وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي

# استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2024-2025

الجامعة : تكويت

الكلية /المعهد : كلية القانون

القسم العلمي : فرع القانون العام

تاريخ ملء الملف : ١/٩/١ ٢٠٣٤

التوقيع :

اسم المعاون العلمي : أ.م.د. غزوان عبدالحميد شويس

التاريخ :

التوقيع : اسم رئيس فرع القانون الحاص :أ.م.د. بشير سبهان أحمد

التاريخ :

اً. م. د. مازن عجاج فهد بينييرشعبة ضمان الجوده والثلاثالجالجبمعي

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ التوقيع التوقيع

ا . دمنادفه المدخاص

**Academic Program Description** 

Educational	Faculty of Law
institution	
	Directo I com
Scientific Department	Private Law
/ Center	
Name of academic or	Private Law
professional program	
	D 1 1 CI
Final Certificate	Bachelor of Law
Name	
Academic system:	Annual
Annual / Courses /	
Other	
Accredited	
Certification Program	
Other external	Laboratories, International Information Network, Libraries, Courts.
influences	
D	
Description	7.71/0/4
preparation date	

**Academic Program Objectives** 

The Private Law Department seeks to increase information and knowledge in the field of law and to prepare graduates academically, appliedly and practically to contribute to providing society with primary legal academic energies loaded with knowledge and practical aspects to benefit from them later in creating and developing specialized higher academic legal competencies, and preparing graduates to contribute to creating the legal and judicial cadres necessary to build a society based on the rule of law. Below are some of the department's basic objectives: Preparing a legal cadre capable of performing the tasks entrusted to it in the future in all aspects of the state and society, as it is known that no modern state can do its work properly without relying on specialized legal cadres, whether in the field of the judiciary or in the field of judicial administration and legal departments and the management of the state's joints and institutions. Developing the scientific performance of the department by diligently seeking to appoint and attract distinguished scientific competencies and building a permanent staff for the department and dispensing with external lecturers. Ensuring that the practical aspect of students is deepened to support theoretical study and provide the necessary requirements for this, whether through practical lessons or by preparing graduation projects or through field visits to courts or through virtual court programs that the department prepares periodically with the participation of the faculty in the department or by hosting

judicial elites specialized in this field. Encouraging the faculty in the department to complete postgraduate studies by completing a doctorate degree to contribute to developing the department's efficiency to provide optimal performance for students. Encouraging the faculty in the department to prepare research in the field of specialization to enhance their academic capabilities and to provide optimal performance and develop the correct and sound educational process according to national and international variables and in line with the curriculum adopted in solid national and foreign government universities

### Required program outcomes, teaching, learning and assessment methods

Cognitive objectives

- A1- Knowledge: Enable the student to understand the basic curricula of the law subject within its globally approved philosophical framework and the basic legal rules adopted .therein
- A2- Comprehension: Enable the student to translate the globally approved theoretical concepts above through a systematic study of all laws adopted in Iraq, while adopting the mechanism of comparative study of other laws, Arab and foreign, in a way that expands his mental abilities through comparison and inference according to the curricula approved by the Ministry of Higher Education and the controls adopted therein, similar to government .colleges
- A3- Application: Enable the student to apply what was mentioned in the two paragraphs above by linking academic study with cases from real life, whether in Iraq or in other countries similar to the rule of laws adopted therein, or in violation of it, to enhance his legal abilities in the practical field, especially since the department attracts efficient teaching skills .and long practical experience that enables him to do so
- A4- Analysis: Enabling students' abilities to analyze through practical study and linking the theoretical academic problem to the practical reality, which is an integral part of the nature of studying legal methodological subjects with the help of practical experiences available in the .department
  - A5- Synthesis: Enabling the student to create practical cases based on his conclusions based on the theoretical academic study that he receives throughout the years of study in the .various branches of law
- A6- Evaluation: The adoption of the above methodology must contribute to developing the student's abilities and enabling him to evaluate in the advanced stages of his initial study to .evaluate the legal case when he begins practical life

B - Program specific skill objectives

- B 1 Observation: Providing a legislative database based on a set of Iraqi legal rules for the student for the purpose of studying and observing it compared to the methodological material that is taught to him to develop his abilities and enable his scientific observation ability, which forms the basis of his scientific methodology
- B 2 Simulation: Enabling the student to prepare and write research and reports under the direct supervision of the professor to be a basis for increasing his scientific knowledge and supporting the possibility of comparison and simulation for him, as this has an effect on consolidating the methodological material for him to increase the ability to absorb it
- B 3 Experimentation: This is done by assigning students to visit courts and judicial institutions to see the application of laws therein and linking the methodological legal material to field practice. The student must adhere to the professors' directives and instructions and work within the limits drawn for him by them
- B 4 Practice: Enabling the student to prepare legal regulations and study and discuss practical cases. This can be a basis for evaluation, whether in exams in all their forms or in daily classroom activities
- B5 Mastery: Enabling the student to master the correct and specialized legal drafting as much as possible in all branches of law, whether in the judicial or academic field or in aspects of contracts or other legal specializations, which are very difficult to limit due to their comprehensiveness in all aspects of practical life. B6 Creativity: Adopting the above scientific foundations will undoubtedly be the basis for enabling the student to be creative and excel in the field of specialization he desires within the various branches of law

#### Teaching and learning methods

Lectures. - Homework. - Reports. - Study of hypothetical legal cases for the purposes of academic comparison with other Arab and international laws. - Study of real cases from the judiciary and courts, which is an abundant and inexhaustible material that develops with the development of problems in society, reinforced by the experience and high practical and .scientific competence of the department's professors

#### **Evaluation methods**

Daily surprise exams. - Monthly exams. - Mid-year and final exams. - Adopting academic dialogue methods in managing lectures for the purpose of achieving a link between the academic curriculum and practical reality, which provides the opportunity to evaluate outstanding students. - In addition to other evaluation bases adopted in evaluating students through classroom participation and field practices, which can be an effective tool in monitoring outstanding students in a way that exceeds the traditional methods adopted in academic evaluation such as exams, which in fact

constitutes one of the most important modern bases adopted in evaluating students in reputable international universities and colleges.

C- Emotional and value-based objectives.

### Teaching and learning methods

Continuous guidance for the student, whether by professors during lectures, through educational and social activities, or through classroom seminars whenever necessary. – Open and continuous discussions through the channels mentioned above when a phenomenon that requires discussion spreads

#### **Evaluation methods**

Continuous observation of the student by the head of the department and the faculty members and the exchange of different points of view regarding him in order to evaluate him in a correct and sound manner. – Continuous interviews with the student, whether by the head and professors of the department or by the members of the social activity in it. – Continuous open and closed discussions with students to solve their problems are an .important factor in evaluating their personal and objective performance

- D- General and transferable skills (other skills related to employability and .(personal development
- D1- Personal skills to learn to work in the fields of law by working in private .law offices and firms
- D2- Skills to communicate with legal and judicial websites on websites under .the supervision of relevant professors. D3- Skills to work within a team
- D4– Skills in solving hypothetical or real legal problems selected for the purpose of deepening understanding of the curricula
- D5- Skills in preparing scientific reports and academic research under the guidance of professors
- .D6- Skills in dividing time according to the problem to be solved
- D7- Skills to work under harsh conditions such as those we are currently experiencing
- .D8- Skills in leadership and management

### Teaching and learning methods

Irregular visits	to courtrooms w	henever necessary.		
-Adoption of s	cientific report fo	ormat		
-Open discussi	ons			
Program str	ructure			
Cred	it hours	Course name	Course code	Academic stage
prac tical	theor etical			
	3	Introduction of Law		First
	2	History of Law& Code of Hammurabi		
	3	Introduction of Islamic Law		Second
	4	Civil Law& Obligations		
	2	Commercial Law		Third
	3	Law of Personal statues		
	1	&Commercial Law Companies		Fourth
	1	Methods' of Legal Research		Academic stage
	3	Civil Law& Civil Contract		
	3	Law of Civil procedures		First
	1	Research Project		
	3	Civil Law& Real Rights		

2	Commercial Law &	
	Commercial papers	
3	Private International	
	Law	
2	Islamic	
	Jurisprudence	

Planning for personal development
The section does not include
Admission criteria (setting regulations related to joining the college or institute)
Linked to the Ministry of Higher Education and Scientific Research (Central Admission)
The most important sources of information about the program
Iraqi government universities and international universities related to the specialization and what is related to it within the determinants of the law and all the factors affecting it

## Curriculum Skills Map

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

	Required learning outcomes of the program																		
Cog	gnitive	objec	tives	Cog	gnitive	objec	tives	Cog	nitive	objec	tives	Cog	gnitive	objec	tives	Year / Level	Year / Level	Year / Level	Year / Level
Progr	ram-sp	ecific	skill	Prog	ram-sp	pecific	skill	Progr	am-sp	pecific	skill	Prog	ram-sp	pecific	skill	Course Code /	Course Code /	Course Code /	Course Code /
objectiv	ves Af	fective	and	obj	ective	s Affe	ctive	obj	ective	s Affe	ctive	obj	ective	s Affe	ctive				
value-	-based	objec	tives		and v	alue-t	ased		and v	alue-b	ased		and v	alue-t	ased				
General	l and to	ransfe	able	objec	ctives	Genera	ıl and	objec	ctives (	Genera	l and	obje	ctives (	Genera	l and				
skills (oth	erskil	ls relat	ed to	t	ransfe	rable s	skills	tı	ransfe	rable s	skills	t	ransfe	rable	skills				
employab	ility ar	nd pers	onal	(othe	er skill	s relat	ed to	(othe	r skill	s relat	ed to	(othe	er skill	s relat	ed to				
	de	velopn	nent)	e	mploy	ability	and	e	mploy	ability	and		mploy						
				perso	onal de	evelopi	nent)	perso	onal de	evelopr	nent)	perso	onal de	evelopi	nent)				
دځ	د۳	د۲	د۱	ج ځ	ج٣	ج۲	ج۱	ب	ب	ب	ب	ا ع	٣1	71	۱۱				
								٤	٣	۲	١								
																The first stage is	The first stage is	The first stage is	7.71-7.7.
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																to the study of	to the study of	to the study of	
																law, basic	law, basic	law, basic	
V			$\sqrt{}$						$\sqrt{}$							The introduction	The introduction	The introduction	
`	'	•	•	•	•	<b>'</b>	'	'	'	<b>'</b>	•	•	'	<b>'</b>	'	to the study of	to the study of	to the study of	
																Islamic law,	Islamic law,	Islamic law,	
																basic	basic	basic	

$\sqrt{}$		1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	1	$\sqrt{}$	$\sqrt{}$	V	V	V	$\sqrt{}$	V	The history of law & the Code	The history of law & the Code	The history of law & the Code	7.71-7.7.
																of Hammurabi,	of Hammurabi,	of Hammurabi,	
	,	,								,				,		basic	basic	basic	
	$\sqrt{}$					Stage Two Civil	Stage Two Civil	Stage Two Civil											
·	·	,		·	·	·	·		,		,			,		Law &	Law &	Law &	
																Obligations	Obligations Basic	Obligations	
																Basic		Basic	
$\sqrt{}$			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$						Commercial Law	Commercial Law	Commercial	7.71-7.7.
<b>'</b>	'	,	,	,	,	,	,	,	'	,	'	'	,	,	'	Basic	Basic	Law Basic	
				$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$			V			Personal Status	Personal Status	Personal Status	
<b>'</b>	٧	١ '	٧	١	٧	١	١	٧	•	٧	١	٧	٧	•	٧	Basic	Basic	Basic	
1	1		1		1	1	$\sqrt{}$	$\sqrt{}$	1	V	1	V	V	V	V	Stage Three Civil	Stage Three Civil	Stage Three	7.71-7.7.
<b>v</b>	v	v	V	V	v	V	v	v	V	v	٧	٧	v	٧	٧	Contracts Basic	Contracts Basic	Civil Contracts	1411 1414
																		Basic	
<b>1</b>		V	1	V	1		V	V	V		V	V	V	V	V	Commercial	Commercial	Commercial	
<b>'</b>	٧	٧	٧	٧	V	٧	٧	٧	Y	٧	٧	٧	v	٧	V	Law/	Law/	Law/	
																Commercial	Commercial	Commercial	
																Companies Basic	Companies Basic	Companies	
																1	1	Basic	
<b>1</b>		V	V	V	V	1	V	N	V	V	V	N	V	V	N	Civil Litigation	Civil Litigation	Civil Litigation	7.71-7.7.
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<b>'</b>	<b>'</b>	'	١	•	•	•	'	'	١	٧	•	,	<b>'</b>	٧	•	Legal Research	Legal Research	Legal Research	1111111
																Basic	Basic	Basic	

													$\sqrt{}$	$\sqrt{}$		Stage Four Real	Stage Four Real		7.71-7.7.
		·													•	Property Law	Property Law	Property Law	
																Basic	Basic	Basic	
			$\checkmark$							$\checkmark$						Private	Private		7.71-7.7.
•	,	,	•	•	,	,	,	`	•	,	,	,	,	,	•	International	International Law		
																Law Basic	Basic		
			$\checkmark$	$\sqrt{}$			$\sqrt{}$		$\sqrt{}$	$\checkmark$						Commercial	Commercial		7.71-7.7.
,	,	,	,	•	•	,	,	'	•	'	'	,	,	•	•	Papers Basic	Papers Basic		
				$\sqrt{}$				$\sqrt{}$	$\sqrt{}$				$\sqrt{}$			Fundamentals of	Fundamentals of		7.71-7.7.
•	,	,	,	'	•	,	,	`	'	'	,	,	,	,	•	Jurisprudence	Jurisprudence		
																Basic	Basic		
V		V	V					$\sqrt{}$								Execution Law	Execution Law		7.71-7.7.
•	<b>'</b>	`	٧	١ ا	٧	٧	<b>'</b>	١	١ ا	٧	٧	•	•	٧	٧	Basic	Basic		
								$\sqrt{}$								Graduation	Graduation		7.71-7.7.
<u> </u>	<b>Y</b>	٧	٧	,	٧	٧	,	٧	,	٧	٧	•	,	٧	•	Projects Basic	Projects Basic		

## **Course Description Form**

# Review of the performance of higher education institutions ((((academic program review

# **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning .opportunities available. It must be linked to the programme description

1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Law
3. Course Name / Code	3. Course Name / Code
Criminology and Punishment	Criminology and Punishmen
4. Programs that include a Bachelor of Law	4. Programs that include a Bachelor of Law
5. Available forms of attendance Attending lectures is mandatory electronically	5. Available forms of attendance Attending lectures is mandatory electronically
6. Semester / Year Annual	6. Semester / Year Annua
	7. Number of study hours (total) 60

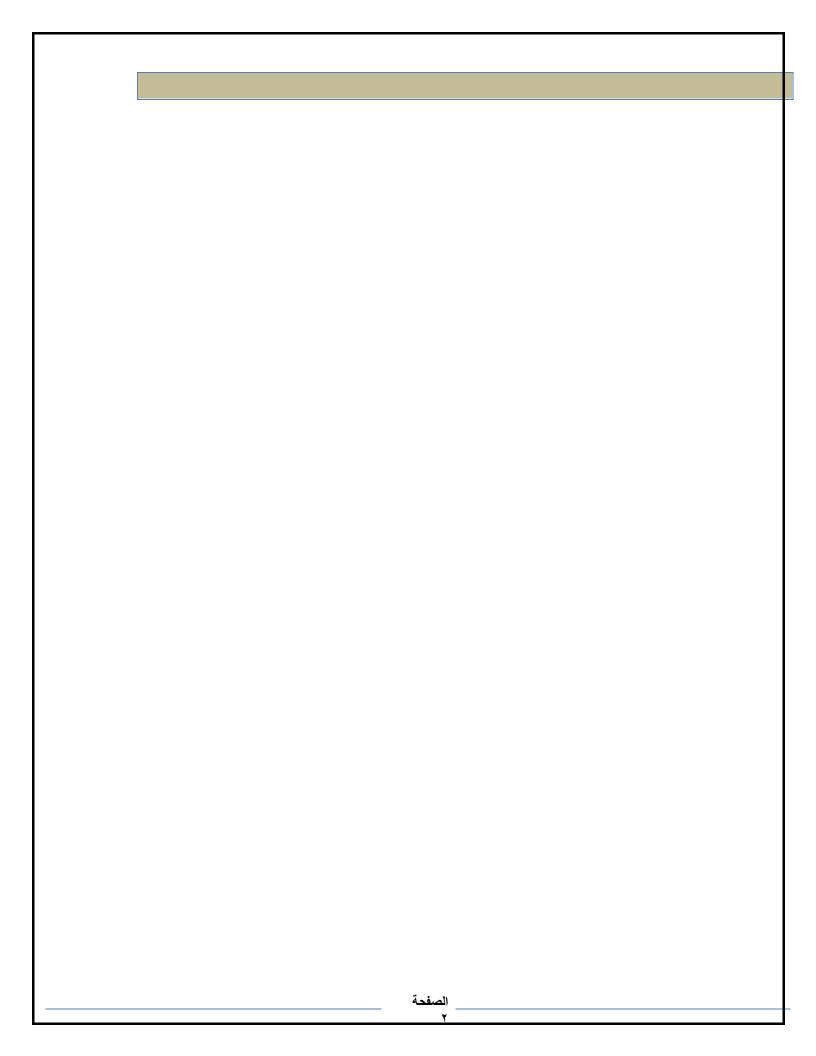
The student will be able to understand the concept of penology. 2- Clarify the stages of -1

- It shows the r .development of penology and the factors that contributed to this development
- Knowing the systems of penal & student the historical development of penal institutions
- institutions and the position of Arab laws on them
- .The student can know the types of penal institutions -•
- Explaining the meaning of punishment, its elements, characteristics and types -7
- .Knowing the concept of precautionary measures and their characteristics -v
- .Identifying the penal treatment within penal institutions -A
- .The student can identify the treatment outside penal institutions -9
- Knowing the concept of criminology and familiarity with the branches of this science 1.
- .Identifying the social research methods in studying and analyzing the criminal phenomenon \
- The student knows the individual research methods in studying and analyzing the criminal \r
- .phenomenon
- .The student is informed about the theories that explain the criminal phenomenon \r
- Knowing the impact of some internal factors on criminal behavior 15

. The student can identify the impact of external factors on criminal behavior  $-10^\circ$  .

