

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2024-2025

الجامعة : تكريت

الكلية /المعهد : كلية القانون

القسم العلمي : فرع القانون العام

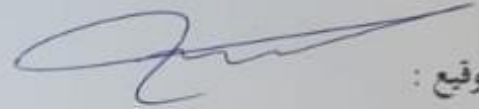
تاريخ ملء الملف : ٢٠٢٤ / ٩ / ١



التوقيع :

اسم المعاون العلمي : أ.م.د. غزوان عبد الحميد شويس

التاريخ :



التوقيع :

اسم رئيس فرع القانون الخاص : أ.م.د. بشير سبهان أحمد

التاريخ :

أ.م.د. مازن عجاج فهد  
مدير شعبة ضمان الجودة  
والاعتماد الأكاديمي


دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع



أ.م.د. نايض احمد ضاحي  
عميد كلية القانون

## Academic Program Description

Faculty of Law	<b>Educational institution</b>
Private Law	<b>Scientific Department / Center</b>
Private Law	<b>Name of academic or professional program</b>
Bachelor of Law	<b>Final Certificate Name</b>
Annual	<b>Academic system: Annual / Courses / Other</b>
-----	<b>Accredited Certification Program</b>
Laboratories, International Information Network, Libraries, Courts.	<b>Other external influences</b>
٢٠٢٤/٥/٣	<b>Description preparation date</b>
<b>Academic Program Objectives</b>	

The Private Law Department seeks to increase information and knowledge in the field of law and to prepare graduates academically, appliedly and practically to contribute to providing society with primary legal academic energies loaded with knowledge and practical aspects to benefit from them later in creating and developing specialized higher academic legal competencies, and preparing graduates to contribute to creating the legal and judicial cadres necessary to build a society based on the rule of law. Below are some of the department's basic objectives: Preparing a legal cadre capable of performing the tasks entrusted to it in the future in all aspects of the state and society, as it is known that no modern state can do its work properly without relying on specialized legal cadres, whether in the field of the judiciary or in the field of judicial administration and legal departments and the management of the state's joints and institutions. Developing the scientific performance of the department by diligently seeking to appoint and attract distinguished scientific competencies and building a permanent staff for the department and dispensing with external lecturers. Ensuring that the practical aspect of students is deepened to support theoretical study and provide the necessary requirements for this, whether through practical lessons or by preparing graduation projects or through field visits to courts or through virtual court programs that the department prepares periodically with the participation of the faculty in the department or by hosting

judicial elites specialized in this field. Encouraging the faculty in the department to complete postgraduate studies by completing a doctorate degree to contribute to developing the department's efficiency to provide optimal performance for students. Encouraging the faculty in the department to prepare research in the field of specialization to enhance their academic capabilities and to provide optimal performance and develop the correct and sound educational process according to national and international variables and in line with the curriculum adopted in solid national and foreign government universities

### **Required program outcomes, teaching, learning and assessment methods**

#### **Cognitive objectives**

A1- Knowledge: Enable the student to understand the basic curricula of the law subject within its globally approved philosophical framework and the basic legal rules adopted therein.

A2- Comprehension: Enable the student to translate the globally approved theoretical concepts above through a systematic study of all laws adopted in Iraq, while adopting the mechanism of comparative study of other laws, Arab and foreign, in a way that expands his mental abilities through comparison and inference according to the curricula approved by the Ministry of Higher Education and the controls adopted therein, similar to government colleges.

A3- Application: Enable the student to apply what was mentioned in the two paragraphs above by linking academic study with cases from real life, whether in Iraq or in other countries similar to the rule of laws adopted therein, or in violation of it, to enhance his legal abilities in the practical field, especially since the department attracts efficient teaching skills and long practical experience that enables him to do so.

A4- Analysis: Enabling students' abilities to analyze through practical study and linking the theoretical academic problem to the practical reality, which is an integral part of the nature of studying legal methodological subjects with the help of practical experiences available in the department.

A5- Synthesis: Enabling the student to create practical cases based on his conclusions based on the theoretical academic study that he receives throughout the years of study in the various branches of law.

A6- Evaluation: The adoption of the above methodology must contribute to developing the student's abilities and enabling him to evaluate in the advanced stages of his initial study to evaluate the legal case when he begins practical life.

<p style="text-align: center;"><b>B - Program specific skill objectives</b></p> <p><b>B 1 - Observation:</b> Providing a legislative database based on a set of Iraqi legal rules for the student for the purpose of studying and observing it compared to the methodological material that is taught to him to develop his abilities and enable his scientific observation .ability, which forms the basis of his scientific methodology</p> <p><b>B 2 - Simulation:</b> Enabling the student to prepare and write research and reports under the direct supervision of the professor to be a basis for increasing his scientific knowledge and supporting the possibility of comparison and simulation for him, as this has an effect on .consolidating the methodological material for him to increase the ability to absorb it</p> <p><b>B 3 - Experimentation:</b> This is done by assigning students to visit courts and judicial institutions to see the application of laws therein and linking the methodological legal material to field practice. The student must adhere to the professors' directives and .instructions and work within the limits drawn for him by them</p> <p><b>B 4 - Practice:</b> Enabling the student to prepare legal regulations and study and discuss practical cases. This can be a basis for evaluation, whether in exams in all their forms or in .daily classroom activities</p> <p><b>B5 - Mastery:</b> Enabling the student to master the correct and specialized legal drafting as much as possible in all branches of law, whether in the judicial or academic field or in aspects of contracts or other legal specializations, which are very difficult to limit due to their comprehensiveness in all aspects of practical life. <b>B6 - Creativity:</b> Adopting the above scientific foundations will undoubtedly be the basis for enabling the student to be creative .and excel in the field of specialization he desires within the various branches of law</p>
<b>Teaching and learning methods</b>
<p>Lectures. – Homework. – Reports. – Study of hypothetical legal cases for the purposes of academic comparison with other Arab and international laws. – Study of real cases from the judiciary and courts, which is an abundant and inexhaustible material that develops with the development of problems in society, reinforced by the experience and high practical and .scientific competence of the department's professors</p>
<b>Evaluation methods</b>
<p>Daily surprise exams. - Monthly exams. - Mid-year and final exams. - Adopting academic dialogue methods in managing lectures for the purpose of achieving a link between the academic curriculum and practical reality, which provides the opportunity to evaluate outstanding students. - In addition to other evaluation bases adopted in evaluating students through classroom participation and field practices, which can be an effective tool in monitoring outstanding students in a way that exceeds the traditional methods adopted in academic evaluation such as exams, which in fact</p>

constitutes one of the most important modern bases adopted in evaluating students in reputable international universities and colleges.

C- Emotional and value-based objectives.

### **Teaching and learning methods**

Continuous guidance for the student, whether by professors during lectures, through educational and social activities, or through classroom seminars whenever necessary. – Open and continuous discussions through the channels mentioned above when a phenomenon that requires discussion spreads

### **Evaluation methods**

Continuous observation of the student by the head of the department and the faculty members and the exchange of different points of view regarding him in order to evaluate him in a correct and sound manner. – Continuous interviews with the student, whether by the head and professors of the department or by the members of the social activity in it. – Continuous open and closed discussions with students to solve their problems are an important factor in evaluating their personal and objective performance

D- General and transferable skills (other skills related to employability and personal development)

D1- Personal skills to learn to work in the fields of law by working in private law offices and firms

D2- Skills to communicate with legal and judicial websites on websites under the supervision of relevant professors. D3- Skills to work within a team

D4- Skills in solving hypothetical or real legal problems selected for the purpose of deepening understanding of the curricula

D5- Skills in preparing scientific reports and academic research under the guidance of professors

D6- Skills in dividing time according to the problem to be solved

D7- Skills to work under harsh conditions such as those we are currently experiencing

D8- Skills in leadership and management

### **Teaching and learning methods**

Irregular visits to courtrooms whenever necessary.

-Adoption of scientific report format

-Open discussions

### Program structure

Credit hours		Course name	Course code	Academic stage
prac tical	theor etical			
	3	Introduction of Law		First
	2	History of Law& Code of Hammurabi		
	3	Introduction of Islamic Law		Second
	4	Civil Law& Obligations		
	2	Commercial Law		Third
	3	Law of Personal statues		
	1	&Commercial Law Companies		Fourth
	1	Methods' of Legal Research		Academic stage
	3	Civil Law& Civil Contract		
	3	Law of Civil procedures		First
	1	Research Project		
	3	Civil Law& Real Rights		

	2	Commercial Law & Commercial papers		
	3	Private International Law		
	2	Islamic Jurisprudence		

### Planning for personal development

The section does not include

Admission criteria (setting regulations related to joining the college or institute)

Linked to the Ministry of Higher Education and Scientific Research (Central Admission)

The most important sources of information about the program

Iraqi government universities and international universities related to the specialization and what is related to it within the determinants of the law and all the factors affecting it

Curriculum Skills Map																			
Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.																			
Required learning outcomes of the program																			
Cognitive objectives Program-specific skill objectives Affective and value-based objectives General and transferable skills (other skills related to employability and personal development)				Cognitive objectives Program-specific skill objectives Affective and value-based objectives General and transferable skills (other skills related to employability and personal development)				Cognitive objectives Program-specific skill objectives Affective and value-based objectives General and transferable skills (other skills related to employability and personal development)				Cognitive objectives Program-specific skill objectives Affective and value-based objectives General and transferable skills (other skills related to employability and personal development)				Year / Level Course Code /	Year / Level Course Code /	Year / Level Course Code /	Year / Level Course Code /
د٤	د٣	د٢	د١	ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	The first stage is the introduction to the study of law, basic	The first stage is the introduction to the study of law, basic	The first stage is the introduction to the study of law, basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	The introduction to the study of Islamic law, basic	The introduction to the study of Islamic law, basic	The introduction to the study of Islamic law, basic	

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	The history of law & the Code of Hammurabi, basic	The history of law & the Code of Hammurabi, basic	The history of law & the Code of Hammurabi, basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Stage Two Civil Law & Obligations Basic	Stage Two Civil Law & Obligations Basic	Stage Two Civil Law & Obligations Basic	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Commercial Law Basic	Commercial Law Basic	Commercial Law Basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Personal Status Basic	Personal Status Basic	Personal Status Basic	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Stage Three Civil Contracts Basic	Stage Three Civil Contracts Basic	Stage Three Civil Contracts Basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Commercial Law/ Commercial Companies Basic	Commercial Law/ Commercial Companies Basic	Commercial Law/ Commercial Companies Basic	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Civil Litigation Basic	Civil Litigation Basic	Civil Litigation Basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Principles of Legal Research Basic	Principles of Legal Research Basic	Principles of Legal Research Basic	٢٠٢١-٢٠٢٠

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Stage Four Real Property Law Basic	Stage Four Real Property Law Basic	Stage Four Real Property Law Basic	٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Private International Law Basic	Private International Law Basic		٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Commercial Papers Basic	Commercial Papers Basic		٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Fundamentals of Jurisprudence Basic	Fundamentals of Jurisprudence Basic		٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Execution Law Basic	Execution Law Basic		٢٠٢١-٢٠٢٠
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Graduation Projects Basic	Graduation Projects Basic		٢٠٢١-٢٠٢٠

## Course Description Form

### Review of the performance of higher education institutions (((academic program review

#### Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning .opportunities available. It must be linked to the programme description

1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Law
3. Course Name / Code	3. Course Name / Code
Criminology and Punishment	Criminology and Punishment
4. Programs that include a Bachelor of Law	4. Programs that include a Bachelor of Law
5. Available forms of attendance Attending lectures is mandatory electronically	5. Available forms of attendance Attending lectures is mandatory electronically
6. Semester / Year Annual	6. Semester / Year Annual
	7. Number of study hours (total) 60

- The student will be able to understand the concept of penology. 2- Clarify the stages of -١
- It shows the development of penology and the factors that contributed to this development
  - Knowing the systems of penal institutions and the historical development of penal institutions and the position of Arab laws on them
  - The student can know the types of penal institutions -٢
  - Explaining the meaning of punishment, its elements, characteristics and types -٣
  - Knowing the concept of precautionary measures and their characteristics -٤
  - Identifying the penal treatment within penal institutions -٥
  - The student can identify the treatment outside penal institutions -٦
  - Knowing the concept of criminology and familiarity with the branches of this science -٧
  - Identifying the social research methods in studying and analyzing the criminal phenomenon -٨
  - The student knows the individual research methods in studying and analyzing the criminal phenomenon -٩
  - The student is informed about the theories that explain the criminal phenomenon -١٠
  - Knowing the impact of some internal factors on criminal behavior -١١
  - The student can identify the impact of external factors on criminal behavior -١٢

## Learning outcomes, teaching and learning methods and assessment .٢ .٢

### A-Knowledge and understanding

- A1- Understands the relationship between penology and criminal sciences
- A2- Knows the types of penal institutions systems
- A3- Understands criminal punishment in its two forms (punishment and precautionary measures)
- A4- Learns about penal treatment inside and outside the penal institution
- A5- Knows the methods of researching the criminal phenomenon
- A6- Understands the theories that explain the criminal phenomenon
- A7- Learns about the internal and external factors affecting criminal behavior



## Before the mid-year exams

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcome s Name of Unit/Cou rse or Topic Teaching Method Assessm ent Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
First	First	First	First	First	First
The second means and methods appropriate for studying crime as a social phenomenon Lecture method.	The second means and methods appropriate for studying crime as a social phenomenon Lecture method.	The second means and methods appropriate for studying crime as a social phenomenon Lecture method.	The second means and methods appropriate for studying crime as a social phenomenon Lecture method.	The second means and methods appropria te for studying crime as a social phenome non Lecture method.	The second means and methods appropriate for studying crime as a social phenomenon Lecture method.
Third: Appropriate means and methods for studying crime as an individual phenomenon Lecture method.	Third: Appropriate means and methods for studying crime as an individual phenomenon Lecture method.	Third: Appropriate means and methods for studying crime as an individual phenomenon Lecture method.	Third: Appropriate means and methods for studying crime as an individual phenomenon Lecture method.	Third: Appropri ate means and methods for studying crime as an individua l phenome non	Third: Appropriate means and methods for studying crime as an individual phenomenon Lecture method.

				Lecture method.	
Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.	Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.	Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.	Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.	Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.	Fourth: Biological theories in their interpretation of the criminal phenomenon / Lombroso's theory Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.
Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.
Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.
Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).
Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.
Short tests.	Short tests.	Short tests.	Short tests.	Short tests.	Short tests.
Final test.	Final test.	Final test.	Final test.	Final test.	Final test.
Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.

Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstor ming strategy.	Brainstorming strategy.
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## After half of the mid-year exams

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcome s Name of Unit/Cou rse or Topic Teaching Method Evaluatio n Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method
First	First	First	First	First	First
٢	٢	٢	٢	٢	٢
General Principles in Penology	General Principles in Penology	General Principles in Penology	General Principles in Penology	General Principle s in Penology	General Principles in Penology
Criminology and Punishment	Criminology and Punishment	Criminology and Punishment	Criminology and Punishment	Criminol ogy and Punishm ent	Criminology and Punishment
Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.
Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussi on Method.	Discussion Method.
Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.
Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Brainstor ming Strategy.	Brainstorming Strategy.
Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptu al Modifica tion Strategy.	Conceptual Modification Strategy.

