			
<b>Structured SWL (h/sem)</b> <b>Student's regular academic load during the semester</b>	18	<b>Structured SWL (h/w)</b> <b>Regular Academic Load of the Student Weekly</b>	1.2
<b>Unstructured SWL (h/sem)</b> <b>Student's irregular academic load during class</b>	32	<b>Unstructured SWL (h/w)</b> <b>Student's irregular academic load per week</b>	2.13
<b>Total SWL (h/sem)</b> <b>The student's total academic load during the semester</b>	<b>50</b>		

<b>Module Evaluation</b>					
<b>Assessment of the course</b>					
	<b>As</b>	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4 -12	LO1, LO5
	<b>Assignments</b>	2	10%	3-10	LO4
	<b>Projects / Lab.</b>	1	10%	13	LO2, LO3
	<b>Report</b>	1	10%	11	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10%	8	
	<b>Final Exam</b>	3 hr	50%	15-16	All
<b>Total assessment</b>			100% (100 Marks)	<b>Total assessment</b>	100% (100 Marks)

<b>Delivery Plan (Weekly Syllabus)</b>	
<b>Theoretical Weekly Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	<b>Present tense</b>
<b>Week 2</b>	<b>Present simple tense</b>
<b>Week 3</b>	<b>Present Continuous</b>
<b>Week 4</b>	<b>Legal Terms</b>
<b>Week 5</b>	<b>How to write legal texts</b>

<b>Week 6</b>	<b>Past Simple</b>
<b>Week 7</b>	<b>Past Continuous</b>
<b>Week 8</b>	<b>Past perfect</b>
<b>Week 9</b>	<b>Linguistic errors in official books .</b>
<b>Week 10</b>	<b>Prepositions .</b>
<b>Week 11</b>	<b>Types of prepositions</b>
<b>Week 12</b>	<b>Articles</b>
<b>Week 13</b>	<b>Discuss and review the material .</b>
<b>Week 14</b>	<b>Monthly Exam</b>
<b>Week 15</b>	<b>Practical lectures on legal texts and an explanation of how they are formulated.</b>

<b>Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum</b>	
<b>Week</b>	<b>Material Covered</b>
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	

Week 14	
Week 15	

Learning and Teaching Resources		
Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<u>2</u> <b>Core Textbooks</b> Headwaybeginner Student's book , 5 <sup>th</sup> edition .	
Recommended Texts	N.a	No
Websites		N.a

Grading Scheme				
Grading Chart				
Group	Grade	Recognition	Marks %	Definition
<b>Success Group</b> (50 - 100)	A – Excellent	<b>Privilege</b>	90 - 100	Outstanding Performance
	B - Very Good	<b>Very good</b>	80 - 89	Above average with some errors
	C – Good	<b>Good</b>	70 - 79	Sound work with notable errors
	D – Satisfactory	<b>Medium</b>	60 - 69	Fair but with major shortcomings
	E – Sufficient	<b>Acceptable</b>	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 – 49)	FX – Fail	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	F – Fail	<b>Fail</b>	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# Phase II

## Course Description Form

<b>Course Name:</b>					
<b>Iraqi Civil Code - Sources of Obligation and Provisions of Obligation</b>					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
. 60 units.					
<b>Course administrator name (if more than one name mentioned):</b>					
Prof. Dr. Burke Faris Hussein Prof. Dr. Ibrahim Antar Fathi Assoc. Prof. Dr. Ghazwan Abdel Hamid Shweish Eng. Dr. Nada Sager Eng. Dr. Adalah Abdel Ghani Mahmoud Eng. Omar Sahab Ayed Eng. Eng. Abdullah Muwaffaq Obaid					
<b>1. Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>2. Course Structure:</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	The student should distinguish between sources Voluntary and Involuntary Commitment	- The concept sources commitment and its divisions the law Iraqi Civil	4	The first
Daily Exam	Legal Explanation and Analysis	The student should analyze the elements of the contract and apply them to practical cases	Contract - Definition Elements Consent, Object, Rea	4	The second

Class assignments	Lecture Dialogue Scientific	The student discovers defects of the will and determine its impact and the validity of the contract	The validity of contract and the defects of the will (error, coercion, fraud, exploitation)	4	The third
Oral test	Discussion Lecture	The student should explain the relativity of the impact of the contract and its exceptions	Effects of the contract between contractors and third parties	4	Fourth
Written Exam	Explanation Analysis Texts	Assessing the student's learning in the themes Previous	Mid-Year Exam	4	Fifth
Class Participation	Lecture Presentation Introduction	The student should differentiate between the individual and its practical provisions	The Individual Will and its Source To commit (promise, prize, Virtue)	4	Sixth
Mid-Year Exam	Lecture Discussion	The student must identify pillars of the Torts and distinguishes it from contractual	Harmful act (liability) Torts - its Principles Provisions	4	Seventh
Homework	Analysis of legal issues	The student must apply provisions of enrichment No reason on practical matters	The beneficial action of enrichment without Cause) - its conditions and effect)	4	Eighth
Oral test	Lecture Dialogue	The student should analyze the descriptions of commitment and its impact on implementation	Provisions of Obligations – Descriptions Commitment solidarity, Divisibility	4	Ninth
Written Exam	Explanation Analysis	The student should distinguish between methods of implementation Compensation Conditions	Implementation of Implementation Compliance Al-Aini Compensation	4	Tenth
Class Participation	Lecture Discussion	The student should enumerate the reasons The expiration of obligation and specifies Conditions for each reason	Expiration of obligation (fulfillment, Discharge, Limitation, Impossibility)	4	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Enhancing the student's learning in answering legal questions	Comprehensive Review and Model Resolution Exam	4	XII
Research assignment	Scientific Discussions	The student discovers defects of the will and determine its impact and the validity of the contract	The validity of contract and the defects of the will (error, coercion, fraud, exploitation)	4	Thirteenth
Oral test	Case Studies	The student should explain the relativity of the impact of the contract and its exceptions	Effects of the contract between contractors and third parties	4	Fourteenth

final exam	Discussion testing	Enhancing the student's in answering legal question	Comprehensive Review and Model Resolution Exam	4	Fifteenth
<b>3. Course Rating:</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student as follows: - Daily preparation and attendance (10%). - Mid-year exam (30%). - (Final exam 60%).					
<b>4. Learning and Teaching Resources:</b>					
<b>Required textbooks (methodology if available)</b>		a.Dr. Abdul Majeed Al-Hakim, Sources of Commitment, University of Baghdad Press, 2010. a.Dr. Ghani Hassoun Taha, Provisions of Commitment Dar Al-Kutub Al-Qanoon, Baghdad, 2015.			
<b>Recommended Books and References (Scientific Journals and Reports)</b>		Dr. Hassan Ali Al-Thannoun, The Summary in the Explanation of the Civil Law, Dar Al-Thaqafa, Amman, 2012. Journal of Law and Justice, University of Baghdad (multiple issues)			
<b>References Websites</b>		<a href="#">The official website of the Iraqi State Shura Council</a> <a href="#">Iraqi Legal Database - Iraqi Legislation System</a>			

### Course Description Form

<b>Course Name:</b>
Personal Status
<b>Course Code:</b>
Faculty of Law: Private Law Branch - Second Phase
<b>Chapter/Year:</b>
2025/2026.
<b>Date this description was prepared:</b>
21/9/2025.
<b>Available Attendance Forms:</b>
<b>Physical (Built-in).</b>
<b>Number of Hours (Total) / Number of Units (Total):</b>
<b>30 hours. 30 units.</b>
<b>Course administrator name (if more than one name mentioned):</b>
<p style="text-align: right;">Prof. Dr. Qahtan Hadi Abed Assoc. Prof. Dr. Ahmed Burhan El-Din Abdulrahman Assoc. Prof. Dr. Ammar Mouloud Hajim Eng. Waleed Fawzi Khalaf</p> <p>Eng. Eng. Waseem Nazim Jassim</p>
<b>Teaching and Learning Strategies:</b>
Strategy:

Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.

**5. Course Structure:**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	Knowledge, Understanding Analysis	Introduction to the Pers Status Law, its sources and scope of its application concept of marriage and legality	2	The first
Daily Exam	Legal Explan and Analysis	The student should analyze elements and conditions of contract and apply them practical cases.	Pillars of the Marriage Contract Conditions of the marr contract	2	The second
Class assignments	Lecture Dialogue Scientific	The student should know registration of the contract in court, the taboos of women, when the guardianship is pro	Registration and proof of marriage contract Guardianship in the marriage contract Taboos and Biblical Marriage	2	The third
Oral test	Discussion Lecture	The student should explain rights resulting from the cont and how they fall	Marital rights and their provisions Dowry cases of total or partial dowry fall Alimony Neglect and Loss of Maintenance Conformity and legitim excuses for non-compliance	2	Fourth
Written Exam	Explanation Analysis Texts	Evaluation of the student's l in the previous axes	Mid-Year Exam	2	Fifth
Class Participation	Lecture Presentation Introduction	The student should know types of decay and differen between them	Dissolution of the marr contract of all kinds	2	Sixth
Mid-Year Exam	Lecture Discussion	Determine the duration of waiting period and differen between its types	Instrument The reason why it is obligatory Types Start time Expenses	2	Seventh
Homework	Analysis of l issues	The student should know wh starts	Start time and her expense	2	Eighth

Oral test	Lecture Dialogue	The student should know lineage and how to prove it	Birth and its consequences Lineage	2	Ninth
Written Exam	Explanation Analysis	The student should distinguish between breastfeeding and custody and its conditions	Breastfeeding and Nursery Conditions of custody Custody of a divorced mother	2	Tenth
Class Participation	Lecture Discussion	The student should know expenses of the assets branches	Expenses of Assets Branches	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Enhancing the student's skills in answering legal questions	Comprehensive Review Solution of Exam Forms	2	XII
Research assignment	Scientific Discussions	Knowledge, Understanding Analysis	Introduction to the Personal Status Law, its sources and scope of its application concept of marriage and legality	2	Thirteenth
Oral test	Case Studies	The student should analyze elements of the contract and its conditions and apply them to cases The Process	Pillars of the Marriage Contract Conditions of the marriage contract	2	Fourteenth
final exam	Discussion testing	Overview	Personal Status Law Its sources and scope of application The Concept and Legality of Marriage	2	Fifteenth

#### 6. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

#### 7. Learning and Teaching Resources:

<b>Required textbooks (methodology if available)</b>	- Explanation of the Personal Status Law and its Amendments – Part One – Marriage and Divorce and Their Effects – Dr. Ahmed Al-Kubaisi. - The Ja'fari Personal Status Code.
<b>Recommended Books and References (Scientific Journals and Reports)</b>	Scientific research issued by local or international peer-reviewed journals that deal with the subjects of personal status law.
<b>References Websites</b>	The Ministry of Justice website to view the latest amendments to the legal articles.