## Learning outcomes, teaching and learning methods and assessment . 7 . 7

- A-Knowledge and understanding
- A1- Understands the relationship between penology and criminal sciences
- A2- Knows the types of penal institutions systems
- A3- Understands criminal punishment in its two forms (punishment and (precautionary measures
- A4- Learns about penal treatment inside and outside the penal institution
- A5- Knows the methods of researching the criminal phenomenon
- A6- Understands the theories that explain the criminal phenomenon
  - A7- Learns about the internal and external factors affecting criminal behavior



# Course structure . " . "

# Before the mid-year exams

Week Hours	Week Hours	Week Hours	Week Hours Required	Week	Week Hours
Required Learning	Required Learning	Required	Learning Outcomes	Hours	Required
Outcomes Name of	Outcomes Name of	Learning	Name of Unit/Course	Required	Learning
Unit/Course or Topic	Unit/Course or Topic	Outcomes Name	or Topic Teaching	Learning	Outcomes Name
Teaching Method	Teaching Method	of Unit/Course	Method Assessment	Outcome	of Unit/Course
Assessment Method	Assessment Method	or Topic	Method	s Name	or Topic
	1 100 0001110110 1/10 0110 0	Teaching	1/1001100	of	Teaching
		Method		Unit/Cou	Method
		Assessment		rse or	Assessment
		Method		Topic	Method
		Method		Teaching	Wictilou
				_	
				Method	
				Assessm	
				ent	
				Method	
First	First	First	First	First	First
The second means	The second means	The second	The second means and	The	The second
and methods	and methods	means and	methods appropriate	second	means and
appropriate for	appropriate for	methods	for studying crime as a	means	methods
studying crime as a	studying crime as a	appropriate for	social phenomenon	and	appropriate for
social phenomenon	social phenomenon	studying crime	Lecture method.	methods	studying crime
Lecture method.	Lecture method.	as a social		appropria	as a social
		phenomenon		te for	phenomenon
		Lecture method.		studying	Lecture method.
				crime as	
				a social	
				phenome	
				-	
				non	
				Lecture	
			m · · ·	method.	F71 1 1
Third: Appropriate	Third: Appropriate	Third:	Third: Appropriate	Third:	Third:
means and methods	means and methods	Appropriate	means and methods	Appropri	Appropriate
for studying crime as	for studying crime as	means and	for studying crime as	ate	means and
an individual	an individual	methods for	an individual	means	methods for
phenomenon Lecture	phenomenon Lecture	studying crime	phenomenon Lecture	and	studying crime
method.	method.	as an individual	method.	methods	as an individual
		phenomenon		for	phenomenon
		Lecture method.		studying	Lecture method.
				crime as	
				an	
				individua	
				1	
				phenome	
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				non	

				Lecture	
				method.	
Fourth: Biological theories in their interpretation of the	Fourth: Biological theories in their interpretation of the	Fourth: Biological theories in their	Fourth: Biological theories in their interpretation of the	Fourth: Biologic al	Fourth: Biological theories in their
criminal phenomenon / Lombroso's theory	criminal phenomenon / Lombroso's theory	interpretation of the criminal	criminal phenomenon / Lombroso's theory	theories in their	interpretation of the criminal
Lecture method.	Lecture method.	phenomenon / Lombroso's theory Lecture method.	Lecture method.	interpreta tion of the criminal phenome non / Lombros o's theory Lecture method.	phenomenon / Lombroso's theory Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussi on method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.
Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstor ming strategy.	Brainstorming strategy.
Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptual modification strategy. Recognition test.	Conceptu al modificat ion strategy. Recognit ion test.	Conceptual modification strategy. Recognition test.
Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).	Role playing (virtual court).
Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefined essay test.	Undefine d essay test.	Undefined essay test.
Short tests.	Short tests.	Short tests.	Short tests.	Short tests.	Short tests.
Final test.	Final test.	Final test.	Final test.	Final test.	Final test.
Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.	Fifth: Goring's theory and Hutton's theory Lecture method.
Discussion method.	Discussion method.	Discussion method.	Discussion method.	Discussi on method.	Discussion method.
Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.	Problem solving method.

Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstorming strategy.	Brainstor ming strategy.	Brainstorming strategy
				Julio Sj.	
		الصفحة			

# After half of the mid-year exams

Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcome s Name of Unit/Cou rse or Topic Teaching Method Evaluatio n Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method
First	First	First	First	First	First
Υ	Y	7	Υ	۲	۲
General Principles in Penology	General Principles in Penology	General Principles in Penology	General Principles in Penology	General Principle s in Penology	General Principles in Penology
Criminology and Punishment	Criminology and Punishment	Criminology and Punishment	Criminology and Punishment	Criminol ogy and Punishm ent	Criminology and Punishment
Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.	Lecture Method.
Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussi on Method.	Discussion Method.
Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	Problem Solving Method.
Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Brainstor ming Strategy.	Brainstorming Strategy.
Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptual Modification Strategy.	Conceptu al Modifica tion Strategy.	Conceptual Modification Strategy.

Identification Test.	Identification Test.	Identification	Identification Test.	Identifica	Identification
		Test.		tion Test.	Test.
Role Playing (Virtual	Role Playing (Virtual	Role Playing	Role Playing (Virtual	Role	Role Playing
Court).	Court).	(Virtual Court).	Court).	Playing	(Virtual Court).
				(Virtual	
				Court).	

Dr. Muhammad Marouf Abdullah: Principles of \
.Penology. Al-Sanhouri Library, Baghdad
Dr. Muhammad Shalal Habib: Principles of -\(\tau\)
.Criminology. Legal Library, Baghdad

## **Course Description Form**

# Review of the performance of higher education institutions ((((academic program review

**Course Description** 

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1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Lav

3. Course Name Constitutional Law	3. Course Name Constitutional Law
4. Programs that include Bachelor of Law	4. Programs that include Bachelor of Law
5. Available forms of attendance Attending lectures is mandatory and electronically	5. Available forms of attendance Attending lectures is mandatory and electronically
6. Semester / Year Annual	6. Semester / Year Annua

7. Date of preparation of this description 5/3/2024

- :After completing the course, the student will be able to
- .Know the general theory of constitutional law -\

Distinguish between the constitutional rule and the rules of ordinary -

.legislation

Distinguish between the constitutional rule and the rules of subsidiary -

- .legislation
- Explain the characteristics of the constitutional rule 5
- .Determine the principle of generality and abstraction -o

Determine the element of obligation and compulsion in the -7

- .constitutional rule
- .Determine the sources of the constitutional rule -Y
- .Know the methods of enacting and enforcing the constitution  $-\lambda$

Know how to apply the constitution in terms of place and scope of its -9

application in terms of time

Determine the sections of the constitutional rule in terms of subject -1.