Identification Test.	Identification Test.	Identification Test.	Identification Test.	Identification Test.	Identification Test.
Role Playing (Virtual Court).	Role Playing (Virtual Court).	Role Playing (Virtual Court).	Role Playing (Virtual Court).	Role Playing (Virtual Court).	Role Playing (Virtual Court).

Dr. Muhammad Marouf Abdullah: Principles of Penology. Al-Sanhouri Library, Baghdad Dr. Muhammad Shalal Habib: Principles of Criminology. Legal Library, Baghdad		□ Course books ■
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## Course Description Form

### Review of the performance of higher education institutions (academic program review)

## Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Law

3. Course Name Constitutional Law	3. Course Name Constitutional Law
4. Programs that include Bachelor of Law	4. Programs that include Bachelor of Law
5. Available forms of attendance Attending lectures is mandatory and electronically	5. Available forms of attendance Attending lectures is mandatory and electronically
6. Semester / Year Annual	6. Semester / Year Annual
7. Date of preparation of this description 5/3/2024	
<p>:After completing the course, the student will be able to</p> <p>.Know the general theory of constitutional law -١</p> <p>Distinguish between the constitutional rule and the rules of ordinary -٢</p> <p>.legislation</p> <p>Distinguish between the constitutional rule and the rules of subsidiary -٣</p> <p>.legislation</p> <p>.Explain the characteristics of the constitutional rule -٤</p> <p>.Determine the principle of generality and abstraction -٥</p> <p>Determine the element of obligation and compulsion in the -٦</p> <p>.constitutional rule</p> <p>.Determine the sources of the constitutional rule -٧</p> <p>.Know the methods of enacting and enforcing the constitution -٨</p> <p>Know how to apply the constitution in terms of place and scope of its -٩</p> <p>.application in terms of time</p> <p>Determine the sections of the constitutional rule in terms of subject -١٠</p> <p>.matter</p>	

- .Divide the constitutional rule in terms of its binding force -١١
- .Define the mandatory rule and the interpretative rule -١٢
- .Understand the schools of interpretation of the constitution -١٣
- .Determine the concept of the state -١٤
- .Defining the modern theory of the state -١٥
- .Explaining the pillars of the state -١٦
- .Clarify the theory that dealt with the emergence of the state -١٧
- Explaining constitutions and identifying their types -١٨
- Explaining the concept of interpreting the constitution -١٩
- Explaining the concept of written and customary constitution -٢٠
- Understanding the types of constitutions -٢١
- Defining and identifying the location of the constitution -٢٢
- Defining constitutions and their divisions -٢٣
- Distinguishing between flexible and rigid constitutions -٢٤
- Clarifying the sources of the constitution -٢٥
- Understanding the constitutional constitution -٢٦
- Explaining the nature of the constitution -٢٧
- Explaining the concept of the constitution and its types -٢٨
- Distinguishing the flexible constitution from the rigid constitution -٢٩
- .Defining the meaning of the constitution and explaining its types -٣٠ .٤
- Learning outcomes, teaching and learning methods and assessment

A- Knowledge and understanding

Knowledge of the concept of the constitutional rule.
Statement of the characteristics of the constitutional rule.
Knowledge of the methods of enacting and enforcing legislation
Knowledge of how to apply legislation in terms of place and scope of its application in terms of time
Definition of the mandatory rule and the interpretative rule.
Understand the concept of constitutional law.
Definition of the modern theory of right.
Definition of constitutions and their divisions
Understanding the sources of the constitution.

Course structure .° .°					
Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method
First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutiona l law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.
Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.
Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstormi ng Strategy. Identificatio n Test.	Brainstorming Strategy. Identification Test.
Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests
Final Tests.	Final Tests.	Final Tests.	Final Tests.	Final Tests.	Final Tests.
Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutiona l rule	Second 3 The concept of the constitutional rule
Third 3 Characteristics of the constitutional rule	Third 3 Characteristics of the constitutional rule	Third 3 Characteristics of the constitutional rule	Third 3 Characteristics of the constitutional rule	Third 3 Characteristi cs of the constitutiona l rule	Third 3 Characteristics of the constitutional rule
Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutiona l penalty, its concept, conditions	Fourth 3 The constitutional penalty, its concept, conditions and types

				and types	
Fifth 3 The relationship between the constitutional rule and other social rules	Fifth 3 The relationship between the constitutional rule and other social rules	Fifth 3 The relationship between the constitutional rule and other social rules	Fifth 3 The relationship between the constitutional rule and other social rules	Fifth 3 The relationship between the constitutional rule and other social rules	Fifth 3 The relationship between the constitutional rule and other social rules
Sixth 3 Defining the function of the constitution in light of the values of society	Sixth 3 Defining the function of the constitution in light of the values of society	Sixth 3 Defining the function of the constitution in light of the values of society	Sixth 3 Defining the function of the constitution in light of the values of society	Sixth 3 Defining the function of the constitution in light of the values of society	Sixth 3 Defining the function of the constitution in light of the values of society

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method
First 3 Sections of the Constitution	First 3 Sections of the Constitution	First 3 Sections of the Constitution	First 3 Sections of the Constitution	First 3 Sections of the Constitution	First 3 Sections of the Constitution
Branches of the Constitution	Branches of the Constitution	Branches of the Constitution	Branches of the Constitution	Branches of the Constitution	Branches of the Constitution
Divisions of the Rules of the Constitution General Theory of Constitutional Law Lecture Method.	Divisions of the Rules of the Constitution General Theory of Constitutional Law Lecture Method.	Divisions of the Rules of the Constitution General Theory of Constitutional Law Lecture Method.	Divisions of the Rules of the Constitution General Theory of Constitutional Law Lecture Method.	Divisions of the Rules of the Constitution General Theory of Constitution al Law Lecture Method.	Divisions of the Rules of the Constitution General Theory of Constitutional Law Lecture Method.
Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.
			Fifth 3 Sections of the Constitution	Fifth 3 Sections of the Constitution	Fifth 3 Sections of the Constitution
			Sections of the Constitution in terms of the Constitution's protection of it	Sections of the Constitution in terms of the Constitution' s protection of it	Sections of the Constitution in terms of the Constitution's protection of it
			Sixth 3 Types of Constitution in terms of their scope	Sixth 3 Types of Constitution in terms of their scope	Sixth 3 Types of Constitution in terms of their scope
			Civil Types of Constitution	Civil Types of Constitution	Civil Types of Constitution
			Seventh 3 Literary Constitution	Seventh 3 Literary Constitution	Seventh 3 Literary Constitution
			Eighth 3 Constitutional Personality	Eighth 3 Constitution al Personality	Eighth 3 Constitutional Personality
			Ninth 3 Beginning and End of Natural	Ninth 3 Beginning	Ninth 3 Beginning and End of Natural

			Personality	and End of Natural Personality	Personality
			Characteristics of Personality: Nationality, Family	Characteristics of Personality: Nationality, Family	Characteristics of Personality: Nationality, Family
			Tenth 3 Name, Domicile, Financial Status	Tenth 3 Name, Domicile, Financial Status	Tenth 3 Name, Domicile, Financial Status
			Eleventh 3 Capacity	Eleventh 3 Capacity	Eleventh 3 Capacity
			Twelfth 3 Legal Personality	Twelfth 3 Legal Personality	Twelfth 3 Legal Personality
			Thirteenth 3 Ways to Acquire Legal Personality	Thirteenth 3 Ways to Acquire Legal Personality	Thirteenth 3 Ways to Acquire Legal Personality

Infrastructure	
□ 2- Dr. Hamid Hanoun Khaled/ 2015, Al-Sanhouri Library -1. Infrastructure	
□ Course books	□ Course books

## Course Description Form

**Review of the performance of higher education institutions  
(((academic program review**

## Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Law
3. Name / Code of the Course Introduction to Sharia Study	3. Name / Code of the Course Introduction to Sharia Study
4. Programs in which Bachelor of Law is included	4. Programs in which Bachelor of Law is included
5. Available Attendance Forms Attending Lectures is Mandatory Interactive Electronic	5. Available Attendance Forms Attending Lectures is Mandatory Interactive Electronic
6. Semester / Year Annual	6. Semester / Year Annual
7. Date of Preparation of this Description 3-5-2024	
<ul style="list-style-type: none"> <li>- ١ Reviewing the provisions of Islamic law in an effort to refine the soul and improve the etiquette of dealing.</li> <li>- ٢ Knowing the historical roots of the governing texts and their impact on social relations.</li> <li>- ٣ Making comparisons between the texts of positive laws and the texts of heavenly laws, especially Islamic law.</li> <li>- ٤ Researching the jurisprudential differences rich in multiple opinions.</li> </ul>	

- ٥ Defining the Sharia ruling, its divisions and elements.
- ٦ Knowing the characteristics of the Sharia ruling and its original sources - (the Holy Quran(
- ٧ Defining the original sources of the Sharia ruling - (the Noble Prophetic Sunnah) and its secondary sources (consensus and analogy(
- ٨ Clarifying the secondary sources of the Sharia ruling - (Istihsan, public interest and custom) and other secondary sources - (the sayings of the companions and the law of those before us and blocking the means and Istihsab(
- ٩ Knowing the concept of Islamic jurisprudence, its emergence, the stages of its development and its features
- ١٠ Distinguishing between the most important Islamic schools of jurisprudence and their origins.
- ١١ Defining acts of worship and their preventive role.
- ١٢ Knowing personal status, financial transactions, crimes and punishments.
- ١٣ Defining international and constitutional provisions in Islam.
- ١٤ Distinguishing financial and administrative provisions in Islam.
- ١٥ Explaining judicial provisions and means of proof in Islam.
- ١٦ Defining the general purpose of Islamic law and its foundations.
- ١٧ Knowing the nature of the right in Islam and the restrictions imposed on it.
- ١٨ Defining ways of balancing the law.
- ١٩ Defining the position of Islamic law on individual and social tendencies.

## 6. - ٢٠ Explaining some general jurisprudential rules. Learning outcomes, teaching and learning methods and assessment

A-Knowledge and Understanding

A1- The student understands the topics of the introduction to the study of Islamic law.

#### Teaching and learning methods

- .Lecture method
- .Discussion method
- .Problem solving method
- .Brainstorming strategy
- Conceptual modification strategy
- Teaching and learning methods

#### Evaluation methods

- .Identification test
- .(Role-playing test (virtual court
- .Unspecified essay choice
- .Short tests
- Final test
- C- Thinking skills
- C1- To find the relationship between Sharia and law
- C2- To distinguish between the sources of Sharia ruling
- C3- To analyze the general rules of jurisprudence
- C4- To recognize the impact of Islamic jurisprudence on all aspects
- Identification test.

#### Teaching and learning methods

- • Lecture method.
- • Discussion method.
- • Problem solving method.
- • Brainstorming strategy.
- • Conceptual modification strategy.

#### Evaluation Methods

- Identification Test.
- Role-playing test (virtual court) electronically.
- •Unspecified essay choice. Monthly tests

- • Short tests.
- • Final test

D - General and transferable skills (other skills related to employability and personal development.)

- • To be able to learn independently.
- 
- • To develop and demonstrate reporting skills.
- 
- • To have realistic experiences with cognitive perceptions.
- 
- • To have a clear goal that he seeks to achieve.

## 7. Course structure

### (Before the mid-year exams (beginning of the academic year

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Lecture method.	Lecture method.	First 2 Definition of Sharia Law and its Divisions Introduction to the Study of Sharia	First 2 Definition of Sharia Law and its Divisions Introduction to the Study of Sharia	First 2 Definition of Sharia Law and its Divisions Introduction to the Study of Sharia	First 2 Definition of Sharia Law and its Divisions Introduction to the Study of Sharia
Discussion method.	Discussion method.	Second 2 Elements of Sharia Law	Second 2 Elements of Sharia Law	Second 2 Elements of Sharia Law	Second 2 Elements of Sharia Law
Problem solving method.	Problem solving method.	Third Characteristics of Sharia Law	Third Characteristics of Sharia Law	Third Characteristi cs of Sharia Law	Third Characteristics of Sharia Law
Lecture method.	Lecture method.	Fourth 2 Original Sources of Sharia Law	Fourth 2 Original Sources of Sharia Law	Fourth 2 Original Sources of Sharia Law	Fourth 2 Original Sources of Sharia Law
Discussion method.	Discussion method.	Fifth Subordinate Sources of Sharia Law	Fifth Subordinate Sources of Sharia Law	Fifth Subordinate Sources of Sharia Law	Fifth Subordinate Sources of Sharia Law
Problem solving method.	Problem solving method.	Sixth 2 Original Sources of Sharia Law	Sixth 2 Original Sources of Sharia Law	Sixth 2 Original Sources of Sharia Law	Sixth 2 Original Sources of Sharia Law
Brainstorming strategy.	Brainstorming strategy.	Seventh Original Sources of Sharia Law	Seventh Original Sources of Sharia Law	Seventh Original Sources of Sharia Law	Seventh Original Sources of Sharia Law
Conceptual modification strategy	Conceptual modification strategy	Eighth Subordinate Sources of Sharia Law	Eighth Subordinate Sources of Sharia Law	Eighth Subordinate Sources of Sharia Law	Eighth Subordinate Sources of Sharia Law
Lecture method.	Lecture method.	Ninth Definition of Islamic Jurisprudence	Ninth Definition of Islamic Jurisprudence	Ninth Definition of Islamic Jurisprudenc e	Ninth Definition of Islamic Jurisprudence
Discussion method.	Discussion method.	Tenth The Emergence of	Tenth The Emergence of Islamic	Tenth The Emergence	Tenth The Emergence of

		Islamic Jurisprudence and the Stages of Its Development	Jurisprudence and the Stages of Its Development	of Islamic Jurisprudence and the Stages of Its Development	Islamic Jurisprudence and the Stages of Its Development
Problem solving method.	Problem solving method.				
Brainstorming strategy.	Brainstorming strategy.	Eleventh The Most Important Islamic Jurisprudential Schools	Eleventh The Most Important Islamic Jurisprudential Schools	Eleventh The Most Important Islamic Jurisprudential Schools	Eleventh The Most Important Islamic Jurisprudential Schools
Conceptual modification strategy	Conceptual modification strategy				
		Twelfth Worship and Its Preventive Role	Twelfth Worship and Its Preventive Role	Twelfth Worship and Its Preventive Role	Twelfth Worship and Its Preventive Role
Identification test.	Identification test.	Thirteenth Personal Status and Financial Transactions	Thirteenth Personal Status and Financial Transactions	Thirteenth Personal Status and Financial Transactions	Thirteenth Personal Status and Financial Transactions
Role playing test (virtual court).	Role playing test (virtual court).				