## Course Description Form

<b>Course Name:</b>					
<b>Administrative Law</b>					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
<b>60 units.</b>					
<b>Course administrator name (if more than one name mentioned):</b>					
Prof. Dr. Bader Hamada Saleh Prof. Dr. Alia Ghazi Moussa Prof. Dr. Saleh Abed Ayed A.M. Dr. Iqbal Nemat Darwish A.M. Dr. Huda Younis Yahya A.M. Dr. Raed Aafi Hussein Assoc. Prof. Dr. Shaimaa Saadoun Aziz					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>8. Course Structure:</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
Oral Questions	Lecture Discussion	Knowledge, Understanding and Analysis	Introduction to Administrative Law + Its Origin and Development (The emergence of administrative law in France, Egypt, Iraq)	3	The first
Daily Exam	Legal Explanation Analysis	Analysis and interpretation characteristics and the conditions and application to Practical Cases	Characteristics and Sources Administrative Law	3	The second
Class assignments	Lecture Dialogue Scientific	To know the types of these Sources specifically importance Each of them gradually	Sources of administrative law	3	The third
Oral test	Discussion Lecture	The student should explain types of Criteria mentioned by juris	Basis of Administrative Law	3	Fourth

		French Council of State To determine the basis which administrative law built			
Written Exam	Explanation Analysis Texts	Assessing the student's level Previous Topics	Mid-Year Exam	3	Fifth
Class Participation	Lecture Presentation Introduction	The student should know the personality Morale within the framework of the rules of administrative law and the knowledge of its types according to Legal organization and everything related to it Legally within the scope of the public administration Administrative Law	Administrative organization and enter into the subject of legal persons	3	Sixth
Half Exam Sunnah	Lecture Discussion	Through analysis and real- examples	Methods of administrative organization (first: introducing administrative centralization, its pillars, forms and related matters)	3	Seventh
Homework	Analysis of 1 issues	The student should know what it is meant And what is the difference between it and centralization administrative, analyzing the evaluation of both The two styles	Second: Administrative Decentralization: Its Definition, Forms and Other Related Legal Aspects	3	Eighth
Oral test	Lecture Dialogue	The student should know what the control is administrative, by analyzing and applying examples and mentioning the legal texts regulating it.	Public Administration Activity (First: Administrative Control: Definition - Types + Means of Exercise + Limit Practice in normal and exceptional circumstances)	3	Ninth
Written Exam	Explanation Analysis	Analyze all the mentioned vocabulary in a way reaches the student's in-depth understanding comprehension	(Second: Public Utilities, its Definition and Elements + Description of the Types of Public Utilities + How to Establish and Abolish Public Utilities Principles Governing Public Utilities with Mention of Public Utilities Management Methods)	3	Tenth
Class Participation	Lecture Discussion	The student should know what a public servant is, the conditions of employment, the rights and duties of the job, and the responsibilities that entail within the framework of this within the scope of the laws	Public Job (First: Public Service Second: Public Finance)	3	Eleventh

		regulating analysis and interpretation.. with an understanding of public money.			
Daily Exam	Scientific Presentation and analysis rulings	The student should know according to the laws of Organization General Council of Resolution Administrative and in decisions after it is the most common method in management work	Means of Public Administration (First: Administrative Decision Second: Administrative Contract)	3	XII
Research assignment	Scientific Discussions	Enhancing the student's skills in answering legal questions	Comprehensive Review and Solution Exam Forms (MCQ Exams) +Direct Questions)	3	Thirteenth
Oral test	Case Studies	Through analysis and real examples	Methods of administrative organization (first: introducing administrative centralization, its pillars, forms related matters)	3	Fourteenth
final exam	Discussion testing	The student should know what is meant by it and what is the difference between it and centralization Management, analysis and evaluation of both methods	Second: Administrative Decentralization: Its Definition, Forms and Other Related Legal Aspects	3	Fifteenth

### 9. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 10. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	Administrative Law (Nature of Administrative Law, Administrative Organization, Control Administrative, Public Utility, Public Function...) by Mazen Lilou Radi, 2019.
Recommended Books and References (Scientific Journals, Reports...)	Scientific research issued by local or international peer-reviewed journals that are concerned with the general principles and rules of administrative law + mediator bodies in Administrative Law .
References Websites	The State Council website to view the judicial rulings related to the general principles of administrative law and those related to administrative contracts and state employees.

## Course Description Form

<b>Course Name:</b>
Commercial Law
<b>Course Code:</b>
Faculty of Law: Private Law Branch - Second Phase
<b>Chapter/Year:</b>
2025/2026.
<b>Date this description was prepared:</b>
21/9/2025.
<b>Available Attendance Forms:</b>
<b>Physical (Built-in).</b>
<b>Number of Hours (Total) / Number of Units (Total):</b>
<b>. 60 units.</b>

**Course administrator name (if more than one name mentioned):**

Prof. Dr. Ali Hussein Kaoud  
 Prof. Dr. Sakban Khalil Rashid  
 Eng. Dr. Hanan Hossam Tawfiq

Eng. Eng. Seima Essam Mamdouh

**Teaching and Learning Strategies:**

Strategy:

Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.

**Course Structure:**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	The Concept of Commercial Law With historical development	The Concept of Commercial Law Sources of Commercial Law	2	The first
Daily Exam	Legal Explanation and Analysis	Knowledge, Understanding Analysis	What is meant by business Legal System and types of business	2	The second
Class assignments	Lecture Dialogue Scientific	Knowledge, Understanding Analysis	Business in the form of Merchant Project Statement and its legal rules	2	The third
Oral test	Discussion Lecture	Knowledge, Understanding Analysis	Commercial Eligibility Duties The Merchant	2	Fourth
Written Exam	Explanation Analysis Texts	Knowledge, Understanding Analysis	Mid-Year Exam	2	Fifth
Class Participation	Lecture Presentation Introduction	Knowledge, Understanding Analysis	Commercial Contracts Banking Operations	2	Sixth
Mid-Year Exam	Lecture Discussion	Knowledge, Understanding Analysis	Contract of Carriage	2	Seventh
Homework	Analysis of issues	Knowledge, Understanding Analysis	Afd Agency Commission	2	Eighth
Oral test	Lecture Dialogue	Knowledge, Understanding Analysis	Insurance	2	Ninth

Written Exam	Explanation Analysis	Knowledge, Understanding Analysis	Offshore Sales	2	Tenth
Class Participation	Lecture Discussion	Knowledge, Understanding Analysis	Banking Operations	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Enhancing the student's skill answering legal questions	Comprehensive Review Solution of Exam Forms	2	XII
Research assignment	Scientific Discussions	Knowledge, Understanding Analysis	Offshore Sales	2	Thirteenth
Oral test	Case Studies	Knowledge, Understanding Analysis	Banking Operations	2	Fourteenth
final exam	Discussion testing	Enhancing the student's skill answering legal questions	Comprehensive Review Model Resolution Exam	2	Fifteenth

### 11. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 12. Learning and Teaching Resources:

Commercial Law / Dr. Bassem Mohamed Saleh	Required Textbooks (Methodology, if any)
Scientific journals issued by local or international peer reviewed journals which is concerned with the subjects of commercial law .	Recommended Books and References (Scientific Journals Reports...)
The Ministry of Justice website to view the latest amendments to the laws and keep up with them.	References Websites

## Course Description Form

Course Name:

Computer					
Course Code:					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
. 60 units.					
<b>Course administrator name (if more than one name mentioned):</b>					
1- Eng. Ramadan Ali Hussein 2- Eng. Dr. Haseeb Nayel Abdullah 3- Eng. Mohamed Hamad Khalaf 4- Eng. Eng. Khalaf Adham Mahmoud 5- Eng. Amer Bahaa					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>Course Structure:</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	Computer/Artificial Intelligence	<b>Networks? Types Components</b>	2	The first
Daily Exam	Legal Explanation and Analysis	Computer/Artificial Intelligence	Network Security	2	The second
Class assignments	Lecture Dialogue Scientific	Computer/Artificial Intelligence	The importance of commerce for the buy	2	The third
Oral test	Discussion Lecture	Computer/Artificial Intelligence	The importance of commerce for the buy	2	Fourth

Written Exam	Explanation Analysis Texts	Computer/Artificial Intelligence	Troubleshooting	2	Fifth
Class Participation	Lecture Presentation Introduction	Computer/Artificial Intelligence	Introduction to Artificial Intelligence/Definition, Techniques Methodology	2	Sixth
Mid-Year Exam	Lecture Discussion	Computer/Artificial Intelligence	Ethical Challenges in	2	Seventh
Homework	Analysis of 1 issues	Computer/Artificial Intelligence	The Role of Artificial Intelligence in Modern Smartphones	2	Eighth
Oral test	Lecture Dialogue	Computer/Artificial Intelligence	The Future of Artificial Intelligence in Modern Smartphones	2	Ninth
Written Exam	Explanation Analysis	Computer/Artificial Intelligence	Applications of AI Industry	2	Tenth
Class Participation	Lecture Discussion	Computer/Artificial Intelligence	Artificial Intelligence International Relations	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Computer/Artificial Intelligence	Applications of Artificial Intelligence in Healthcare	2	XII
Research assignment	Scientific Discussions	Computer/Artificial Intelligence	Applications of Artificial Intelligence Transportation Advertising	2	Thirteenth
Oral test	Case Studies	Computer/Artificial Intelligence	Student Understanding Practical Applications	2	Fourteenth
final exam	Discussion testing	Overview	Applications of Artificial Intelligence in Finance	2	Fifteenth

### 13. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned **to the student** as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 14. Learning and Teaching Resources:

1. Graham Brown, David Watson "Cambridge IGCSE Information and Communication Technology" 3 <sup>rd</sup> Edition (2020)	Required Textbooks (Methodology, if any)
2. Alan Evans, Kendall Martian, Mary Anne Poole "Technology In Action Complete" 16 <sup>th</sup> Edition (2020)	Recommended books and references (Scientific Journals, Reports...)
3. Ahmed Banafa, "Introduction to Artificial Intelligence(AI)", 1st Edition(2024).	References Websites

## Course Description Form

<b>Course Name:</b>					
<b>Iraqi Penal Code: General Principles of the Penal Code</b> /General Section of the Penal Code					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
<b>60 units.</b>					
<b>Course administrator name (if more than one name mentioned):</b>					
a.Dr. Sabah Mesbah Mahmoud a.Dr. Muwafaq Ali Obeid a.M.Dr. Yousef Mazhar Ahmed A.M.Dr. Zafer Mohamed Hamdi A.M.Dr. Ghazi Faisal Charter					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>Course Structure:</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	Rules of Criminalization Punishment, Types of crimes and types penalties, and the student to know the Penalty Rules.	Introduction – Concept of Penal Law Its Sections / its historical development/ its sub-objectives, and its relation to the rest of the branches of public and private law	3	The first

Daily Exam	Legal Explanation and Analysis	Introducing the student to the main source and main pillar of the Penal Code	The concept of this principle. Its relationship to rights and freedoms, to the restriction of the authority of the judge and to the achievement of justice. The emergence of the principle in Iraqi law. Nature of the Principle	3	The second
Class assignments	Lecture Dialogue Scientific	Introducing the student to the validity of the Penal Code in terms of time Exceptions to the temporal validity	Students are informed of the general principle of applicability (the principle of immediate effectiveness). Enable students to know the crimes to which the Penal Code applies. Enable students to understand cases in which the penal law applies retroactively.	3	The third
Oral test	Discussion Lecture	Validity of the Penal Code in terms of Location: Exceptions to Spatial Flow	Enable students to understand where the Penal Code applies. Indicate the cases in which the crime is considered to have been committed in the place of the authority of the Penal Code Define the cases of positive application of the Penal Code outside the territory of the State.	3	Fourth
Written Exam	Explanation Analysis Texts	Assessing the student's level on the themes Previous	Mid-Year Exam	3	Fifth
Class Participation	Lecture Presentation Introduction	The Concept of Crime	Statement of the Material Element of the Crime: Enabling students to know the essence of the material element, which is the forbidden behavior and its types, the harmful result of the causal relationship. Identifying the Moral and Legal Elements of the Crime	3	Sixth
Half Exam Sunnah	Lecture Discussion	Crime Committed/Participation Images	Introducing Students to Subsidiary Contribution to Crime: Identifying Subsidiary Contributors. Impact of circumstances, excuses, possible outcomes, and different intent	3	Seventh
Home work	Analysis of legal issues	Images of the commission of the crime	Students should be informed of the first form of the crime, which is the missing crime or attempted crime:	3	Eighth