.matter

```
.Divide the constitutional rule in terms of its binding force - \\
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- .Define the mandatory rule and the interpretative rule \ \ \
- .Understand the schools of interpretation of the constitution \r
- .Determine the concept of the state 15
- .Defining the modern theory of the state -10
- Explaining the pillars of the state 17
- .Clarify the theory that dealt with the emergence of the state \Y

Explaining constitutions and identifying their types - \A

Explaining the concept of interpreting the constitution - ١٩

Explaining the concept of written and customary constitution - 7.

Understanding the types of constitutions - ۲۱

Defining and identifying the location of the constitution - ۲۲

Defining constitutions and their divisions - ۲۳

Distinguishing between flexible and rigid constitutions - 75

Clarifying the sources of the constitution - Yo

Understanding the constitutional constitution - ۲٦

Explaining the nature of the constitution - TV

Explaining the concept of the constitution and its types - TA

Distinguishing the flexible constitution from the rigid constitution - ۲۹

Defining the meaning of the constitution and explaining its types - . . .

Learning outcomes, teaching and learning methods and assessment

A- Knowledge and understanding

Knowledge of the concept of the constitutional rule.
Statement of the characteristics of the constitutional rule.
Knowledge of the methods of enacting and enforcing legislation
Knowledge of how to apply legislation in terms of place and scope of its application in terms of time
Definition of the mandatory rule and the interpretative rule.
Understand the concept of constitutional law.
Definition of the modern theory of right.
Definition of constitutions and their divisions
Understanding the sources of the constitution.

Course struc	ture .° .°				
Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Evaluation Method
First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutiona 1 law Lecture Method.	First 3 Historical view of the word constitution and defining the definition of constitution General theory of constitutional law Lecture Method.
Discussion Method.	Discussion Method.				
Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstorming Strategy. Identification Test.	Brainstormi ng Strategy. Identificatio n Test.	Brainstorming Strategy. Identification Test.
Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests	Short Tests. Monthly Tests
Final Tests.	Final Tests.				
Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutional rule	Second 3 The concept of the constitutiona 1 rule	Second 3 The concept of the constitutional rule
Third 3 Characteristics of the constitutional rule	Third 3 Characteristi cs of the constitutiona 1 rule	Third 3 Characteristics of the constitutional rule			
Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutional penalty, its concept, conditions and types	Fourth 3 The constitutiona l penalty, its concept, conditions	Fourth 3 The constitutional penalty, its concept, conditions and types

				and types	
Fifth 3 The	Fifth 3 The	Fifth 3 The	Fifth 3 The relationship	Fifth 3 The	Fifth 3 The
relationship	relationship between	relationship	between the	relationship	relationship
between the	the constitutional rule	between the	constitutional rule and	between the	between the
constitutional	and other social rules	constitutional	other social rules	constitutiona	constitutional rule
rule and other		rule and other		l rule and	and other social
social rules		social rules		other social	rules
				rules	
Sixth 3 Defining	Sixth 3 Defining the	Sixth 3 Defining	Sixth 3 Defining the	Sixth 3	Sixth 3 Defining
the function of	function of the	the function of	function of the	Defining the	the function of the
the constitution	constitution in light	the constitution	constitution in light of	function of	constitution in light
in light of the	of the values of	in light of the	the values of society	the	of the values of
values of society	society	values of society		constitution	society
				in light of	
				the values of	
				society	

Week Hours	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Required	Required Learning	Required	Learning Outcomes	Required	Required Learning
Learning	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Outcomes Name of
Outcomes Name	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Unit/Course or
of Unit/Course		of Unit/Course	Evaluation Method	Name of	
	Teaching Method Evaluation Method		Evaluation Method	Unit/Course	Topic Teaching Method Evaluation
or Topic	Evaluation Method	or Topic			
Teaching		Teaching		or Topic	Method
Method Evaluation		Method Evaluation		Teaching Method	
Method		Method		Evaluation	
Method		Method			
First 3 Sections	First 3 Sections of the	First 3 Sections	First 3 Sections of the	Method First 3	First 3 Sections of
				Sections of	
of the Constitution	Constitution	of the Constitution	Constitution	the	the Constitution
Constitution		Constitution		Constitution	
D 1 6 (1	D	D 1 6.41	Duran ale a a falla a		D
Branches of the	Branches of the	Branches of the	Branches of the	Branches of	Branches of the
Constitution	Constitution	Constitution	Constitution	the	Constitution
51.1.1	51.1.1	5	5	Constitution	5111 01
Divisions of the	Divisions of the	Divisions of the	Divisions of the Rules	Divisions of	Divisions of the
Rules of the	Rules of the	Rules of the	of the Constitution	the Rules of	Rules of the
Constitution	Constitution General	Constitution	General Theory of	the	Constitution
General Theory	Theory of	General Theory	Constitutional Law	Constitution	General Theory of
of Constitutional	Constitutional Law	of Constitutional	Lecture Method.	General	Constitutional Law
Law Lecture	Lecture Method.	Law Lecture		Theory of	Lecture Method.
Method.		Method.		Constitution	
				al Law	
				Lecture	
D: '	D' ' M (1 1	D	D' ' M (1 1	Method.	D' '
Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.	Discussion Method.
Method.		Method.	Fifth 3 Sections of the	Fifth 3	Fifth 3 Sections of
			Constitution	Sections of	the Constitution
			Constitution	the	the Constitution
				Constitution	
			Sections of the	Sections of	Sections of the
			Constitution in terms of	the	Constitution in
			the Constitution's	Constitution	terms of the
			protection of it	in terms of	Constitution's
			protection of it	the	protection of it
				Constitution'	protection of it
				s protection	
				of it	
			Sixth 3 Types of	Sixth 3	Sixth 3 Types of
			Constitution in terms of	Types of	Constitution in
			their scope	Constitution	terms of their scope
			sa scope	in terms of	- Interest of the
				their scope	
			Civil Types of	Civil Types	Civil Types of
			Constitution	of	Constitution
				Constitution	
			Seventh 3 Literary	Seventh 3	Seventh 3 Literary
			Constitution	Literary	Constitution
				Constitution	
			Eighth 3 Constitutional	Eighth 3	Eighth 3
			Personality	Constitution	Constitutional
				al	Personality
				Personality	
			Ninth 3 Beginning and	Ninth 3	Ninth 3 Beginning
			End of Natural	Beginning	and End of Natural

Personality	and End of Natural Personality	Personality
Characteristics of Personality: Nationality, Family	Characteristi cs of Personality: Nationality, Family	Characteristics of Personality: Nationality, Family
Tenth 3 Name, Domicile, Financial Status	Tenth 3 Name, Domicile, Financial Status	Tenth 3 Name, Domicile, Financial Status
Eleventh 3 Capacity	Eleventh 3 Capacity	Eleventh 3 Capacity
Twelfth 3 Legal Personality	Twelfth 3 Legal Personality	Twelfth 3 Legal Personality
Thirteenth 3 Ways to Acquire Legal Personality	Thirteenth 3 Ways to Acquire Legal Personality	Thirteenth 3 Ways to Acquire Legal Personality

	Infrastructure . \
	☐ Course books
☐ 2- Dr. Hamid Hanoun Kh	aled/2015, Al-Sanhouri Library -1. Infrastructure
☐ Course books	☐ Course books

# **Course Description Form**

Review of the performance of higher education institutions ((((academic program review

الصفحة	
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## **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning .opportunities available. It must be linked to the programme description

1. Educational Institution Tikrit University	1. Educational Institution Tikrit University
2. University Department / Center College of Law	2. University Department / Center College of Law
3. Name / Code of the Course Introduction to Sharia Study	3. Name / Code of the Course Introduction to Sharia Study
4. Programs in which Bachelor of Law is included	4. Programs in which Bachelor of Law is included
5. Available Attendance Forms Attending Lectures is Mandatory Interactive Electronic	5. Available Attendance Forms Attending Lectures is Mandatory Interactive Electronic
6. Semester / Year Annual	6. Semester / Year Annua
7. Date	of Preparation of this Description 3-5-2024

- \ Reviewing the provisions of Islamic law in an effort to refine the soul and improve the etiquette of dealing.
- Knowing the historical roots of the governing texts and their impact on social relations.
- -rMaking comparisons between the texts of positive laws and the texts of heavenly laws, especially Islamic law.
- Researching the jurisprudential differences rich in multiple opinions.

- Defining the Sharia ruling, its divisions and elements.
- -¬Knowing the characteristics of the Sharia ruling and its original sources (the Holy Quran(
- -vDefining the original sources of the Sharia ruling (the Noble Prophetic Sunnah) and its secondary sources (consensus and analogy(
- -AClarifying the secondary sources of the Sharia ruling (Istihsan, public interest and custom) and other secondary sources (the sayings of the companions and the law of those before us and blocking the means and Istihsab(
- 4Knowing the concept of Islamic jurisprudence, its emergence, the stages of its development and its features
- \( \cdot \) Distinguishing between the most important Islamic schools of jurisprudence and their origins.
- \ \ Defining acts of worship and their preventive role.
- \r Knowing personal status, financial transactions, crimes and punishments.
- \rDefining international and constitutional provisions in Islam.
- \ Distinguishing financial and administrative provisions in Islam.
- -\°Explaining judicial provisions and means of proof in Islam.
- \¬Defining the general purpose of Islamic law and its foundations.
- \vKnowing the nature of the right in Islam and the restrictions imposed on it.
- \ADefining ways of balancing the law.
- -\aDefining the position of Islamic law on individual and social tendencies.
- 6. r · Explaining some general jurisprudential rules. Learning outcomes, teaching and learning methods and assessment

A-Knowledge and Understanding

	lent understands the topics of the introduction to the study of Islamic law.
	Teaching and learning meth-
	.Lecture metho
	.Discussion metho
	Problem solving metho
	Brainstorming strates.  Conceptual modification strategy Teaching and learning method
	Conceptual mountcation strategy reaching and learning method
Evaluatio	on methods
	.Identification te
	.(Role-playing test (virtual cou
	.Unspecified essay choice
	Short tes
	Final te
	C- Thinking sk
	.C1- To find the relationship between Sharia and . .C2- To distinguish between the sources of Sharia rul
	C3- To analyze the general rules of jurisprude
C4- To recog	.C3- To analyze the general rules of jurisprudence on all aspects • Identification test.
C4- To recog	, , ,
C4- To recog	, , ,
C4- To recog	, , ,
C4- To recog	, , ,
	, , ,
Teaching	gnize the impact of Islamic jurisprudence on all aspects • Identification test.
Teaching •	gnize the impact of Islamic jurisprudence on all aspects • Identification test.
Teaching •	ganize the impact of Islamic jurisprudence on all aspects • Identification test.  gand learning methods • Lecture method.
Teaching • •	and learning methods  • Lecture method.  • Discussion method.
Teaching  • • •	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.  • Brainstorming strategy.
Teaching  • • • •	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.
Teaching  • • • • Eval	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.  • Brainstorming strategy.  • Conceptual modification strategy.
Teaching  • • • Eval • Iden	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.  • Brainstorming strategy.  • Conceptual modification strategy.  uation Methods
Teaching  • • • Eval • Iden	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.  • Brainstorming strategy.  • Conceptual modification strategy.  uation Methods  tification Test.
Teaching  • • • Eval • Iden	and learning methods  • Lecture method.  • Discussion method.  • Problem solving method.  • Brainstorming strategy.  • Conceptual modification strategy.  uation Methods tification Testplaying test (virtual court) electronically.

- Short tests.
- • Final test

D - General and transferable skills (other skills related to employability and personal development.(

• To be able to learn independently.

• To develop and demonstrate reporting skills.

• To have realistic experiences with cognitive perceptions.

• To have a clear goal that he seeks to achieve.

# 7. . YCourse structure

# (Before the mid-year exams (beginning of the academic year

Week Hours Required	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Learning Outcomes Name	Required Learning	Required	Learning Outcomes	Required	Required
of Unit/Course or Topic	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Learning
Teaching Method	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Outcomes
Assessment Method	Teaching Method	of Unit/Course	Assessment Method	Name of	Name of
rissessment wethou	Assessment Method	or Topic	rissessificiti ivietioa	Unit/Course	Unit/Course or
	7 issessment withou	Teaching		or Topic	Topic
		Method		Teaching	Teaching
		Assessment		Method	Method
		Method		Assessment	Assessment
		Wicthou		Method	Method
Lecture method.	Lecture method.	First 2 Definition	First 2 Definition of	First 2	First 2
Lecture method.	Lecture method.	of Sharia Law	Sharia Law and its	Definition of	Definition of
		and its Divisions	Divisions Introduction	Sharia Law	Sharia Law
		Introduction to	to the Study of Sharia	and its	and its
		the Study of	to the Study of Sharia	Divisions	Divisions
		Sharia		Introduction	Introduction to
		Siluitu		to the Study	the Study of
				of Sharia	Sharia
Discussion method.	Discussion method.	Second 2	Second 2 Elements of	Second 2	Second 2
Discussion method.	Discussion method.	Elements of	Sharia Law	Elements of	Elements of
		Sharia Law	Shara Law	Sharia Law	Sharia Law
Duahlam galving mathed	Problem solving	Third	Third Characteristics of	Third	Third
Problem solving method.	method.	Characteristics	Sharia Law	Characteristi	Characteristics
	method.	of Sharia Law	Shara Law	cs of Sharia	of Sharia Law
		of Sharia Law		Law	oi Sharia Law
I a atuura maath a d	I a atuuna maatha a d	Equath 2 Oniginal	Equath 2 Origin al		Foundh 2
Lecture method.	Lecture method.	Fourth 2 Original	Fourth 2 Original Sources of Sharia Law	Fourth 2	Fourth 2
		Sources of	Sources of Sharia Law	Original	Original
		Sharia Law		Sources of Sharia Law	Sources of
Diagramia a mada d	Discussion and a 1	F:64.	Elfelt Code and in a to		Sharia Law
Discussion method.	Discussion method.	Fifth	Fifth Subordinate	Fifth	Fifth
		Subordinate	Sources of Sharia Law	Subordinate	Subordinate
		Sources of		Sources of	Sources of
D 11 1: 1 1	D 11 1 1	Sharia Law	6: 1 2 6 : : 1	Sharia Law	Sharia Law
Problem solving method.	Problem solving	Sixth 2 Original	Sixth 2 Original	Sixth 2	Sixth 2
	method.	Sources of	Sources of Sharia Law	Original	Original
		Sharia Law		Sources of	Sources of
	<b>D</b>	g 10::1		Sharia Law	Sharia Law
Brainstorming strategy.	Brainstorming	Seventh Original	Seventh Original	Seventh	Seventh
	strategy.	Sources of	Sources of Sharia Law	Original	Original
		Sharia Law		Sources of	Sources of
Company to all 1°C' c'	C 1	T' 1.1	E:-1.4. C 1 1'	Sharia Law	Sharia Law
Conceptual modification	Conceptual	Eighth	Eighth Subordinate	Eighth	Eighth
strategy	modification strategy	Subordinate	Sources of Sharia Law	Subordinate	Subordinate
		Sources of		Sources of	Sources of
	T	Sharia Law	NE d D C to to	Sharia Law	Sharia Law
Lecture method.	Lecture method.	Ninth Definition	Ninth Definition of	Ninth	Ninth
		of Islamic	Islamic Jurisprudence	Definition of	Definition of
		Jurisprudence		Islamic	Islamic
				Jurisprudenc	Jurisprudence
D:	D: 1 1 1	m .1 m	m 4 m = n	e Tr. 41 Tr.	TD .1 TD1
Discussion method.	Discussion method.	Tenth The	Tenth The Emergence	Tenth The	Tenth The
		Emergence of	of Islamic	Emergence	Emergence of

	1		1	0 = 4	
		Islamic	Jurisprudence and the	of Islamic	Islamic
		Jurisprudence	Stages of Its	Jurisprudenc	Jurisprudence
		and the Stages of	Development	e and the	and the Stages
		Its Development		Stages of Its	of Its
				Developmen	Development
				t	
Problem solving method.	Problem solving method.				
Brainstorming strategy.	Brainstorming	Eleventh The	Eleventh The Most	Eleventh	Eleventh The
Ę <b>5</b>	strategy.	Most Important	Important Islamic	The Most	Most
		Islamic	Jurisprudential Schools	Important	Important
		Jurisprudential	1	Islamic	Islamic
		Schools		Jurisprudent	Jurisprudential
				ial Schools	Schools
Conceptual modification	Conceptual				
strategy	modification strategy				
		Twelfth Worship	Twelfth Worship and	Twelfth	Twelfth
		and Its	Its Preventive Role	Worship and	Worship and
		Preventive Role	100 110 ( 01101 ( 0 11010	Its	Its Preventive
		110 / 01101 / 0 11010		Preventive	Role
				Role	Roic
Identification test.	Identification test.	Thirteenth	Thirteenth Personal	Thirteenth	Thirteenth
identification test.	identification test.	Personal Status	Status and Financial	Personal	Personal
		and Financial	Transactions	Status and	Status and
		Transactions	Transactions	Financial	Financial
		Transactions		Transactions	Transactions
Polo playing toot (vintual	Polo playing tost			Transactions	Transactions
Role playing test (virtual court).	Role playing test (virtual court).				
court).	(virtual court).				

## Mid-term exam

Week Hours Required	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Learning Outcomes Name	Required Learning	Required	Learning Outcomes	Required	Required
of Unit/Course or Topic	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Learning
Teaching Method	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Outcomes
Assessment Method	Teaching Method	of Unit/Course	Assessment Method	Name of	Name of
	Assessment Method	or Topic		Unit/Course	Unit/Course or
		Teaching		or Topic	Topic
		Method		Teaching	Teaching
		Assessment		Method	Method
		Method		Assessment	Assessment
				Method	Method
Lecture method.	Lecture method.	First 2	First 2 Constitutional	First 2	First 2
		Constitutional	Provisions in Islam	Constitution	Constitutional
		Provisions in		al Provisions	Provisions in
		Islam		in Islam	Islam
Discussion method.	Discussion method.				
Problem solving method.	Problem solving	Introduction to	Introduction to the	Introduction	Introduction to
	method.	the Study of	Study of Sharia	to the Study	the Study of
		Sharia		of Sharia	Sharia
Brainstorming strategy.	Brainstorming		Fourth 2 Judicial	Fourth 2	Fourth 2
	strategy.		Provisions in Islam	Judicial	Judicial
				Provisions	Provisions in
				in Islam	Islam
Conceptual modification	Conceptual		Fifth 2 Means of Proof	Fifth 2	Fifth 2 Means
strategy	modification strategy		in Islam	Means of	of Proof in

				Proof in	Isla
		0: 4 2 5		Islam	G: 4 2 F
			The General	Sixth 2 The	Sixth 2 Tl
		Objectiv	e of Islamic	General	Gener
			Law	Objective of Islamic Law	Objective Islamic La
Identification test.	Identification test.	Savanth 2 I	Foundations	Seventh 2	Seventh
identification test.	identification test.		Legislation	Foundations	Foundations
		of Islaniic	Legislation	of Islamic	Islam
				Legislation	Legislation
Role playing test (virtual	Role playing test			Legislation	Legistati
court).	(virtual court).				
Undefined essay choice.	Undefined essay	Eighth 2 Th	ne Nature of	Eighth 2	Eighth 2 Tl
Charlinga essay charee.	choice.		ght in Islam	The Nature	Nature
			.B <u>.</u> 9	of Right in	Right in Isla
				Islam	rugiit iii isia
Lecture method.	Lecture method.				
2000010 11100110 01	2000010 1110 0110 01				
			l		
کے میں اللہ خل الداد ت	الأساف ما القال	ا ا ا ا ا			inth
كري ، المدحل تدراسية	الأستاذ عبد الباقي البك	۱ . د . مطبطعی الوحمي	كتب المقرر		ons
					OHS
الشربعة الإسلامية		_	حتب المعرر		
الشريعة الإسلامية .			حنب المعرر		ght
		•	حتب المعرر		ght
الشريعة الإسلامية . Prot		•	حتب المعرر		ght c La
Prot	memou. Brainstorming	•		Tenth 2	ght c La
	Brainstorming	•	alancing the	Tenth 2	ght c La Tenth
Prot		•		Balancing	ght c La Tenth Balancing th
Prot Brainstorming strategy.	Brainstorming strategy.	Tenth 2 Ba	alancing the Law	Balancing the Law	Tenth Balancing tl
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba	alancing the Law venth 2 The	Balancing the Law Eleventh 2	Tenth Balancing th La Eleventh 2 T
Prot Brainstorming strategy.	Brainstorming strategy.	Tenth 2 Ba	alancing the Law venth 2 The y of Islamic	Balancing the Law Eleventh 2 The	Tenth Balancing tl La Eleventh 2 T Tendency
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its	alancing the Law venth 2 The y of Islamic Position on	Balancing the Law Eleventh 2 The Tendency of	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La and i
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its	Tenth Balancing th La Eleventh 2 T Tendency Islamic La and Position on t
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La and i Position on t Individual an
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the	ght
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La and i Position on t Individual an
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La and i Position on t Individual an
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual	Tenth Balancing tl La Eleventh 2 Tr Tendency Islamic La and i Position on t
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele  Tendenc  Law and its  the Ind	alancing the Law venth 2 The y of Islamic Position on lividual and	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social	Tenth Balancing tl La Eleventh 2 T Tendency Islamic La and i Position on t Individual an
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronic Tendence Law and its the Indisord	alancing the Law venth 2 The y of Islamic Position on lividual and cial Schools	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools	Tenth Balancing th La Eleventh 2 T Tendency Islamic La and Position on t Individual ar Social School
Prot  Brainstorming strategy.  Conceptual modification	Brainstorming strategy.  Conceptual	Tenth 2 Ba  Ele: Tendence Law and its the Indi Soc	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools Twelfth 2	Tenth Balancing th La Eleventh 2 T Tendency Islamic La and Position on t Individual ar Social School
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronder Tendence Law and its the Industry Social Twelfth 2 Its of Social Tendence Tendence Law and its the Industry Social Twelfth 2 Its of Social Twelfth 2 I	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation ome General	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools  Twelfth 2 Explanation	Tenth Balancing th La Eleventh 2 Tr Tendency Islamic La and ir Position on t Individual ar Social School
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronder Tendence Law and its the Industry Social Twelfth 2 Its of Social Tendence Tendence Law and its the Industry Social Twelfth 2 Its of Social Twelfth 2 I	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation ome General ential Rules	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools  Twelfth 2 Explanation of Some	Tenth Balancing th La Eleventh 2 T Tendency Islamic La and Position on t Individual ar Social School