### Mid-term exam

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Lecture method.	Lecture method.	First 2 Constitutional Provisions in Islam	First 2 Constitutional Provisions in Islam	First 2 Constitutional Provisions in Islam	First 2 Constitutional Provisions in Islam
Discussion method.	Discussion method.				
Problem solving method.	Problem solving method.	Introduction to the Study of Sharia	Introduction to the Study of Sharia	Introduction to the Study of Sharia	Introduction to the Study of Sharia
Brainstorming strategy.	Brainstorming strategy.		Fourth 2 Judicial Provisions in Islam	Fourth 2 Judicial Provisions in Islam	Fourth 2 Judicial Provisions in Islam
Conceptual modification strategy	Conceptual modification strategy		Fifth 2 Means of Proof in Islam	Fifth 2 Means of	Fifth 2 Means of Proof in

				Proof in Islam	Islam
			Sixth 2 The General Objective of Islamic Law	Sixth 2 The General Objective of Islamic Law	Sixth 2 The General Objective of Islamic Law
Identification test.	Identification test.		Seventh 2 Foundations of Islamic Legislation	Seventh 2 Foundations of Islamic Legislation	Seventh 2 Foundations of Islamic Legislation
Role playing test (virtual court).	Role playing test (virtual court).				
Undefined essay choice.	Undefined essay choice.		Eighth 2 The Nature of Right in Islam	Eighth 2 The Nature of Right in Islam	Eighth 2 The Nature of Right in Islam
Lecture method.	Lecture method.				
١. د. مصطفى الزلمي ، الأستاذ عبد الباقي البكري ، المدخل لدراسة الشريعة الإسلامية .			كتب المقرر		
Brainstorming strategy.	Brainstorming strategy.		Tenth 2 Balancing the Law	Tenth 2 Balancing the Law	Tenth 2 Balancing the Law
Conceptual modification strategy	Conceptual modification strategy		Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools	Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools	Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools
Identification test.	Identification test.		Twelfth 2 Explanation of Some General Jurisprudential Rules (1-5)	Twelfth 2 Explanation of Some General Jurisprudential Rules (1-5)	Twelfth 2 Explanation of Some General Jurisprudential Rules (1-5)

## Course Description Form

### Review of the performance of higher education institutions (((academic program review

#### Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	- Educational Institution
College of Law	University Department/Center- ٩
English Language	. Course Name/Code- ١٠

Bachelor of Law	٨. Programs offered
Attendance of lectures is mandatory	٩. Available forms of attendance
Annual	١٠. Semester/year
٢٠٢٤/٥/٤	١١. Date this description was prepared

#### . Course Objectives

8. 1- Understand the meaning of the legal rule.
9. 2- Enabling students to know the characteristics of the legal rule.
10. 3- Helping students to distinguish law from religion and morals.
11. 4- Realizing the sources of legal rules.
12. 5- Understanding the divisions of law.
13. 6- Explaining the meaning of right.
14. 7- Understanding the sources of law.
15. 8- Comprehensive understanding of the types of la

#### 16. Learning outcomes, teaching and learning methods and assessment

##### A- Knowledge and understanding

- A1- Understanding the meaning of law.
- A2- Distinguishing the rules of law from morals and religion.
- A3- Understanding the sources of the legal rule.
- A4- Understanding the meaning of right and its types.
- A5- Reviewing the sources of law.
- A6- Understanding the elements of right.

##### B - Subject-specific skills

- B1- To make good use of the sources that deal with the course vocabulary.
- B2- To benefit from the sources provided by electronic communication means.
- B3- To know the legal material appropriate to the case presented to him.
- B4- To be able to access the right he claims through appropriate legal means and in accordance with the honor of the profession.
- B5- Not to claim a right that he knows the law does not permit him to

.have

Teaching and learning methods

- Lecture method.

- Discussion method.

- Problem solving method.

- Conceptual modification strategy.

- Brainstorming strategy.

### Assessment Methods

- Identification Test.
- Unspecified Essay Test.
- Short Test Test.
- Final Test.

D - General and Transferable Skills (Other Skills Related to Employability and Personal Development).

D1- To be able to learn law independently.

D2- To develop and demonstrate reporting skills.

D3- To have realistic experiences with cognitive perceptions.

D4- To have a clear goal that he seeks to achieve. طرائق التقييم

- Identification test.
- Unmarked essay test.
- Quiz test.
- Final test.

D - General and transferable skills (other skills related to employability and personal development). D1- To be able to learn law independently.

D2- To develop and demonstrate reporting skills.

D3- To have realistic experiences with cognitive perceptions.

D4- To have a clear goal that he seeks to achieve.

## Course Structure . . ١٧

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcome s Name of Unit/Cou rse or Topic Teaching Method Assessm ent Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
1- Lecture method.	1- Lecture method.	Introduction to the study of law	Approaches to the study of law.	١	1. Week :
2- Discussion method.	2- Discussion method.	Introduction to the study of law	The Nature of Jurispruden ce		2. Week :
3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction to the study of law	Definition of law.		3. Week :
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	: Law , Religion and Morals .		4. Week
.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	The Necessity of Law.		5. Week :
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Introduction to the study of law	Law and society .		6. Week :
3- Unspecified essay test.	3- Unspecified essay test.	Introduction to the study of law	The Islamic concept of Law .		7. Week :
1- Lecture method.	1- Lecture method.	Introduction to the study of law	Sources of Law .		8. Week :
2- Discussion method.	2- Discussion method.	Introduction to the study of law	Legislation .		9. Week :

3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction to the study of law	Custom .		10. Week
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	Equity .		11. Week
.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Judicial Decisions .		12. Week
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Introduction to the study of law	Juristic Opinion .		13. Week
3- Unspecified essay test.	3- Unspecified essay test.	Introduction to the study of law	Definition of Interpretation of Law .		14. Week
4- Short tests.	4- Short tests.	Introduction to the study of law	The Need For Interpretation .		15. Week
5- Final test	5- Final test	Introduction to the study of law	Final test of the course		16. week

#### Course Structure . ١٨

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
- Lecture method.	- Lecture method.	Introduction to the study of law	Kinds of Interpretation .	١	1. Week
2- Discussion method.	2- Discussion method.	Introduction to the study of law	Public Law		2. Week
3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction	Private Law		3. Week

		to the study of law	.		
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	Definition of Legal Rights .		4. Week :
.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Analysis of Rights .		5. Week :
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Introduction to the study of law	Public and Private Rights .		6. Week :
3- Unspecified essay test.	3- Unspecified essay test.	Introduction to the study of law	Rights in rem and Rights in Personam .		7. Week
4- Short tests.	4- Short tests.	Introduction to the study of law	Rights in rem and Rights in Personam .		8. Week :
5- Final test	5- Final test	Introduction to the study of law	Proprietary and Personal Rights .		9. Week :
		Introduction to the study of law	Antecedent and Remedial Rights .		10. Week
1- Lecture method.	1- Lecture method.	Introduction to the study of law	Positive and Negative Rights .		11. Week
2- Discussion method.	2- Discussion method.	Introduction to the study of law	Perfect and Imperfect Rights .		12. Week
3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction to the study of law	The Person as Elements of A Right .		13. Week
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	The Thing as Elements of A Right .		14. Week

.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Events and Acts as of A Sources of A Right .		15. Week
			Final exam.		16. week

## Course Description Form

## Review of the performance of higher education institutions (((academic program review

**Course Description** This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	1. Educational institution
College of Law	2. University department/center
Human Rights	3. Course name/code
Bachelor of Law	4. Programs in which it is included
Electronic Mandatory	5. Available forms of attendance
Annual	6. Semester/year
٢٠٢٤/٥/٣	7. Date this description was prepared

### Course Objectives . ١٨

- ١- Learn about the human rights situation in ancient civilizations and heavenly religions.
- 2- Study how the true Islamic religion deals with religious and worldly human rights, and explain that the great Islam has granted the individual many great rights before his birth and after his death, which is something we do not find in the rest of the ancient and modern civilizations
- 3- Distinguishing between human rights issues in the aspect Theoretical, and its practical and realistic applications, and compares between the enjoyment of the law by man linked to factors and other parties outside the scope of the individual's capabilities, and hence the importance of guarantees.
- 4- Understand the types of human rights and guarantees contained in the Iraqi Constitution of 2005.
- 5- Study the French Declaration of the Rights of Man and Citizen of 1789.

6- Understand the contents of the Declaration of Independence of the United States of America of 1776.

.Review old English documents -٧

.Be able to explain the idea of international guarantees of human rights -٨

.Study human rights in regional organizations, especially in the Arab League -٩

Be able to expand his knowledge about the concept of national guarantees of -١٠

.human rights, especially general and special constitutional guarantees

.Learn how to define and study legal guarantees and public opinion guarantees -١١

.Be able to understand judicial guarantees -١٢

.Have knowledge of the definition of human rights and their features -١٣

.Study the Universal Declaration of Human Rights of 1948 -١٤

Study the two international covenants on rights and the protocols added to -١٥  
.them

Learn about the role of international and regional non-governmental -١٦  
organizations in the field of human rights, the most important of which are: the  
International Committee of the Red Cross, Amnesty International, and Human  
.Rights Watch

Understand how the issue of human rights was addressed in the League of -١٧

.Nations and the role of the United Nations and its specialized agencies

Understand how the issue of human rights has been addressed in the United -١٨

.Nations and its specialized agencies

.Study civil and political human rights -١٩

.Study societal human rights and modern human rights -٢٠

19.Learning outcomes and teaching, learning and assessment methods-أ  
knowledge and understanding.

-٣.Determines the historical basis of human rights -٢.Know the concept of human rights -١ .

<p>Knows the types of human rights</p> <p>.Knows the types of human rights mentioned in the current Iraqi constitution - ٤</p> <p>.Knows the guarantees of human rights - ٥</p>	<p>B - Subject-specific skills</p> <p>.Identifies the necessary elements that make up this material - ١</p> <p>.Distinguishes between theory and application in the field of human rights - ٢</p> <p>.Relies on studying the reality of human rights in Iraq - ٣</p> <p>- ٤ Identifies the appropriate method by which human rights are protected from violations.</p>
<p>Teaching and learning methods</p>	<p>.Scientific lecture method - ١</p> <p>Discussion method by directing questions to students that help them - ٢</p> <p>.learn scientific analysis</p> <p>Encouraging students to dialogue and ask questions, innovative ideas and - ٣</p> <p>.opinions</p>
<p>Evaluation methods</p> <p>.Identification test - ١</p> <p>.Report preparation test - ٢</p> <p>.Unspecified essay test - ٣</p> <p>.Short tests - ٤</p> <p>Final test.Evaluation methods - ٥</p>	
<p>C- Thinking skills</p> <p>Learn how to formulate a legal rule •</p> <p>.Learn how to draft legislation •</p> <p>Learn how the law was created •</p>	

Teaching and learning methods

- .Lecture method
- .Discussion method
- Brainstorming strategy. Teaching and learning methods

Evaluation methods

- .Identification test
- .Short tests
- Final tests. Evaluation methods
- . Identification test.

D - General and transferable skills (other skills related to employability and  
(personal development  
١ - .To be able to possess legal thinking independently  
٢ - .To develop and improve reporting skills  
٣ - To have realistic experiences with cognitive perceptions and develop them  
٤ - .To have a clear goal that he seeks to achieve

## Half a year ago

### Course structure .١.٢٠

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Identification Test.	Identification Test.	Identification Test.	Identification Test.	Identificatio n Test.	First
					Second
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Third
					Fourth
Final Tests.	Final Tests.	Final Tests.	Final Tests.	Final Tests.	Fifth
					Sixth
I ... Recognition.	I ... Recognition.	I ... Recognition.	I ... Recognition.	I ... Recognition.	Seventh
					Eighth
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Ninth
					Tenth
Final tests.	Final tests.	Final tests.	Final tests.	Final tests.	Eleventh
					Twelfth
Recognition test.	Recognition test.	Recognition test.	Recognition test.	Recognition test.	Thirteenth
					Fourteenth
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Fifteenth
			<b>Mid-term exam</b>	٢	Sixteenth

### After mid-term exams

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
1- Scientific lecture method.	1- Scientific lecture method.	Chapter One - The Nature of Human Rights and Modern International	Chapter One - The Nature of Human Rights and Modern International Documents:	٢	First

		Documents:			
2- Discussion method by directing questions to students that help them learn scientific analysis.	2- Discussion method by directing questions to students that help them learn scientific analysis.			٢	Second
3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	Definition of Human Rights and Their Characteristics Human Rights	Definition of Human Rights and Their Characteristics Human Rights	٢	Third
Short tests.	Short tests.	The Universal Declaration of Human Rights of 1948 Human Rights	The Universal Declaration of Human Rights of 1948 Human Rights	٢	Fourth
Final tests.	Final tests.	The Two International Covenants on Human Rights Human Rights	The Two International Covenants on Human Rights Human Rights	٢	Fifth
		* Chapter Two - Classification of Human Rights:	* Chapter Two - Classification of Human Rights:	٢	Sixth
.1- Scientific lecture method.	.1- Scientific lecture method.	Civil and Political Human Rights Human Rights	Civil and Political Human Rights Human Rights	٢	Seventh
2- Discussion method by directing questions to students that help them learn scientific analysis.	2- Discussion method by directing questions to students that help them learn scientific analysis.	Social Human Rights	Social Human Rights	٢	Eighth
3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	Modern Human Rights Human Rights	Modern Human Rights Human Rights	٢	Ninth
Short tests.	Short tests.	Trends of States in Regulating Modern Human Rights Human Rights	Trends of States in Regulating Modern Human Rights Human Rights	٢	Tenth
Final tests.	Final tests.	* Chapter Three - National Guarantees of Human Rights:	* Chapter Three - National Guarantees of Human Rights:	٢	Eleventh
		human rights	The role of regional organizations	٢	Twelfth

.1- Scientific lecture method.	Thirteenth 2 The role of international and regional non-governmental organizations Human rights	Thirteenth 2 The role of international and regional non-governmental organizations Human rights	Thirteenth 2 The role of international and regional non-governmental organizations Human rights	Thirteenth 2 The role of international and regional non-governmental organizations Human rights	Thirteenth 2 The role of international and regional non-governmental organizations Human rights
2- Discussion method by directing questions to students that help them learn scientific analysis.	Fourteenth 2 * Chapter Five - Human rights in the Iraqi Constitution of 2005:	Fourteenth 2 * Chapter Five - Human rights in the Iraqi Constitution of 2005:	Fourteenth 2 * Chapter Five - Human rights in the Iraqi Constitution of 2005:	Fourteenth 2 * Chapter Five - Human rights in the Iraqi Constitution of 2005:	Fourteenth 2 * Chapter Five - Human rights in the Iraqi Constitution of 2005:
3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	Types of law and guarantees Human rights	Types of law and guarantees Human rights	Types of law and guarantees Human rights	Types of law and guarantees Human rights	Types of law and guarantees Human rights
Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights	Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights	Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights	Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights	Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights	Fifteenth 2 The content of the types of law and the necessary guarantees in this regard Human rights

## ٢١. Infrastructure

Dr. Maher Saleh Alawi  
Dr. Ali Abdul Razzaq Muhammad -  
Dr. Raad Naji Al-Jeddah -  
Dr. Riyadh Aziz Hadi -

▪ Course books

## **Course Description Form**

**Review of the performance of higher education institutions  
(((academic program review**

### **Course Description**

**This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the programme .description**

College of Law	2. University department/center
History of Law and Hammurabi's Code	3. Course name/code
Bachelor of Law	4. Programs in which it is included
Attendance of lectures is mandatory and electronically	5. Available forms of attendance
Annual	6. Semester/year
٢٠٢٤/٥/٣	7. Date this description was prepared