			By its definition in the law/its pillars/forms. Enable students to know the original contribution to the crime: by identifying its elements/forms mentioned in the Iraqi Penal Code, the impact of circumstances and excuses on the perpetrators.		
Oral test	Lecture Dialogue	Crime Committed/Participation Images	Introducing Students to Subsidiary Contribution to Crime: Identifying Subsidiary Contributors. Impact of circumstances, excuses, possible outcomes, and different intent	3	Ninth
Written Exam	Explanation Analysis	Negative Rules in the Law Iraqi Sanctions.	Introducing the student to the rules of captivity: Cases in which criminal conduct is permissible Cases in which a person is not responsible for the crime: Cases in which a person refrains from being punished despite the fact that he has committed the crime.	3	Tenth
Class Participation	Lecture Discussion	Penal Rules in the Penal Code	Introducing the student to the two forms of punishment, punishment and measure. Introducing the student to the types of penalties in Iraqi law. Familiarize the student with the circumstances of the aggravating punishment. Introduce the student to exempt excuses and extenuating circumstances	3	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Penal Rules in the Penal Code	Introducing the student to the two forms of punishment, punishment and measure. Introducing the student to the types of penalties in Iraqi law. Familiarize the student with the circumstances of the aggravating punishment. Introduce the student to exempt excuses and extenuating circumstances	3	XII
Research assignment	Scientific Discussions	Multi-Crime and its Impact Punishment	Introducing students to multiple criminals, its forms and conditions. Students should be informed of the rules for the implementation of the penalty in the case of multiple offences.	3	Thirteenth
Oral test	Case Studies	Penal Rules in the Penal Code	Introducing the student to the two forms of punishment, punishment and measure. Introducing the student to the types of penalties in Iraqi law.	3	Fourteenth

			Familiarize the student with the circumstances of the aggravating punishment.		
final exam	Discussion testing	Enhancing the student's skills in answering legal questions	Comprehensive Review and Solution Exam Forms	3	Fifteenth

### 15. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 16. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	a.Dr. Ali Hussein Al-Khalaf: General Principles in Penal Law, Legal Clerks, Baghdad, 2009. a.Dr. Sultan Abdul Qadir Al-Shawi, General Principles in Penal Law, Legal Clerks, Baghdad, 2009.
Recommended Books and References (Scientific Journals, Reports...)	Prof. Dr. Sabah Misbah Mahmoud: The Curriculum in Explaining the General Section of the Iraqi Penal Code, 1st Edition, Dar Ibn Al-Athir, Mosul, 2023.
References Websites	<a href="#">Iraqi Legislation Base.</a> <a href="#">The official website of the House of Representatives.</a> <a href="#">The official website of the Supreme Judicial Council</a> <a href="#">The official website of the Federal Court of Cassation.</a>

## Course Description Form

<b>Course Name:</b>					
<b>Political Systems</b>					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
<b>40 units.</b>					
<b>Course administrator name (if more than one name mentioned):</b>					
Assoc. Prof. Ali Sufyan Abdullah Eng. Bahaa Sabah Ahmed Eng. Abd Hamad Abd					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>17. Course Structure:</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	Individual system governance	Introducing the concept of leadership individuality, its characteristics, and division according to monarchical dictatorial systems of government v	2	The first
Daily Exam	Legal Explanation and Analysis	Democratic Governance Systems	Explaining the concept of development of democracy through history with its three types Taking historical and contemporary examples	2	The second

Class assignments	Lecture Dialogue Scientific	Legal adaptation election	Clarifying the theories of the election and explaining the most prominent conditions that regulate the process Electoral and Constitutional Mechanisms Statement and the legal process that regulates process Electoral Elections in Iraq	2	The third
Oral test	Discussion Lecture	Electoral Systems	Explanation of the most prominent electoral systems with advantages. And the disadvantages of each electoral system and the calculation mechanism Votes and the distribution parliamentary seats between Winners	2	Fourth
Written Exam	Explanation Analysis Texts	Assessing the student level in the themes Previous	Mid-Year Exam	2	Fifth
Class Participation	Lecture Presentation Introduction	The concept of the principle of separation of powers and its origin	Explain the concept of political systems according to the principle of Separation of powers and characteristics of each system These systems	2	Sixth
Half Exam Sunnah	Lecture Discussion	Parliamentary system Presidential System	The relationship between the three legislative, executive and judicial branches within a single political system.	2	Seventh
Homework	Analysis of 1 issues	Assembly Government (Parliamentary Regulations) Hybrid System	Types of Governments Based on the Principle of Separation of Powers (System of Government of the Assembly, System Mixed)	2	Eighth
Oral test	Lecture Dialogue	The concept of the principle of gradation Authorities and its origins	The principle of hierarchy of powers the relationship between powers The three legislative, executive and judicial and the means of cooperation and mutual control among them	2	Ninth
Written Exam	Explanation Analysis	Legal State	Knowledge of the legal state and most prominent Supports of the rulers' submission to	2	Tenth
Class Participation	Lecture Discussion	The legal guarantees of the state, the constitution, the separation of powers,	Student's analysis of these guarantees according to their importance effectiveness	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Political parties, Historical Origin, Items)	Knowledge of parties and their patterns Advantages and disadvantages of each Pattern	2	XII
Research assignment	Scientific Discussions	Comprehensive Review and Solution Previous Exam Form	Enhancing the student's skill In answering questions	2	Thirteenth
Oral test	Case Studies	The concept of principle of separation of powers and origin	Explain the concept of political system according to the principle of Separation of powers and characteristics of each of these systems	2	Fourteenth
final exam	Discussion testing	Legal State	Knowledge of the legal state and most prominent Supports of the rulers' submission to	2	Fifteenth

### 18. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 19. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	Dr. Hamid Hannoun Khaled, Political Systems, Dar Al-Sanhouri, Baghdad, 2012.
Recommended books and references (Scientific Journals, Reports...)	Dr. Muhammad Taha Hussein Al-Husseini, Political Systems, Dar Al-Salam Legal Library Publications, Najaf, 2023.
References Websites	<a href="#">Official website of the United Nations</a> <a href="#">Official website of the League of Arab States</a>

## Course Description Form

<b>Course Name:</b>
<b>Public Finance and Financial Legislation in Iraq</b>
<b>Course Code:</b>
Faculty of Law: Private Law Branch - Second Phase
<b>Chapter/Year:</b>
2025/2026.
<b>Date this description was prepared:</b>
21/9/2025.
<b>Available Attendance Forms:</b>
<b>Physical (Built-in).</b>
<b>Number of Hours (Total) / Number of Units (Total):</b>
<b>2 units.</b>
<b>Course administrator name (if more than one name mentioned):</b>
Prof. Dr. Ahmed Khalaf Hussein

Prof. Dr. Ahmed Gares Abed  
 Prof. Dr. Shaima Faris Mohamed  
 Eng. Dr. Maha Haji Shaheen  
 Eng. Dr. Ahmed Jaber Hamid

**Teaching and Learning Strategies:**  
 Strategy:  
 Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.

**Course Structure:**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	The student learns the concept of public finance It distinguishes between public and private finances	Introducing Public Finance	2	The first
Daily Exam	Legal Explanation and Analysis	The student learns over the images Pillars and Characteristics	Overhead	2	The second
Class assignments	Lecture Dialogue Scientific	Learn all kinds of revenue sources (Fees, General Price, Taxes, loans... etc.)	General Revenues	2	The third
Oral test	Discussion Lecture	General Budget Rules And the ways of its enemies the control of it	General Budget	2	Fourth
Written Exam	Explanation Analysis Texts	Assessing the student's level on the themes Previous	Mid-Year Exam	2	Fifth
Class Participation	Lecture Presentation Introduction	The student learns who person is Taxable in addition to Income Tax Sources	Income Taxes	2	Sixth
Half Exam Sunnah	Lecture Discussion	The student should learn exemptions Granted to the Income Taxpayer	Determination of Exemptions From being subject to tax	2	Seventh
Homework	Analysis of issues	The student learns the scope of the Income Tax	Procedures for identifying income Taxpayer	2	Eighth
Oral test	Lecture Dialogue	The student learns about methods of collection Income Tax and Penalties	Mechanism of Collection and Crimes Penalties in the Tax Law Income	2	Ninth

		imposed for violation provisions Provisions of the Income Law			
Written Exam	Explanation Analysis	Property Tax Concept and Pr Tax, Exemptions, Methods Tax Estimation and Appeal Assessment	Property Tax	2	Tenth
Class Participation	Lecture Discussion	The student learns about cap taxes, including the estate tax	Capital Taxes	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	The student learns the type indirect taxes, the methods imposing them, and mechanism of appealing them	Indirect taxes	2	XII
Research assignment	Scientific Discussions	The student learns overh images Pillars and Characteristics	Overhead	2	Thirteenth
Oral test	Case Studies	The student learns the scop the Income Tax	Proceduresfor identif income Taxpayer	2	Fourteenth
final exam	Discussion testing	The student learns the scop the Income Tax	Proceduresfor identif income Taxpayer	2	Fifteenth

## 20. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:  
- Daily preparation and attendance (10%).  
- Mid-year exam (30%).  
- (Final exam 60%).

## 21. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	a.Dr. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, Dar Al-Sanhouri, Beirut, 2018.
Recommended books and references (Scientific Journals, Reports...)	Prof. Ahmed Khalaf Hussein Al-Dakhil, Public Finance from a Legal Perspective, Tikrit University Press, Tikrit, 2013
References Websites	<a href="https://www.mof.gov.iq/Budget-Department.aspx">https://www.mof.gov.iq/Budget-Department.aspx</a>  <a href="https://tax.mof.gov.iq/">https://tax.mof.gov.iq/</a>  The General Authority for Import Allocation Control Website

## Course Description Form

<b>Course Name:</b>					
<b>English</b>					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
<b>40 units.</b>					
<b>Course administrator name (if more than one name mentioned):</b>					
Eng. Maryam Ali Akbar					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>22. Course Structure:</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
Class Participation Oral Questions	To familiarize students with the provision of English language as appropriate for their work in the	The English language is of the academic subject which the professor needs to follow more than teaching methods in order to provide e	Present tense Present simple tense	4	1-2
Classwork daily test	to learn correct legal writing .	Use of Pictures illustrative presentations.	Present Continuous Legal Terms	4	3-4
Participation in an oral exam class	To learn to write lawsuit or legal decision correctly with proper.	Addressing the errors students' linguistic structure and working to correct them according to the grammar ,	How to write legal texts Past Simple	4	5-6
Homework	To ensure transparency in drafting government letters.	Developing students' comprehension reading and writing skills	Past Continuous	2	7