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronder Tendence Law and its the Industry Social Twelfth 2 Its of Social Tendence Tendence Law and its the Industry Social Twelfth 2 Its of Social Twelfth 2 I	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation ome General	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools  Twelfth 2 Explanation of Some General	Tenth Balancing th La Eleventh 2 Tr Tendency Islamic La and ir Position on tr Individual ar Social School
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronder Tendence Law and its the Industry Social Twelfth 2 Its of Social Tendence Tendence Law and its the Industry Social Twelfth 2 Its of Social Twelfth 2 I	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation ome General ential Rules	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools  Twelfth 2 Explanation of Some General Jurisprudent	Tenth Balancing to La Eleventh 2 T Tendency Islamic La and Position on t Individual as Social School
Prot  Brainstorming strategy.  Conceptual modification strategy	Brainstorming strategy.  Conceptual modification strategy	Tenth 2 Ba  Electronder Tendence Law and its the Industry Social Twelfth 2 Its of Social Tendence Tendence Law and its the Industry Social Twelfth 2 Its of Social Twelfth 2 I	alancing the Law  venth 2 The y of Islamic Position on lividual and cial Schools  Explanation ome General ential Rules	Balancing the Law Eleventh 2 The Tendency of Islamic Law and its Position on the Individual and Social Schools  Twelfth 2 Explanation of Some General Jurisprudent ial Rules (1-	Tenth Balancing to La Eleventh 2 T Tendency Islamic La and Position on t Individual at Social School Twelfth Explanation Some Gener Jurisprudent
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	Course Description Form	l
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الصفحة

Bachelor of Law	۸. Programs offered
Attendance of lectures is mandatory	٩. Available forms of attendance
Annual	v. Semester/year
۲. ۲ ٤/٥/٤	vv. Date this description was prepared

## . Course Objectives

- 8. 1- Understand the meaning of the legal rule.
- 9. 2- Enabling students to know the characteristics of the legal rule.
- 10. 3- Helping students to distinguish law from religion and morals.
- 11. 4- Realizing the sources of legal rules.
- 12. 5- Understanding the divisions of law.
- 13. 6- Explaining the meaning of right.
- 14. 7- Understanding the sources of law.
- 15. 8- Comprehensive understanding of the types of la

## 16. Learning outcomes, teaching and learning methods and assessment

- A- Knowledge and understanding
- A1- Understanding the meaning of law.
- A2- Distinguishing the rules of law from morals and religion.
- A3- Understanding the sources of the legal rule.
- A4- Understanding the meaning of right and its types.
- A5- Reviewing the sources of law.
  - A6- Understanding the elements of right.
- B Subject-specific skills
- B1- To make good use of the sources that deal with the course vocabulary.
- B2- To benefit from the sources provided by electronic communication means.
- B3- To know the legal material appropriate to the case presented to him.
- B4- To be able to access the right he claims through appropriate legal means and in accordance with the honor of the profession.
  - B5- Not to claim a right that he knows the law does not permit him to

	.have
	Teaching and learning methods
	Touching and routing meanods
	• Lecture method
	Discussion method
	Problem solving method
	Conceptual modification strategy
	Brainstorming strategy
Assessment Methods	
Assessment Methous	
Identification Test.	
• Unenecified Fessy Test	

- Unspecified Essay Test.
- Short Test Test.
- Final Test.
- D General and Transferable Skills (Other Skills Related to Employability and Personal Development).
- D1- To be able to learn law independently.
- D2- To develop and demonstrate reporting skills.
- D3- To have realistic experiences with cognitive perceptions.
- طرائق التقييم . D4- To have a clear goal that he seeks to achieve
- Identification test.
- Unmarked essay test.
- Quiz test.
- Final test.
  - D General and transferable skills (other skills related to employability and personal development). D1- To be able to learn law independently.
  - D2- To develop and demonstrate reporting skills.
  - D3- To have realistic experiences with cognitive perceptions.
    - D4- To have a clear goal that he seeks to achieve.

#### Course Structure . . \ \ Week Hours Week Week Hours Week Hours Required Week Hours Required Week Hours Learning Outcomes Learning Outcomes Required Required Hours Required Name of Unit/Course or Name of Unit/Course or Learning Learning Required Learning **Topic Teaching Method** Topic Teaching Method Outcomes Name Outcomes Learning Outcomes Assessment Method Assessment Method of Unit/Course Name of Outcome Name of Unit/Course Unit/Course or Topic s Name or Topic **Teaching** or Topic of Method Teaching Unit/Cou **Teaching** Assessment Method rse or Method Method Assessment Topic Assessment Method **Teaching** Method Method Assessm ent Method 1- Lecture method. 1- Lecture method. Introduction Approaches 1. Week: ١ to the study to the study of law of law. 2- Discussion method. 2- Discussion method. Introduction The Nature 2. Week: to the study of of law Jurispruden ce 3- Brainstorming 3- Brainstorming Definition 3. Week: Introduction strategy. strategy. to the study of law. of law 4- Conceptual 4- Conceptual Introduction : Law, 4. Week modification strategy modification strategy to the study Religion and Morals of law .1- Recognition test. .1- Recognition test. 5. Week: Introduction The to the study Necessity of law of Law. 2- Role-playing test 2- Role-playing test Introduction Law and 6. Week: (virtual court). (virtual court). to the study society. of law 3- Unspecified essay test. 3- Unspecified essay test. Introduction The Islamic 7. Week: to the study concept of Law. of law 1- Lecture method. 1- Lecture method. Introduction Sources of 8. Week: to the study Law. of law 2- Discussion method. 2- Discussion method. Introduction Legislation 9. Week: to the study of law

3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction to the study of law	Custom .		10. Week
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	Equity .		11. Week
.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Judicial Decisions .		12. Week
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Introduction to the study of law	Juristic Opinion .		13. Week
3- Unspecified essay test.	3- Unspecified essay test.	Introduction to the study of law	Definition of Interpretati on of Law.		14. Week
4- Short tests.	4- Short tests.	Introduction to the study of law	The Need For Interpretati on .		15. Week
5- Final test	5- Final test	Introduction to the study of law	Final test of the course		16. week
			Cours	e Struct	ure ۱۱۸
Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Require d Learning Outcom es Name of Unit/Co urse or Topic Teachin g Method Assessm ent Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
- Lecture method.	- Lecture method.	Introduction to the study of law	Kinds of Interpretatio n.	١	1. Week
2- Discussion method.	2- Discussion method.	Introduction to the study of law	Public Law		2. Week
3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction	Private Law		3. Week

		to the study of law		
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	Definition of Legal Rights .	4. Week:
.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Analysis of Rights .	5. Week:
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Introduction to the study of law	Public and Private Rights .	6. Week:
3- Unspecified essay test.	3- Unspecified essay test.	Introduction to the study of law	Rights in rem and Rights in Personam.	7. Week
4- Short tests.	4- Short tests.	Introduction to the study of law	Rights in rem and Rights in Personam.	8. Week:
5- Final test	5- Final test	Introduction to the study of law	Proprietary and Personal Rights .	9. Week:
		Introduction to the study of law	Antecedent and Remedial Rights .	10. Week
1- Lecture method.	1- Lecture method.	Introduction to the study of law	Positive and	11. Week
2- Discussion method.	2- Discussion method.	Introduction to the study of law	Perfect and Imperfect Rights .	12. Week
3- Brainstorming strategy.	3- Brainstorming strategy.	Introduction to the study of law	The Person as Elements of A Right .	13. Week
4- Conceptual modification strategy	4- Conceptual modification strategy	Introduction to the study of law	The Thing as Elements of A Right.	14. Week

.1- Recognition test.	.1- Recognition test.	Introduction to the study of law	Acts as of	15. Week	
			Final exam.	16. week	

### **Course Description Form**

## Review of the performance of higher education institutions ((((academic program review

Course Description This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	1. Educational institution
College of Law	2. University department/center
Human Rights	3. Course name/code
Bachelor of Law	4. Programs in which it is included
Electronic Mandatory	5. Available forms of attendance
Annual	6. Semester/year
۲۰۲٤/٥/٣	7. Date this description was prepared
	Course Objectives

- -\ Learn about the human rights situation in ancient civilizations and heavenly religions. 2- Study how the true Islamic religion deals with religious and worldly human rights, and explain that the great Islam has granted the individual many great rights before his birth and after his death, which is something we do not find in the rest of the ancient and modern civilizations3-Distinguishing between human rights issues in the aspect Theoretical, and its practical and realistic applications, and compares between the enjoyment of the law by man linked to factors and other parties outside the scope of the individual's capabilities, and hence the importance of guarantees.
- 4- Understand the types of human rights and guarantees contained in the Iraqi Constitution of 2005.
- 5- Study the French Declaration of the Rights of Man and Citizen of 1789.

6- Understand the contents of the Declaration of Independence of the United States of America of 1776.

.Review old English documents\

- Be able to explain the idea of international guarantees of human rights -A
- .Study human rights in regional organizations, especially in the Arab League -9
- - Learn how to define and study legal guarantees and public opinion guarantees 11
    - .Be able to understand judicial guarantees 17
    - .Have knowledge of the definition of human rights and their features \rightarrow
      - Study the Universal Declaration of Human Rights of 1948 15
- Study the two international covenants on rights and the protocols added to -10 them
- Learn about the role of international and regional non-governmental \nabla organizations in the field of human rights, the most important of which are: the International Committee of the Red Cross, Amnesty International, and Human .Rights Watch
- Understand how the issue of human rights was addressed in the League of -\v\
  .Nations and the role of the United Nations and its specialized agencies
- Understand how the issue of human rights has been addressed in the United \( \). Nations and its specialized agencies
  - .Study civil and political human rights ۱۹
  - .Study societal human rights and modern human rights Y.
- 19.Learning outcomes and teaching, learning and assessment methodsknowledge and understanding.
- -٣.Determines the historical basis of human rights ٢.Know the concept of human rights ١.

Knows the types of human rights  .Knows the types of human rights mentioned in the current tragi constitution - £  .Knows the guarantees of human rights - ²  .Knows the guarantees of human rights - ²  .Reherencessary elements that make up this material - ¹  .Distinguishes between theory and application in the field of human rights - ²  .Relies on studying the reality of human rights in Iraq - ²  .Eldentifies the appropriate method by which human rights are protected from violations.  Teaching and learning methods  .Scientific lecture method - ¹  .learn scientific analysis  Encouraging students to dialogue and ask questions, innovative ideas and -  .opinion  Evaluation method  .Identification test  .Report preparation test  .Report preparation test  .Short tests  Final test.Evaluation methods  C Thinking skills  Learn how to formulate a legal rule •  .Learn how to draft legislation •  Learn how the law was created •		
B - Subject-specific skills  .Identifies the necessary elements that make up this material -\ .Distinguishes between theory and application in the field of human rights -\(^{\text{T}}\)  .Relies on studying the reality of human rights in Iraq -\(^{\text{T}}\)  -Eldentifies the appropriate method by which human rights are protected from violations.  Teaching and learning methods  .Scientific lecture method -\(^{\text{T}}\)  .learn scientific analysis  Encouraging students to dialogue and ask questions, innovative ideas andopinion  Evaluation method .Identification testReport preparation testShort testsShort testsShort testsShort testsLearn how to formulate a legal rule • .Learn how to draft legislation •	Knows the types of human	rights
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الصفحة

Teaching and learning methods .Lecture method .Discussion method Brainstorming strategy. Teaching and learning methods Evaluation methods .Identification test .Short tests Final tests. Evaluation methods • Identification test D - General and transferable skills (other skills related to employability and .(personal development .To be able to possess legal thinking independently - \ .To develop and improve reporting skills - 7 To have realistic experiences with cognitive perceptions and develop - To .them .To have a clear goal that he seeks to achieve - 5

#### Half a year ago

#### Course structure .\ .\forall .

				0001100001	
Week Hours Required	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Learning Outcomes Name	Required Learning	Required	Learning Outcomes	Required	Required
of Unit/Course or Topic	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Learning
Teaching Method	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Outcomes Name
Assessment Method	Teaching Method	of Unit/Course	Assessment Method	Name of	of Unit/Course
	Assessment Method	or Topic		Unit/Course	or Topic
		Teaching		or Topic	Teaching
		Method		Teaching	Method
		Assessment		Method	Assessment
		Method		Assessment	Method
				Method	
Identification Test.	Identification Test.	Identification	Identification Test.	Identificatio	First
		Test.		n Test.	
		1050		n rest.	Second
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Third
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Fourth
_, ,_	_, ,_				
Final Tests.	Final Tests.	Final Tests.	Final Tests.	Final Tests.	Fifth
					Sixth
I Recognition.	I Recognition.	I Recognition.	I Recognition.	I	Seventh
				Recognition.	
					Eighth
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Ninth
					Tenth
Final tests.	Final tests.	Final tests.	Final tests.	Final tests.	Eleventh
					Twelfth
Recognition test.	Recognition test.	Recognition test.	Recognition test.	Recognition	Thirteenth
Ü				test.	
					Fourteenth
Quizzes.	Quizzes.	Quizzes.	Quizzes.	Quizzes.	Fifteenth
			Mid-term exam	۲	Sixteenth
	Δ	fter mid-tern	n exams		
Week Hours Required	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Learning Outcomes	Required Learning	Required	Learning Outcomes	Required	Required
Name of Unit/Course or	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Learning
Topic Teaching Method	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Outcomes Name
Assessment Method	Teaching Method	of Unit/Course	Assessment Method	Name of	of Unit/Course or
Assessment Wethod	Assessment Method	or Topic	Assessment Wethou	Unit/Course	Topic Teaching
	Assessment Method	Teaching		or Topic	Method
		Method		Teaching	Assessment
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1- Scientific lecture	1- Scientific lecture	Chapter One -	Chapter One - The	Motifod	First
method.	method.	The Nature of	Nature of Human		2 2300
		Human Rights	Rights and Modern	۲ ا	
		and Modern	International		
		International	Documents:		
		لصفحة	1		

		Documents:			
2- Discussion method by directing questions to students that help them learn scientific analysis.	2- Discussion method by directing questions to students that help them learn scientific analysis.			۲	Second
3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	Definition of Human Rights and Their Characteristics Human Rights	Definition of Human Rights and Their Characteristics Human Rights	۲	Third
Short tests.	Short tests.	The Universal Declaration of Human Rights of 1948 Human Rights	The Universal Declaration of Human Rights of 1948 Human Rights	۲	Fourth
Final tests.	Final tests.	The Two International Covenants on Human Rights Human Rights	The Two International Covenants on Human Rights Human Rights	۲	Fifth
		* Chapter Two - Classification of Human Rights:	* Chapter Two - Classification of Human Rights:	۲	Sixth
.1- Scientific lecture method.	.1- Scientific lecture method.	Civil and Political Human Rights Human Rights	Civil and Political Human Rights Human Rights	٧	Seventh
2- Discussion method by directing questions to students that help them learn scientific analysis.	2- Discussion method by directing questions to students that help them learn scientific analysis.	Social Human Rights	Social Human Rights	٧	Eighth
3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	3- Encouraging students to dialogue and ask questions, innovative ideas and opinions Recognition test.	Modern Human Rights Human Rights	Modern Human Rights Human Rights	۲	Ninth
Short tests.	Short tests.	Trends of States in Regulating Modern Human Rights Human Rights	Trends of States in Regulating Modern Human Rights Human Rights	۲	Tenth
Final tests.	Final tests.	* Chapter Three - National Guarantees of Human Rights:	* Chapter Three - National Guarantees of Human Rights:	۲	Eleventh
		human rights	The role of regional organizations	۲	Twelfth

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.1- Scientific lecture	Thirteenth 2 The role	Thirteenth 2 The	Thirteenth 2 The role of	Thirteenth 2	Thirteenth 2 The
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	regional non-	international and	regional non-	international	international and
	governmental	regional non-	governmental	and regional	regional non-
	organizations Human	governmental	organizations Human	non-	governmental
	rights	organizations	rights	government	organizations
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2- Discussion method by	Fourteenth 2 *	Fourteenth 2 *	Fourteenth 2 * Chapter	Fourteenth 2	Fourteenth 2 *
directing questions to	Chapter Five -	Chapter Five -	Five - Human rights in	* Chapter	Chapter Five -
students that help them	Human rights in the	Human rights in	the Iraqi Constitution of	Five -	Human rights in
learn scientific analysis.	Iraqi Constitution of 2005:	the Iraqi Constitution of	2005:	Human rights in the	the Iraqi Constitution of
	2005.	2005:		Iragi	2005:
		2005.		Constitution	2003.
				of 2005:	
3- Encouraging students	Types of law and	Types of law and	Types of law and	Types of	Types of law and
to dialogue and ask	guarantees Human	guarantees	guarantees Human	law and	guarantees
questions, innovative	rights	Human rights	rights	guarantees	Human rights
ideas and opinions	8	114111411 1181118	118110	Human	110111011 1191103
Recognition test.				rights	
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the necessary guarantees	of law and the	types of law and	regard	Human rights	types of law and
in this regard Human	necessary guarantees	the necessary			the necessary
rights	in this regard Human	guarantees in this			guarantees in this
	rights	regard Human			regard Human
		rights			rights

	Infrastructure .۲۱
Dr. Maher Saleh Alawi)	
Dr. Ali Abdul Razzaq Muhammad - ۲	② Course books •
Dr. Raad Naji Al-Jeddah -۳	E Course books
Dr. Riyadh Aziz Hadi - ٤	

	Course Description Form
Rev	iew of the performance of higher education institutions ((((academic program review)
Course	Description
fea studer	is course description provides a concise summary of the main tures of the course and the learning outcomes expected of the nt, demonstrating whether he or she has made the most of the ng opportunities available. It must be linked to the programme description.

Tikrit University

1. Educational institution

College of Law	2. University department/center
History of Law and Hammurabi's Code	3. Course name/code
Bachelor of Law	4. Programs in which it is included
Attendance of lectures is mandatory and electronically	5. Available forms of attendance
Annual	6. Semester/year
۲۰۲٤/٥/٣	7. Date this description was prepared

- Course Objectives. YY
- Be familiar with the mechanism of the emergence of law in historical and prehistoric \. \ \rac{77}{6}
  - Be particularly familiar with how law emerged and developed in Roman law  $\Upsilon$  .  $\Upsilon$  £
    - and the Code of Hammurabi. Yo
    - .Be familiar with the most important means of the development of law ٣. ٢٦
- .Focus on the most important public and private law systems of the Code of Hammurabi 5. YV
  - .Compare the political systems of the Roman and Babylonian states o . Y A
    - .Be familiar with the sources of law -7.79
    - .Be familiar with the legal status of the individual in law V. T.
    - .Be familiar with the basis on which the family is based ^. "\
  - .Be familiar with the conditions and types of marriage in Roman law -9. "Y
    - .Distinguish between the characteristics and sources of paternal authority
      - .Compare the divisions of money and things in Roman law -
      - .Identify the most important types and elements of ownership in law -
    - .Compare the theory of obligations in the Roman era and the modern era -
    - .Identify the most important general features of the Code of Hammurabi -
  - .Compare the rules governing the family in the Code of Hammurabi and Roman law -
    - .Compare Roman law and the Code of Hammurabi from a social perspective -
      - .Identify the nature and types of contracts in the Code of Hammurabi -
        - .Be familiar with the history of Iraqi law after the Islamic conquest -
      - .Identify the extent to which the law was influenced by the Islamic religion -
    - .Identify the nature and means of coexistence under the Code of Hammurabi -

Learning outcomes and teaching, learning and assessment
A-Knowledge and
A1- 1- Identify the most important means of d
Be particularly familiar with how law emerged and developed in
and the Code
.Identify the legal status of the indiv
Identify the conditions and types of marriage in
ntify the most important general features of the Code of Hammurabi. 1. Learning outcomes and teaching, learning and assessn A-Knowledge and
Subject-specific sk
.Compare the political systems of the Roman and Babylonian s
.Distinguish between the characteristics and sources of patriarchal author
.Compare the theory of obligations in the Roman era and the modern
.Compare Roman law and the Code of Hammurabi from a social perspecti
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be particularly familiar with how law emerged and developed in Roman
and the Code of Ham.
.To be familiar with the basis on which the family is basis
To be familiar with the history of Iraqi law after the Islamic conque