## Course Objectives. ٢٢

**Be familiar with the mechanism of the emergence of law in historical and prehistoric - ١. ٢٣**  
eras

**Be particularly familiar with how law emerged and developed in Roman law - ٢. ٢٤**  
and the Code of Hammurabi. ٢٥

**.Be familiar with the most important means of the development of law - ٣. ٢٦**

**.Focus on the most important public and private law systems of the Code of Hammurabi - ٤. ٢٧**

**.Compare the political systems of the Roman and Babylonian states - ٥. ٢٨**

**.Be familiar with the sources of law - ٦. ٢٩**

**.Be familiar with the legal status of the individual in law - ٧. ٣٠**

**.Be familiar with the basis on which the family is based - ٨. ٣١**

**.Be familiar with the conditions and types of marriage in Roman law - ٩. ٣٢**

**.Distinguish between the characteristics and sources of paternal authority ١**

**.Compare the divisions of money and things in Roman law -**

**.Identify the most important types and elements of ownership in law -**

**.Compare the theory of obligations in the Roman era and the modern era -**

**.Identify the most important general features of the Code of Hammurabi -**

**.Compare the rules governing the family in the Code of Hammurabi and Roman law -**

**.Compare Roman law and the Code of Hammurabi from a social perspective -**

**.Identify the nature and types of contracts in the Code of Hammurabi -**

**.Be familiar with the history of Iraqi law after the Islamic conquest -**

**.Identify the extent to which the law was influenced by the Islamic religion -**

**.Identify the nature and means of coexistence under the Code of Hammurabi -**

<p>Identify the most important general features of the Code of Hammurabi.</p>	<p>Learning outcomes and teaching, learning and assessment A-Knowledge and understanding A1- 1- Identify the most important means of development of law in the Roman era. Be particularly familiar with how law emerged and developed in Rome and the Code of Hammurabi. .Identify the legal status of the individual. .Identify the conditions and types of marriage in Rome.</p>
	<p>A-Knowledge and understanding</p>
<p>.Compare the political systems of the Roman and Babylonian states. .Distinguish between the characteristics and sources of patriarchal authority. .Compare the theory of obligations in the Roman era and the modern world. .Compare Roman law and the Code of Hammurabi from a social perspective.</p>	<p>Subject-specific skills</p>
	<p>Teaching and learning activities .Lectures .Discussions .Problem solving .Brainstorming .Conceptual modification Evaluation .Identification .Undefined</p>
	<p>Final test, Teaching and learning activities</p>

• Lect

• Discuss

Thinking sk

.To be familiar with the mechanism of the emergence of law in historical and prehistoric e

To be particularly familiar with how law emerged and developed in Roman l

.and the Code of Hamr

.To be familiar with the basis on which the family is ba

To be familiar with the history of Iraqi law after the Islamic conquests

Teaching and learn

.Lectr

.Discussi

.Problem solv

.Brainstormi

.Conceptual mod ificati

Evaluat

.Identif

.Unspecified

.(D - General and transferable skills (other skills related to employability and personal d

.Identify the most important means of develo

.Focus on the most important public and private law systems of Hammura

.Identify the sourc

Identify the legal status of the individual in law.Teaching and learning

• Lec

• Discuss

• Problem solv

• Brainstorm

## Course Structure ٣٣

### Before the mid-year exams

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcome s Name of Unit/Co urse or Topic Teachin g Method Assessm ent Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Lecture method.	Lecture method.	First 2 Historical and prehistoric eras History of Roman law and the Code of Hammurabi	First 2 Historical and prehistoric eras History of Roman law and the Code of Hammurabi	First 2 Historica l and prehistor ic eras History of Roman law and the Code of Hammur abi	First 2 Historical and prehistoric eras History of Roman law and the Code of Hammurabi
Discussion method.	Discussion method.	Second 2 The emergence and development of law History of Roman law and the Code of Hammurabi	Second 2 The emergence and development of law History of Roman law and the Code of Hammurabi	Second 2 The emergen ce and develop ment of law History of Roman law and the Code of Hammur abi	Second 2 The emergence and development of law History of Roman law and the Code of Hammurabi

Problem solving method.	Problem solving method.	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi
Brainstorming strategy.	Brainstorming strategy.	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi
Conceptual modification strategy Recognition test.	Conceptual modification strategy Recognition test.	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi
Undefined essay test.	Undefined essay test.	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi

				Hammurabi	
Quizzes.	Quizzes.	Seventh 2 Types of marriage and parental authority in Roman law History of Roman law and the Code of Hammurabi	Seventh 2 Types of marriage and parental authority in Roman law History of Roman law and the Code of Hammurabi	Seventh 2 Types of marriage and parental authority in Roman law History of Roman law and the Code of Hammurabi	Seventh 2 Types of marriage and parental authority in Roman law History of Roman law and the Code of Hammurabi
Final test.	Final test.	Eighth 2 Civil death, will and guardianship History of Roman law and the Code of Hammurabi	Eighth 2 Civil death, will and guardianship History of Roman law and the Code of Hammurabi	Eighth 2 Civil death, will and guardianship History of Roman law and the Code of Hammurabi	Eighth 2 Civil death, will and guardianship History of Roman law and the Code of Hammurabi
Le ... Conceptual modification strategy Recognition test.	Le ... Conceptual modification strategy Recognition test.	Ninth 2 Things and money and their divisions in Roman law. History of Roman Law and the Code of Hammurabi	Ninth 2 Things and money and their divisions in Roman law. History of Roman Law and the Code of Hammurabi	Ninth 2 Things and money and their divisions in Roman law. History of Roman Law and the Code of Hammurabi	Ninth 2 Things and money and their divisions in Roman law. History of Roman Law and the Code of Hammurabi
Unrestricted essay test.	Unrestricted essay test.	10.2 Types of ownership and their elements in Roman law History of Roman Law and the Code	10.2 Types of ownership and their elements in Roman law History of Roman Law and the Code of Hammurabi	10.2 Types of ownership and their elements in	10.2 Types of ownership and their elements in Roman law History of Roman Law and the Code of Hammurabi

		of Hammurabi		Roman law History of Roman Law and the Code of Hammurabi	
Quizzes.	Quizzes.	11.2 Methods of acquiring and protecting ownership History of Roman Law and the Code of Hammurabi	11.2 Methods of acquiring and protecting ownership History of Roman Law and the Code of Hammurabi	11.2 Methods of acquiring and protecting ownership History of Roman Law and the Code of Hammurabi	11.2 Methods of acquiring and protecting ownership History of Roman Law and the Code of Hammurabi
Lecture method.	Lecture method.	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi
Lecture method.	Lecture method.	13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi	13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi	13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi	.Lecture method Discussion .method Problem solving .method Brainstorming .strategy Conceptual modification strategy .Recognition test Unstructured

				Hammurabi	.essay test .Quizzes .Final test .Lecture method Discussion .method Problem solving .method Brainstorming .strategy Conceptual modification strategy .Recognition test Unstructured .essay test .Quizzes Final test.13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi
Discussion method.	Discussion method.	14.2 Definition of the obligation and statement of its elements History of Roman Law and the Code of Hammurabi	14.2 Definition of the obligation and statement of its elements History of Roman Law and the Code of Hammurabi	14.2 Definition of the obligation and statement of its elements History of Roman Law and the Code of Hammurabi	14.2 Definition of the obligation and statement of its elements History of Roman Law and the Code of Hammurabi
Lecture method.	Lecture method.	15.2 Division of obligations History of Roman Law and the Code of Hammurabi	15.2 Division of obligations History of Roman Law and the Code of Hammurabi	15.2 Division of obligations History of Roman Law and the Code of Hammurabi	.Lecture method Discussion .method Problem solving .method Brainstorming .strategy Conceptual modification strategy .Recognition test Undefined essay .test .Quiz

					Final test.Lecture .method Discussion .method Problem solving .method Brainstorming .strategy Conceptual modification strategy .Recognition test Undefined essay .test .Quiz Final test.15.2 Division of obligations History of Roman Law and the Code of Hammurabi
			امتحان نصف السنة		السادس عشر

After mid-term exams					
Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Require d Learnin g Outcom es Name of Unit/Co urse or Topic Teachin g Method Assess ment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
First 2 Sources of Obligation. History of	First 2 Sources of Obligation. History of	First 2 Sources of Obligation.	First 2 Sources of Obligation. History of	First 2 Sources	First 2 Sources of Obligation. History

Roman Law and the Code of Hammurabi Lecture Method.	Roman Law and the Code of Hammurabi Lecture Method.	History of Roman Law and the Code of Hammurabi Lecture Method.	Roman Law and the Code of Hammurabi Lecture Method.	of Obligation. History of Roman Law and the Code of Hammurabi Lecture Method.	of Roman Law and the Code of Hammurabi Lecture Method.
Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.	Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.	Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.	Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.	Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.	Second 2 The era of the spread of the Islamic legal system in Iraq History of Roman law and the Code of Hammurabi Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.
Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.
Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.
Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.
Short tests.	Short tests.	Short tests.	Short tests.	Short tests.	Short tests.
Final test.	Final test.	Final test.	Final test.	Final test.	Final test.
Third 2 Sources of	Third 2 Sources of	Third 2	Third 2 Sources of	Third 2	Third 2 Sources of

Islamic law. History of Roman law and the Code of Hammurabi Lecture method.	Islamic law. History of Roman law and the Code of Hammurabi Lecture method.	Sources of Islamic law. History of Roman law and the Code of Hammurabi Lecture method.	Islamic law. History of Roman law and the Code of Hammurabi Lecture method.	Sources of Islamic law. History of Roman law and the Code of Hammurabi Lecture method.	Islamic law. History of Roman law and the Code of Hammurabi Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.
Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.
Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.	Conceptual modification strategy Identification test.
Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.	Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.	Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.	Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.	Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.	Fifteenth 2 Property History of Roman Law and the Code of Hammurabi Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussion method.

	١٢ . Infrastructure
<b>Shoaib Ahmed Al-Hamdani .١</b> <b>Dr. Adam Wahib Al-Nadawi and Dr. –٢</b> <b>Hashim Al-Hafez, History of Law. Al-</b> <b>.Sanhour Library, 2012</b>	<ul style="list-style-type: none"> <li>▪</li> <li>▪ Course books</li> </ul>

## Course Description Form

**Review of the performance of higher education institutions  
(((academic program review**

## Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	1. Educational Institution
College of Law	2. University Department/Center
Computer Basics	3. Course Name/Code

Bachelor of Law	1. Programs offered
Attendance of lectures is mandatory electronically	2. Available forms of attendance
Annual	3. Semester/year
٢٠٢٤/٣/٥	4. Date this description was prepared
<p>Course Objectives .٣٤ .٣٤</p> <p>The student will learn about the concept of computer science - ١ .٣٥</p> <p>The student will learn about the personal computer - ٢ .٣٦</p> <p>The student will learn about the difference and relationship between - ٣ .٣٧</p> <p>software and hardware parts inside the computer</p> <p>The student will learn about the importance of using the computer - ٤ .٣٨</p> <p>The student will learn about how the internal parts of the computer - ٥ .٣٩</p> <p>work</p> <p>The student will learn about the concept of information that the - ٦ .٤٠</p> <p>computer deals with and its classification</p> <p>The student will learn about how information enters and exits the - ٧ .٤١</p> <p>computer</p> <p>The student will learn about some operating systems - ٨ .٤٢</p> <p>The student will learn about the relationship between operating - ٩ .٤٣</p> <p>systems and hardware</p> <p>The student will be able to maintain some parts of the computer - ١٠ .٤٤</p>	

1. Learning outcomes and teaching, learning and assessment methods
A-Knowledge and understanding

A1- Understands the nature of the computer.

A2- Knows the types of computers and their accessories.

A3- Knows the benefits of the computer and its accessories.

A4- Understands how to benefit from the computer in different areas of life.

A5- Distinguishes the relationship between the computer and the user.

### C- Thinking skills

.C1- To find a relationship between hardware and software

C2- To evaluate the use of computers in various aspects of daily life and its impact  
.on development

.C3- To critically analyze the negative uses of computers and their negative effects

C4- To recognize the concept of information that computers deal with and classify  
.them

### Teaching and learning methods

.Lecture method •

.Discussion method

.Problem solving method

.Brainstorming strategy

.Conceptual modification strategy

Evaluation methods

.Identification test •

.Undefined essay test

.Short tests

.Final test

D- General and transferable skills (other skills related to employability and personal  
.(development

D1- To be able to deal with the computer independently

D2- To develop and demonstrate practical skills for using the computer

D3- To have experience in using the operating system

D4- To have a clear goal that he seeks to achieve

## Course Structure .٤٥ .٤٥

Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	1 <sup>st</sup>
Identification Test.	Lecture method.	Introduction to the study of computer science. A general practical view of the computer and its accessories. Computer basics and office applications	Introduction to the study of computer science. A general practical view of the computer and its accessories. Computer basics and office applications	٢	2 <sup>nd</sup>
Unmarked Essay Test.	Discussion method.	General introduction. Identifying software and its parts.	General introduction. Identifying software and its parts.	٢	3 <sup>rd</sup>
Quizzes.	Problem solving method.		Definition and benefits of computer. Operating system and its functions.	٢	4 <sup>th</sup>
Final Test.	Brainstorming strategy.		Features and characteristics of computer. Types of operating systems in computers.	٣	5 <sup>th</sup>
Identification Test.	Conceptual modification strategy		The necessity of using computer in light of the development in our daily lives. Personal computer operating systems and the difference between them.	٣	6 <sup>th</sup>
Unmarked Essay Test.	Lecture method.		Types of computer/desktop computers. Network operating systems/their benefits, disadvantages and examples	٣	7 <sup>th</sup>

Quizzes.	Discussion method.		Laptops and their types. Smart device operating systems and their features.	٣	8 <sup>th</sup>
Recognition Test.	Problem solving method.		Smart devices and their types. Windows 7 operating system General introduction.	٣	9 <sup>th</sup>
Unmarked Essay Test.	Brainstorming strategy.		Mainframe computers. Desktop and its basic components.	٣	10 <sup>th</sup>
Quizzes.	Conceptual modification strategy		Network computers and their types. My Computer and its features.	٣	11 <sup>th</sup>
Final Test.	Lecture method.		11-Computer parts. How to deal with icons and delete them.	٣	12 <sup>th</sup>
Recognition Test.	Discussion method.		Hardware & Software Comprehensive definition. My Documents & Recycle Bin	٣	13 <sup>th</sup>
Unmarked Essay Test.	Problem solving method.		The relationship between hardware, software and the user. Screen bars Title Bar & Menus Bar	٣	14 <sup>th</sup>
Quizzes.	Brainstorming strategy.		Hyper parts of the computer and their divisions. Address Bar, Tool Bar & Status Bar	٣	15 <sup>th</sup>
Final Test.	Conceptual modification strategy		Monitor and how they work and display methods. Program and file and the difference between them.	٣	16 <sup>th</sup>
Recognition Test.	Lecture method.		Mouse & Keyboard and their types and benefits. Folder and how to create it.	٣	1 <sup>st</sup>
			End of semester exam		

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method

				g Method Assess ment Method	
Computer Basics and Office Applications Lecture Method.	Computer Basics and Office Applications Lecture Method.	Computer Basics and Office Applications Lecture Method.	& Case Power Supply, how they work and their benefits. The benefits, characteristics and control of the folder.	٣	First
Discussion Method.	Discussion Method.	Discussion Method.	Motherboard, its types and the difference between types. Desktop right click menu.		Second
Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	The importance of the motherboard and its quality for the computer in general.		Third