Half-year exam 30%	Written exam	Evaluation of the student level in the previous axes	Mid-Year Exam	2	8
Daily Quiz Classroom Participation	To develop student's skills using analysis, evaluation, information, concepts and skills	Analyzing linguistics phenomena studies through reports or classroom discussions	Past perfect Linguistic errors in official books	4	9-10
Research Assignment Oral Test	To be accurate providing conveying information.	organizing reports related to the subject and dividing them among the students.	Prepositions Types of prepositions	4	11-12
Written Exam	Lecture in Person	after studying basic English vocabulary, students are assigned to conduct research that includes legal wording in writing a lawsuit, complaint, or legal decision issued by official body.	Articles	2	13
Homework Classroom Participation	The student must understand language is the basis of all sciences because it is a tool of thought.	Students are assigned reports on a summary of linguistic errors in official books, indicating any shortcomings and providing solutions.	Discuss and review the material	4	14-15
Daily test Oral test	Physical Lecture Discussion	Conducting short tests (quizzes) to determine the extent to which students have benefited from theoretical and practical lectures.	Monthly Exam	4	16-17
Daily test Oral test	Physical Lecture Discussion	Conducting short tests (quizzes) to determine the extent to which students have benefited from theoretical and practical lectures.	Monthly Exam	4	16-17
Research Assignment Written Test	Lecture in Person	Each student is assigned to give a summary at the end of each lecture to reinforce language and enhance their speaking skills, as well as consolidate the content of the subject.	Practical lectures on legal terminology and an explanation of how they are formulated.	4	18-19
Class Participation	In-person session	Enhancing the student's skills in answering legal questions	Comprehensive Review Solution of Exam Forms	2	20

Homework	To transparency drafting government letters.	Developing students' comprehension reading and writing skills	Past Continuous	2	7
Classwork daily test	to learn correct writing .	Use of Pictures illustrative presentations.	Present Continuous Legal Terms	4	3-4

### 23. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 24. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	• Core Textbooks Headway beginner Student's book , 5th edition .
Recommended Books and References (Scientific Journals, Reports...)	
References Websites	N.a

## Course Description Form

<b>Course Name:</b>					
<b>The crimes of the Baath regime in Iraq</b>					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
<b>Physical (Built-in).</b>					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
<b>40 units.</b>					
<b>Course administrator name (if more than one name mentioned):</b>					
Eng. Majmad Suleiman Youssef M. Dr. Waleed Khaled Fayyad					
Eng. Ehab Abdullah Mohaim, Y.D.					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>25. Course Structure:</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	The concept of Baath crimes with Historical development	The concept of Baath crimes historical development	2	The first
Daily Exam	Legal Explanation and Analysis	Knowledge, Understanding Analysis	Crime Sections	2	The second
Class assignments	Lecture Dialogue Scientific	Knowledge, Understanding Analysis	Crimes of the Baath regime according to court documentation Supreme Criminal Court	2	The third

Oral test	Discussion Lecture	Knowledge, Understanding Analysis	Types of International Crimes	2	Fourth
Written Exam	Explanation Analysis Texts	Mid-Year Exam	Mid-Year Exam	2	Fifth
Class Participatio n	Lecture Presentation Introduction	Knowledge, Understanding and Analysis	Decisions of the Supreme Criminal Court	2	Sixth
Half Exam  Sunnah	Lecture Discussion	Knowledge, Understanding and Analysis	Decisions in force by the Supreme Court	2	Seventh
Homework	Analysis of 1 issues	Knowledge, Understanding and Analysis	Psychological and Social Crimes and the Most Prominent Violations Baathist regime	2	Eighth
Oral test	Lecture Dialogue	Knowledge, Understanding and Analysis	Psychological Crimes	2	Ninth
Written Exam	Explanation Analysis	Knowledge, Understanding Analysis	Effects of Psychological Crimes	2	Tenth
Class Participatio n	Lecture Discussion	Knowledge, Understanding and Analysis	Mechanisms of Psychological Crim	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Enhancing the stud skill in answering 1 questions	Social crimes	2	XII
Research assignment	Scientific Discussions	Knowledge, Understanding Analysis	Crime Sections	2	Thirteenth
Oral test	Case Studies	Knowledge, Understanding Analysis	Crimes of the Baath regime accordin the documentation of the Supr Criminal Court	2	Fourteenth
final exam	Discussion testing	Knowledge, Understanding Analysis	Types of International Crimes	2	Fifteenth

## 26. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:  
- Daily preparation and attendance (10%).

- Mid-year exam (30%). - (Final exam 60%).	
<b>27. Learning and Teaching Resources:</b>	
Required Textbooks (Methodology, if any)	The crimes of the Baath regime in Iraq Course 2023
Recommended Books and References (Scientific Journals, Reports...)	Scientific journals issued by local or international peer-reviewed journals that are concerned with topics.
References Websites	The Ministry of Justice website to view the latest amendments to the laws and keep up with them.

## Course Description Form

<b>Course Name:</b>					
Arabic Language					
<b>Course Code:</b>					
Faculty of Law: Private Law Branch - Second Phase					
<b>Chapter/Year:</b>					
2025/2026.					
<b>Date this description was prepared:</b>					
21/9/2025.					
<b>Available Attendance Forms:</b>					
Physical (Built-in).					
<b>Number of Hours (Total) / Number of Units (Total):</b>					
40 units.					
<b>Course administrator name (if more than one name mentioned):</b>					
Assoc. Prof. Dr. Anfal Ismail Khalaf					
<b>Teaching and Learning Strategies:</b>					
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.					
<b>28. Course Structure:</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>

Oral Questions	Lecture Discussion	The student should distinguish between name and verbs and letters, recognizes the types of letters	Introducing the sections of speech in the Arabic language. Letters	2	The first
Daily Exam	Legal Explanation and Analysis	The student should know the meaning of Primary and sub-perpetuators. A preposition.	Prepositions in Arabic , Its meaning, functions and syntactic provisions	2	The second
Class assignments	Lecture Dialogue Scientific	The student should distinguish between letters that enter the noun and the letters that enter verbs.	Condition in Arabic: Letters + Tools The basic meaning of each letter of letters and their linguistic provisions.	2	The third
Oral test	Discussion Lecture	The student should know that the order of the sentences in Arabic varies according to the context of speech and by rules.	Introduction and Delay: (Introduction of prepositions in Arabic + presentation of verbs in Arabic).	2	Fourth
Written Exam	Explanation Analysis Texts	Assessing the student's level in the themes of the previous	Mid-Year Exam	2	Fifth
Class Participation	Lecture Presentation Introduction	The student should differentiate between the correction collection and the cracking collection through the structure of the word.	Plural in Arabic , plural of crush (weights and rulings) )	2	Sixth
Half Exam Sunnah	Lecture Discussion	The student should distinguish between the types of verbs, in addition to knowing that Syntax Judgments Vary By Extensions	Verb: The meaning of the verb and the parts of the verb, as well as the syntax rulings, as well as the subject in the Arabic language.	2	Seventh
Homework	Analysis of 11 issues	The student should know that the follower follows his follower in expression, definition, disguise, reminder, and feminization	Subordinates in Arabic (affective adjective)	2	Eighth
Oral test	Lecture Dialogue	The student should differentiate between the types of affirmation, as well as know the types of adjectives and their rulings in the Arabic language.	Subordinates in Arabic (Substitution + Emphasis)	2	Ninth
Written Exam	Explanation Analysis	Enhancing the student's ability to search for meanings of terms.	Legal Terms ( Its Linguistic Meaning *	2	Tenth

Class Participation	Lecture Discussion	The student should know the ranks of the letter through how to draft legal letters as well as the legal complaint.	The basic steps of drafting 1 books from a linguistic point view, drafting a complaint a model"	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	The student should exp his linguistic knowle and avoid linguistic er by preparing dictiona that include com mistakes and ways correct them.	Common Linguistic Errors in L Communications, as well as Methods Used to Address Them	2	XII
Research assignment	Scientific Discussions	The student should k the meaning Primary and sub-perpet A preposition.	Prepositions in Arabic , Its meaning, functions and synta provisions	2	Thirteenth
Oral test	Case Studies	The student sho distinguish between letters that enter the no and the letters that enter verbs.	Condition in Arabic: Letters + Tools The basic meaning of each A letter of letters and their lingu provisions.	2	Fourteenth
final exam	Discussion testing	The student should know that the order of the Sentences in Arabic Varies according to context of speech and b rules.	Introduction and De (Introduction of prepositions Arabic + presentation of verb Arabic).	2	Fifteenth

### 29. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 30. Learning and Teaching Resources:

Required Textbooks (Methodology, if any)	1. Shatha Al-Arf in the Art of Exchange, Sheikh Ahmed bin Muhammad Al-Hamlawi Al-Azhari. 2 Explanation of Ibn Aqeel on the Alfiyah of Ibn M Muhammad Muhyiddin. .
Recommended Books and References (Scientific Journals Reports...)	Alfiyah Ibn Malik , Sharh Ibn Aqeel Academic Journals Website (Al-Farahidi Magazine)
References Websites	Official website for grammar studies



# Third Stage

## Course Description Form

<b>31. Course Name:</b>	
Principles of Jurisprudence.	
<b>32. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>33. Chapter/Year:</b>	
2025/2026.	
<b>34. Date of preparation of this description:</b>	
21/9/2025	
<b>35. Available Attendance Forms:</b>	
In-person (built-in).	
<b>36. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>37. Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Nikal Mahmoud Salloum Ali <a href="mailto:Neekl.alsaloom@tu.edu.iq">Neekl.alsaloom@tu.edu.iq</a> Prof. Dr. Khaled Fayyad Ali Salem <a href="mailto:dr.khaled.f.ali@tu.edu.iq">dr.khaled.f.ali@tu.edu.iq</a> Assoc. Prof. Dr. Sayeh Ghanem Mohamed Hussein <a href="mailto:sayeh.ghanam@tu.edu.iq">sayeh.ghanam@tu.edu.iq</a>	
<b>38. Course Objectives:</b>	
	<p>The course of the Fundamentals of Jurisprudence at Faculty of Law, Tikrit University aims to define students with the rules and principles from which Shari'a ruling is deduced, and empowering them from understanding the sources of Islamic legislation and the methods of inference thereof, as well as Developing their ability to analyze Shari'a texts and apply them to applications</p> <p>Contemporary legal profession in order to enhance jurisprudential and legal faculty of students.</p>
<b>39. Teaching and Learning Strategies:</b>	
<p>Strategy: Attendance and Absence/Penalty of Cheating/Delivery Style/Discussion and Analysis/Problem Solving.</p>	

<b>40. Course Structure:</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
Oral Questions	Lecture Discussion	What are the principles of jurisprudence?	The student's understanding of the concept of principles of jurisprudence	2	The first
Daily Exam	Legal Explanation and Analysis	Sources of Islamic Legislation	Be able to discern Sources of Shari'a rulings	2	The second
Class assignments	Lecture Dialogue Scientific	The Noble Qur'an and the Sunnah of the Prophet	To learn the methods of reasoning in Sharia	2	The third
Oral test	Discussion Lecture	Consensus and Measurement	Student's Understanding of Consensus and Measurement	2	Fourth
Written Exam	Explanation Analysis Texts	Sharia ruling and its division	Recognize the rulings of Legitimacy	2	Fifth
Class Participation	Lecture Presentation Introduction	Public, Private, Absolute, Restricted	Semantic definition	2	Sixth
Mid-Year Exam	Lecture Discussion	Significance of Command and Prohibition	Definition of the command and prohibition	2	Seventh
Homework	Analysis Jurisprudential Issues	Ijtihad and imitation	To get to know the diligence	2	Eighth
Oral test	Lecture Dialogue	Approval and Interest Sent	Introduction of Interests	2	Ninth
Written Exam	Explanation Analysis Applications	The purposes of Islamic law	The student's understanding of the purposes of Shari'ah	2	Tenth
Class Participation	Lecture Discussion	Weighting between Shari'ah Evidence	Definition of Conflict Evidence	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Grand Fundamentalist Rules	Introduction Fundamentalist Rules	2	XII
Research assignment	Scientific Discussions	Practical Applications of Principles of Jurisprudence	Student's Understanding Jurisprudential Applicat	2	Thirteenth
Oral test	Case Studies	The Impact of the Principle Jurisprudence on Legislation Contemporary	The student's understand of the relationship between Jurisprudence and law	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