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Eyalua
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.(D - General and transferable skills (other skills related to employability and personal
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Focus on the most important public and private law systems of Harmun
.Identify the sou
Identify the legal status of the individual in law. Teaching and learning • L
7.
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Troole ii so
• Brair stor

#### Course Structure . ""

#### Before the mid-year exams

Week Hours Required	Week Hours Required	Week Hours	Week Hours Required	Week	Week Hours
Learning Outcomes Name	Learning Outcomes	Required	Learning Outcomes Name	Hours	Required Learning
of Unit/Course or Topic	Name of Unit/Course	Learning	of Unit/Course or Topic	Required	Outcomes Name
Teaching Method	or Topic Teaching	Outcomes	Teaching Method	Learning	of Unit/Course or
Assessment Method	Method Assessment	Name of	Assessment Method	Outcome	Topic Teaching
	Method	Unit/Course or		s Name	Method
		Topic		of	Assessment
		Teaching		Unit/Co	Method
		Method		urse or	
		Assessment		Topic	
		Method		Teachin	
				g	
				Method	
				Assessm	
				ent	
	Ŧ	E'		Method	T
Lecture method.	Lecture method.	First 2	First 2 Historical and	First 2	First 2 Historical
		Historical and	prehistoric eras History of	Historica	and prehistoric
		prehistoric	Roman law and the Code of	l and	eras History of
		eras History of	Hammurabi	prehistor	Roman law and
		Roman law		ic eras	the Code of
		and the Code		History	Hammurabi
		of Hammurabi		of	
				Roman law and	
				the Code of	
				Hammur	
				паншин abi	
Discussion method.	Discussion method.	Second 2 The	Casand 2 Tha amanana	Second 2	Second 2 The
Discussion method.	Discussion method.		Second 2 The emergence		
		emergence and development	and development of law History of Roman law and	The	emergence and development of
		of law History	the Code of Hammurabi	emergen ce and	law History of
		of Roman law	the Code of Hammuraor	develop	Roman law and
		and the Code		ment of	the Code of
		of Hammurabi		law	Hammurabi
		or Hammuratt		History	114111111111141401
				of	
				Roman	
				law and	
				the Code	
				of	
				Hammur	
				abi	

Problem solving method.	Problem solving method.	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi	Third 2 Means of Roman law History of Roman law and the Code of Hammur abi	Third 2 Means of Roman law History of Roman law and the Code of Hammurabi
Brainstorming strategy.	Brainstorming strategy.	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammur abi	Fourth 2 The political system of the Roman state History of Roman law and the Code of Hammurabi
Conceptual modification strategy Recognition test.	Conceptual modification strategy Recognition test.	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammur abi	Fifth 2 Sources of Roman law History of Roman law and the Code of Hammurabi
Undefined essay test.	Undefined essay test.	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of	Sixth 2 The basis of the family in Roman law and the conditions of valid marriage History of Roman law and the Code of Hammurabi
		عيفحة			

				Hammur	
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Quizzes.	Quizzes.	Seventh 2	Seventh 2 Types of	Seventh	Seventh 2 Types
		Types of	marriage and parental	2 Types	of marriage and
		marriage and	authority in Roman law	of	parental authority
		parental authority in	History of Roman law and the Code of Hammurabi	marriage and	in Roman law History of Roman
		Roman law	the Code of Hammuraor	parental	law and the Code
		History of		authority	of Hammurab
		Roman law		in	Of Hammurao
		and the Code		Roman	
		of Hammurabi		law	
				History	
				of	
				Roman	
				law and	
				the Code	
				of	
				Hammur	
				abi	
Final test.	Final test.	Eighth 2 Civil	Eighth 2 Civil death, will	Eighth 2	Eighth 2 Civil
		death, will and	and guardianship History of	Civil	death, will and
		guardianship	Roman law and the Code of	death,	guardianship
		History of	Hammurabi	will and	History of Roman
		Roman law		guardian	law and the Code
		and the Code		ship	of Hammurabi
		of Hammurabi		History of	
				Roman	
				law and	
				the Code	
				of	
				Hammur	
				abi	
Le Conceptual	Le Conceptual	Ninth 2 Things	Ninth 2 Things and money	Ninth 2	Ninth 2 Things
modification strategy	modification strategy	and money and	and their divisions in	Things	and money and
Recognition test.	Recognition test.	their divisions	Roman law. History of	and	their divisions in
C		in Roman law.	Roman Law and the Code	money	Roman law.
		History of	of Hammurabi	and their	History of Roman
		Roman Law		divisions	Law and the Code
		and the Code		in	of Hammurabi
		of Hammurabi		Roman	
				law.	
				History	
				of	
				Roman Law and	
				the Code	
				of	
				Hammur	
				abi	
Unrestricted essay test.	Unrestricted essay	10.2 Types of	10.2 Types of ownership	10.2	10.2 Types of
The state of the s	test.	ownership and	and their elements in Roman	Types of	ownership and
		their elements	law History of Roman Law	ownershi	their elements in
		in Roman law	and the Code of Hammurabi	p and	Roman law
		History of		their	History of Roman
				-1	
		Roman Law and the Code		elements	Law and the Code of Hammurabi

Quizzes.	Quizzes.	of Hammurabi	11.2 Methods of acquiring	Roman law History of Roman Law and the Code of Hammur abi 11.2	11.2 Methods of
		of acquiring and protecting ownership History of Roman Law and the Code of Hammurabi	and protecting ownership History of Roman Law and the Code of Hammurabi	Methods of acquirin g and protectin g ownershi p History of Roman Law and the Code of Hammur abi	acquiring and protecting ownership History of Roman Law and the Code of Hammurabi
Lecture method.	Lecture method.	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi	Types of easemen ts and methods of establish ing and acquirin g them. History of Roman Law and the Code of Hammur abi	12.2 Types of easements and methods of establishing and acquiring them. History of Roman Law and the Code of Hammurabi
Lecture method.	Lecture method.	13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi	13.2 Protection of easements and their expiration History of Roman Law and the Code of Hammurabi	Protectio n of easemen ts and their expiratio n History of Roman Law and the Code of	Lecture method Discussion method Problem solving method Brainstorming strategy Conceptual modification strategy .Recognition test Unstructured
الصفحة					

				Hammur	essay test
				abi	.Quizzes
					Final test
					Lecture method
					Discussion
					method
					Problem solving
					·method
					Brainstorming
					strategy
					Conceptual modification
					strategy
					Recognition test
					Unstructured
					.essay test
					.Quizzes
					Final test.13.2 Protection of
					easements and
					their expiration
					History of Roman
					Law and the Code of Hammurabi
Discussion method.	Discussion method.	14.2 Definition	14.2 Definition of the	14.2	14.2 Definition of
		of the	obligation and statement of	Definitio	the obligation and
		obligation and	its elements History of	n of the	statement of its
		statement of its elements	Roman Law and the Code of Hammurabi	obligatio n and	elements History of Roman Law
		History of	0.1.2.4	statemen	and the Code of
		Roman Law		t of its	Hammurabi
		and the Code of Hammurabi		elements History	
		or Hammuraor		of	
				Roman	
				Law and the Code	
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Lecture method.	Lecture method.	15.2 Division of obligations	15.2 Division of obligations History of Roman Law and	15.2 Division	Lecture method
		History of	the Code of Hammurabi	of	Discussion .method
		Roman Law		obligatio	method. Problem solving
		and the Code of Hammurabi		ns History	method
		or Hammuraut		History of	Brainstorming
				Roman	strategy
				Law and	Conceptual
				the Code of	modification
				Hammur	strategy .Recognition test
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			Final test.Lecture
			method
			Discussion
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			Problem solving
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			Brainstorming
			strategy
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			modification
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			Undefined essay
			.test
			.Quiz
			Final test.15.2 Division of
			obligations
			History of Roman
			Law and the Code
			of Hammurabi
		امتحان نصف السنة	السادس عشر

After mid-term exams						
Week Hours Required	Week Hours Required	Week Hours	Week Hours Required	Week	Week Hours	
Learning Outcomes	Learning Outcomes	Required	Learning Outcomes Name	Hours	Required Learning	
Name of Unit/Course	Name of Unit/Course or	Learning	of Unit/Course or Topic	Require	Outcomes Name of	
or Topic Teaching	Topic Teaching Method	Outcomes	Teaching Method	d	Unit/Course or Topic	
Method Assessment	Assessment Method	Name of	Assessment Method	Learnin	Teaching Method	
Method		Unit/Course or		g	Assessment Method	
		Topic		Outcom		
		Teaching		es		
		Method		Name		
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Obligation. History of	Obligation. History of	of Obligation.	Obligation. History of	Sources	Obligation. History	

of Roman Law an	of	Roman Law and the Code	History of	Roman Law and the	Roman Law and the
the Code o	Obligati	of Hammurabi Lecture	Roman Law	Code of Hammurabi	Code of Hammurabi
Hammurabi Lectur	on.	Method.	and the Code	Lecture Method.	Lecture Method.
Method	History of		of Hammurabi		
	Roman		Lecture Method.		
	Law		Wicthou.		
	and the				
	Code of				
	Hammu				
	rabi				
	Lecture				
	Method.				
Second 2 The era o	Second	Second 2 The era of the	Second 2 The	Second 2 The era of the	Second 2 The era of
the spread of th	2 The	spread of the Islamic legal	era of the	spread of the Islamic	the spread of the
Islamic legal system	era of	system in Iraq History of	spread of the	legal system in Iraq	Islamic legal system
in Iraq History o	the	Roman law and the Code	Islamic legal	History of Roman law	in Iraq History of
Roman law and th Code of Hammurab	spread of the	of Hammurabi Lecture	system in Iraq	and the Code of Hammurabi Lecture	Roman law and the Code of Hammurabi
Lecture method	Islamic	method.	History of Roman law	method.	Lecture method.
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	system		of Hammurabi		
	in Iraq		Lecture		
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Discussion method	Discussi	Discussion method.	Discussion	Discussion method.	Discussion method.
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	method.				
Problem solvin	Problem	Problem solving method.	Problem	Problem solving	Problem solving
method	solving		solving	method.	method.
	method.		method.		
Brainstormin	Brainsto	Brainstorming strategy.	Brainstorming	Brainstorming strategy.	Brainstorming
strategy	rming		strategy.		strategy.
	strategy.	Concentual modification	Canaantusl	Concentual	Camaamtusl
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identification tes	ation	CSt.	Identification	Identification test.	Administration test.
	strategy		test.		
	Identific				
	ation				
	test.				
Undefined essay tes	Undefin	Undefined essay test.	Undefined	Undefined essay test.	Undefined essay test.
	ed essay		essay test.		
	test.				
Short tests	Short	Short tests.	Short tests.	Short tests.	Short tests.
E: -1.	tests.	Fig. 1.	Time 1 de la	E: -1.4	Fig. 14.
Final tes	Final test.	Final test.	Final test.	Final test.	Final test.
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Code of Hammurabi	the Code of
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Lecture Roman	
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	ntification test.
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	nd the Code of
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of Hammurabi of	
Lecture Roman	
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Code of	
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method.	

	. Infrastructure ۱۲ . ۱۲
Shoaib Ahmed Al-Hamdani A Dr. Adam Wahib Al-Nadawi and Dr T Hashim Al-Hafez, History of Law. Al- Sanhouri Library, 2012	□ Course books □

#### **Course Description Form**

## Review of the performance of higher education institutions ((((academic program review

#### **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Tikrit University	1. Educational Institution
College of Law	2. University Department/Center
Computer Basics	3. Course Name/Code

الصفحة

Bachelor of Law	1. Programs offered
Attendance of lectures is mandatory electronically	2. Available forms of attendance
Annual	3. Semester/year
Y.Y£/٣/0	4. Date this description was prepared

- Course Objectives . T£ . T£
- The student will learn about the concept of computer science \.\tau^\concept.
- The student will learn about the difference and relationship between "." ."

  software and hardware parts inside the computer
  - The student will learn about the importance of using the computer ٤. .٣٨
  - The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will learn about how the internal parts of the computer o . The student will be studen
    - The student will learn about the concept of information that the -\(\frac{1}{2}\). computer deals with and its classification
    - The student will learn about how information enters and exits the '  $\cdot$  ' computer
      - The student will learn about some operating systems ^ . £ Y
      - The student will learn about the relationship between operating -٩ .٤٣ systems and hardware
      - The student will be able to maintain some parts of the computer 1.

1. Learning outcomes and teaching, learning and assessment methods

A-Knowledge and understanding

A1- Understands the nature of the computer.
A2- Knows the types of computers and their accessories.
A3- Knows the benefits of the computer and its accessories.
A4- Understands how to benefit from the computer in different areas of life.
A5- Distinguishes the relationship between the computer and the user.
C- Thinking skills
.C1- To find a relationship between hardware and software
C2- To evaluate the use of computers in various aspects of daily life and its impact .on development
.C3- To critically analyze the negative uses of computers and their negative effects
C4- To recognize the concept of information that computers deal with and classify .them
Teaching and learning methods
.Lecture method •
.Discussion method
.Problem solving method
.Brainstorming strategy
.Conceptual modification strategy

Evaluation methods

.Identification test •

.Undefined essay test

.Short tests

.Final test

D- General and transferable skills (other skills related to employability and personal .(development

D1- To be able to deal with the computer independently

D2- To develop and demonstrate practical skills for using the computer

D3- To have experience in using the operating system

D4- To have a clear goal that he seeks to achieve

#### Course Structure . 50 . 50 Hours Required Hours Required Hours Required Learning Hours Hours **Learning Outcomes Learning Outcomes** Required Outcomes Name of Require Name of Unit/Course Name of Unit/Course Learning Unit/Course or Topic or Topic Teaching or Topic Teaching Outcomes **Teaching Method** Learnin Method Assessment Method Assessment Name of Assessment Method Method Method Unit/Course or Outcom Topic es Teaching Name Method of Assessment Unit/Co Method urse or Topic Teachin Method Assess ment Method Identification Test. Lecture method. Introduction to Introduction to the study 2nd the study of of computer science. A general practical view of computer the computer and its science. A general accessories. Computer practical view basics and office of the applications ۲ computer and its accessories. Computer basics and office applications 3rd Unmarked Essay Discussion method. General General introduction. Test. introduction. Identifying software and Identifying its parts. ۲ software and its parts. 4<sup>th</sup> Definition and benefits of Quizzes. Problem solving ۲ method. computer. Operating system and its functions. 5<sup>th</sup> Final Test. Brainstorming Features and strategy. characteristics of computer. Types of ٣ operating systems in computers. 6<sup>th</sup> Identification Test. The necessity of using Conceptual computer in light of the modification strategy development in our daily ٣ lives. Personal computer operating systems and the difference between them. 7<sup>th</sup> Unmarked Essay Lecture method. Types of computer/desktop Test. computers. Network operating systems/their benefits, disadvantages and examples

Quizzes.	Discussion method.	Laptops and their types. Smart device operating systems and their features.	٣	8 <sup>th</sup>
Recognition Test.	Problem solving method.	Smart devices and their types. Windows 7 operating system General introduction.	٣	9 <sup>th</sup>
Unmarked Essay Test.	Brainstorming strategy.	Mainframe computers.  Desktop and its basic components.	٣	10th
Quizzes.	Conceptual modification strategy	Network computers and their types. My Computer and its features.	٣	11th
Final Test.	Lecture method.	11-Computer parts. How to deal with icons and delete them.	٣	12th
Recognition Test.	Discussion method.	Hardware & Software Comprehensive definition. My Documents & Recycle Bin	٣	13th
Unmarked Essay Test.	Problem solving method.	The relationship between hardware, software and the user. Screen bars Title Bar & Menus Bar	٣	14th
Quizzes.	Brainstorming strategy.	Hyper parts of the computer and their divisions. Address Bar, Tool Bar & Status Bar	٣	15th
Final Test.	Conceptual modification strategy	Monitor and how they work and display methods. Program and file and the difference between them.	٣	16th
Recognition Test.	Lecture method.	Mouse & Keyboard and their types and benefits. Folder and how to create it.	٣	1st
		End of semester exam		

Week Hours	Week Hours	Week Hours	Week Hours Required	Week	Week Hours
Required Learning	Required Learning	Required	Learning Outcomes Name	Hours	Required Learning
Outcomes Name of	Outcomes Name of	Learning	of Unit/Course or Topic	Require	Outcomes Name of
Unit/Course or Topic	Unit/Course or Topic	Outcomes	Teaching Method	d	Unit/Course or Topic
Teaching Method	Teaching Method	Name of	Assessment Method	Learnin	Teaching Method
Assessment Method	Assessment Method	Unit/Course or		g	Assessment Method
		Topic		Outcom	
		Teaching		es	
		Method		Name	
		Assessment		of	
		Method		Unit/Co	
				urse or	
				Topic	
				Teachin	

				Method Assess ment Method	
Computer Basics and Office Applications	Computer Basics and Office Applications	Computer Basics and	& Case Power	11201130	First
Lecture Method.	Lecture Method.	Office Applications Lecture	Supply, how		
		Method.	they work and		
			their benefits.		
			The benefits,	٣	
			characteristics		
			and control of		
			the folder.		
Discussion Method.	Discussion Method.	Discussion Method.	Motherboard,		Second
			its types and		
			the difference		
			between		
			types.		
			Desktop right		
			click menu.		
Problem Solving Method.	Problem Solving Method.	Problem Solving Method.	The		Third
		Method.	importance of		
			the		
			motherboard		
			and its quality		
			for the		
			computer in		
			general.		

			Gadgets and	
			how to deal	
			with them.	
Brainstorming Strategy.	Brainstorming Strategy.	Brainstorming Strategy.	Secondary	Fourth
			storage units.	
			Copy and	
			move files and	
			folders on the	
			computer.	
Conceptual Modification Strategy Recognition Test.	Conceptual Modification Strategy Recognition Test.	Conceptual Modification Strategy	Hard Disk.	Fifth
recognition resu	recognition rest.	Recognition Test.	Define a	
			group of files	
			and folders	
			and their	
			properties.	
Undefined Essay Test.	Undefined Essay Test.	Undefined Essay Test.	Floppy Disk	Sixth
			and its types.	
			Shortcut, how	
			to create it	
			and its	
			features.	
Quizzes.	Quizzes.	Quizzes.	CD & DVD	Seventh
			and the	
			difference	
			between them.	
		ä	الصف	

			- Control the	
			desktop and	
		-	its settings.	
Lecture method.	Lecture method.		Flash Memory	Eighth
			& Blu-Ray.	
		l i	Screen	
			Resolution &	
			Screen Saver.	
Discussion method.	Discussion method.		CPU. Start menu and its importance.	Ninth
Problem solving method.	Problem solving method.		Components of the CPU and how each of these components works. The right section of the Start menu.	Tenth
Brainstorming strategy.	Brainstorming strategy.		Cache Memory and its importance. The left section of the Start menu.	Eleventh
Conceptual modification strategy Recognition test.	Conceptual modification strategy Recognition test.		RAM and its work. Taskbar properties.	Twelfth
Undefined essay test.	Undefined essay test.		ROM and its types and the difference between them.	Thirteenth
Quizzes.	Quizzes.		Start menu properties.	Fourteenth
Final test.	Final test.		UPS & Scanner & Printer	Fifteenth
Le Conceptual modification strategy Recognition test.	Le Conceptual modification strategy Recognition test.		. Controlling the way windows are displayed on the screen.	Sixteenth
			Final exam	

### **Course Description Form**

## Review of the performance of higher education institutions ((((academic program review

#### **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning .opportunities available. It must be linked to the programme description

1. Educational institution	1. Educational institution				
2. University department/center	2. University department/center				
3. Course name	3. Course name				
4. Programs it includes	4. Programs it includes				
5. Available forms of attendance	5. Available forms of attendance				
6. Semester/year	6. Semester/year				
7. Date this description was prepared	7. Date this description was prepared				
8. Course objectiv					

After completing the course, the student will be able to:

- 1- Know the concept of the legal rule.
- 2- Distinguish between the legal rule and the rules of religion.
- 3- Distinguish between the legal rule and the rules of ethics.
- 4- Explain the characteristics of the legal rule.

- 5- Determine the principle of generality and abstraction.
- 6- Determine the element of obligation and compulsion in the legal rule.
- 7- Determine the sources of the legal rule.
- 8- Know the methods of enacting and enforcing legislation.
- 9- Know how to apply legislation in terms of place and scope of its application in terms of time.
- 10- Determine the sections of the legal rule in terms of subject matter.
- 11- Divide the legal rule in terms of its binding force.
- 12- Define the mandatory rule and the interpretative rule.
- 13- Understand the schools of interpretation of law.
- 14- Determine the concept of right.
- 15- Defining the modern theory of right.
- 16- Explaining the pillars of right.
- 17- Explaining the theory of financial liability.
- 18- Explaining legal capacity and identifying its types
- 19- Explaining the concept of legal personality
- 20- Explaining the concept of natural person and legal person.
- 21- Understanding the divisions of legal person.
- 22- Defining and identifying the location of the right.
- 23- Defining things and their divisions
- 24- Distinguishing between financial law and non-financial law
- 25- Clarifying the sources of the right.
- 26- Understanding the moral law.
- 27- Explaining the nature of the civil name.
- 28- Explaining the concept of domicile and nationality.
- 29- Distinguishing between personal right and property right.

Learning . Defining the meaning of endowment and explaining its types -r. . ٤٦

outcomes Teaching, learning and assessment methods

A-Knowledge and understanding

.Knowledge of the concept of the legal rule

.Statement of the characteristics of the legal rule