			Gadgets and how to deal with them.		
Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Secondary storage units. Copy and move files and folders on the computer.		Fourth
Conceptual Modification Strategy Recognition Test.	Conceptual Modification Strategy Recognition Test.	Conceptual Modification Strategy Recognition Test.	Hard Disk. Define a group of files and folders and their properties.		Fifth
Undefined Essay Test.	Undefined Essay Test.	Undefined Essay Test.	Floppy Disk and its types. Shortcut, how to create it and its features.		Sixth
Quizzes.	Quizzes.	Quizzes.	CD & DVD and the difference between them.		Seventh

			- Control the desktop and its settings.		
Lecture method.	Lecture method.		Flash Memory & Blu-Ray. Screen Resolution & Screen Saver.		Eighth
Discussion method.	Discussion method.		CPU. Start menu and its importance.		Ninth
Problem solving method.	Problem solving method.		Components of the CPU and how each of these components works. The right section of the Start menu.		Tenth
Brainstorming strategy.	Brainstorming strategy.		Cache Memory and its importance. The left section of the Start menu.		Eleventh
Conceptual modification strategy Recognition test.	Conceptual modification strategy Recognition test.		RAM and its work. Taskbar properties.		Twelfth
Undefined essay test.	Undefined essay test.		ROM and its types and the difference between them.		Thirteenth
Quizzes.	Quizzes.		Start menu properties.		Fourteenth
Final test.	Final test.		UPS & Scanner & Printer		Fifteenth
Le ... Conceptual modification strategy Recognition test.	Le ... Conceptual modification strategy Recognition test.		. Controlling the way windows are displayed on the screen.		Sixteenth
			Final exam		

## Course Description Form

## Review of the performance of higher education institutions (academic program review)

### Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

1. Educational institution	1. Educational institution
2. University department/center	2. University department/center
3. Course name	3. Course name
4. Programs it includes	4. Programs it includes
5. Available forms of attendance	5. Available forms of attendance
6. Semester/year	6. Semester/year
7. Date this description was prepared	7. Date this description was prepared
8. Course objectives	
<p>After completing the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1- Know the concept of the legal rule.</li> <li>2- Distinguish between the legal rule and the rules of religion.</li> <li>3- Distinguish between the legal rule and the rules of ethics.</li> <li>4- Explain the characteristics of the legal rule.</li> </ol>	

- 5- Determine the principle of generality and abstraction.
- 6- Determine the element of obligation and compulsion in the legal rule.
- 7- Determine the sources of the legal rule.
- 8- Know the methods of enacting and enforcing legislation.
- 9- Know how to apply legislation in terms of place and scope of its application in terms of time.
- 10- Determine the sections of the legal rule in terms of subject matter.
- 11- Divide the legal rule in terms of its binding force.
- 12- Define the mandatory rule and the interpretative rule.
- 13- Understand the schools of interpretation of law.
- 14- Determine the concept of right.
- 15- Defining the modern theory of right.
- 16- Explaining the pillars of right.
- 17- Explaining the theory of financial liability.
- 18- Explaining legal capacity and identifying its types
- 19- Explaining the concept of legal personality
- 20- Explaining the concept of natural person and legal person.
- 21- Understanding the divisions of legal person.
- 22- Defining and identifying the location of the right.
- 23- Defining things and their divisions
- 24- Distinguishing between financial law and non-financial law
- 25- Clarifying the sources of the right.
- 26- Understanding the moral law.
- 27- Explaining the nature of the civil name.
- 28- Explaining the concept of domicile and nationality.
- 29- Distinguishing between personal right and property right.

Learning .Defining the meaning of endowment and explaining its types -٢٠. ٤٦

outcomes Teaching, learning and assessment methods

A-Knowledge and understanding

.Knowledge of the concept of the legal rule

.Statement of the characteristics of the legal rule

.Knowledge of the methods of enacting and enforcing legislation

Knowledge of how to apply legislation in terms of place and scope of  
.its application in terms of time

.Definition of the mandatory rule and the interpretative rule

- .Understand the concept of right
- .Definition of the modern theory of right
- .Definition of things and their divisions
- .Understanding the sources of right

#### Subject-specific skills –B

- .Recognize the relationship between law and other social sciences
- .Distinguish between the legal rule and other social rules
- Compare the element of obligation and compulsion in the legal rule and other rules
- .Recognize the sections of the legal rule
- .Distinguish between financial law and public law
- .Distinguish financial law from other types of law
- .Recognize the methods of recognizing a legal person
- .Compare the types of literary law
- .Compare the concept of a natural person and a legal person

#### Teaching and learning methods

.Lecture method

.Discussion method

.Brainstorming strategy

#### Teaching and learning methods

.Lecture method

.Discussion method

Brainstorming strategy.Teaching and learning methods

Lecture method.

#### Assessment Methods

Identification Test.

## C- Thinking skills

Learn how to formulate a legal rule

Learn how to develop legislation

Learn how the law is created

Teaching and learning methods

.Lecture method

.Discussion method

Brainstorming strategy.Teaching and learning methods

Lecture method.

Assessment Methods

.Identification Test

.Quizzes

Final Exams.Assessment Methods

Identification Test.

D - General and transferable skills (other skills related to employability and  
(personal development

Able to undertake self-learning of the legal profession required in advanced  
.stages of study

.Develops skills in formulating legal rules

.Possesses realistic experiences with cognitive perceptions

.Has a clear goal that he seeks to achieve

## Before the mid-year exams Before the mid-year exams

### Course Structure .٤٧ .٤٧

Teaching Method Evaluation Method	Teaching Method Evaluation Method	Required Learning Outcomes Name of Unit/Course or Topic	Required Learning Outcomes Name of Unit/Course or Topic	Week hours	Week hours
Lecture Method.	Lecture Method.	Historical Overview of the Term Law and Defining the Definition of Law Introduction to the Study of Law	Historical Overview of the Term Law and Defining the Definition of Law Introduction to the Study of Law	٣	First
Discussion Method.	Discussion Method.	The Concept of the Legal Rule and Its Characteristics Introduction to the Study of Law	The Concept of the Legal Rule and Its Characteristics Introduction to the Study of Law	٣	Second
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	The Relationship between the Legal Rule and Other Social Rules Introduction to the Study of Law	The Relationship between the Legal Rule and Other Social Rules Introduction to the Study of Law	٣	Third
Quizzes.	Quizzes.	Sources of Law	Sources of Law	٣	Fourth
Final Tests.	Final Tests.	Official and Interpretive Sources of the Legal Rules Introduction to the Study of Law	Official and Interpretive Sources of the Legal Rules Introduction to the Study of Law	٣	Fifth
Lecture Method.	Lecture Method.	Definition of Legislation and Explanation of Its Advantages, Disadvantages and Types Introduction to the Study of Law	Definition of Legislation and Explanation of Its Advantages, Disadvantages and Types Introduction to the Study of Law	٣	Sixth
Discussion Method.	Discussion Method.	Stages of Enactment and Enforcement of Legislation Introduction to the Study of Law	Stages of Enactment and Enforcement of Legislation Introduction to the Study of Law	٣	Seventh
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	Control of the Validity of Legislation Introduction to the Study of Law	Control of the Validity of Legislation Introduction to the Study of Law	٣	Eighth
Quizzes.	Quizzes.	Scope of Application of	Scope of Application of Legislation or the	٣	Ninth

		Legislation or the Extent of Its Validity Introduction to the Study of Law	Extent of Its Validity Introduction to the Study of Law		
Final Tests.	Final Tests.	Interpretation of Legislation Introduction to the Study of Law	Interpretation of Legislation Introduction to the Study of Law	٣	Tenth
Lecture Method.	Lecture Method.	Abolishment of Legislation	Abolishment of Legislation	٣	Eleventh
Discussion Method.	Discussion Method.	Codification Introduction to the Study of Law	Codification Introduction to the Study of Law	٣	Twelfth
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	Principles of Islamic Sharia	Principles of Islamic Sharia	٣	Thirteenth
Quizzes.	Quizzes.	Rules of Justice	Rules of Justice	٣	Fourteenth
		Interpretive Sources Introduction to the Study of Law	Interpretive Sources Introduction to the Study of Law	٣	Fifteenth

## After mid-term exams

Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week
Lecture method.	Lecture method.	The concept and definition of right	The concept and definition of right	٣	
Discussion method.	Discussion method.	Definition of right according to Daban theory Introduction to the study of law	Definition of right according to Daban theory Introduction to the study of law	٣	First
Brainstorming strategy. Identification test.	Brainstorming strategy. Identification test.	Elements of right and its pillars Introduction to the study of law	Elements of right and its pillars Introduction to the study of law	٣	
Quizzes.	Quizzes.	Sources of right	Sources of right	٣	Second
Final tests.	Final tests.	Legal facts and legal actions Introduction to the study of law	Legal facts and legal actions Introduction to the study of law	٣	
Lecture method.	Lecture method.	Divisions of right	Divisions of right	٣	Third
Discussion method.	Discussion method.	Divisions of right in terms of the protection of the law Introduction to the study of law	Divisions of right in terms of the protection of the law Introduction to the study of law	٣	
Brainstorming strategy. Identification test.	Brainstorming strategy. Identification test.	Types of law in terms of their scope	Types of law in terms of their scope	٣	Fourth
Quizzes.	Quizzes.	Types of civil law Introduction to the study of law	Types of civil law Introduction to the study of law	٣	Ninth
Final tests.	Final tests.	Literary law Introduction to the study of law	Literary law Introduction to the study of law	٣	Tenth
Lecture method.	Lecture method.	Legal personality Introduction to the study of law	Legal personality Introduction to the study of law	٣	Eleventh
Discussion method.	Discussion method.	The beginning and end of natural	The beginning and end of natural personality	٣	Twelfth

		personality			
Brainstorming strategy. Identification test.	Brainstorming strategy. Identification test.	Introduction to the study of law	Introduction to the study of law	٣	Thirteenth
Quizzes.	Quizzes.	Characteristics of personality: nationality,	Characteristics of personality: nationality,	٣	Fourteenth
Final tests.	Final tests.	Family Introduction to the study of law	Family Introduction to the study of law	٣	Fifteenth

Infrastructure .٤٨ .٤٨

Infrastructure .١٢

-١ Professor Abdul-Baqi Al-Bakri and  
 Assistant Professor Zuhair Al-Basheer /  
 Introduction to the Study of Law - University of  
 .Baghdad - House of Wisdom 1989  
 -٢ Eng. Zuhair Al-Basheer / Al-Aatek  
 Company

Course books

Computer Basics and Office Applications –\n(Part One), Asst. Prof. Dr. Ziad Mohammed Abboud, Prof. Dr. Ghassan Hamid Abdul Majeed, Asst. Prof. Dr. Amir Hussein Murad, Eng. Bilal Kamal Ahmed, University House for Printing, Publishing and Translation, Baghdad-Iraq, 2014

□ Course books ■

# Phase 2

## **Course Description Form**

**Review of the performance of higher education institutions  
(((academic program review**

### **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Tikrit University	1. Educational institution
College of Law	2. University department/center
	3. Course name
Administrative Law	4. Programs it includes
Bachelor of Law	5. Available forms of attendance
Electronic lecture attendance is mandatory	6. Semester/year
٢٠٢٤/٥/٣	7. Date this description was prepared
Course Objectives .٤٩ .٤٩	
<p>Enabling the student to understand the provisions of this law well-</p> <p>Enabling the student to understand and comprehend the administrative activity -٢ and the competent authority</p> <p>Knowing the principles and judicial rulings that played a fundamental role in the -٣ emergence of administrative law theories</p> <p>Knowing the most important Iraqi administrative legislations that constitute in -٤ themselves an administrative law</p> <p>Enabling the student to explain how to exercise the authority to issue an -٥ administrative decision and how to implement it</p> <p>Enabling the student to know the rules for concluding administrative contracts -٦ and how they expire</p>	

- Knowing the characteristics of administrative law as a law distinct from other legal branches - ٧
- Identifying other central administrative authorities from the Iraqi constitutions, including the current constitution of 2005 - ٨
- Clarifying the local authorities that constitute regional decentralized administrative bodies - ٩
- Enabling the student to study the basic principles of the governorates law, which will be applied early next year - ١٠
- Enabling the student to know how to distinguish between regional decentralized and federal administration as a constitutional system - ١١
- Enabling the student to know the provisions and rules Theories of exceptional circumstances in order to determine the powers of administrative control in such circumstances - ١٢
- Standing on Iraqi legislation, especially those related to the National Safety Law ((Emergency - ١٣
- Enabling the student to know the duties of employees accurately in order to reduce administrative corruption - ١٤
- Studying the manifestations of administrative corruption and then criminalizing it through a study of disciplinary crimes and their penalties - ١٥
- Enabling the student to manage and preserve public funds well and how to use them, whether individually or socially - ١٦
- Studying the provisions of invalidity and lack of administrative decisions - ١٧
- Working to achieve the principles of the rule of law and achieving legitimacy by removing manifestations of administrative decision violating the law - ١٨

Studying the provisions in force within the framework of contracts and knowing -١٩  
that through the Public Contracts Law No. 87 of 2004  
Knowing the trends of the Iraqi legislator for the purpose of implementing -٢٠ . ٥٠  
administrative contracts based on the implementing instructions No. (1) of 2008  
Learning outcomes, teaching and learning methods and assessment

A-Knowledge and understanding

b- Subject-specific skills

Teaching and learning methods

Evaluation methods

Thinking skills -C

Teaching and learning methods

Lecture method •

Discussion method •

Problem solving method •

Brainstorming strategy •

Conceptual modification strategy Teaching and learning methods •

• Lecture method

Evaluation methods

- Identification Test •
- (Role Play Test (Virtual Court • •
- Unmarked Essay Test • •
- Short Tests • •
- Final Test • •

D - General and transferable skills (other skills related to employability  
.(and personal development

To be able to learn independently ١

To develop and demonstrate reporting skills - ٢

To have a clear goal that he seeks to achieve - ٣

To have realistic experiences with cognitive perceptions - ٤

## Course Structure .٥١ .٥١

Teaching Method Evaluation Method	Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit / Course or Topic	Week Hours Required Learning Outcomes Name of Unit / Course or Topic	Week Hours Required Learning Outcomes Name of Unit / Course or Topic	Week Hours Required Learning Outcomes Name of Unit / Course or Topic
Lecture Method	Lecture Method	First Week 3 Definition of Administrative Law Administrative Law	First Week 3 Definition of Administrative Law Administrative Law	First Week 3 Definition of Administrative Law Administrative Law	First Week 3 Definition of Administrative Law Administrative Law
Method of presenting and processing a worksheet	Method of presenting and processing a worksheet	Second Week 3 Characteristics of Administrative Law Administrative Law	Second Week 3 Characteristics of Administrative Law Administrative Law	Second Week 3 Characteristics of Administrative Law Administrative Law	Second Week 3 Characteristics of Administrative Law Administrative Law
Discussion Method Re- asking previous questions and answering them	Discussion Method Re-asking previous questions and answering them	Third Week 3 Sources of Administrative Law and the Basis of Administrative Law Administrative Law	Third Week 3 Sources of Administrative Law and the Basis of Administrative Law Administrative Law	Third Week 3 Sources of Administrative Law and the Basis of Administrative Law Administrative Law	Third Week 3 Sources of Administrative Law and the Basis of Administrative Law Administrative Law
Oral and written tests.	Oral and written tests.	Fourth Week 3 Relationship of Administrative Law to Other Laws Administrative Law	Fourth Week 3 Relationship of Administrative Law to Other Laws Administrative Law	Fourth Week 3 Relationship of Administrative Law to Other Laws Administrative Law	Fourth Week 3 Relationship of Administrative Law to Other Laws Administrative Law
Lecture Method	Lecture Method	Fifth Week 3 Administrative Organization Administrative Law	Fifth Week 3 Administrative Organization Administrative Law	Fifth Week 3 Administrative Organization Administrative Law	Fifth Week 3 Administrative Organization Administrative Law
Method of presenting and processing a worksheet	Method of presenting and processing a worksheet	Sixth Week 3 Legal Entity and Its Types Administrative Law Administrative Law	Sixth Week 3 Legal Entity and Its Types Administrative Law Administrative Law	Sixth Week 3 Legal Entity and Its Types Administrative Law Administrative Law	Sixth Week 3 Legal Entity and Its Types Administrative Law Administrative Law
Discussion Method Re- asking previous questions and answering them	Discussion Method Re-asking previous questions and answering them	Seventh Week 3 Administrative Centralization and Administrative Decentralization Administrative Law	Seventh Week 3 Administrative Centralization and Administrative Decentralization Administrative Law	Seventh Week 3 Administrative Centralization and Administrative Decentralization	Seventh Week 3 Administrative Centralization and Administrative Decentralization Administrative Law