#### 41. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

#### 42. Learning and Teaching Resources:

Dr. Mustafa Ibrahim Al-Zal Fundamentals of Jurisprudence in its Fabric Al-Jadeed, Al-Atik Book Manufacturing Company, Cairo, 2008.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

43. <b>Course Title:</b> Criminal Procedure	
Criminal Procedure	
44. <b>Course Code:</b>	
Faculty of Law: Public Law Branch – Third Phase	
45. <b>Chapter/Year:</b>	
2025-2026	
46. <b>Date this description was prepared:</b>	
21/9/2025	
47. <b>Available Attendance Forms:</b>	
<b>Physical (Built-in).</b>	
48. <b>Number of Hours (Total) / Number of Units (Total):</b>	
<b>30 hours. 30 Units</b>	
49. <b>Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Baraa Munther Kamal Abdel Latif <a href="mailto:Baraa_law@tu.edu.iq">Baraa_law@tu.edu.iq</a> Prof. Adi Talfah Mohamed Khader <a href="mailto:adealdoury78@tu.edu.iq">adealdoury78@tu.edu.iq</a> Assoc. Prof. Dr. Saher Madi Nasser Hamid <a href="mailto:sahermadhey@tu.edu.iq">sahermadhey@tu.edu.iq</a>	
50. <b>Course Objectives:</b>	
	<p>The course of the Code of Criminal Procedure at Faculty of Law aims Tikrit University to Introduce Students to the Rules of Legal Procedures Organized of the criminal case from the stage of investigation and investigation until the issuance of the judgment and its implementation, and enabling them understand the competencies of the judicial authority and the procedures of criminal trials, as well as development of their capacity on the analysis of penal procedures and the application of legal texts In order to achieve the guarantees of justice and protection of the rights of individuals in accordance with the provisions of the Iraqi legislation.</p>
51. <b>Teaching and Learning Strategies:</b>	
Strategy: Attendance and Absence/Penalty for Cheating / Presentation Style/Discussion and Analysis/Problem Solving.	

52. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is the Code of Criminal Procedure?	The student's understanding of the concept of law Criminal Procedure	2	The first
Daily Exam	Legal Explanation and Analysis	Stages of the Criminal Case	To be able to Distinction between stages of the case Penal Code	2	The second
Class assignments	Lecture Scientific Dialog	Investigation and Preliminary Investigation Procedures	Learn investigatory procedures Investigation	2	The third
Oral test	Discussion Lecture	Investigating and Prosecution Judge	Student's understanding specializations Investigating Authorities	2	Fourth
Written Exam	Explanation analysis of texts	Arrest and search warrants	To be familiar with procedures Arrest and search	2	Fifth
Class Participation	Lecture presentation	Rights of the Accused Guarantees of the Defence	Introducing the Defendant Guarantees	2	Sixth
Mid-Year Exam	Lecture Discussion	Conduct of the Criminal Trial	Introducing Procedures Criminal Trial	2	Seventh
Homework	Analysis of legal issues	Evidence and Evidence in Criminal Case	To learn about ways Criminal proof	2	Eighth
Oral test	Lecture Dialogue	Means of Criminal Evidence	Introduction of Certification and Experience	2	Ninth
Written Exam	Explanation Analysis Provisions	Issuing penal rulings	The student's understanding of the penal provisions	2	Tenth
Class Participation	Lecture Discussion	Appealing Penal Sentences	Introduction of Appeal Methods	2	Eleventh

Daily Exam	Scientific Presentation Legal Analysis	Execution of Sentences Penalties	Introduction to implementation judgments Penal Code	2	XII
Research assignment	Scientific Discussions	Civil Suit in Criminal Proceedings	The student's understanding of a civil lawsuit Affiliate	2	Thirteenth
Oral test	Case Studies	Practical Applications Criminal Trials	Student's Understanding Judicial Applications	2	Fourteenth
Afinal exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 53. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 54. Learning and Teaching Resources:

Prof. Dr. Samih Harb, and Mr. Abdel Ar Al-Okili, Explanation of the Code of Criminal Procedure, Volume 1, Baghdad, 1988. Prof. Dr. Samih Harb, and Mr. Abdel Ar Al-Okili, Explanation of the Code of Criminal Procedure, Part 2, Baghdad, 1988.	Required Textbooks (Methodology, if any)
Dr. Fakhri Abdul Razzaq Al-Hadithi, Explanation of the Code of Criminal Procedure, Dar Al-Sanhouri, Baghdad, 2014. Dr. Mahmoud Naguib Hosny, Explanation of the Law Criminal Procedure, Dar Al-Nahda Arabiya, Cairo, 2011. Dr. Raouf Obeid, Principles of Criminal Procedure, Dar Al-Fikr Al-Arabi, Cairo, 2009. Journal of Law, Al-Nahrain University.	Recommended books and references (Scientific Journals, Reports...)

Journal of Legal and Political Science University of Diyala.	
<a href="#">Iraqi Supreme Judicial Council</a> <a href="#">Iraqi Law Library</a> <a href="#">Iraqi Ministry of Justice</a>	References Websites

## Course Description Form

<b>55. Course Name:</b>	
Commercial Papers	
<b>56. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage	
<b>57. Chapter/Year:</b>	
2025/2026.	
<b>58. Date of preparation of this description:</b>	
21/9/2025.	
<b>59. Available Attendance Forms:</b>	
In-person (built-in).	
<b>60. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>61. Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Amir Hassan Jassim <a href="mailto:ameerhassan@tu.edu.iq">ameerhassan@tu.edu.iq</a> Prof. Dr. Medhat Saleh Absent Salem <a href="mailto:midhat_law@tu.edu.iq">midhat_law@tu.edu.iq</a> Prof. Dr. Ghaleb Abd Hussein Dulaimi Al-Jubouri <a href="mailto:ghalibabed@tu.edu.iq">ghalibabed@tu.edu.iq</a>	
<b>62. Course Objectives:</b>	
	<p>The Commercial Papers course at the Faculty of Law, Tikrit University aims to:</p> <p><b>Introducing students to the legal provisions regulating commercial papers and their types and its functions in commercial transactions, enabling them to understand the rules related to By bill of exchange and bond for order and check terms of establishment, trading and guarantee and fulfillment, as well as developing their ability to analyze trade disputes related to commercial papers and the application of relevant legal texts according to Iraqi legislation.</b></p>
<b>63. Teaching and Learning Strategies:</b>	
<p>Strategy:</p> <p>Attendance and Absence/Penalty of Cheating/Delivery Style/Discussion and Analysis/Problem Solving.</p>	

<b>64. Course Structure:</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
Oral Questions	Lecture Discussion	What are commercial papers?	Student's understanding the concept of papers Commercial	2	The first
Daily Exam	Legal Explanation and Analysis	Types of Commercial Papers	To be able to Differentiate the types commercial papers	2	The second
Class assignments	Lecture Dialogue Scientific	Bill of Exchange and its For Conditions	Learn the conditions establishing a bill exchange	2	The third
Oral test	Discussion Lecture	Parties to the bill of exchange their obligations	The student's understanding of the parties to the bill exchange	2	Fourth
Written Exam	Explanation Analysis Texts	Endorsement and Transfer Ownership	To learn about trading Commercial Papers	2	Fifth
Class Participation	Lecture Presentation Introduction	Standby Warranty & Acceptance	Introducing Loy Guarantees	2	Sixth
Mid-Year Exam	Lecture Discussion	The Bond of an Order and Provisions	Definition of the bond of order	2	Seventh
Homework	Analysis of issues	Cheque in Commercial Law	To recognize the check and its provisions	2	Eighth
Oral test	Lecture Dialogue	Fulfillment and non-payment	Introduction of Payment Fulfillment Commercial	2	Ninth
Written Exam	Explanation Analysis Applications	Protest and its legal implications	The student's understanding of the protest Commercial	2	Tenth

Class Participation	Lecture Discussion	Limitation in Commercial Pa	Definition of Morphological Statute Limitations	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Legal Liability of Signatories	Definition of Corporate Responsibility	2	XII
Research assignment	Scientific Discussions	Practical Applications Commercial Papers	Student's Understanding Judicial Applications	2	Thirteenth
Oral test	Case Studies	Cheque and Bill of Exchange Disputes	Student's Understanding Disputes Commercial	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

#### 65. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:  
- Daily preparation and attendance (10%).  
- Mid-year exam (30%).  
- (Final exam 60%).

#### 66. Learning and Teaching Resources:

Dr. Fawzi Mohamed Sami, Commercial Papers in Law Al-Iraqi, Dar Al-Farqa for Publishing and Distribution, Amman, 2011. Dr. Faiq Mahmoud Al-Shammaa, Commercial Papers According to the Provisions of the Iraqi Commercial Law, Freedom Printing House, Baghdad, 1982.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

<b>67. Course Name:</b>	
Rights in kind.	
<b>68. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>69. Chapter/Year:</b>	
2025/2026.	
<b>70. Date of preparation of this description:</b>	
21/9/2025	
<b>71. Available Attendance Forms:</b>	
In-person (built-in).	
<b>72. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>73. Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Thanoun Younis Saleh Al-Mohammadi <a href="mailto:Thanoon1974@tu.edu.iq">Thanoon1974@tu.edu.iq</a> Assoc. Prof. Wissam Abd El , Mohamed Zahir <a href="mailto:Wisam.abed@tu.edu.iq">Wisam.abed@tu.edu.iq</a> M.M. Jinan Kanaan Mahmoud Jassim <a href="mailto:jk230122pla@st.tu.edu.iq">jk230122pla@st.tu.edu.iq</a> Assoc. Prof. Dr. Tahseen Naji Yassin Ali <a href="mailto:tahseen.naji@tu.edu.iq">tahseen.naji@tu.edu.iq</a>	
<b>74. Course Objectives:</b>	
	<p><b>The Law in Kind course at the Faculty of Law, Thi Qar University aims to define</b></p> <p><b>Students with legal concepts related to rights in rem of origin and dependency;</b></p> <p><b>Enabling them to understand the provisions ownership, tenure, usufruct and easement and in-kind insurance, as well as developing their ability to analyze disputes</b></p> <p><b>Related to Real Estate and Movable Assets and Application of the Provisions of the Iraqi Civil Code Correctly.</b></p>
<b>75. Teaching and Learning Strategies:</b>	
<p>Strategy:</p> <p>Attendance and Absence/Penalty of Cheating/Delivery Style/Discussion and Analysis/Problem Solving.</p>	

76. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What are rights in kind?	Student's understanding the concept of rights Kind	2	The first
Daily Exam	Legal Explanation and Analysis	Divisions of rights in kind	Be able to distinguish types of rights in kind	2	The second
Class assignments	Lecture Dialogue Scientific	The right of ownership and characteristics	To learn the concept property right	2	The third
Oral test	Discussion Lecture	Reasons to Gain Ownership	Understanding the Study Reasons for Earning Ownership	2	Fourth
Written Exam	Explanation Analysis Texts	Legal Possession	Identify possession and its provisions	2	Fifth
Class Participation	Lecture Presentation Introduction	Right of usufruct, use housing	Definition of usufruct right	2	Sixth
Mid-Year Exam	Lecture Discussion	Easement	Definition of easements	2	Seventh
Homework	Analysis of legal issues	Insurance mortgage possessory mortgage	Learn about rights Dependency in kind	2	Eighth
Oral test	Lecture Dialogue	Franchise Rights and Provisions	Definition of Franchise	2	Ninth
Written Exam	Explanation Analysis Applications	Real Estate Insurances	Student's Understanding In-Kind Insurance	2	Tenth
Class Participation	Lecture Discussion	Legal Restrictions on Property Right	Introducing the restriction on Ownership	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Common Ownership Division	Definition of Commons Division	2	XII

Research assignment	Scientific Discussions	Judicial Applications of Right Rem	Student's Understanding of Judicial Applications	2	Thirteenth
Oral test	Case Studies	Tenure and Entitlement Claim	The student's understanding of disputes in kind	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 77. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 78. Learning and Teaching Resources:

Dr. Mohamed Taha Al-Bashiri, Dr. Ghanem Hassoun Taha, Law The original and the consequential kind, the writer of the book, Cairo, and the Law Library, Baghdad, 1980 Dr. Hassan Ali Al-Dhannoun, Original Rights in Kind, Baghdad University Press Baghdad, 1954.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

<b>79. Course Name:</b>	
Forensic Medicine and Criminal Investigation	
<b>80. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>81. Chapter/Year:</b>	
2025/2026.	
<b>82. Date of preparation of this description:</b>	
21/9/2025	
<b>83. Available Attendance Forms:</b>	
In-person (built-in).	
<b>84. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>85. Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Yasser Awad Shaaban Daoud <a href="mailto:dr.yassirlaw@tu.edu.iq">dr.yassirlaw@tu.edu.iq</a> Assoc. Prof. Dr. Farah Abdulmohsen Abdel Ghani <a href="mailto:farah.law@tu.edu.iq">farah.law@tu.edu.iq</a> Assoc. Prof. Dr. Seri Hatem Majeed Abdellatif sura.h.m@tu.edu.iq Eng. Maher Sabah Habib <a href="mailto:m.sabah@tu.edu.iq">m.sabah@tu.edu.iq</a> Assoc. Prof. Ahmed Faner Ahmed Samir <a href="mailto:ahmed.f.ahmed@tu.edu.iq">ahmed.f.ahmed@tu.edu.iq</a>	
<b>86. Course Objectives</b>	
	<p>The forensic medicine course at the Faculty of Law, Tikrit University aims to define</p> <p>Students with the basic concepts of forensic medicine and its relationship to the law, and their empowerment</p> <p>From an understanding of the scientific means used to detect crimes and injuries</p> <p>and causes of death, as well as developing their ability to analyze medical reports</p> <p>and benefiting from it in the judicial and investigation fields, including</p> <p>It is consistent with the requirements of criminal justice</p>
<b>87. Teaching and Learning Strategies:</b>	
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.	

88. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is Forensic Medicine	Student's understanding the concept of medicine Al , Adly	2	The first
Daily Exam	Scientific Explanation Analysis	The Relationship betw Forensic Medicine and Law	To be able to Distinction betw forensic medicine and other medical scienc	2	The second
Class assignments	Lecture Dialogue Scientific	Injuries and Injuries	Learn the types of injuri	2	The third
Oral test	Discussion Lecture	Causes and types of death	The student's understand of the causes of death	2	Fourth
Written Exam	Explanation analysis of repor	Medical Forensic Evidence	To identify the means of Forensic Detection	2	Fifth
Class Participation	Lecture Presentation Introduction	Poisons and Criminal Poison	Definition of poisoning	2	Sixth
Mid-Year Exam	Lecture Discussion	Forensic Medical Anatomy	Introduction of fore anatomy	2	Seventh
Homework	Analysis of l issues	Genetic Fingerprinting andD Analysis	Identify the fingerprint Genetics	2	Eighth
Oral test	Lecture Dialogue	Firearms Injuries	Definition of Fire Injuri	2	Ninth
Written Exam	Explanation analysis of repor	Medical Examination in Se Offences	Student's Understanding Sexual Offenses	2	Tenth
Class Participation	Lecture Discussion	Forensic Medical Examinatic	Introduction to Detection of The accused and the vic	2	Eleventh
Daily Exam	Scientific Presentation and model analy	Organizing forensic med reports	Introduction of Med Reports	2	XII

Research assignment	Scientific Discussions	Forensic Applications	Student Understanding Practical Applications	2	Thirteenth
Oral test	Case Studies	Medical expertise before judiciary	The student's understanding of the role of medical expertise	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 89. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 90. Learning and Teaching Resources:

<p>Prof. Dr. Ali Hamoud Al-Saad Fundamentals of Forensic Medicine, Dar Al-Radwan Publishing and Distribution Amman, 2013.</p> <p>Dr. Ali Hamouda Al-Saadi, Dr. Bassam Kazem Prism, Introduction to Forensic Medicine: DNA Analysis in Medicine Al-Adly, Dar Al-Radwan for Publishing and Distribution, Amman, 2013.</p> <p>Accredited Forensic Medicine Lieutenants and Lecturers in Faculty of Law, Tikrit University.</p>	Required Textbooks (Methodology, if any)
<p>Dr. Mohammed Al-Bar, Forensic Medicine and Poisons, Dar Al-Qalam, Damascus, 2011.</p> <p>Journal of Forensic Medicine, University Baghdad.</p> <p>WHO reports.</p>	Recommended books and references (Scientific Journals, Reports...)
<p><a href="#">Iraqi Ministry of Health</a> <a href="#">World Health Organization</a></p>	References Websites

## Course Description Form

<b>91. Course Name:</b>	
International humanitarian law	
<b>92. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>93. Chapter/Year:</b>	
2025/2026.	
<b>94. Date this description was prepared:</b>	
21/9/2025.	
<b>95. Available Attendance Forms:</b>	
<b>Physical (Built-in).</b>	
<b>96. Number of Hours (Total) / Number of Units (Total):</b>	
<b>30 hours. 30 units.</b>	
<b>97. Course administrator name (if more than one name mentioned):</b>	
Prof. Dr. Hossam Hamid Shehab Ahmed <a href="mailto:husamhamedlaw@tu.edu.iq">husamhamedlaw@tu.edu.iq</a> Assoc. Prof. Dr. Omar Hamad Kurdi <a href="mailto:omar.hamad@tu.edu.iq">omar.hamad@tu.edu.iq</a> Assoc. Prof. Dr. Adel Hassan Ali Dahash <a href="mailto:adel.hassan@tu.edu.iq">adel.hassan@tu.edu.iq</a> Prof. Dr. Nayef Ahmed Dahi <a href="mailto:Nayif.law@tu.edu.iq">Nayif.law@tu.edu.iq</a>	
<b>98. Course Objectives:</b>	
	<p><b>The International Humanitarian Law course at Faculty of Law, Tikrit University aims to:</b></p> <p><b>Introduce students to the international legal rules governing armed conflicts.</b></p> <p><b>Indicate the means of protecting civilians, prisoners of war and the wounded during conflicts;</b></p> <p><b>In addition to enabling them to understand the Geneva Conventions and humanitarian rules</b></p> <p><b>international relations and their practical application in order to promote a culture of respect for human rights</b></p> <p><b>and the principles of international humanitarian law</b></p>
<b>99. Teaching and Learning Strategies:</b>	
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.	

100. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is International Humanitarian Law	The student's understanding of the concept of law International Humanitarian Committee	2	The first
Daily Exam	Legal Explanation and Analysis	Scope of application international humanitarian law	To be able to Distinction between international law Humanitarian and Human Rights	2	The second
Class assignments	Lecture Dialogue Scientific	Sources of International Humanitarian Law	To learn the sources of law International Humanitarian Committee	2	The third
Oral test	Discussion Lecture	The Four Geneva Conventions	The student's understanding of the Geneva Conventions	2	Fourth
Written Exam	Explanation Analysis Texts	Protection of civilian population during conflict	Recognize the protection of civilians	2	Fifth
Class Participation	Lecture Presentation Introduction	Protection of victims of armed conflict	Introducing the protection of the wounded and patients	2	Sixth
Mid-Year Exam	Lecture Discussion	Rights and Duties of Prisoners of War	Introducing Prisoners of War	2	Seventh
Homework	Analysis of 1 issues	International Armed Conflicts and Non-International	Recognize conflicts Armed	2	Eighth
Oral test	Lecture Dialogue	The role of the International Committee of the Red Cross (ICRC)	Introduction to the ICRC Red Cross	2	Ninth
Written Exam	Explanation Analysis Agreements	War crimes and crimes against humanity	Student's Understanding International Crimes	2	Tenth
Class Participation	Lecture Discussion	Protection of civil and cultural objects	Introducing Protection Cultural	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Responsibility for violations of the law International Humanitarian Committee	Definition of International Responsibility	2	XII
Research assignment	Scientific Discussions	Applications of International Humanitarian Law Modern	Student Understanding Applications Contemporary	2	Thirteenth
Oral test	Case Studies	Practical Applications in Armed Conflict	Student Understanding Practical Applications	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 101. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 102. Learning and Teaching Resources:

Dr. Amer Hassan Fayyad, International Humanitarian Law. Dr. Abdulkarim Alwan, Mediator in Law Public International and International Humanitarian Law. Lieutenant and Lecturers of International Humanitarian Law Prepared by the teachers of the course in college.	Required Textbooks (Methodology, if any)
Dr. Ahmed Abou El-Wafa, International Humanitarian Law, Dar Al-Nahda Al-Arabiya, Cairo, 2015.	Recommended books and references (Scientific Journals, Reports...)
<a href="#">International Committee of the Red Cross</a> <a href="#">UN Human Rights website</a>	References Websites

## Course Description Form

<b>103. Course Name:</b>	
Private International Law.	
<b>104. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>105. Chapter/Year:</b>	
2025/2026.	
<b>106. Date of preparation of this description:</b>	
21/9/2025.	
<b>107. Available Attendance Forms:</b>	
In-person (built-in).	
<b>108. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>109. Course administrator name (if more than one name mentioned):</b>	
Prof. Raad Mekdad Mahmoud Suleiman <a href="mailto:dr.raadlaw@tu.edu.iq">dr.raadlaw@tu.edu.iq</a> Assoc. Prof. Dr. Armid Obeid Khalaf Hassan <a href="mailto:irmayyidh_al_azzawi_1981@tu.edu.iq">irmayyidh_al_azzawi_1981@tu.edu.iq</a> Assoc. Prof. Dr. Mustafa Jassim Mohammed Hussain <a href="mailto:Mustafa.J.Mohammed@tu.edu.iq">Mustafa.J.Mohammed@tu.edu.iq</a> Assoc. Prof. The struggle of Ali Abd Arwa Al-Maroumi <a href="mailto:kifahali2029@gmail.com">kifahali2029@gmail.com</a> Assoc. Prof. Dr. Azhar Mahmoud Lamoud Nahar <a href="mailto:azhar.law@tu.edu.iq">azhar.law@tu.edu.iq</a> M.M. Rasul Abdullah Saleh Hamoud Al-Hamoud <a href="mailto:rasool.a.salih@tu.edu.iq">rasool.a.salih@tu.edu.iq</a>	
<b>110. Course Objectives:</b>	
	<p><b>The Private International Law course at the Faculty of Law at Tikrit University aims to:</b></p> <p><b>Introducing students to the legal rules governing related relations</b></p> <p><b>foreigner, and enable them to understand the rules of conflict of laws and jurisdiction</b></p> <p><b>international, nationality and foreigners' status, as well as developing their ability to</b></p> <p><b>Analysis of Private International Disputes and Application of Legal Solutions</b></p> <p><b>The occasion is in accordance with the relevant Iraqi legislation and international rules.</b></p>
<b>111. Teaching and Learning Strategies:</b>	
<p>Strategy:</p> <p>Attendance and Absence/Penalty of Cheating/Delivery Style/Discussion and Analysis/Problem Solving.</p>	

112. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is Private International Law	The student's understanding of the concept of law International Special	2	The first
Daily Exam	Legal Explanation and Analysis	Nature and Scope of Private International Law	Be able to discern Scope of Private International Law	2	The second
Class assignments	Lecture Dialogue Scientific	The Concept of Conflict of Laws	Learn the rules of conflict laws	2	The third
Oral test	Discussion Lecture	Attribution Rules Applications	The student's understanding of attribution controls	2	Fourth
Written Exam	Explanation Analysis Texts	Nationality in Private International Law	Identify nationality and its provisions	2	Fifth
Class Participation	Lecture Presentation Introduction	Legal Status of Foreigners	Introduction to Foreigners Center	2	Sixth
Mid-Year Exam	Lecture Discussion	International jurisdiction	Definition of Specialized International Judicial Council	2	Seventh
Homework	Analysis of legal issues	Implementation of Foreign Judgments and Decisions	To be familiar with implementation of Foreign Judgments	2	Eighth
Oral test	Lecture Dialogue	Determining the Relevant Law	Introduction to the Due Application	2	Ninth
Written Exam	Explanation Analysis Applications	Mixed Marriage and Divorce	The student's understanding of the conditions International Personality	2	Tenth
Class Participation	Lecture Discussion	Contracts with a foreign element	Introduction to International Contracts	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	International Arbitration	Commentary on Definition of International Arbitration Special	2	XII
Research assignment	Scientific Discussions	Practical Applications of Conventions of Laws	Student Understanding Applications Judicial	2	Thirteenth
Oral test	Case Studies	Study of Special International Issues	Student's Understanding Disputes Special International	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 113. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 114. Learning and Teaching Resources:

Dr. Hassan Al-Hadawi, Dr. Ghaleb Ali A Daoudi, Private International Law – Part One, Dar Al-Kutub Printing Directorate Publications, University of Mosul, Mosul 1988. Dr. Hassan Al-Hadawi, Dr. Ghaleb Ali A Daoudi, International Law Private – Section Two, Dar Al-Kutub Printing Directorate Publishing, University of Mosul, Mosul, 1982.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

<b>115. Course Name:</b>	
English	
<b>116. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>117. Chapter/Year:</b>	
2025/2026.	
<b>118. Date of preparation of this description:</b>	
21/9/2025	
<b>119. Available Attendance Forms:</b>	
In-person (built-in).	
<b>120. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>121. Course administrator name (if more than one name mentioned):</b>	
Assoc. Prof. Dr. Ihsan Mudhar Mahmoud Abd <a href="mailto:ihsan.mudhar@tu.edu.i">ihsan.mudhar@tu.edu.i</a>	
<b>122. Course Objectives:</b>	
	<p>The English language course at the Faculty of Law Tikrit University aims to develop Students' skills in reading and understanding legal text in English, and enhance their ability to use basic legal terminology in Writing and speaking, as well as developing legal translation skills and academic communication in line with requirements of legal study modernity and openness to foreign sources.</p>
<b>123. Teaching and Learning Strategies:</b>	
<p><b>Strategy:</b> Attendance and Absence / Cheating Penalty / Delivery Style / Discussion and Analysis / Problem Solving</p>	

124. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	Specialized Legal Terminology	Student's understanding terminology Advanced Legal	2	The first
Daily Exam	Legal Explanation and Analysis	Read Judicial Judgments Decisions	Be able to read Judicial Texts	2	The second
Class assignments	Lecture Dialogue Scientific	Specialized Legal Translation	Learn translation technique Advanced Legal	2	The third
Oral test	Discussion Lecture	Legal Drafting in English	The student's understanding of the methods of Legal Drafting	2	Fourth
Written Exam	Explanation Analysis Texts	Drafting International Contracts	Learn about writing contracts International	2	Fifth
Class Participation	Lecture Presentation Introduction	Writing legal memoranda correspondence	Introduction of Judicial Correspondence	2	Sixth
Mid-Year Exam	Lecture Discussion	Commercial Terminology International Arbitration	Definition of Terms International Trade	2	Seventh
Homework	Practical Applications	Search Foreign Legal Sources	To learn about the skills Legal Research	2	Eighth
Oral test	Lecture Dialogue	Criminal Terminology in English	Definition of Terms Criminal Court	2	Ninth
Written Exam	Practical Explanation Application	Legal Reporting	Student's Understanding Legal Writing Advanced	2	Tenth
Class Participation	Lecture Discussion	Constitutional and administrative terminology	Definition of Terms Constitutional Administrative	2	Eleventh
Daily Exam	Scientific Presentation and analysis of text	Comparative Legal System	Introduction to Legal Systems Comparison	2	XII

Research assignment	Scientific Discussions	Applications in Legal and Judicial Translation	Student Understanding Practical Applications	2	Thirteenth
Oral test	Case Studies	Practical Applications of Legal Proceedings	Student's understanding language use Legal in practice	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 125. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 126. Learning and Teaching Resources:

Advanced Legal English Preparing English Language Teachers at the College Legal Writing and Contract Drafting Lectures on Legal Drafting and Contracts Rupert Haigh, Legal English, Routledge, London, 2015. Bryan A. Garner, Legal Writing in Plain English, University of Chicago Press, Chicago, 2013.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

<b>127. Course Name:</b>	
Execution Law.	
<b>128. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>129. Chapter/Year:</b>	
2025/2026.	
<b>130. Date of preparation of this description:</b>	
21/9/2025.	
<b>131. Available Attendance Forms:</b>	
In-person (built-in).	
<b>132. Number of Hours (Total) / Number of Units (Total):</b>	
30 hours. 30 units.	
<b>133. Course administrator name (if more than one name mentioned):</b>	
Mr. Omar Latif Karim Mohamed <a href="mailto:olk2020@tu.edu.iq">olk2020@tu.edu.iq</a> Assoc. Prof. Dr. Hossam Hamed Obeid Kneis <a href="mailto:husam.h.obaid@tu.edu.iq">husam.h.obaid@tu.edu.iq</a>	
<b>134. Course Objectives:</b>	
	<p><b>The Implementation Law course at the Faculty of Law, Tikrit University aims to define</b>  <b>Students in the Legal Rules Governing the Procedure for the Forced Execution of Sentences</b>  <b>and executive documents, and enable them to understand the competencies of the Enforcement Departments</b>  <b>and the means of implementation on movable and immovable property, as well as the development of</b>  <b>Their ability to enforce legal provisions related to seizure and sale</b>  <b>Judicial execution and analysis of executive disputes in accordance with Iraqi legislation.</b></p>
<b>135. Teaching and Learning Strategies:</b>	
<p>Strategy:  Attendance and Absence/Penalty of Cheating/Delivery Style/Discussion and Analysis/Problem Solving.</p>	

136. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is the Enforcement Law	The student's understanding of the concept of law Implementation	2	The first
Daily Exam	Legal Explanation and Analysis	Executive Bonds and Types	Be able to discern Executive Bonds	2	The second
Class assignments	Lecture Dialogue Scientific	Forced Execution Procedures	Learn the implementation procedures Al-Jabri	2	The third
Oral test	Discussion Lecture	Competencies of Implementation Directorate	The student's understanding of the specialization departments Implementation	2	Fourth
Written Exam	Explanation Analysis Texts	Withholding and non-lock funds	To identify the debt funds	2	Fifth
Class Participation	Lecture Presentation Introduction	Seizure of movable property	Introduction to Execution Booking	2	Sixth
Mid-Year Exam	Lecture Discussion	Execution on Real Estate	Introduction of Real Estate Implementation	2	Seventh
Homework	Analysis of issues	Auction Sale Procedures	To recognize the sale of Funds Seized	2	Eighth
Oral test	Lecture Dialogue	Executive Disputes	Introducing implementation problems	2	Ninth
Written Exam	Explanation Analysis Applications	Voluntary and compulsory fulfillment	Student's Understanding Optional Implementation	2	Tenth

Class Participation	Lecture Discussion	Rights and obligations of enforcement parties	Definition of creditor rights and the debtor	2	Eleventh
Daily Exam	Scientific Presentation and analysis rulings	Appealing Decisions	Definition of Appeal Procedures Implementation	2	XII
Research assignment	Scientific Discussions	Practical Applications of Execution Law	Student's Understanding of Judicial Applications	2	Thirteenth
Oral test	Case Studies	Study of executive files	The student's understanding of practical procedures	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 137. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

### 138. Learning and Teaching Resources:

Dr. Saeed Mubarak, Provisions of the Iraqi Execution Law, Fourth Edition, Law Library, Baghdad, 2011.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

139. Course Name:	
Commercial Companies Law.	
140. Course Code:	
Faculty of Law: Public Law Branch – Third Stage.	
141. Chapter/Year:	
2025/2026.	
142. Date of preparation of this description:	
21/9/2025.	
143. Available Attendance Forms:	
In-person (built-in).	
144. Number of Hours (Total) / Number of Units (Total):	
30 hours. 30 units.	
145. Course administrator name (if more than one name mentioned):	
Prof. Dr. Zakaria Younis Ahmed <a href="mailto:Zakarea_84@tu.edu.iq">Zakarea_84@tu.edu.iq</a> Assoc. Prof. Dr. Mumtaz Muttalib Khabsi <a href="mailto:Momtaz_1977@tu.edu.iq">Momtaz_1977@tu.edu.iq</a> Assoc. Prof. Dr. Abdul Sattar Ahmed Majeed <a href="mailto:abd.a.majeed@tu.edu.iq">abd.a.majeed@tu.edu.iq</a> Assoc. Prof. Dr. Riad Nazim Hamid Razouqi <a href="mailto:Riyadh.n83@tu.edu.iq">Riyadh.n83@tu.edu.iq</a>	
146. Course Objectives:	
	<p>The Commercial Companies Law course at the Faculty of Law University aims to</p> <p>Tikrit to introduce students to the legal rules governing companies</p> <p>Commercial, its types, the foundations of its formation, management, and expiration, and enabling them to understand</p> <p>Legal provisions related to legal personality, capital, and liability</p> <p>legal partners as well as developing their ability to analyze contracts</p> <p>and the regulations for companies and the handling of commercial disputes in accordance with the provisions of the Iraqi law.</p>
147. Teaching and Learning Strategies:	
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.	

148. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What are commercial companies?	The student's understanding of the concept Commercial Companies	2	The first
Daily Exam	Legal Explanation and Analysis	Types of Commercial Companies	Be able to distinguish types of companies	2	The second
Class assignments	Lecture Dialogue Scientific	Establishment of Commercial Companies	To learn the conditions the establishment of Companies	2	The third
Oral test	Discussion Lecture	Corporate Legal Personality	Student's Understanding Personality Company Morale	2	Fourth
Written Exam	Explanation Analysis Texts	Capital, Shares & Shares	To identify a capital Company	2	Fifth
Class Participation	Lecture Presentation Introduction	Partnership Company and Share Company	Introducing Partnership Companies	2	Sixth
Mid-Year Exam	Lecture Discussion	Limited Joint Stock Company	Introducing Limited Companies	2	Seventh
Homework	Analysis of legal issues	Company Management Powers	Familiarize yourself with corporate management	2	Eighth
Oral test	Lecture Dialogue	Rights and obligations partners	Introducing the rights partners	2	Ninth
Written Exam	Explanation Analysis Applications	Corporate Civil and Criminal Liability	The student's understanding of corporate responsibility	2	Tenth
Class Participation	Lecture Discussion	Legal and Financial Control	Definition of Censorship Companies	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Mergers and expirations companies	Introduction of Corporate Mergers and Conversion	2	XII
Research assignment	Scientific Discussions	Multinational Companies	Student's Understanding Modern Businesses	2	Thirteenth
Oral test	Case Studies	Judicial Applications in the Law Companies	Student Understanding Practical Applications	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

#### 149. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:

- Daily preparation and attendance (10%).
- Mid-year exam (30%).
- (Final exam 60%).

#### 150. Learning and Teaching Resources:

Dr. Farouk Ibrahim Jassim, Summary in Commercial Companies, The Law Library, Baghdad, First Edition, 2007.	Required Textbooks (Methodology, if any)
	Recommended books and references (Scientific Journals, Reports...)
	References Websites

## Course Description Form

151. Course Title: Special Penal Code	
Special Penal Code	
152. Course Code:	
Faculty of Law: Public Law Branch – Third Phase	
153. Semester / Year :	
2025-2026	
154. Date this description was prepared:	
21/9/2025	
155. Available Attendance Forms:	
In-person (Built-in)	
156. Number of Hours (Total) / Number of Units (Total):	
<b>30 hours. 30 Units</b>	
157. Course administrator name (if more than one name mentioned)	
Prof. Adam Samian Diab Abdel Razzaq <a href="mailto:adamsmayan@tu.edu.iq">adamsmayan@tu.edu.iq</a> Prof. Dr. Muammar Khaled Abdel Hamid <a href="mailto:dr.moamaralkhalid@tu.edu.iq">dr.moamaralkhalid@tu.edu.iq</a> Assoc. Prof. Dr. Nawras Abdul-Amir Kazim <a href="mailto:Nawras.A.Kazim@tu.edu.iq">Nawras.A.Kazim@tu.edu.iq</a> Assoc. Prof. Dr. Mohamed Sarhan Hammadi <a href="mailto:mohammed.s.hammadi@tu.edu.iq">mohammed.s.hammadi@tu.edu.iq</a>	
158. Course Objectives	
	<p>The special penal law course at the Faculty of Law Tikrit University aims to:</p> <p><b>Introducing students to the crimes stipulated in the Ir Penal Code and its legal pillars and the penalties prescribed them, and enabling them to understand the nature of The law of crimes against individuals, funds and public interest;</b></p> <p><b>In addition to developing their ability to analyze and apply penal texts on practical facts, in order to enhance their legal skills in the criminal field.</b></p>
159. Teaching and Learning Strategies:	
Strategy: Attendance and Absence/Penalty for Cheating / Presentation Style/Discussion and Analysis/Problem Solving.	

160. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What is the Special Penal Code	The student's understanding of the concept of law Special Penalties	2	The first
Daily Exam	Legal Explanation and Analysis	Division of Crimes in the Penal Code	To be able to divide Crimes	2	The second
Class assignments	Lecture Dialogue Scientific	Special Crime Elements	To learn the elements of crimes Special	2	The third
Oral test	Discussion Lecture	Murders and assaults	Student's understanding of crimes Incidents on persons	2	Fourth
Written Exam	Explanation Analysis Texts	Theft and fraud	To identify crimes Falling on Money	2	Fifth
Class Participation	Lecture Presentation Introduction	Crimes against public service	Definition of bribery crimes and corruption	2	Sixth
Mid-Year Exam	Lecture Discussion	Crimes against State Security	Definition of Serious Crimes State Security	2	Seventh
Homework	Analysis of legal issues	Cybercrime	To identify crimes Electronic	2	Eighth
Oral test	Lecture Dialogue	Forgery and use of documents	Definition of Forgery Crimes	2	Ninth
Written Exam	Explanation Analysis Texts	Drug-related offences	Student's Understanding of Drug Crimes	2	Tenth
Class Participation	Lecture Discussion	Economic and Financial Crimes	Definition of Economic Crimes	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Penalties in Special Crimes	Definition of Penalties Precautionary measures	2	XII
Research assignment	Scientific Discussions	Judicial Applications in the Law Penalties	Student's Understanding Judicial Applications	2	Thirteenth
Oral test	Case Studies	Recent Trends in Criminalization and punishment	Student's Understanding Policy Modern Criminal Court	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 161. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:  
- Daily preparation and attendance (10%).  
- Mid-year exam (30%).  
- (Final exam 60%).

### 162. Teaching and Learning Resources:

Dr. Wathba Al-Saadi, Explanation of the Penal Code - Special Section of the House of Wisdom, Baghdad 1988-1989.	Required Textbooks (Methodology, if any)
Dr. Mahmoud Naguib Hosny, Explanation of the Penal Code Special Section, Dar Al-Nahda Al-Arabiya, Cairo 2010. Dr. Fakhri Abdul Razzaq Al-Hadithi, Explanation of the Penal Code Special Section, Al-Zaman Press, Baghdad, 2011. Dr. Abdul Sattar Abdul-Jabbar, Crimes Against People and Money, Dar Al-Sanhouri, Baghdad 2018. Dr. Mohamed Sobhi Najm, Penal Code Special Section, Dar Al-Farqa for Publishing & Distribution, Amman, 2012. Dr. Gendy Abdel Malik, Criminal Encyclopedia, Dar Ihya al-Turath al-Arabi, Beirut, 2006. Journal of Legal Sciences, University of Baghdad Al-Rafidain Journal of Law, University of Mosul Journal of Law, Al-Nahrain University. United Nations reports on the fight against crime and corruption. International Criminal Police Organization Reports	Recommended books and references (Scientific Journals, Reports...)

(INTERPOL) for organized crime and cybercrim	
<a href="#">The official website of the Iraqi Supreme Judicial Council</a> <a href="#">Iraqi Law Library</a> <a href="#">Official website of the Iraqi Ministry of Justice</a> <a href="#">International Criminal Police Organization (Interpol)</a> United Nations Office on Drugs and Crime Office of the High Commissioner for Human Rights	References Websites

## Course Description Form

<b>163. Course Name:</b>	
International Organizations	
<b>164. Course Code:</b>	
Faculty of Law: Public Law Branch – Fourth Stage.	
<b>165. Chapter/Year:</b>	
2025/2026.	
<b>166. Date this description was prepared:</b>	
21/9/2025.	
<b>167. Available Attendance Forms:</b>	
<b>Physical (Built-in).</b>	
<b>168. Number of Hours (Total) / Number of Units (Total):</b>	
<b>30 hours. 30 units.</b>	
<b>169. Course administrator name (if more than one name mentioned):</b>	
Assoc. Prof. Dr. Khaled Ahmed Matar <a href="mailto:Khalid.mutar@tu.edu.iq">Khalid.mutar@tu.edu.iq</a> Assoc. Prof. Dr. Wathiq Abdulkarim Hammoud <a href="mailto:wathiq.abd@tu.edu.iq">wathiq.abd@tu.edu.iq</a> Eng. Tariq Ibrahim Taha <a href="mailto:tariq.i.taha@tu.edu.iq">tariq.i.taha@tu.edu.iq</a> Assoc. Prof. Sumaya Fadel Abdullah Sultan Al-Algawi <a href="mailto:sumaya.f.abdullah@tu.edu.iq">sumaya.f.abdullah@tu.edu.iq</a>	
<b>170. Course Objectives:</b>	
	<p><b>The International Organizations course aims introduce students to the concept of organizations international, its origin and legal nature, and its ty and competencies</b></p> <p><b>and its various organs, with a focus on its role regulating international relations</b></p> <p><b>and the maintenance of international peace and secur</b></p> <p><b>The rapporteur also seeks to develop the capacity of Students on the analysis of international conventi and agreements and understanding the role organizations</b></p> <p><b>International in addressing contemporary internatio issues.</b></p>
<b>171. Teaching and Learning Strategies:</b>	
Strategy: Attendance and Absence/Cheating Penalty/Presentation Style/Discussion and Analysis/Problem Solving.	

172. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture Discussion	What are international organizations?	The student's understanding of the concept of international organizations	2	The first
Daily Exam	Legal Explanation and Analysis	Types of International Organizations	To be able to differentiate between types of international organizations	2	The second
Class assignments	Lecture Dialogue Scientific	Establishment of International Organizations	To learn ways to create international organizations	2	The third
Oral test	Discussion Lecture	International Legal Personality	Student's Understanding of International Legal Personality	2	Fourth
Written Exam	Explanation Analysis Texts	Organizational Structure of International Organizations	to recognize devices of international organizations	2	Fifth
Class Participation	Lecture Presentation Introduction	The Genesis and Objectives of the United Nations	Introduction to the United Nations	2	Sixth
Mid-Year Exam	Lecture Discussion	General Assembly and Security Council	Introduction to UN organs	2	Seventh
Homework	Analysis of issues	League of Arab States and European Union	Identify international, regional, and sub-regional organizations	2	Eighth
Oral test	Lecture Dialogue	IMF and World Bank	Introducing International Economic Organizations	2	Ninth
Written Exam	Explanation Analysis Agreements	The Role of Organizations in the Maintenance of International Peace	The student's understanding of the role of international organizations in maintaining international peace	2	Tenth
Class Participation	Lecture Discussion	The Role of International Organizations in Protecting Human Rights	Promoting human rights internationally	2	Eleventh

Daily Exam	Scientific Presentation and analysis rulings	Responsibility of International Organizations	Definition of Responsibility of International Organizations	2	XII
Research assignment	Scientific Discussions	The Influence of International Organizations in International Relations	Student's understanding of international relationships Contemporary International Relations	2	Thirteenth
Oral test	Case Studies	Practical Applications of Work of Organizations International	Student Understanding of Practical Applications	2	Fourteenth
final exam	Discussion testing	Overview	Comprehensive Assessment of the Subject	2	Fifteenth

### 173. Course Rating:

Distribution of the grade out of 100 according to the tasks assigned to the student as follows:  
- Daily preparation and attendance (10%).  
- Mid-year exam (30%).  
- (Final exam 60%).

### 174. Learning and Teaching Resources:

Dr. Abdullah Ami Abbou, International Organizations, Duhok University Press, Duhok, 2010.	Required Textbooks (Methodology, if any)
Dr. Mohammed Al-Majzoub, International Organizations, Publications Al-Halabi Human Rights Studies, Beirut, 2012.	Recommended books and references (Scientific Journals, Reports...)
<a href="#">Official website of the United Nations</a> <a href="#">Official website of the League of Arab States</a>	References Websites