.Knowledge of the methods of enacting and enforcing legislation Knowledge of how to apply legislation in terms of place and scope of .its application in terms of time

.Definition of the mandatory rule and the interpretative rule

.Understand the concept of right
.Definition of the modern theory of right
.Definition of things and their divisions
.Understanding the sources of right

#### Subject-specific skills -B

Recognize the relationship between law and other social sciences

Distinguish between the legal rule and other social rules

Compare the element of obligation and compulsion in the legal rule and

other rules

.Recognize the sections of the legal rule

.Distinguish between financial law and public law

.Distinguish financial law from other types of law

.Recognize the methods of recognizing a legal person

.Compare the types of literary law

.Compare the concept of a natural person and a legal person

Teaching and learning methods

Lecture method

.Discussion method

Brainstorming strategy

Teaching and learning methods

.Lecture method

.Discussion method

Brainstorming strategy. Teaching and learning methods

Lecture method

Assessment Methods

Identification Test.

# C- Thinking skills Learn how to formulate a legal rule Learn how to develop legislation Learn how the law is created

Teaching and learning methods

.Lecture method

.Discussion method

Brainstorming strategy. Teaching and learning methods

Lecture method.

Assessment Methods

.Identification Test

.Quizzes

Final Exams. Assessment Methods

**Identification Test** 

D - General and transferable skills (other skills related to employability and .(personal development

Able to undertake self-learning of the legal profession required in advanced .stages of study

.Develops skills in formulating legal rules

.Possesses realistic experiences with cognitive perceptions

.Has a clear goal that he seeks to achieve

Before the mid-year exams Before the mid-year exams					
				Course St	cucture .٤٧ .٤٧
Teaching Method Evaluation Method	Teaching Method Evaluation Method	Required Learning Outcomes Name of Unit/Course or Topic	Required Learning Outcomes Name of Unit/Course or Topic	Week hours	Week hours
Lecture Method.	Lecture Method.	Historical Overview of the Term Law and Defining the Definition of Law Introduction to the Study of Law	Historical Overview of the Term Law and Defining the Definition of Law Introduction to the Study of Law	٣	First
Discussion Method.	Discussion Method.	The Concept of the Legal Rule and Its Characteristics Introduction to the Study of Law	The Concept of the Legal Rule and Its Characteristics Introduction to the Study of Law	٣	Second
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	The Relationship between the Legal Rule and Other Social Rules Introduction to the Study of Law	The Relationship between the Legal Rule and Other Social Rules Introduction to the Study of Law	٣	Third
Quizzes.	Quizzes.	Sources of Law	Sources of Law	٣	Fourth
Final Tests.	Final Tests.	Official and Interpretive Sources of the Legal Rules Introduction to the Study of Law	Official and Interpretive Sources of the Legal Rules Introduction to the Study of Law	٣	Fifth
Lecture Method.	Lecture Method.	Definition of Legislation and Explanation of Its Advantages, Disadvantages and Types Introduction to the Study of Law	Definition of Legislation and Explanation of Its Advantages, Disadvantages and Types Introduction to the Study of Law	٣	Sixth
Discussion Method.	Discussion Method.	Stages of Enactment and Enforcement of Legislation Introduction to the Study of Law	Stages of Enactment and Enforcement of Legislation Introduction to the Study of Law	٣	Seventh
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	Control of the Validity of Legislation Introduction to the Study of Law	Control of the Validity of Legislation Introduction to the Study of Law	٣	Eighth
Quizzes.	Quizzes.	Scope of Application of	Scope of Application of Legislation or the	٣	Ninth

		Legislation or the Extent of Its Validity Introduction to the Study of Law	Extent of Its Validity Introduction to the Study of Law		
Final Tests.	Final Tests.	Interpretation of Legislation Introduction to the Study of Law	Interpretation of Legislation Introduction to the Study of Law	٣	Tenth
Lecture Method.	Lecture Method.	Abolishment of Legislation	Abolishment of Legislation	٣	Eleventh
Discussion Method.	Discussion Method.	Codification Introduction to the Study of Law	Codification Introduction to the Study of Law	٣	Twelfth
Brainstorming Strategy. Recognition Test.	Brainstorming Strategy. Recognition Test.	Principles of Islamic Sharia	Principles of Islamic Sharia	٣	Thirteenth
Quizzes.	Quizzes.	Rules of Justice	Rules of Justice	٣	Fourteenth
		Interpretive Sources Introduction to the Study of Law	Interpretive Sources Introduction to the Study of Law	٣	Fifteenth

# After mid-term exams

Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Hours Required Learning Outcome s Name of Unit/Cou rse or Topic Teaching Method Assessm ent Method	Week
Lecture method.	Lecture method.	The concept and definition of right	The concept and definition of right	٣	
Discussion method.	Discussion method.	Definition of right according to Daban theory Introduction to the study of law	Definition of right according to Daban theory Introduction to the study of law	٣	First
Brainstorming strategy. Identification test.	Brainstorming strategy. Identification test.	Elements of right and its pillars Introduction to the study of law	Elements of right and its pillars Introduction to the study of law	٣	
Quizzes.	Quizzes.	Sources of right	Sources of right	٣	Second
Final tests.	Final tests.	Legal facts and legal actions Introduction to the study of law	Legal facts and legal actions Introduction to the study of law	٣	
Lecture method.	Lecture method.	Divisions of right	Divisions of right	٣	Third
Discussion method.	Discussion method.	Divisions of right in terms of the protection of the law Introduction to the study of law	Divisions of right in terms of the protection of the law Introduction to the study of law	٣	
Brainstorming strategy. Identification test.	Brainstorming strategy. Identification test.	Types of law in terms of their scope	Types of law in terms of their scope	٣	Fourth
Quizzes.	Quizzes.	Types of civil law Introduction to the study of law	Types of civil law Introduction to the study of law	٣	Ninth
Final tests.	Final tests.	Literary law Introduction to the study of law	Literary law Introduction to the study of law	٣	Tenth
Lecture method.	Lecture method.	Legal personality Introduction to the study of law	Legal personality Introduction to the study of law	٣	Eleventh
Discussion method.	Discussion method.	The beginning and end of natural	The beginning and end of natural personality	٣	Twelfth

		personality			
Brainstorming	Brainstorming	Introduction to	Introduction to the study of		Thirteenth
strategy. Identification	strategy.	the study of law	law	٣	
test.	Identification test.				
Quizzes.	Quizzes.	Characteristics	Characteristics of personality:		Fourteenth
		of personality:	nationality,	٣	
		nationality,			
Final tests.	Final tests.	Family	Family Introduction to the		Fifteenth
		Introduction to	study of law	٣	
		the study of law			

Infrastructure .٤\.٤/

Infrastructure .\Y

Professor Abdul-Baqi Al-Bakri and -\
Assistant Professor Zuhair Al-Basheer /
Introduction to the Study of Law - University of
Baghdad - House of Wisdom 1989

Eng. Zuhair Al-Basheer / Al-Aatek -\(\tau\)
Company

لصفحة

Computer Basics and Office Applications – (Part One), Asst. Prof. Dr. Ziad Mohammed Abboud, Prof. Dr. Ghassan Hamid Abdul Majeed, Asst. Prof. Dr. Amir Hussein Murad, Eng. Bilal Kamal Ahmed, University House for Printing, Publishing and Translation, Baghdad-Iraq, 2014

② Course books

# Phase 2

Course Description Form
•
Review of the performance of higher education institutions
((((academic program review
Course Description
This course description provides a consist summary of the main features of
This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student,
demonstrating whether the student has made the most of the learning
opportunities available. It must be linked to the programme description

٦,

Tikrit University	1. Educational institution
College of Law	2. University department/center
	3. Course name
Administrative Law	4. Programs it includes
Bachelor of Law	5. Available forms of attendance
Electronic lecture attendance is mandatory	6. Semester/year
۲. ۲ ٤/٥/٣	7. Date this description was prepared

Enabling the student to understand the provisions of this law well-

Course Objectives . ٤٩

Enabling the student to understand and comprehend the administrative activity - v and the competent authority

Knowing the principles and judicial rulings that played a fundamental role in the -r emergence of administrative law theories

Knowing the most important Iraqi administrative legislations that constitute in - themselves an administrative law

Enabling the student to explain how to exercise the authority to issue an - administrative decision and how to implement it

Enabling the student to know the rules for concluding administrative contracts -¬ and how they expire

Knowing the characteristics of administrative law as a law distinct from other -v legal branches

Identifying other central administrative authorities from the Iraqi constitutions, -\( \lambda \) including the current constitution of 2005

Clarifying the local authorities that constitute regional decentralized - administrative bodies

Enabling the student to study the basic principles of the governorates law, which - \( \cdot \) will be applied early next year

Enabling the student to know how to distinguish between regional decentralized - 11 and federal administration as a constitutional system

Enabling the student to know the provisions and rules Theories of exceptional - \rac{1}{2} circumstances in order to determine the powers of administrative control in such circumstances

Standing on Iraqi legislation, especially those related to the National Safety Law - \r ((Emergency

Enabling the student to know the duties of employees accurately in order to - 15 reduce administrative corruption

Studying the manifestations of administrative corruption and then criminalizing - 10 it through a study of disciplinary crimes and their penalties

Enabling the student to manage and preserve public funds well and how to use - \rac{1}{3} them, whether individually or socially

Studying the provisions of invalidity and lack of administrative decisions - vy

Working to achieve the principles of the rule of law and achieving legitimacy by - war removing manifestations of administrative decision violating the law

Studying the provisions in force within the framework of contracts and knowing that through the Public Contracts Law No. 87 of 20 Knowing the trends of the Iraqi legislator for the purpose of implementing - v . administrative contracts based on the implementing instructions No. (1) of 2008  Learning outcomes, teaching and learning methods and assessment  A-Knowledge and understanding  b- Subject-specific skills  Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning meth  Lecture methops are active to the conceptual modification strategyTeaching and learning methops are active to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning methops are according to the conceptual modification strategyTeaching and learning to the conceptual modification strategyTeaching and learning to the conceptual modification strategyTeaching and learning	~	
Knowing the trends of the Iraqi legislator for the purpose of implementing -v. administrative contracts based on the implementing instructions No. (1) of 2008 Learning outcomes, teaching and learning methods and assessment  A-Knowledge and understanding  b- Subject-specific skills  Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning meth Discussion methods  Teaching and learning methods  Conceptual modification strategyTeaching and learning strategore and learning methods  Lecture methods	Studying the	
administrative contracts based on the implementing instructions No. (1) of 2008 Learning outcomes, teaching and learning methods and assessment  A-Knowledge and understanding  b- Subject-specific skills  Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning methods  Teaching and learning methods  Conceptual modification strategyTeaching and learning methods  Lecture methods	Vnovina	
Learning outcomes, teaching and learning methods and assessment  A-Knowledge and understanding  b- Subject-specific skills  Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning meth  Lecture meth  Problem solving meth  Brainstorming strate  Conceptual modification strategyTeaching and learning metho  • Lecture meth	_	
A-Knowledge and understanding  b- Subject-specific skills  Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning meth Lecture methods  Discussion methods  Problem solving methods  Brainstorming strate Conceptual modification strategy Teaching and learning metho		·
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Teaching and learning methods  Evaluation methods  Thinking skills  Teaching and learning meth Lecture meth Discussion meth Problem solving meth Brainstorming strate Conceptual modification strategyTeaching and learning metho • Lecture met		A-Knowledge and understanding
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Teaching and learning meth Lecture meth Discussion meth Problem solving meth Brainstorming strate Conceptual modification strategyTeaching and learning metho • Lecture met		
Teaching and learning meth Lecture meth Discussion meth Problem solving meth Brainstorming strate Conceptual modification strategyTeaching and learning metho • Lecture met		
Lecture methodological Discussion methodological Discussion methodological Discussion methodological Discussion methodological Discussion methodological Discussion Discussion methodological Discussion Discussi		Thinking skills
Lecture meth Discussion meth Problem solving meth Brainstorming strate Conceptual modification strategyTeaching and learning metho • Lecture met		
Discussion methor Problem solving methor Brainstorming strate Conceptual modification strategyTeaching and learning methor • Lecture met		
Problem solving methon Brainstorming strate  Conceptual modification strategyTeaching and learning metho  • Lecture met		
Conceptual modification strategyTeaching and learning metho  • Lecture met		Problem solving method
• Lecture met		
Evaluation methods		
Evaluation methods		

- Identification Test
- (Role Play Test (Virtual Court •
  - Unmarked Essay Test •
    - Short Tests •
      - Final Test •
- D General and transferable skills (other skills related to employability .(and personal development
  - To be able to learn independently
  - To develop and demonstrate reporting skills 7
  - To have a clear goal that he seeks to achieve  $-^{\tau}$
  - To have realistic experiences with cognitive perceptions 5

### Course Structure . 01 . 01 Teaching Method **Teaching Method** Week Hours Week Hours Required Week Hours Week Hours **Evaluation Method Evaluation Method** Required Learning Outcomes Required Required Learning Name of Unit / Course Learning Learning Outcomes Name or Topic Outcomes Outcomes Name of Unit / Course Name of Unit / of Unit / Course or Topic Course or or Topic Topic Lecture Method First Week 3 First Week 3 Definition First Week 3 First Week 3 Lecture Method Definition of of Administrative Law Definition of Definition of Administrative Administrative Law Administrative Administrative Law Law Law Administrative Administrative Administrative Law Law Law Second Week 3 Second Week 3 Method of presenting Method of presenting Second Week 3 Second Week 3 and processing a and processing a Characteristics Characteristics of Characteristics Characteristics worksheet worksheet Administrative Law of of Administrative Law Administrative Administrative Administrative Law Law Law Administrative Administrative Administrative Law Law Law Discussion Method Re-Discussion Method Third Week 3 Third Week 3 Sources Third Week 3 Third Week 3 Re-asking previous of Administrative Law Sources of Sources of asking previous Sources of questions and answering questions and Administrative and the Basis of Administrative Administrative answering them Law and the Administrative Law Law and the Law and the them Administrative Law Basis of Basis of Basis of Administrative Administrative Administrative Law Law Law Administrative Administrative Administrative Law Law Law Oral and written Fourth Week 3 Fourth Week 3 Fourth Week 3 Oral and written tests. Fourth Week 3 Relationship of Relationship of Relationship of Relationship of tests. Administrative Administrative Law to Administrative Administrative Law to Other Other Laws Law to Other Law to Other Administrative Law Laws Laws Laws Administrative Administrative Administrative Law Law Law Lecture Method Lecture Method Fifth Week 3 Fifth Week 3 Fifth Week 3 Fifth Week 3 Administrative Administrative Administrative Administrative Organization Organization Organization Organization Administrative Administrative Administrative Administrative Law Law Law Law Sixth Week 3 Method of presenting Method of presenting Sixth Week 3 Sixth Week 3 Legal Sixth Week 3 Legal Entity and and processing a and processing a Legal Entity and Entity and Its Types Legal Entity worksheet worksheet Administrative Law and Its Types Its Types Its Types Administrative Administrative Law Administrative Administrative Law Law Law Administrative Administrative Administrative Law Law Law Discussion Method Re-Discussion Method Seventh Week 3 Seventh Week 3 Seventh Week Seventh Week 3 Administrative Administrative Administrative asking previous Re-asking previous questions and answering questions and Centralization Centralization and Administrative Centralization answering them Administrative Centralization and them and Administrative Decentralization Administrative Decentralization Administrative Law Administrative Decentralization Administrative Decentralizatio Administrative Law Law

				Administrative Law	
Oral and written tests.	Oral and written	Eighth Week 3	Eighth Week 3	Eighth Week 3	Eighth Week 3
Graf and written tests.	tests.	Applications of	Applications of	Applications of	Applications of
	tests.	Decentralization	Decentralization in	Decentralizatio	Decentralization
		in Iraqi	Iraqi Administrative	n in Iraqi	in Iraqi
		Administrative	Laws Administrative	Administrative	Administrative
		Laws	Law Administrative	Laws	Laws
		Administrative	Law	Administrative	Administrative
		Law	Law	Law	Law
		Administrative		Administrative	Administrative
		Law		Law	Law
Lecture Method	Lecture Method	Ninth Week 3	Ninth Week 3	Ninth Week 3	Ninth Week 3
Eccture Method	Lecture Method	Definition of	Definition of	Definition of	Definition of
		Administrative	Administrative Control	Administrative	Administrative
		Control	Administrative Control  Administrative Law	Control	Control
		Administrative	Administrative Law	Administrative	Administrative
		Law		Law	Law
Mathad of presenting	Mathad of presenting	Tenth Week 3	Tenth Week 3 Elements	Tenth Week 3	Tenth Week 3
Method of presenting and processing a	Method of presenting and processing a	Elements of	of Administrative	Elements of	Elements of
worksheet	worksheet	Administrative	Control and Powers of	Administrative	Administrative
worksneet	WOLKSHEEL	Control and	Administrative Control	Control and	Control and
		Powers of	Administrative Control  Administrative Law	Powers of	Powers of
		Administrative	Administrative Law	Administrative	Administrative
		Control		Control	Control
		Administrative		Administrative	Administrative
		Law		Law	Law
Discussion Method Re-	Discussion Method	Eleventh Week 3	Eleventh Week 3	Eleventh Week	Eleventh Week
asking previous	Re-asking previous	Provisions of	Provisions of	3 Provisions of	3 Provisions of
questions and answering	questions and	Administrative	Administrative Control	Administrative	Administrative
them	answering them	Control	Administrative Control  Administrative Law	Control	Control
them	answering them	Administrative	Administrative Law	Administrative	Administrative
		Law		Law	Law
Oral and written tests.	Oral and written	Twelfth Week 3	Twelfth Week 3	Twelfth Week	Twelfth Week 3
Orar and written tests.	tests.	Definition of	Definition of Facilities	3 Definition of	Definition of
	tests.	Facilities	General Administrative	Facilities	Facilities
		General	Law	General	General
		Administrative	Law	Administrative	Administrative
		Law		Law	Law
Lecture Method	Lecture Method	Week Thirteen 3	Week Thirteen 3	Week Thirteen	Week Thirteen 3
Lecture Wethou	Lecture Method	Elements of	Elements of Public	3 Elements of	Elements of
		Public Utilities	Utilities Administrative	Public Utilities	Public Utilities
		Administrative	Law	Administrative	Administrative
		Law	Law	Law	Law
Method of presenting	Method of presenting	Week Fourteen 3	Week Fourteen 3	Week Fourteen	Week Fourteen
and processing a	and processing a	Principles of	Principles of Public	3 Principles of	3 Principles of
worksheet	worksheet	Public Utilities	Utilities Administrative	Public Utilities	Public Utilities
Worksheet	WOLKSHEEL	Administrative	Law	Administrative	Administrative
		Law	Law	Law	Law
Discussion Method Re-	Discussion Method	Week Fifteen 3	Week Fifteen 3	Week Fifteen 3	Week Fifteen 3
asking previous	Re-asking previous	Methods of	Methods of Managing	Methods of	Methods of
questions and answering	questions and	Managing Public	Public Utilities	Managing	Managing
them	answering them	Utilities	Administrative Law	Public Utilities	Public Utilities
them	uno woring them	Administrative	1 Ionninguative Eaw	Administrative	Administrative
		Law		Law	Law
Oral and written tests.	Oral and written	Week Sixteen 3	Week Sixteen 3	Week Sixteen 3	Week Sixteen 3
Orar and written tests.	tests.	Definition of the	Definition of the Public	Definition of	Definition of the
		Public Function	Function and Its	the Public	Public Function
		1 done i direction	2 direction and its	ino ruone	- conc i diletion

		and Its Elements Administrative Law	Administr	Elements ative Law	Function and Its Elements Administrative Law	and Its Elements Administrative Law	
					Infra	structure .٥٢	۲٥.
Principles of 1980. 2- Dr	Saleh Alawi \ of Administrative . Maher Saleh Al n Administrative	Law - awi,			2 Cou	ırse books ② Other	

## **Course Description Form**

Review of the performance of higher education institutions ((academic program ((review

**Course Description** 

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be .linked to the programme description

Educational Institution Tikrit University Educational Institution Tikrit University

Faculty of Law	1. University Department/Center
English Language	2. Course Name
	3. Programs in which it is included
Bachelor of Law	4. Available forms of attendance
Mandatory Electronic Attendance	5. Semester/Year
Annual	6. Date this description was prepared

# Course Objectives . \* T

The present aims of the constitutional and administrative law are atempt to place before the secand stage-students, the science of jurisprudence ,presented with wholly special reference to the Iraqi constitutional and Admenislvative legal sytem (Tramsilation) the gemercel aims of the constitutions are deals with the:-

- 1-Nature, source, conteuts and classifications
- 2-Doctrine of the Rule of law, seperation of powers and the Rights of citizen
- ${\bf 3-constitutional Development in Iraq}$

Meanwhile the Administrative law deals with aims of the following:

- 1-Characteristics of Administrative law in genral and particarly liability and legality of Administrations
- 2-Delegatedlegislations
- 3-AdministrahvelawinIraq

Learning outcomes, teaching and learning methods and .of .of assessment

A-Knowledge and understanding
.Know the concept of legal and procedural rules - \
.Determine the generality and abstraction of procedural rules - 7
.Know the content of procedural rules - "
.Know the rights and guarantees of the accused and the victim - <sup>£</sup>
.Know the procedures of preliminary investigation and trial - °  B - Subject-specific skills
.Divide the procedural rule in terms of its binding force - \
.Distinguish between criminal and civil lawsuits - 7
.Rely on preliminary investigation procedures to reach the truth -
Distinguish between preliminary investigation rules and criminal
.trial rules  Teaching and learning methods
.Lecture method –
.Discussion method -
.Brainstorming strategy – v
Conceptual modification strategy. Teaching and learning methods -
Evaluation methods
.Identification test – v
(Role-playing test (virtual court -
.Unspecified essay test -
.Short tests – s
Final test.Evaluation methods -
7 : N
الصفحة

C- Thinking skills  To find a relationship between procedural legal rules and other -\ .rules of social behavior  To evaluate the concept of criminal right and the extent of its -\footnote{\text{.connection to the concept of the legal rule}}}  .To listen critically to how the legal rule is enacted -\footnote{\text{v}}}  To identify the types of law for the accused and the victim and the -\footnote{\text{.competent courts}}}  .competent courts  Teaching and learning method.  .Lecture method
To find a relationship between procedural legal rules and other -1 .rules of social behavior  To evaluate the concept of criminal right and the extent of its -7 .connection to the concept of the legal rule  .To listen critically to how the legal rule is enacted -7  To identify the types of law for the accused and the victim and the -2 .competent courts  Teaching and learning method.  Lecture method
.rules of social behavior  To evaluate the concept of criminal right and the extent of its - \( \) .connection to the concept of the legal rule  .To listen critically to how the legal rule is enacted - \( \)  To identify the types of law for the accused and the victim and the - \( \)  .competent courts  Teaching and learning method.  .Lecture method
.connection to the concept of the legal rule  .To listen critically to how the legal rule is enacted -  To identify the types of law for the accused and the victim and the -  .competent courts  Teaching and learning method  .Lecture method
To identify the types of law for the accused and the victim and the -4 .competent courts  Teaching and learning method.  Lecture method.
.competent courts  Teaching and learning method  .Lecture method -
.Discussion method -
.Brainstorming strategy -
Conceptual modification strategy Teaching and learning methods -
Evaluation method
.Identification test -
.(Role-playing test (virtual court -
.Unspecified essay test -
.Short tests -
Final test.Evaluation methods -
D - General and transferable skills (other skills related to .(employability and personal development .To be able to learn law independently - \forall .To develop and improve reporting skills - \forall To have realistic experiences with cognitive perceptions and -\forall

الصفحة

develop them. To have a clear goal that he seeks to achieve - ٤	
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	urse Stru				
W Ho Requi Learn Outcon	Week Hours Required Learning Outcome	Week Hours Required Learning Outcomes Name of Unit/Course or Topic	Week Hours Required Learning Outcomes Name of	Teaching Method Evaluation Method	Feaching Method Evaluation Method
Name Unit/Co e or To	s Name of Unit/Cou rse or Topic		Unit/Course or Topic		
	٦,			1- Lecture Method.	1- Lecture Method.
F	*	Characteristics of administrative law		2- Discussion Method.	2- Discussion Method.
Sec	*	The defense of individual rights		3- Brainstorming Strategy.	3- Brainstorming Strategy.
Tł	۲	Administrative liability		4- Conceptual Modification Strategy	4- Conceptual Modification Strategy
Fou	4	Tortuous liability		1- Recognition Test.	1- Recognition Test.
F	۲	Contractual liability		2- Role Playing Test (Virtual Court).	2- Role Playing Test (Virtual Court).
Si	*	Administrative legality		1- Lecture method.	1- Lecture method.
Seve	4	Delegated legislation ( reasons, dangers and		2- Discussion method.	2- Discussion method.

					L
		kinds			
3- Brainstorming strategy.	3- Brainstorming strategy.	Control of delegated legislation	*	Eigh	th
4- Conceptual modification strategy	4- Conceptual modification strategy	Ombudsman and its duties	۲	Nin	th
1- Recognition test.	1- Recognition test.	French counseil d'Etat	۲	Ten	th
2- Role-playing test (virtual court).	2- Role-playing test (virtual court).	Administrative law in Iraq	۲	Eleven	th
3- Unspecified essay test.	3- Unspecified essay test.	The administrative – Court.	۲	Twelf	th
4- Short tests.	4- Short tests.	The administrative – Court.	۲	Thirteen	th
1- Lecture method.	1- Lecture method.	The administrative – Court.	۲	Fourteen	th
2- Discussion method.	2- Discussion method.	The administrative – Court.	*	Fifteen	th
		End of course			

	exam
	Infrastructure
Prof. Dr. Salim Harba and Mr. Abdul Amir Al-Ake Explanation of the Criminal Procedure Law,	Part 1, dad. 1988 eili, -۱-۲ Part 2, dad. 1988 @ Course books dad. 1988 @ Other edure -* sul. 1990 dure -4

# Course Description Form

Review of the performance of higher education institutions ((((academic program review

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the learning .opportunities available. It must be linked to the programme description

Tikrit UniversityS	Educational .º\ .º\ Institution
الصفحة	

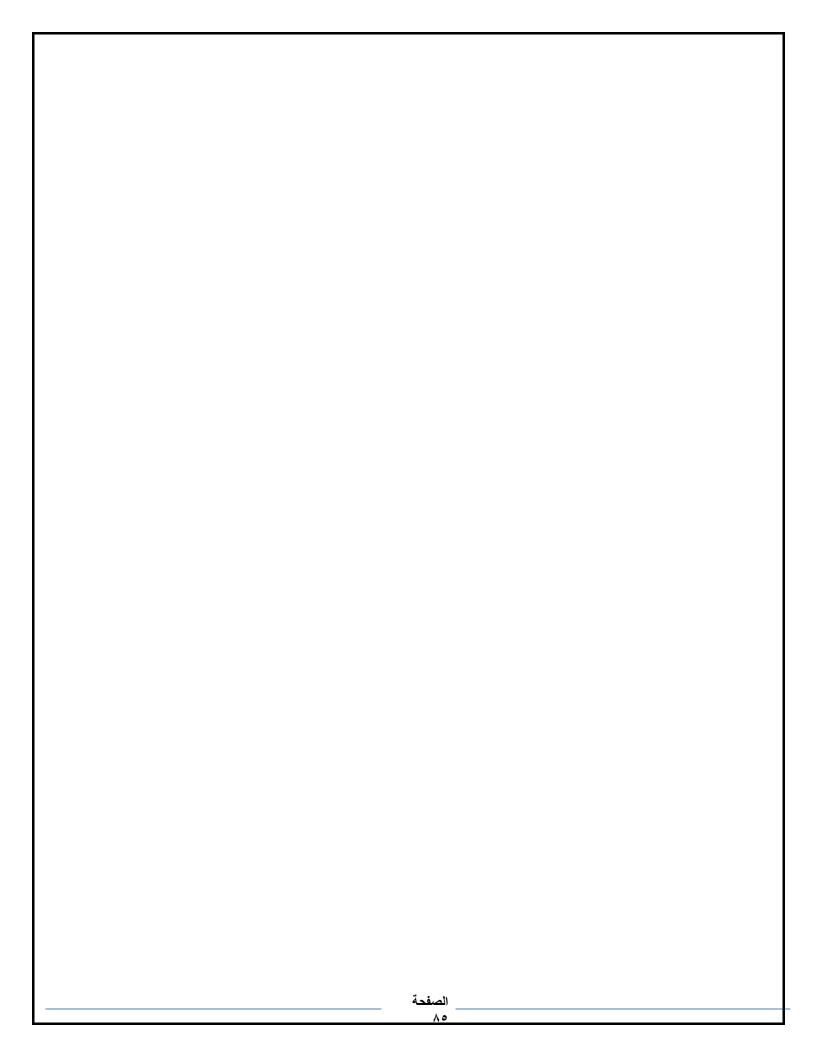
Faculty of Law	1. University Department/Center
Personal Status Law (Marriage, Divorce and Inheritance)	2. Course Name
Bachelor of Law	3. Programs in which it is included
Attendance of lectures is mandatory electronically	4. Available forms of attendance
Annual	5. Semester/Year
Course .oA	.0/
.The student learns the meaning of	
The student - Y understands the provisions of engagement in th	.09 .e marriage contract and its
understands the provisions of engagement in th	.consequences
The student is - "	٠ .٦٠
able to know the p	oillars of the marriage contract
The student - £	.٦١
	e marital law and its provisions
The student -°	itions in the marriage contract
The student is -7	.77
able to know the eligibility requ	ired for the marriage contract
The student -Y	.٦٤
.distinguishes between the marria	
The student is -^	. T.c
The student - 9	larified the prohibited women
understands the legal ruling on a Muslim r	
The student is - 1 ·	.٦٧
able to know the guardian	nship in the marriage contract
The student is -\\	.٦٨
	w divorce occurs and its types
The student is - \ Y familiar with the n	٦٩. rovisions of judicial separation
The student - 17	.Y•

	.distin	guishes between divorce and annulment of the marriage contract	
The	student	-18	<b>۱</b> ۱
	.understa	ands the meaning of waiting period and the reason intended for it	
The	student	_10	٧٢
		.learns about the types of spontaneous differences	
The	student is	-17	٧٢
		.able to know about birth and its consequences	
The	student	- ) \	1 2
		understands the provisions of custody.	
The	student	- 1 \	<b>/</b> c
		.learns about the meaning of lineage and its consequences	
The	student is	-19	٧٦
		.shown how to prove lineage	
. '	The student	understands the expenses of parents, children and relatives - Y ·	<b>/</b> \

Learning outcomes, teaching and learning methods and assessment-	
Knowledge and understand	ing-
.A1- The student understands the meaning of the marriage contract and its p A2- The student distinguishes between the objective conditions in the mar .contract and the formal condi .A3- The student is able to know how to prove the marriage cor	riage tions ntract
.A4- It explains to the student how to pronounce divorce and its condi A5- The student is able to know the birth and its results of lineage, custody a breastfeed	and
breastfeed. Subject-specific skill	
B1- The student distinguishes between engagement and marriage contraction. the effects of	t and
B2- The student understands the penalty incurred in the event of breaching terms and pillars of the correction.	_
B3- The student compares divorce, separation and annulment in the mar	riage
	itract
.B4- The student learns how to prove line	20e
Teaching and learning method	
• Lect	ure metl
• Discuss	ion metl
• Problem solv	ing metl
Teaching and learning met	chods
.Lecture me	
.Discussion met	
.Problem solving met	
.Brainstorming strat	

Conceptual modification str	ateg
Evaluation met	hod
.Ider	ntifica
.(Role-playing test (	
.Unspecific	
	.Sho .Fi
.(D - General and transferable skills (other skills related to employability and personal	
.D1- The student should be able to learn law i	
.D2- Develop and demonstrate re	
.D3- Have realistic experiences with cognitiv	e pe
D4- Have a clear goal that he seeks to achieve. Iden	tifica
• Role-playing test (	vırtu

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ucture - ۱۱	ourse str	C			
Week Hour Require Learnin Outcome Name of Unit/Course of Topic Teachin Metho Assessment Metho	Week Hours Required Learning Outcomes Name of Unit/Cours e or Topic Teaching Method Assessmen t Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Firs	T Wellod	Explanation of the concept of personal status law Personal status (marriage, divorce and their effects)	Explanation of the concept of personal status law Personal status (marriage, divorce and their effects)	Lecture Method	Lecture Method
Second	٣	Explanation of the general provisions of personal status law Personal status (marriage, divorce and their effects)	Explanation of the general provisions of personal status law Personal status (marriage, divorce and their effects)	Discussion Method	Discussion Method
Third	٣	Definition of the marriage contract and explanation of its purpose Personal status (marriage, divorce and their effects)	Definition of the marriage contract and explanation of its purpose Personal status (marriage, divorce and their effects)	Problem Solving Method	Problem Solving Method
Fourtl	٣	Provisions of engagement Personal status (marriage, divorce and their effects)	Provisions of engagement Personal status (marriage, divorce and their effects)	Brainstorming Strategy	Brainstorming Strategy
Fift	٣	Pillars of the marriage contract Personal status (marriage, divorce and their effects)	Pillars of the marriage contract Personal status (marriage, divorce and their effects)	Conceptual Modification Strategy Knowledge Test	Conceptual Modification Strategy Knowledge Test

Sixtl		Conditions of the	Conditions of the	Role Play (Virtual Court)	Role Play (Virtual
		marriage contract	marriage contract		Court)
	٣	Personal status	Personal status		
		(marriage, divorce	(marriage, divorce and		
		and their effects)	their effects)		
Seventl		The capacity required	The capacity required	Specific Essay Test	Specific Essay Test
		for the marriage	for the marriage		
	٣	contract Personal	contract Personal		
	· ·	status (marriage,	status (marriage,		
		divorce and their	divorce and their		
		effects)	effects)		
Eightl		Formal conditions in	Formal conditions in	Quizzes	Quizzes
		the marriage contract	the marriage contract		
	٣	Personal status	Personal status		
		(marriage, divorce	(marriage, divorce and		
		and their effects)	their effects)		
Nintl		Means of proving the	Means of proving the	Final Test	Final Test
		marriage contract	marriage contract		
	٣	Personal status	Personal status		
		(marriage, divorce	(marriage, divorce and		
		and their effects)	their effects)		
Tentl		Guardianship in the	Guardianship in the		
		marriage contract	marriage contract		
	٣	Personal status	Personal status		
		(marriage, divorce	(marriage, divorce and		
		and their effects)	their effects)		
Eleventl		Prohibited women in	Prohibited women in	Lecture Method	Lecture Method
Ele venti		the marriage contract	the marriage contract	Lecture Memou	Lecture Method
	٣	Personal status	Personal status		
	'	(marriage, divorce	(marriage, divorce and		
		and their effects)	their effects)		
Twelftl		Marriage of women	Marriage of women of	Discussion Method	Discussion Method
1 WCIIti		of the Book Personal	the Book Personal	Discussion Wethou	Discussion Method
	٣	status (marriage,	status (marriage,		
	'	divorce and their	divorce and their		
		effects)	effects)		
Thirteentl		Definition of dowry	Definition of dowry	Duahlam Calving Mathad	Problem Solving
Tilitteenti			and its types Personal	Problem Solving Method	Method
	٣	and its types Personal	* 1		Method
	1	status (marriage,	status (marriage,		
		divorce And their	divorce And their		
F		effects)	effects)	D :	D :
Fourteentl		Cases of entitlement	Cases of entitlement to	Brainstorming Strategy	Brainstorming Strategy
		to the dowry and its	the dowry and its		
	٣	forfeit. Personal	forfeit. Personal status		
		status (marriage,	(marriage, divorce and		
		divorce and their	their effects)		
71.5		effects)	D (!	Q 13.5 11.11	
Fifteentl		Definition and types	Definition and types of	Conceptual Modification	Conceptual
		of alimony Personal	alimony Personal	Strategy Knowledge Test	Modification Strategy
	٣	status (marriage,	status (marriage,		Knowledge Test
		divorce and their	divorce and their		
		effects)	effects)		
Sixteentl		Cases of entitlement	Cases of entitlement to	Lecture Method	Lecture Method
		to a woman for	a woman for alimony		
	٣	alimony Personal	Personal status		
	,	status (marriage,	(marriage, divorce and		
		divorce and their	their effects)		
		divorce and then	then effects)		

	Infrastructure	- 17
Dr. Ahmed Al-Kubaisi - A Brief Introduction to Personal \ Status and its Amendments - Part 1 - Marriage and Divorce and Their Effects - Legal Library - Baghdad1990  Dr. Mustafa Al-Zalmi - Marriage and Divorce - \(\text{Y}\)  Provisions - Modern Institution - Lebanon - 1st Edition2012	Course books ② Other	
	Subject: Civil Law Second Stage	

Subject Professor: Ghazwane Abdul Hamid Shwaish **Course Description Form** 

Review of the performance of higher education institutions ((academic ((program review

وصف المقرر

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be .linked to the programme description

Tikrit University	Educational institution	on

٦						
center	• University department/c	College of Law				
name	• Course	Civil Law (Sources and Provisions of Obligation)				
luded	• Programs in which it is incl					
cance	Available forms of attended.	Bachelor of Law				
r/year	• Semester	Attendance of lectures is mandatory				
pared	Date this description was prepared.	۲۰۲٤/٣/٣				
	Course objectives ••					
	Introducing the student to the concept of obligation and the position of the general •					
law	theory of obligation in civil law					
•	Determining the sources of obligation and introducing the student to the types of					
ons	obligat ons					
•	Enabling the student to explain the concept of contract and distinguishing the different					
acts	types of contract.					
•	Creating a clear perception in the student of offer and acceptance and the conditions					
each	.of €					

- The student's understanding of the meaning of representation in contracting and its .conditions
- Students' awareness of the capacity necessary for the validity of the contract and the defects of the will
- Determining the meaning of the subject of the contract, its cause and the conditions of each
  - Students' understanding of the valid contract and its levels, the invalidity of the .contract and its effects
  - Explaining the effects of the contract in terms of persons and in terms of the subject
    - .Enabling the student to understand contractual liability and its pillars \
    - Helping the student to develop a correct understanding of the dissolution of the \( \) contra
      - .Introducing the students to the unilateral will as a source of obligation \

- .Creating a clear perception of the meaning of tort liability and its pillars \
- .Enabling the student to understand liability for the actions of others and for things \
- .Students' understanding of the general theory of unjustified gain and its applications-
  - .Defining the legal concept of compulsory execution and the means of obtaining it- \
    - Explaining the meaning of the general guarantee for creditors and the means of \ protecting it
  - - .Students' familiarity with how obligations are transferred and their provisions-
      - .Enabling students to understand the different ways of expiring obligations-
        - Learning outcomes, teaching, learning and assessment methods •
    - Learn the meaning of commitment, the -\int A- Knowledge and understanding -importance of studying it, the theories and doctrines regarding it, and the He is able to analyze the sources of obligation and trace -\int i.implications thereof A3- Analyzes the contract and .them back to the legal act and the legal fact .understands its pillars and conditions
  - A4- Defends the rights of his clients in valid contracts and rejects the invalidity of --.
    invalid contracts
  - A5- Determines precisely the persons affected by the contract and the extent to -which the effects of the contract extend to each of them
    - ث- A6- Respects the binding force of the contract and implements it in good faith.
      - .A7- Knows how to dissolve the contract and the reasons that require it -
        - ح- A8- Can distinguish between contractual liability and tort liability.
- خ- A9- Determines the circumstances in which a person is responsible for compensating .for damages resulting from the actions of others
  - د- A10- Knows when the unilateral will binds its owner.
  - .A11- Is able to obtain for his client the debtor's implementation of his obligation --
  - .A12- Knows the means by which he can ensure that the creditor obtains his right )
    - ز- A13- Analyzes the obligation and knows the origin and description.
  - A14- Differentiate between the assignment of rights and the assignment of debt in terms of the conditions for the conclusion and enforcement of each. A15- Determine the appropriate means for implementing the obligation

B - Subject-specific skills

.B1- To make good use of the sources that deal with the course vocabulary

.B2- To benefit from the sources provided by electronic communication means

.B3- To know the legal material appropriate to the case presented to him

B4- To be able to access the right he claims through appropriate legal means and in accordance with the honor of the profession

.B5- Not to claim a right that he knows the law does not permit him to have

Teaching and learning methods

Lecture method

.Discussion method •

.Problem solving method •

.Conceptual modification strategy •

.Brainstorming strategy ••

**Evaluation methods** 

.Identification test

.Unmarked essay test •

.Short tests •

.Final test ••

C- Thinking skills

.C1- To distinguish between different sources of obligation  $% \left( 1\right) =\left( 1\right) \left( 1\right)$ 

.C2- To differentiate between a valid contract and a void contract

.C3- To decide when the contracting party is liable

C4- To decide whether or not enrichment has a legal cause

.C5- To determine the extent to which specific performance of the obligation is possible

C6- To differentiate between a resolutory condition and a suspensive condition in terms of effect

## Teaching and learning methods

- .Critical thinking strategy
- .Critical reading strategy •
- .Contextual analysis strategy
  - .Critical writing strategy •
- .Idea generation questions strategy ••

### **Evaluation methods**

- .Identification test
- .Unmarked essay test
  - .Quiz test •
  - .Final test ••
- D General and transferable skills (other skills related to employability and personal .(development
  - .D1- To be able to learn law independently
  - .D2- To develop and demonstrate reporting skills
  - .D3- To have realistic experiences with cognitive perceptions
    - .D4- To have a clear goal that he seeks to achieve

				Course str	ucture • •
Hours Required	Hours Required	Hours Required	Hours Required	Hours	Week
Learning Outcomes	Learning Outcomes	Learning Outcomes	Learning Outcomes	Required	
Name of Unit/Course	Name of Unit/Course	Name of	Name of Unit/Course	Learning	
or Topic Teaching	or Topic Teaching	Unit/Course or	or Topic Teaching	Outcomes	
Method Assessment	Method Assessment	Topic Teaching	Method Assessment	Name of	
Method	Method	Method Assessment	Method	Unit/Course	
		Method		or Topic	
				Teaching	
				Method	
				Assessment	
				Method	
Recognition Test.	Lecture method.	Lecture method.	Lecture method.		First
				4	
Unmarked Essay Test.	Discussion method.	Discussion method.	Discussion method.	4	Second

Quiz Test.	Problem solving	Problem solving	Problem solving	4	Third
	method.	method.	method.	•	
Final Test.	Conceptual	Conceptual	Conceptual	4	Fourth
	modification strategy.	modification	modification strategy.	-	
		strategy.			
	Brainstorming strategy.	Brainstorming	Brainstorming strategy.	4	Fifth
	Recognition test.	strategy.	Recognition test.		
		Recognition test.			
Recognition Test.	Undefined essay test.	Undefined essay	Undefined essay test.	4	Sixth
TT 1 1D 7D .	0:	test.	0:		G1
Unmarked Essay Test.	Quiz test.	Quiz test.	Quiz test.	4	Seventh
Quiz Test.	Final test.	Final test.	Final test.	4	Eighth
Final Test.				4	Ninth
Recognition Test.	Lecture method.	Lecture method.	Lecture method.	4	Tenth
Unmarked Essay Test.	Discussion method.	Discussion method.	Discussion method.	4	Eleventh
Quiz Test.	Problem solving	Problem solving	Problem solving	4	Twelfth
	method.	method.	method.	Т	
Final Test.	Conceptual	Conceptual	Conceptual	4	Thirteenth
	modification strategy.	modification	modification strategy.	*	
		strategy.			
Recognition Test.	Brainstorming strategy.	Brainstorming	Brainstorming strategy.	4	Fourteenth
	Recognition test.	strategy.	Recognition test.		
		Recognition test.			
Unmarked Essay Test.	Undefined essay test.	Undefined essay	Undefined essay test.	4	Fifteenth
		test.			Q1 .
		Test	Test	4	Sixteenth
				Infracts	uoturo •
Infrastructure • •					

Dr. Abdul Majeed Al-Hakim, Abdul Baqi Al-Bakri, Muhammad Taha Al-• Basheer, A Brief Introduction to the Theory of Obligation in Iraqi Civil Law, Part 1, in Sources of Obligation, Part 2, Provisions of Obligation, Republic of Iraq, . Ministry of Higher Education and Scientific Research, 1980

Course books• Other .

- Dr. Abdul Majeed Al-Hakim, A Brief Introduction to Explaining Civil Law, ••
- Part 1, Part 2, Sources of Obligation, and Provisions of Obligation, Legal Library, .Baghdad, 1977

# **Course Description Form**

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# **Course Description**

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Tikrit University	1. Educational institution
College of LawScientific Title	2. University department/center
Public Finance and Tax Legislation	3. Course name
	4. Programs in which it is included
Bachelor of Law	5. Available forms of attendance
Attendance of lectures is mandatory electronically	6. Semester/year
7.75/0/8	7. Date this description was prepared

# Top scorer !\

- Realizing the importance of studying public finance . \ . \
- The student's awareness of the concept of public expenditure, understanding .r .r .r .its elements and forms
- Knowing that public expenditure increases annually at a growth rate that .£ .£ exceeds the growth rate of national income, which is called the phenomenon of increasing public expenditure