				Administrative Law	
Oral and written tests.	Oral and written tests.	Eighth Week 3 Applications of Decentralization in Iraqi Administrative Laws Administrative Law Administrative Law	Eighth Week 3 Applications of Decentralization in Iraqi Administrative Laws Administrative Law Administrative Law	Eighth Week 3 Applications of Decentralization in Iraqi Administrative Laws Administrative Law Administrative Law	Eighth Week 3 Applications of Decentralization in Iraqi Administrative Laws Administrative Law Administrative Law
Lecture Method	Lecture Method	Ninth Week 3 Definition of Administrative Control Administrative Law	Ninth Week 3 Definition of Administrative Control Administrative Law	Ninth Week 3 Definition of Administrative Control Administrative Law	Ninth Week 3 Definition of Administrative Control Administrative Law
Method of presenting and processing a worksheet	Method of presenting and processing a worksheet	Tenth Week 3 Elements of Administrative Control and Powers of Administrative Control Administrative Law	Tenth Week 3 Elements of Administrative Control and Powers of Administrative Control Administrative Law	Tenth Week 3 Elements of Administrative Control and Powers of Administrative Control Administrative Law	Tenth Week 3 Elements of Administrative Control and Powers of Administrative Control Administrative Law
Discussion Method Re-asking previous questions and answering them	Discussion Method Re-asking previous questions and answering them	Eleventh Week 3 Provisions of Administrative Control Administrative Law	Eleventh Week 3 Provisions of Administrative Control Administrative Law	Eleventh Week 3 Provisions of Administrative Control Administrative Law	Eleventh Week 3 Provisions of Administrative Control Administrative Law
Oral and written tests.	Oral and written tests.	Twelfth Week 3 Definition of Facilities General Administrative Law	Twelfth Week 3 Definition of Facilities General Administrative Law	Twelfth Week 3 Definition of Facilities General Administrative Law	Twelfth Week 3 Definition of Facilities General Administrative Law
Lecture Method	Lecture Method	Week Thirteen 3 Elements of Public Utilities Administrative Law	Week Thirteen 3 Elements of Public Utilities Administrative Law	Week Thirteen 3 Elements of Public Utilities Administrative Law	Week Thirteen 3 Elements of Public Utilities Administrative Law
Method of presenting and processing a worksheet	Method of presenting and processing a worksheet	Week Fourteen 3 Principles of Public Utilities Administrative Law	Week Fourteen 3 Principles of Public Utilities Administrative Law	Week Fourteen 3 Principles of Public Utilities Administrative Law	Week Fourteen 3 Principles of Public Utilities Administrative Law
Discussion Method Re-asking previous questions and answering them	Discussion Method Re-asking previous questions and answering them	Week Fifteen 3 Methods of Managing Public Utilities Administrative Law	Week Fifteen 3 Methods of Managing Public Utilities Administrative Law	Week Fifteen 3 Methods of Managing Public Utilities Administrative Law	Week Fifteen 3 Methods of Managing Public Utilities Administrative Law
Oral and written tests.	Oral and written tests.	Week Sixteen 3 Definition of the Public Function	Week Sixteen 3 Definition of the Public Function and Its	Week Sixteen 3 Definition of the Public	Week Sixteen 3 Definition of the Public Function

		and Its Elements Administrative Law	Elements Administrative Law	Function and Its Elements Administrative Law	and Its Elements Administrative Law
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Infrastructure .٥٢.٥٢

**Dr. Maher Saleh Alawi - -١ -١**

**Principles of Administrative Law -  
1980. 2- Dr. Maher Saleh Alawi,  
Mediator in Administrative Law,  
.2009**

❑ Course books  
❑ Other

### Course Description Form

**Review of the performance of higher education institutions ((academic program  
((review**

### Course Description

**This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be .linked to the programme description**

Educational Institution Tikrit University

Educational Institution Tikrit University

Faculty of Law	1. University Department/Center
English Language	2. Course Name
	3. Programs in which it is included
Bachelor of Law	4. Available forms of attendance
Mandatory Electronic Attendance	5. Semester/Year
Annual	6. Date this description was prepared

## Course Objectives .٥٣ .٥٣

The present aims of the constitutional and administrative law are attempt to place before the second stage-students, the science of jurisprudence ,presented with wholly special reference to the Iraqi constitutional and Administrative legal system (Translation) the general aims of the constitutions are deals with the :-

**1-Nature,source,contentsandclassifications**

**2-Doctrine of the Rule of law, separation of powers and the Rights of citizen**

**3-constitutionalDevelopmentinIraq**

Meanwhile the Administrative law deals with aims of the following:-

**1-Characteristics of Administrative law in general and particularly liability and legalityofAdministrations**

**2-Delegatedlegislations**

**3-AdministrativelawinIraq**

**Learning outcomes, teaching and learning methods and .٥٤ .٥٤  
assessment**

## **A-Knowledge and understanding**

**.Know the concept of legal and procedural rules - ١**

**.Determine the generality and abstraction of procedural rules - ٢**

**.Know the content of procedural rules - ٣**

**.Know the rights and guarantees of the accused and the victim - ٤**

**.Know the procedures of preliminary investigation and trial - ٥**

## **B - Subject-specific skills**

**.Divide the procedural rule in terms of its binding force - ١**

**.Distinguish between criminal and civil lawsuits - ٢**

**.Rely on preliminary investigation procedures to reach the truth - ٣**

**Distinguish between preliminary investigation rules and criminal trial rules - ٤**

Teaching and learning methods

.Lecture method - ١

.Discussion method - ٢

.Brainstorming strategy - ٣

Conceptual modification strategy. Teaching and learning methods - ٤

Evaluation methods

.Identification test - ١

. (Role-playing test (virtual court - ٢

.Unspecified essay test - ٣

.Short tests - ٤

Final test. Evaluation methods - ٥

### **C- Thinking skills**

**To find a relationship between procedural legal rules and other - ١  
rules of social behavior**

**To evaluate the concept of criminal right and the extent of its - ٢  
connection to the concept of the legal rule**

**.To listen critically to how the legal rule is enacted - ٣**

**To identify the types of law for the accused and the victim and the - ٤  
competent courts**

Teaching and learning methods

.Lecture method - ١

.Discussion method - ٢

.Brainstorming strategy - ٣

Conceptual modification strategy Teaching and learning methods - ٤

Evaluation methods

.Identification test - ١

. (Role-playing test (virtual court - ٢

.Unspecified essay test - ٣

.Short tests - ٤

Final test.Evaluation methods - ٥

**D - General and transferable skills (other skills related to  
(employability and personal development**

**.To be able to learn law independently - ١**

**.To develop and improve reporting skills - ٢**

**To have realistic experiences with cognitive perceptions and - ٣**

**.develop them**  
**.To have a clear goal that he seeks to achieve - ٤**

## Course Structure .....

Teaching Method Evaluation Method	Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic	Week Hours Required Learning Outcomes Name of Unit/Course or Topic	Week Hours Required Learning Outcomes Name of Unit/Course or Topic	Week Hours Required Learning Outcomes Name of Unit/Course or Topic
1- Lecture Method.	1- Lecture Method.			٦٠	٢٠
2- Discussion Method.	2- Discussion Method.		<b>Characteristics of administrative law</b>	٢	First
3- Brainstorming Strategy.	3- Brainstorming Strategy.		<b>The defense of individual rights</b>	٢	Second
4- Conceptual Modification Strategy	4- Conceptual Modification Strategy		<b>Administrative liability</b>	٢	Third
1- Recognition Test.	1- Recognition Test.		<b>Tortuous liability</b>	٢	Fourth
2- Role Playing Test (Virtual Court).	2- Role Playing Test (Virtual Court).		<b>Contractual liability</b>	٢	Fifth
1- Lecture method.	1- Lecture method.		<b>Administrative legality</b>	٢	Sixth
2- Discussion method.	2- Discussion method.		<b>Delegated legislation ( reasons, dangers and</b>	٢	Seventh

			<b>kinds</b>		
3- Brainstorming strategy.	3- Brainstorming strategy.		<b>Control of delegated legislation</b>	٢	Eighth
4- Conceptual modification strategy	4- Conceptual modification strategy		<b>Ombudsman and its duties</b>	٢	Ninth
1- Recognition test.	1- Recognition test.		<b>French conseil d'Etat</b>	٢	Tenth
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).		<b>Administrative law in Iraq</b>	٢	Eleventh
3- Unspecified essay test.	3- Unspecified essay test.		<b>The administrative – Court.</b>	٢	Twelfth
4- Short tests.	4- Short tests.		<b>The administrative – Court.</b>	٢	Thirteenth
1- Lecture method.	1- Lecture method.		<b>The administrative – Court.</b>	٢	Fourteenth
2- Discussion method.	2- Discussion method.		<b>The administrative – Court.</b>	٢	Fifteenth
			<b>End of course</b>		

Prof. Dr. Salim Harba and Mr. Abdul Amir Al-Akeili, -١  
 Explanation of the Criminal Procedure Law, Part 1,  
 .Baghdad. 1988

Prof. Dr. Salim Harba and Mr. Abdul Amir Al-Akeili, -١ -٢  
 Explanation of the Criminal Procedure Law, Part 2,  
 .Baghdad. 1988

Dr. Saeed, Explanation of the Criminal Procedure -٣  
 .Law, Mosul. 1990

Dr. Salim Abdul Munim, Criminal Procedure -٤  
 .Principles, Beirut, 1997

Course books ▪  
 ? Other ▪

## Course Description Form

Review of the performance of higher education institutions  
 (((academic program review

## Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the learning opportunities available. It must be linked to the programme description

Faculty of Law	1. University Department/Center
Personal Status Law (Marriage, Divorce and Inheritance)	2. Course Name
Bachelor of Law	3. Programs in which it is included
Attendance of lectures is mandatory electronically	4. Available forms of attendance
Annual	5. Semester/Year

Course	٥٨	٥٨
Objectives- <sup>١</sup> The student learns the meaning of personal status		
The student	-٢	٥٩
understands the provisions of engagement in the marriage contract and its consequences		
The student is	-٣	٦٠
.able to know the pillars of the marriage contract		
The student	-٤	٦١
.understands the marital law and its provisions		
The student	-٥	٦٢
.learns about the formal conditions in the marriage contract		
The student is	-٦	٦٣
.able to know the eligibility required for the marriage contract		
The student	-٧	٦٤
.distinguishes between the marriage contract and its conditions		
The student is	-٨	٦٥
.clarified the prohibited women		
The student	-٩	٦٦
.understands the legal ruling on a Muslim marrying a woman of the Book		
The student is	-١٠	٦٧
.able to know the guardianship in the marriage contract		
The student is	-١١	٦٨
.informed about how divorce occurs and its types		
The student is	-١٢	٦٩
.familiar with the provisions of judicial separation		
The student	-١٣	٧٠

	.distinguishes between divorce and annulment of the marriage contract	
The student - ١٤		.٧١
	.understands the meaning of waiting period and the reason intended for it	
The student - ١٥		.٧٢
	.learns about the types of spontaneous differences	
The student is - ١٦		.٧٣
	.able to know about birth and its consequences	
The student - ١٧		.٧٤
	.understands the provisions of custody	
The student - ١٨		.٧٥
	.learns about the meaning of lineage and its consequences	
The student is - ١٩		.٧٦
	.shown how to prove lineage	
	. The student understands the expenses of parents, children and relatives - ٢٠	.٧٧

## Learning outcomes, teaching and learning methods and assessment-١

### Knowledge and understanding-

- .A1- The student understands the meaning of the marriage contract and its pillars
- A2- The student distinguishes between the objective conditions in the marriage contract and the formal conditions
- .A3- The student is able to know how to prove the marriage contract
- .A4- It explains to the student how to pronounce divorce and its conditions
- A5- The student is able to know the birth and its results of lineage, custody and breastfeeding

### Subject-specific skills - B

- B1- The student distinguishes between engagement and marriage contract and the effects of each
- B2- The student understands the penalty incurred in the event of breaching the terms and pillars of the contract
- B3- The student compares divorce, separation and annulment in the marriage contract
- .B4- The student learns how to prove lineage

### Teaching and learning methods

• Lecture method.

• Discussion method.

• Problem solving method.

### Teaching and learning methods

- .Lecture method
- .Discussion method
- .Problem solving method
- .Brainstorming strategy

## Conceptual modification strategy •

### Evaluation methods

.Identification

.(Role-playing test (virtual cou

.Unspecified essay te

.Short te:

.Final te

.(D - General and transferable skills (other skills related to employability and personal developm

.D1- The student should be able to learn law independe

.D2- Develop and demonstrate reporting sk

.D3- Have realistic experiences with cognitive percepti

D4- Have a clear goal that he seeks to achieve. Identification 1

• Role-playing test (virtual cou



## Course structure - ١١

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Cours e or Topic Teaching Method Assessmen t Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Lecture Method	Lecture Method	Explanation of the concept of personal status law Personal status (marriage, divorce and their effects)	Explanation of the concept of personal status law Personal status (marriage, divorce and their effects)	٣	First
Discussion Method	Discussion Method	Explanation of the general provisions of personal status law Personal status (marriage, divorce and their effects)	Explanation of the general provisions of personal status law Personal status (marriage, divorce and their effects)	٣	Second
Problem Solving Method	Problem Solving Method	Definition of the marriage contract and explanation of its purpose Personal status (marriage, divorce and their effects)	Definition of the marriage contract and explanation of its purpose Personal status (marriage, divorce and their effects)	٣	Third
Brainstorming Strategy	Brainstorming Strategy	Provisions of engagement Personal status (marriage, divorce and their effects)	Provisions of engagement Personal status (marriage, divorce and their effects)	٣	Fourth
Conceptual Modification Strategy Knowledge Test	Conceptual Modification Strategy Knowledge Test	Pillars of the marriage contract Personal status (marriage, divorce and their effects)	Pillars of the marriage contract Personal status (marriage, divorce and their effects)	٣	Fifth

Role Play (Virtual Court)	Role Play (Virtual Court)	Conditions of the marriage contract Personal status (marriage, divorce and their effects)	Conditions of the marriage contract Personal status (marriage, divorce and their effects)	٣	Sixth
Specific Essay Test	Specific Essay Test	The capacity required for the marriage contract Personal status (marriage, divorce and their effects)	The capacity required for the marriage contract Personal status (marriage, divorce and their effects)	٣	Seventh
Quizzes	Quizzes	Formal conditions in the marriage contract Personal status (marriage, divorce and their effects)	Formal conditions in the marriage contract Personal status (marriage, divorce and their effects)	٣	Eighth
Final Test	Final Test	Means of proving the marriage contract Personal status (marriage, divorce and their effects)	Means of proving the marriage contract Personal status (marriage, divorce and their effects)	٣	Ninth
		Guardianship in the marriage contract Personal status (marriage, divorce and their effects)	Guardianship in the marriage contract Personal status (marriage, divorce and their effects)	٣	Tenth
Lecture Method	Lecture Method	Prohibited women in the marriage contract Personal status (marriage, divorce and their effects)	Prohibited women in the marriage contract Personal status (marriage, divorce and their effects)	٣	Eleventh
Discussion Method	Discussion Method	Marriage of women of the Book Personal status (marriage, divorce and their effects)	Marriage of women of the Book Personal status (marriage, divorce and their effects)	٣	Twelfth
Problem Solving Method	Problem Solving Method	Definition of dowry and its types Personal status (marriage, divorce And their effects)	Definition of dowry and its types Personal status (marriage, divorce And their effects)	٣	Thirteenth
Brainstorming Strategy	Brainstorming Strategy	Cases of entitlement to the dowry and its forfeit. Personal status (marriage, divorce and their effects)	Cases of entitlement to the dowry and its forfeit. Personal status (marriage, divorce and their effects)	٣	Fourteenth
Conceptual Modification Strategy Knowledge Test	Conceptual Modification Strategy Knowledge Test	Definition and types of alimony Personal status (marriage, divorce and their effects)	Definition and types of alimony Personal status (marriage, divorce and their effects)	٣	Fifteenth
Lecture Method	Lecture Method	Cases of entitlement to a woman for alimony Personal status (marriage, divorce and their effects)	Cases of entitlement to a woman for alimony Personal status (marriage, divorce and their effects)	٣	Sixteenth

Dr. Ahmed Al-Kubaisi - A Brief Introduction to Personal \ Status and its Amendments - Part 1 - Marriage and Divorce and Their Effects - Legal Library - Baghdad - .1990

Dr. Mustafa Al-Zalmi - Marriage and Divorce - ٢ Provisions - Modern Institution - Lebanon - 1st Edition - .2012

Course books

Other

**Subject: Civil Law**

**Second Stage**

**Subject Professor: Ghazwane Abdul Hamid Shwaish**

### **Course Description Form**

**Review of the performance of higher education institutions ((academic  
((program review**

وصف المقرر

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be .linked to the programme description

Tikrit University

Educational institution

College of Law	• University department/center
Civil Law (Sources and Provisions of Obligation)	• Course name
	• Programs in which it is included
Bachelor of Law	• Available forms of attendance
Attendance of lectures is mandatory	• Semester/year
٢٠٢٤/٣/٣	• Date this description was prepared
Course objectives ••	
<p>Introducing the student to the concept of obligation and the position of the general theory of obligation in civil law •</p> <p>Determining the sources of obligation and introducing the student to the types of obligations •</p> <p>Enabling the student to explain the concept of contract and distinguishing the different types of contracts •</p> <p>Creating a clear perception in the student of offer and acceptance and the conditions of each •</p> <p>The student's understanding of the meaning of representation in contracting and its conditions •</p> <p>Students' awareness of the capacity necessary for the validity of the contract and the defects of the will •</p> <p>Determining the meaning of the subject of the contract, its cause and the conditions of each •</p> <p>Students' understanding of the valid contract and its levels, the invalidity of the contract and its effects •</p> <p>.Explaining the effects of the contract in terms of persons and in terms of the subject •</p> <p>.Enabling the student to understand contractual liability and its pillars –١ •</p> <p>Helping the student to develop a correct understanding of the dissolution of the contract –١ •</p> <p>.Introducing the students to the unilateral will as a source of obligation –١ •</p>	

- Creating a clear perception of the meaning of tort liability and its pillars - ١٧
- Enabling the student to understand liability for the actions of others and for things - ١٨
- Students' understanding of the general theory of unjustified gain and its applications - ١٩
- Defining the legal concept of compulsory execution and the means of obtaining it - ٢٠
- Explaining the meaning of the general guarantee for creditors and the means of - ٢١
- protecting it
- Students' acquisition of accurate knowledge of the descriptions of obligations and - ٢٢
- their provisions
- Students' familiarity with how obligations are transferred and their provisions - ٢٣
- Enabling students to understand the different ways of expiring obligations - ٢٤

#### Learning outcomes, teaching, learning and assessment methods • •

- أ- Knowledge and understanding - ١
  - Learn the meaning of commitment, the importance of studying it, the theories and doctrines regarding it, and the implications thereof - ٢
  - He is able to analyze the sources of obligation and trace them back to the legal act and the legal fact - ٣
  - A3- Analyzes the contract and understands its pillars and conditions
- ب- Defends the rights of his clients in valid contracts and rejects the invalidity of - ٤
  - invalid contracts
- ت- Determines precisely the persons affected by the contract and the extent to - ٥
  - which the effects of the contract extend to each of them
- ث- Respects the binding force of the contract and implements it in good faith - ٦
- ج- Knows how to dissolve the contract and the reasons that require it - ٧
- ح- Can distinguish between contractual liability and tort liability - ٨
- خ- Determines the circumstances in which a person is responsible for compensating - ٩
  - for damages resulting from the actions of others
- د- Knows when the unilateral will binds its owner - ١٠
- ذ- Is able to obtain for his client the debtor's implementation of his obligation - ١١
- ر- Knows the means by which he can ensure that the creditor obtains his right - ١٢
- ز- Analyzes the obligation and knows the origin and description - ١٣
- س- Differentiate between the assignment of rights and the assignment of debt in - ١٤
  - terms of the conditions for the conclusion and enforcement of each. A15- Determine the appropriate means for implementing the obligation

## B - Subject-specific skills

- .B1- To make good use of the sources that deal with the course vocabulary
- .B2- To benefit from the sources provided by electronic communication means
- .B3- To know the legal material appropriate to the case presented to him
- B4- To be able to access the right he claims through appropriate legal means and in accordance with the honor of the profession
- .B5- Not to claim a right that he knows the law does not permit him to have

## Teaching and learning methods

- .Lecture method •
- .Discussion method ••
- .Problem solving method ••
- .Conceptual modification strategy ••
- .Brainstorming strategy ••

## Evaluation methods

- .Identification test •
- .Unmarked essay test ••
- .Short tests ••
- .Final test ••

## C- Thinking skills

- .C1- To distinguish between different sources of obligation
- .C2- To differentiate between a valid contract and a void contract
- .C3- To decide when the contracting party is liable
- C4- To decide whether or not enrichment has a legal cause
- .C5- To determine the extent to which specific performance of the obligation is possible
- C6- To differentiate between a resolutive condition and a suspensive condition in terms of effect

Teaching and learning methods
<ul style="list-style-type: none"> <li>.Critical thinking strategy ••</li> <li>.Critical reading strategy ••</li> <li>.Contextual analysis strategy ••</li> <li>.Critical writing strategy ••</li> <li>.Idea generation questions strategy ••</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>.Identification test ••</li> <li>.Unmarked essay test ••</li> <li>.Quiz test ••</li> <li>.Final test ••</li> </ul>
<p>D - General and transferable skills (other skills related to employability and personal development)</p> <ul style="list-style-type: none"> <li>.D1- To be able to learn law independently</li> <li>.D2- To develop and demonstrate reporting skills</li> <li>.D3- To have realistic experiences with cognitive perceptions</li> <li>.D4- To have a clear goal that he seeks to achieve</li> </ul>

Course structure • •					
Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week
Recognition Test.	Lecture method.	Lecture method.	Lecture method.	4	First
Unmarked Essay Test.	Discussion method.	Discussion method.	Discussion method.	4	Second

Quiz Test.	Problem solving method.	Problem solving method.	Problem solving method.	4	Third
Final Test.	Conceptual modification strategy.	Conceptual modification strategy.	Conceptual modification strategy.	4	Fourth
	Brainstorming strategy. Recognition test.	Brainstorming strategy. Recognition test.	Brainstorming strategy. Recognition test.	4	Fifth
Recognition Test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	4	Sixth
Unmarked Essay Test.	Quiz test.	Quiz test.	Quiz test.	4	Seventh
Quiz Test.	Final test.	Final test.	Final test.	4	Eighth
Final Test.				4	Ninth
Recognition Test.	Lecture method.	Lecture method.	Lecture method.	4	Tenth
Unmarked Essay Test.	Discussion method.	Discussion method.	Discussion method.	4	Eleventh
Quiz Test.	Problem solving method.	Problem solving method.	Problem solving method.	4	Twelfth
Final Test.	Conceptual modification strategy.	Conceptual modification strategy.	Conceptual modification strategy.	4	Thirteenth
Recognition Test.	Brainstorming strategy. Recognition test.	Brainstorming strategy. Recognition test.	Brainstorming strategy. Recognition test.	4	Fourteenth
Unmarked Essay Test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	4	Fifteenth
		Test	Test	4	Sixteenth

Infrastructure • •

Dr. Abdul Majeed Al-Hakim, Abdul Baqi Al-Bakri, Muhammad Taha Al-Basheer, A Brief Introduction to the Theory of Obligation in Iraqi Civil Law, Part 1, in Sources of Obligation, Part 2, Provisions of Obligation, Republic of Iraq, Ministry of Higher Education and Scientific Research, 1980

•  
Dr. Abdul Majeed Al-Hakim, A Brief Introduction to Explaining Civil Law, ••  
Part 1, Part 2, Sources of Obligation, and Provisions of Obligation, Legal Library, Baghdad, 1977

Course books•  
Other ••

## Course Description Form

**Review of the performance of higher education institutions  
(((academic program review**

## Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Tikrit University	1. Educational institution
College of LawScientific Title	2. University department/center
Public Finance and Tax Legislation	3. Course name
	4. Programs in which it is included
Bachelor of Law	5. Available forms of attendance
Attendance of lectures is mandatory electronically	6. Semester/year
٢٠٢٤/٥/٣	7. Date this description was prepared
Top scorer <sup>١</sup> .٧٨	
١. Realizing the importance of studying public finance .١ Understanding the role of public finance in the economic life of individuals .٢ and society and in economic stability in general The student's awareness of the concept of public expenditure, understanding .٣ its elements and forms Knowing that public expenditure increases annually at a growth rate that .٤ exceeds the growth rate of national income, which is called the phenomenon of increasing public expenditure Understanding that public expenditure has specific goals that the state must .٥ realize and calculate their economic feasibility, otherwise there is no	

- .justification for expenditures without that feasibility
- Knowing that public expenditure leaves economic impacts on national .٦ .٦  
production and national consumption and plays a major role in economic  
stability.
- Knowing that the state has several sources of revenue and that tax revenue .٧ .٧  
comes first except in some rentier countries
- .Realizing that taxes and fees are not imposed or modified except by law .٨ .٨
- .Distinguishing between taxes, fees and general price .٩ .٩
- Understanding the term domain and distinguishing between real estate .١٠.١٠  
domain, commercial domain and financial domain
- Realizing that domains of all kinds are non-strategic revenue. The need to .١١.١١  
search for other, more stable sources of revenue from the extractive domain. 12.
- Knowing the importance of public finance in financing revenues to the state  
treasury, in addition to playing an important role in financial policy
- Familiarity with aspects of public finance, aware of the elements of public .١٣.١٣  
finance and understanding its laws
- Familiarity with financial concepts and terminology, especially with regard .١٤.١٣  
to the income tax and real estate tax laws
- Realizing that tax is a national duty and that evading its payment has a .١٥.١٤  
serious negative impact on the national economy and consequently on the lives  
of individuals and society
- Knowing the reasons that push the taxpayer to evade tax and identifying the .١٦.١٥  
most important treatments for this phenomenon
- Understanding the Iraqi Income Tax Law No. 113 of 1982, with an .١٧.١٦  
understanding of the amendments that have been made to it
- Knowing what is meant by the Iraqi and non-Iraqi resident and how to deal .١٨.١٧  
with the resident and non-resident taxably
- Understanding the amendments that have been made to the residence law .١٩.١٨  
and how to deal with it taxably, especially after 2003
- Knowing the basic objectives of taxes .٢٠.١٩
- Distinguishing between direct taxes and indirect taxes Direct .٢١.٢٠
- Understand what is meant by double taxation, what are its causes and what .٢٢.٢١  
are the controls capable of reducing it
- Understand the direct withholding tax and how to calculate it .٢٣.٢٢
- Know how to deal with tax losses .٢٤.٢٣

Understand bank interest and late fees in the event that the taxpayer is late in paying what is owed .٢٥.٢٤

Know the activities covered by the tax and exempted from it .٢٦.٢٥

Understand the legal allowances and their amount and the conditions of children's allowances .٢٧.٢٦

Understand how to prepare the general budget and the duties of the executive and legislative authorities in the budget cycle. .٢٨.٢٧

Understand the duties of the executive and legislative authorities in monitoring the implementation of the budget to reduce financial and administrative corruption. .٢٩.٣٠

Understand the importance of public finance in economic life, aware of its rules and familiar with its legislation .٣١.٣٢

Able to work in finance departments or to be a competent lawyer to help resolve judicial disputes .٣٣.٣٤

37.Regarding the financial aspect

#### Learning outcomes, teaching and learning methods and assessment .٧٩

A-Knowledge and Understanding

A1- The student understands the importance of studying public finance for law students

A2- Understands the Iraqi Income Tax Law No. 113 of 1982, with an eye to the amendments made to it

A3- The student understands the importance of the general budget, how to prepare it, how to approve it, and then implement it

A4- Understands the duties of the executive and legislative authorities in monitoring the implementation of the budget to reduce financial and administrative corruption

A5- The student understands how to benefit from what he has studied in finance and financial legislation in his practical life

<p>B1- The student distinguishes between public finance as a concept and financial legislative measures.</p> <p>B2- The student distinguishes between the state's financial tax rights and other laws.</p> <p>B3- The student distinguishes between how to deal with residents and non-residents from a tax point of view.</p>	<p>B - Subject-specific skills</p> <p>Teaching and learning methods</p> <p>Lecture method</p> <p>Discussion method</p> <p>Brainstorming method</p> <p>Problem solving method</p> <p>Evaluation method</p> <p>Identification tests</p> <p>Unspecified essay tests</p> <p>Short tests</p> <p>Final examination</p>
	<p>C- Thinking skills</p> <p>C1- The student diagnoses the loopholes in the Income Tax Law No. 113 of 1998.</p> <p>C2- The student diagnoses some of the causes of tax evasion.</p> <p>C3- Develops solutions to address tax evasion.</p>
	<p>D- General and transferable skills (other skills related to employability and personal development).</p>
	<p>B1- The student distinguishes between public finance as a concept and financial legislative measures.</p>
	<p>B2- The student distinguishes between the state's financial tax rights and other laws.</p>
	<p>B3- The student distinguishes between how to deal with residents and non-residents from a tax point of view.</p>
	<p>Teaching and learning methods</p>
	<p>• Lecture method</p>
	<p>• Discussion method</p>

### Course Structure .^.

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method
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		Assessment Method		Method Assessment Method	Assessment Method
Lecture Method	Lecture Method	Public Finance and Financial Legislation	Public needs, private needs and the relationship of finance to other sciences	٢	First
Discussion Method	Discussion Method	Public Finance and Financial Legislation	Public expenditures - their nature - their elements - forms of public expenditure	٢	Second
Brainstorming Method	Brainstorming Method	Public Finance and Financial Legislation	Division of public expenditure	٢	Third
Problem Solving Method Identification Test	Problem Solving Method Identification Test	Public Finance and Financial Legislation	Components of public expenditure - limits of public expenditure The phenomenon of increasing public expenditure	٢	Fourth
Undefined Essay Test	Undefined Essay Test	Public Finance and Financial Legislation	Economic effects of public expenditure	٢	Fifth
Short Tests	Short Tests	Public Finance and Financial Legislation	Effects related to national consumption	٢	Sixth
Final Test	Final Test	Public Finance and Financial Legislation	Public revenues - general economic surplus - state revenues from the domain	٢	Seventh
		Public Finance and Financial Legislation	State revenues from fees - general price and fee	٢	Eighth
Lecture Method	Lecture Method	Public Finance and Financial Legislation	Public loans - their types - their nature	٢	Ninth
Discussion Method	Discussion Method	Public Finance and Financial Legislation	Technical organization of public loans	٢	Tenth
Brainstorming Method	Brainstorming Method	Public Finance and Financial Legislation	Economic effects of public loans	٢	Eleventh
Problem Solving Method Recognition Test	Problem Solving Method Recognition Test	Public Finance and Financial Legislation	General budget - its nature - its importance	٢	Twelfth
Undefined Essay Test	Undefined Essay Test	Public Finance and Financial Legislation	Importance of the general budget and its economic role - General budget rules	٢	Thirteenth
Quizzes	Quizzes	Public Finance and Financial Legislation	General budget cycle - preparation, preparation and approval stage	٢	Fourteenth
Final Test	Final Test	Public Finance and Financial Legislation	Implementation of the general budget	٢	Fifteenth
Lecture Method	Lecture Method	Public Finance	Control of its	٢	Sixteenth

		and Financial Legislation	implementation - Final account		
					exam

Infrastructure .^.	
Dr. Raed Naji Ahmed, Public Finance and Financial Tax Legislation ٢٠١٢	Course books

## Course Description Form

### Review of the performance of higher education institutions (academic program review)

**Course Description** This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Tikrit University	Educational institution
College of Law	2. University department/center
General Penal Law	3. Course name
Bachelor of Law	4. Programs in which it is included
Attendance of lectures is mandatory electronically	5. Available forms of attendance
Annual	6. Semester/year
٢٠٢٤/٣/٥	7. Date this description was prepared

## Course Objectives .٨٠

- . Recognizes the principle of legality of crimes and penalties - v
- .Familiar with the scope of application of the Penal Code - v
- .Distinguishes between the elements of the crime - v
- .Understands the forms of committing the crime - s
- .Familiar with the types of crimes - d
- .Familiar with the extradition system - t
- .Knows the reasons for permissibility - v

## Learning outcomes, teaching and learning methods and assessment . ٨١

### A-Knowledge and understanding

- .A1-Understands the meaning of the Penal Code
- .A2-Knows the meaning of crime
- .A3-Knows the meaning of criminal
- .A4-Knows the reasons for permissibility and the impediments to punishment
- .A5-Understands the special nature of criminal penalties

### B - Subject-specific skills

- .B1-Distinguish between the elements of a crime
- .B2-Distinguish between the criminal legal rule and other rules
- .B3-Divides the types of error

B4-Distinguish between the types of original, subsidiary and supplementary penalties

Teaching and learning methods

- Lecture method •
- Discussion method • •
- Problem solving method • •
- Brainstorming strategy • •

Conceptual modification strategy • •

Assessment Methods

- Identification Test •
- (Role Play Test (Virtual Court •
- Unmarked Essay Test •
- Short Tests •
- Final Test

Assessment Methods •

• Identification Test

C- Thinking skills

- ١ - To find a relationship between the characteristics of the investigator and his information
- ٢ - To evaluate the types of criminal evidence
- ٣ - To learn about investigation procedures
- ٤ - To listen critically to the position of legislation on modern means of investigation

Teaching and learning methods

- Lecture method •
- Discussion method •
- Problem solving method •
- Brainstorming strategy •
- Conceptual modification strategy

Evaluation methods

Identification Test • •

(Role Play Test (Virtual Court • •

Unmarked Essay Test • •

Short Tests • •

Final Test • •

D - General and transferable skills (other skills related to employability and  
(personal development

To be able to learn independently - ١

To develop and demonstrate reporting skills - ٢

To have a clear goal that he seeks to achieve - ٣

To have realistic experiences with cognitive perceptions - ٤

## Course Structure . ٨٢

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Cour se or Topic Teaching Method Assessme nt Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Re-asking previous questions and answering them	General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method		٤٥	١٦
Oral and written tests.	Lecture Method	General principles of the Penal Code	The concept of the penal code, its function and its relation to other branches of law	٣	Week 1
Re-asking previous questions and answering them	Discussion Method	General principles of the Penal Code	The principle of the legality of crimes and penalties	٣	Week 2
Oral and written tests	Problem Solving Method	General principles of the Penal Code	The scope of application of the penal code - the application of criminal law in terms of time	٣	Week 3
Re-asking previous questions and answering them	Lecture Method	General principles of the Penal Code	The principle of the territoriality of criminal law and the exceptions that apply to it	٣	Week 4
Oral and written tests	Discussion Method	General principles of the Penal Code	Application of criminal law to persons	٣	Week 5
Re-asking previous questions and answering them	Problem Solving Method	General principles of the Penal Code	Extradition of criminals - the provisions of extradition, its procedures and its effects	٣	Week 6
Oral and written tests	Lecture Method	General principles of the Penal Code	The crime - its concept - distinguishing it from civil and disciplinary crimes	٣	Week 7
Re-asking previous questions and answering them	Discussion Method	General principles of the Penal Code	Elements of the crime - the material element of a crime	٣	Week 8
General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	The moral element and the legal element	٣	Week 9
Discussion Method	Discussion Method	Discussion Method	Attempting to commit a crime and its punishment	٣	Week 10
Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	Contribution to crime - Distinguishing between original and subsidiary contribution to crime	٣	Week 11
Oral and Written Exams	Oral and Written Exams	Oral and Written Exams	Original contribution to crime	٣	Week 12

General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	Subordinate contribution to crime	٣	Week 13
Discussion Method	Discussion Method	Discussion Method	The impact of the circumstances of the crime on the contributors to it and the impact of the possible results and the difference in intent and the manner of knowledge on the contributors to the crime	٣	Week 14
Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	General rules in the reasons for permissibility	٣	Week 15
Oral and Written Exams	Oral and Written Exams	Oral and Written Exams	The general principle of performing the duty and applications of the principle	٣	Week 16
			Exam		Week 15

Infrastructure .١٣

Dr. Ali Hussein Al-Khalaf and Dr. Sultan Abdul -  
Qader Al-Shawi, General Principles of Penal Code,  
.Al-Atik, Cairo, no year of publication

☐ Course books  
☐ Other

## Course Description Form

Review of the performance of higher education institutions ((academic program  
(review

**Course Description** This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	1- Educational institution
College of Law	2- University department/center
Political Systems	3- Course name
	4- Programs it includes
Bachelor of Law	5- Available forms of attendance
Electronic Mandatory	6- Semester/year
٢٠٢٤/٥/٣	7- Date of preparation of this description

#### Course objectives - ١ -

- :This course aims to achieve the following**
- ١- The student will be able to define the concept of the state
  - ٢- The student will learn the meaning of the traditional and modern political system
  - ٣- The student will be able to clarify the distinction between the state, the government, and the political system
  - ٤- The student will study many theories that have researched the origin of the state, such as the theories of theocracy, the social contract, power, family and historical development
  - ٥- The student will be able to study the pillars of the state
  - ٦- (The student will learn about the statement of the form of the state (united or federal
  - ٧- The student will learn about the statement of the form of government (monarchy, aristocracy, republic, dictatorship, or democracy
  - ٨- The student will be able to know the types of states in terms of sovereignty and in terms of formation
  - ٩- The student will study the limits of the state's authority through the basic theories that

have researched this, and explain the extent to which the state is subject to the law (the legal state).

The student learns about the means of supporting democratic and non-democratic authority such as: (inheritance, appointment or election).

The student learns about the most important electoral systems, and teaches students how to calculate votes and convert them into parliamentary seats.

The student studies many theories that have researched determining the legal relationship between the representative and the voter, such as the theory of mandatory agency and the theory of general agency.

The student studies many theories that have researched determining the relationship between democracy and the parliamentary system, such as the theory of representation and the theory of the member.

The student learns about the aspects of semi-direct democracy such as referendum, objection and popular proposal, in addition to the right of popular solution and the right of voters to dismiss the representative and the right to remove the President of the Republic.

Study the legal adaptation of the election (right - function - authority) and the election procedures (tables - constituencies - nomination - voting - vote counting), and the election systems (direct or indirect - individual or list - majority or proportional representation).

The student studies the legal functions of the state (legislative, executive and judicial).

The student learns about the different political and constitutional systems and their characteristics.

The student studies the relationship between the authorities and compares the theoretical aspect with the existing applied models of the most important political and constitutional systems in the world.

The student learns about contemporary applied models of political and constitutional systems (parliamentary, presidential and mixed).

Learning. The student is able to analyze the contemporary Iraqi political system outcomes, teaching and learning methods and assessment.

#### A- Knowledge and understanding

1- Know the meaning of the traditional, modern and contemporary political system.

2- Determine the form of the state and the form of government and its images.

3- Know the legal state and its actual requirements.

4- Learn about the most important electoral systems, and how votes are calculated and converted into parliamentary seats.

5- Learn about the forms of the relationship between the authorities with practical models.

### Subject-specific skills -

1 - (Legal adaptation of the election (right - function - authority -

2 - Distinguishing between political systems through studying contemporary  
(applied models (parliamentary, presidential, council and mixed

3 - .Analysis of the contemporary Iraqi political system

4 - Distinguishing between the legal functions of the state (legislative, executive  
(and judicial

5 - Distinguishing between the constitutional and legal frameworks of political  
systems and the actual reality.

### Teaching and learning methods

1 - .Delivering a general theoretical lecture with explanation through practical examples

2 - .Using data show tools

3 - .Conducting general discussions inside the classroom

4 - Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics  
related to the course vocabulary

5 - Conceptual modification strategy

6 - .Publishing lectures on the college's website

### Evaluation methods

1 - .Identification test

2 - .(Role-playing test (presenting and discussing different opinions

3 - .Unspecified essay test

4 - .Short tests

5 - .Final test

### C- Thinking skills

1 - The student finds a relationship between legal rules and the design of the type of  
political system and the way it performs its functions

2 - Evaluate the elements and guarantees of establishing the legal state and its  
importance

3 - Learn how to calculate voters' votes and convert them into parliamentary seats  
within the framework of the most important electoral systems recognized globally  
and in Iraq

4 - Get to know the type and nature of the Iraqi political system, including the party  
system and the electoral system adopted within its framework

5 - .Evaluate the means of supporting power in various political systems

### Teaching and learning methods

1 - .Delivering a general theoretical lecture with explanation through practical examples

2 - .Using data show tools

3 - .Conducting general discussions inside the classroom

4 - Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics  
related to the course vocabulary

. Publish lectures on the college website-٦ Conceptual modification strategy - ٥

#### Evaluation methods

- . Identification test ١
- .(Role-playing test (presenting and discussing different opinions - ٢
- .Unspecified essay test - ٣
- .Short tests - ٤
- .Final test - ٥

- D - General and transferable skills (other skills related to employability and (personal development**
- .To be able to learn legal and political matters on their own - ١
  - .To develop and improve reporting skills - ٢
  - .To have realistic experiences with cognitive perceptions and develop them - ٣
  - .To have a clear goal that he seeks to achieve - ٤

## ٢ - بنية المقرر

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
1- Identification test.	1- Delivering a general theoretical lecture with explanation through practical examples.	Contemporary Political Systems	Definition of the subject and course vocabulary	١	First
2- Role-playing test (presenting and discussing different opinions).	2- Using data show visual aids.	Contemporary Political Systems	Introductory section: The concept of the political system Definition of the political system + Characteristics of the political system + Functions of the political system	١	Second
3- Unspecified essay test.	3- Conducting general discussions inside the virtual electronic classroom.	Contemporary Political Systems	Definition of the state + Elements of the state: People - Territory - Political authority	١	Third
4- Short tests.	4- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics related to the course vocabulary.	Contemporary Political Systems	Characteristics of the state: 1- The legal personality of the state 2- Sovereignty	١	Fourth
5- Final test.	5- Conceptual modification strategy	Contemporary Political Systems	Origin of the emergence of the state Theocratic theories	١	Fifth
	6- Publishing lectures on the college website and electronic classes.	Contemporary Political Systems	Democracy, power	١	Sixth
1- Identification test.	1- Delivering a general theoretical lecture with explanation through practical examples.	Contemporary Political Systems	Family development	١	Seventh
2- Role-playing test (presenting and discussing different opinions).	1- Delivering a general theoretical lecture with explanation through practical examples.	Contemporary Political Systems	Natural historical development	١	Eighth
3- Unspecified essay test.	2- Using data show visual aids.	Contemporary Political Systems	Types of the state in terms of sovereignty and formation: In terms of sovereignty: 1- Complete 2- Incomplete + In terms of formation: 1- Unified 2- Federal	١	Ninth
1- Identification test.	3- Conducting general discussions inside the virtual electronic	Contemporary Political	Limits of state authority (legal state) + Functions of	١	Tenth

	classroom.	Systems	the state		
2- Role-playing test (presenting and discussing different opinions).	4- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics related to the course vocabulary.	Contemporary Political Systems	Meaning of government - Forms of governments	\	Eleventh
3- Unspecified essay test.	5- Conceptual modification strategy	Contemporary Political Systems	First - Forms of governments in terms of submission to the law: 1- Autocratic government: 2- Legal government:	\	Twelfth
4- Short tests.	6- Publishing lectures on the college website and electronic classes.	Contemporary Political Systems	Distribution of Power: Hierarchy of Powers + Cooperation between Powers	\	Thirteenth
5- Final test.	1- Delivering a general theoretical lecture with explanation through practical examples.	Contemporary Political Systems	Separation of Powers: Explanation of the Principle + Definition +	\	Fourteenth
	2- Using data show visual aids.	Contemporary Political Systems	Applied Examples of the Separation of Powers + Evaluation	\	Fifteenth
1- Identification test.	3- Conducting general discussions inside the virtual electronic classroom.	Contemporary Political Systems	Pillars of the Parliamentary System	\	Sixteenth

Infrastructure -	
Dr. Saleh Jawad Al-Kadhim, Dr. Ali Ghaleb Al-Ani - Political Systems - Iraq - Baghdad - 1991	? Course books ? Other

# Stage 3