- Understanding that public expenditure has specific goals that the state must .o .o realize and calculate their economic feasibility, otherwise there is no

- justification for expenditures without that feasibility
- Knowing that public expenditure leaves economic impacts on national . 7 . 7 production and national consumption and plays a major role in economic . stability
- Knowing that the state has several sources of revenue and that tax revenue .v .v .comes first except in some rentier countries
  - Realizing that taxes and fees are not imposed or modified except by law .A .A
    - .Distinguishing between taxes, fees and general price .9 .9
- Understanding the term domain and distinguishing between real estate ......domain, commercial domain and financial domain
- Realizing that domains of all kinds are non-strategic revenue. The need to search for other, more stable sources of revenue from the extractive domain. 12. Knowing the importance of public finance in financing revenues to the state treasury, in addition to playing an important role in financial policy

- Realizing that tax is a national duty and that evading its payment has a .vo.ve serious negative impact on the national economy and consequently on the lives of individuals and society
- Knowing the reasons that push the taxpayer to evade tax and identifying the . \\7.10
  most important treatments for this phenomenon
- Understanding the Iraqi Income Tax Law No. 113 of 1982, with an .vv.va understanding of the amendments that have been made to it
- Knowing what is meant by the Iraqi and non-Iraqi resident and how to deal . NALLY with the resident and non-resident taxably
- Understanding the amendments that have been made to the residence law . 19.1% and how to deal with it taxably, especially after 2003
  - Knowing the basic objectives of taxes . r . . 19
  - Distinguishing between direct taxes and indirect taxes Direct . T \ . T \.
- Understand what is meant by double taxation, what are its causes and what are its causes and what are the controls capable of reducing it
  - Understand the direct withholding tax and how to calculate it . TT. TT
    - Know how to deal with tax losses . T £ . TT

Understand bank interest and late fees in the event that the taxpayer is late . Yo. YE in paying what is owed

Know the activities covered by the tax and exempted from it . ۲٦. ۲٥

Understand the legal allowances and their amount and the conditions of . ۲۷.۲٦ children's allowances

Understand how to prepare the general budget and the duties of the . TALTY executive and legislative authorities in

٠٢٨

the budget cycle. ۲۹

Understand the duties of the executive and legislative authorities in . rq.r. monitoring the implementation of the budget to reduce

۳١

financial and administrative corruption. TY

Understand the importance of public finance in economic life, aware of its .r..rr rules and familiar with its legislation

.٣٤

Able to work in finance departments or to be a competent lawyer to help .ro resolve judicial disputes

٣٦

37.Regarding the financial aspect

# Learning outcomes, teaching and learning methods and assessment . Yq

A-Knowledge and Understanding

A1- The student understands the importance of studying public finance for law students

A2- Understands the Iraqi Income Tax Law No. 113 of 1982, with an eye to the amendments made to it

A3- The student understands the importance of the general budget, how to prepare it, how to approve it, and then implement it

A4- Understands the duties of the executive and legislative authorities in monitoring the implementation of the budget to reduce financial and administrative corruption

A5- The student understands how to benefit from what he has studied in finance an financial legislation in his practical lit

B - Subject-specific skil B1- The student distinguishes between public finance as a concept and financial legislation B2- The student distinguishes between the state's financial tax rights and other l B3- The student distinguishes between how to deal with residents and non-residents from a tax point of vie Teaching and learning method Lecture method Discussion method Brainstorming method Problem solving method Evaluation meth Identification tes Unspecified essay to Short tes Final exan C- Thinking skil C1- The student diagnoses the loopholes in the Income Tax Law No. 113 of 1 18 C2- The student diagnoses some of the causes of tax evasion C3- Develops solutions to address tax evasion D- General and transferable skills (other skills related to employability and personal development). B - Subject-specif B1- The student distinguishes between public finance as a concept and financial legislat B2- The student distinguishes between the state's financial tax rights and other la B3- The student distinguishes between how to deal with residents and non-residents from a tax point of v Teaching and learning method • Lecture method Discussion method

Course Structure .^•					
Week Hours Required	Week Hours	Week Hours	Week Hours Required	Week Hours	Week Hours
Learning Outcomes	Required Learning	Required	Learning Outcomes	Required	Required
Name of Unit/Course	Outcomes Name of	Learning	Name of Unit/Course or	Learning	Learning
or Topic Teaching	Unit/Course or Topic	Outcomes Name	Topic Teaching Method	Outcomes	Outcomes Name
Method Assessment	Teaching Method	of Unit/Course	Assessment Method	Name of	of Unit/Course
Method	Assessment Method	or Topic		Unit/Course	or Topic
		Teaching		or Topic	Teaching
		Method		Teaching	Method

				25.1.1	
		Assessment Method		Method Assessment Method	Assessment Method
Lecture Method	Lecture Method	Public Finance and Financial Legislation	Public needs, private needs and the relationship of finance to other sciences	۲	First
Discussion Method	Discussion Method	Public Finance and Financial Legislation	Public expenditures - their nature - their elements - forms of public expenditure	۲	Second
Brainstorming Method	Brainstorming Method	Public Finance and Financial Legislation	Division of public expenditure	۲	Third
Problem Solving Method Identification Test	Problem Solving Method Identification Test	Public Finance and Financial Legislation	Components of public expenditure - limits of public expenditure The phenomenon of increasing public expenditure	۲	Fourth
Undefined Essay Test	Undefined Essay Test	Public Finance and Financial Legislation	Economic effects of public expenditure	۲	Fifth
Short Tests	Short Tests	Public Finance and Financial Legislation	Effects related to national consumption	۲	Sixth
Final Test	Final Test	Public Finance and Financial Legislation	Public revenues - general economic surplus - state revenues from the domain	۲	Seventh
		Public Finance and Financial Legislation	State revenues from fees - general price and fee	۲	Eighth
Lecture Method	Lecture Method	Public Finance and Financial Legislation	Public loans - their types - their nature	۲	Ninth
Discussion Method	Discussion Method	Public Finance and Financial Legislation	Technical organization of public loans	۲	Tenth
Brainstorming Method	Brainstorming Method	Public Finance and Financial Legislation	Economic effects of public loans	۲	Eleventh
Problem Solving Method Recognition Test	Problem Solving Method Recognition Test	Public Finance and Financial Legislation	General budget - its nature - its importance	۲	Twelfth
Undefined Essay Test	Undefined Essay Test	Public Finance and Financial Legislation	Importance of the general budget and its economic role - General budget rules	۲	Thirteenth
Quizzes	Quizzes	Public Finance and Financial Legislation	General budget cycle - preparation, preparation and approval stage	۲	Fourteenth
Final Test	Final Test	Public Finance and Financial Legislation	Implementation of the general budget	۲	Fifteenth
Lecture Method	Lecture Method	Public Finance	Control of its	۲	Sixteenth

	and Financial Legislation	implementation - Final account	
			exam

	Infrastructure .^•
☐ Dr. Raed Naji Ahmed, Public Finance and  '۲۰۱۲, Financial Tax Legislation  ■	② Course books ■

### **Course Description Form**

## Review of the performance of higher education institutions ((((academic program review

Course Description This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Tikrit University	Educational institutior
College of Law	2. University department/center
General Penal Law	3. Course name
Bachelor of Law	4. Programs in which it is included
Attendance of lectures is mandatory electronically	5. Available forms of attendance
Annual	6. Semester/year
7.74/7/0	7. Date this description was prepared

#### Course Objectives

- . Recognizes the principle of legality of crimes and penalties-
  - .Familiar with the scope of application of the Penal Code
    - Distinguishes between the elements of the crime -
      - .Understands the forms of committing the crime s
        - .Familiar with the types of crimes -
        - .Familiar with the extradition system -
        - .Knows the reasons for permissibility -

#### Learning outcomes, teaching and learning methods and assessment . . ^ `

A-Knowledge and understanding

.A1-Understands the meaning of the Penal Code

.A2-Knows the meaning of crime

.A3-Knows the meaning of criminal

.A4-Knows the reasons for permissibility and the impediments to punishment .A5-Understands the special nature of criminal penalties

B - Subject-specific skills

.B1-Distinguish between the elements of a crime

.B2-Distinguish between the criminal legal rule and other rules

.B3-Divides the types of error

B4-Distinguish between the types of original, subsidiary and supplementary penalties
Teaching and learning methods
Lecture method • Discussion method • Problem solving method • Brainstorming strategy •
Conceptual modification strategy • •
Assessment Metho Identification Te (Role Play Test (Virtual Cou Unmarked Essay Te Short Tes Final TestAssessment Method
C- Thinking skills To find a relationship between the characteristics of the investigator and -\footnote{\chis} information .his information .To evaluate the types of criminal evidence -\footnote{\chis} .To learn about investigation procedures -\footnote{\chis} To listen critically to the position of legislation on modern means of -\footnote{\chis} .investigation
Teaching and learning method
Lecture method  Discussion method  Problem solving method  Brainstorming strateg  Conceptual modification strategy Teaching and learning method
Evaluation methods
Identification Test • •
* * .

الصفحة

- (Role Play Test (Virtual Court •
  - Unmarked Essay Test •
    - Short Tests •
      - Final Test •
- D General and transferable skills (other skills related to employability and .(personal development
  - To be able to learn independently \
  - To develop and demonstrate reporting skills 7
  - To have a clear goal that he seeks to achieve "
  - To have realistic experiences with cognitive perceptions 5

#### Course Structure . . ^ \

				Course St	ructure ^ ۲
Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method	Week Hours Required Learning Outcomes Name of Unit/Cour se or Topic Teaching Method Assessme nt Method	Week Hours Required Learning Outcomes Name of Unit/Course or Topic Teaching Method Assessment Method
Re-asking previous questions and answering them	General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method		٤٥	١٦
Oral and written tests.	Lecture Method	General principles of the Penal Code	The concept of the penal code, its function and its relation to other branches of law	٣	Week 1
Re-asking previous questions and answering them	Discussion Method	General principles of the Penal Code	The principle of the legality of crimes and penalties	٣	Week 2
Oral and written tests	Problem Solving Method	General principles of the Penal Code	The scope of application of the penal code - the application of criminal law in terms of time	٣	Week 3
Re-asking previous questions and answering them	Lecture Method	General principles of the Penal Code	The principle of the territoriality of criminal law and the exceptions that apply to it	٣	Week 4
Oral and written tests	Discussion Method	General principles of the Penal Code	Application of criminal law to persons	٣	Week 5
Re-asking previous questions and answering them	Problem Solving Method	General principles of the Penal Code	Extradition of criminals - the provisions of extradition, its procedures and its effects	٣	Week 6
Oral and written tests	Lecture Method	General principles of the Penal Code	The crime - its concept - distinguishing it from civil and disciplinary crimes	٣	Week 7
Re-asking previous questions and answering them	Discussion Method	General principles of the Penal Code	Elements of the crime - the material element of a crime	٣	Week 8
General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	General Principles of Penal Code Lecture Method	The moral element and the legal element	٣	Week 9
Discussion Method	Discussion Method	Discussion Method	Attempting to commit a crime and its punishment	٣	Week 10
Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	Problem Solving Method Re-asking Previous Questions and Answering Them	Contribution to crime - Distinguishing between original and subsidiary contribution to crime	٣	Week 11
Oral and Written Exams	Oral and Written Exams	Oral and Written Exams	Original contribution to crime	٣	Week 12

General Principles of	General Principles of	General Principles	Subordinate contribution		Week 13
Penal Code Lecture	Penal Code Lecture	of Penal Code	to crime	٣	
Method	Method	Lecture Method			
Discussion Method	Discussion Method	Discussion Method	The impact of the circumstances of the crime on the contributors to it and the impact of the possible results and the difference in intent and the manner of knowledge on the contributors to the crime	٣	Week 14
Problem Solving Method Re-asking	Problem Solving Method Re-asking	Problem Solving Method Re-asking	General rules in the reasons for permissibility		Week 15
Previous Questions and Answering Them	Previous Questions and Answering Them	Previous  Questions and  Answering Them	reasons for permissionity	٣	
Oral and Written Exams	Oral and Written Exams	Oral and Written Exams	The general principle of performing the duty and applications of the principle	٣	Week 16
			Exam		Week 15
				Inf	rastructure ./

Qader Al-Shawi, General Principles of Penal Code, .Al-Atik, Cairo, no year of publication

② Course books 2 Other

#### **Course Description Form**

Review of the performance of higher education institutions ((academic program ((review

Course Description This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Tikrit University	1- Educational institution
College of Law	2- University department/center
Political Systems	3- Course name
	4- Programs it includes
Bachelor of Law	5- Available forms of attendance
Electronic Mandatory	6- Semester/year
Y.Y \(\frac{1}{2} / \sigma / \tau \)	7- Date of preparation of this description

Course objectives - \

:This course aims to achieve the following

- .The student will be able to define the concept of the state \
- The student will learn the meaning of the traditional and modern political system -
- The student will be able to clarify the distinction between the state, the government, and -\*
  the political system
- The student will study many theories that have researched the origin of the state, such as -£ the theories of theoracy, the social contract, power, family and historical development
  - .The student will be able to study the pillars of the state -•
  - .(The student will learn about the statement of the form of the state (united or federal \
    - The student will learn about the statement of the form of government (monarchy, -v .(aristocracy, republic, dictatorship, or democracy
- The student will be able to know the types of states in terms of sovereignty and in terms -A
- The student will study the limits of the state's authority through the basic theories that -9

have researched this, and explain the extent to which the state is subject to the law (the legal

- The student learns about the means of supporting democratic and non-democratic \( \). (authority such as: (inheritance, appointment or election
- The student learns about the most important electoral systems, and teaches students which is to calculate votes and convert them into parliamentary seats
  - The student studies many theories that have researched determining the legal \rm relationship between the representative and the voter, such as the theory of mandatory agency and the theory of general agency
- The student studies many theories that have researched determining the relationship 17 between democracy and the parliamentary system, such as the theory of representation and the theory of the member
- The student learns about the aspects of semi-direct democracy such as referendum, -12 objection and popular proposal, in addition to the right of popular solution and the right of voters to dismiss the representative and the right to remove the President of the Republic
- Study the legal adaptation of the election (right function authority) and the election vo procedures (tables constituencies nomination voting vote counting), and the election (systems (direct or indirect individual or list majority or proportional representation
- (The student studies the legal functions of the state (legislative, executive and judicial ) \
  - The student learns about the different political and constitutional systems and their \cdot \c
    - The student studies the relationship between the authorities and compares the was theoretical aspect with the existing applied models of the most important political and constitutional systems in the world
- The student learns about contemporary applied models of political and constitutional 19 (systems (parliamentary, presidential and mixed
- Learning . The student is able to analyze the contemporary Iraqi political system Y · Y outcomes, teaching and learning methods and assessment
  - A- Knowledge and understanding
  - .Know the meaning of the traditional, modern and contemporary political system \
    - .Determine the form of the state and the form of government and its images 7
      - .Know the legal state and its actual requirements T
- Learn about the most important electoral systems, and how votes are calculated and converted into parliamentary seats
  - Learn about the forms of the relationship between the authorities with practical o .models

- Subject-specific skills -
- .(Legal adaptation of the election (right function authority \
- Distinguishing between political systems through studying contemporary (applied models (parliamentary, presidential, council and mixed
  - .Analysis of the contemporary Iraqi political system 7
- Distinguishing between the legal functions of the state (legislative, executive 4 .(and judicial
- Distinguishing between the constitutional and legal frameworks of political systems and the actual reality.

#### Teaching and learning methods

- .Delivering a general theoretical lecture with explanation through practical examples \
  - .Using data show tools \
  - .Conducting general discussions inside the classroom 7
- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics £ .related to the course vocabulary
  - Conceptual modification strategy -
  - .Publishing lectures on the college's website 7

#### **Evaluation methods**

- .Identification test \
- .(Role-playing test (presenting and discussing different opinions 7
  - .Unspecified essay test "
    - .Short tests 5
      - .Final test o

#### **C- Thinking skills**

- The student finds a relationship between legal rules and the design of the type of -\ .political system and the way it performs its functions
  - Evaluate the elements and guarantees of establishing the legal state and its \( \). importance
- Learn how to calculate voters' votes and convert them into parliamentary seats within the framework of the most important electoral systems recognized globally and in Iraq
- Get to know the type and nature of the Iraqi political system, including the party system and the electoral system adopted within its framework
  - .Evaluate the means of supporting power in various political systems o

#### **Teaching and learning methods**

- .Delivering a general theoretical lecture with explanation through practical examples
  - .Using data show tools \
  - .Conducting general discussions inside the classroom "
- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics £ .related to the course vocabulary

. Publish lectures on the college website-\Conceptual modification strategy -o

#### **Evaluation methods**

. Identification test

- .(Role-playing test (presenting and discussing different opinions Y
  - .Unspecified essay test \*
    - .Short tests 5
    - .Final test °
- D General and transferable skills (other skills related to employability and .(personal development
  - .To be able to learn legal and political matters on their own \
    - .To develop and improve reporting skills Y
- .To have realistic experiences with cognitive perceptions and develop them T
  - .To have a clear goal that he seeks to achieve \$

				المقرر	۲_ بنیة
Week Hours Required	Week Hours Required Learning	Week Hours	Week Hours Required	Week	We
Learning Outcomes Name of	Outcomes Name of Unit/Course or	Required	Learning Outcomes Name	Hours	Ног
Unit/Course or Topic	Topic Teaching Method	Learning	of Unit/Course or Topic	Required	Requir
Teaching Method Assessment	Assessment Method	Outcomes	Teaching Method	Learning	Learni
Method		Name of	Assessment Method	Outcome	Outcom
11201100		Unit/Course	1155055111011011100	s Name	Name
		or Topic		of	Unit/Co
		Teaching		Unit/Cou	e or Top
		Method			Teachi
				rse or	
		Assessment		Topic	Meth
		Method		Teaching	Assessm
				Method	t Meth
				Assessm	
				ent	
				Method	
1- Identification test.	1- Delivering a general theoretical	Contemporar	Definition of the subject		Fi
	lecture with explanation through	y Political	and course vocabulary	1	
	practical examples.	Systems	, , , , , , , , , , , , , , , , , , , ,		
2- Role-playing test	2- Using data show visual aids.	Contemporar	Introductory section: The		Seco
(presenting and discussing	2- Osing data show visual aids.	y Political	concept of the political		5000
different opinions).		•			
different opinions).		Systems	system Definition of the		
			political system +	1	
			Characteristics of the		
			political system +		
			Functions of the political		
			system		
3- Unspecified essay test.	3- Conducting general discussions	Contemporar	Definition of the state +		Th
•	inside the virtual electronic	y Political	Elements of the state:		
	classroom.	Systems	People - Territory -	1	
	<b>Gra</b> ssi o orm	Z j s c i i i	Political authority		
4- Short tests.	4- Brainstorming strategy to	Contemporar	Characteristics of the state:		Four
4- Short tests.	encourage students to ask their	y Political	1- The legal personality of		Tou
		*		1	
	various questions, and raise	Systems	the state 2- Sovereignty	,	
	discussion topics related to the				
	course vocabulary.				
5- Final test.	5- Conceptual modification	Contemporar	Origin of the emergence of		Fi:
	strategy	y Political	the state Theocratic	1	
		Systems	theories		
	6- Publishing lectures on the	Contemporar	Democracy, power		Six
	college website and electronic	y Political	3 / 1	١	
	classes.	Systems			
1- Identification test.	1- Delivering a general theoretical	Contemporar	Family development		Sever
1- Identification test.	lecture with explanation through	y Political	ranniy development	•	SCVCI
		-		'	
2.0.1.1.	practical examples.	Systems	NT . 111		D' 1
2- Role-playing test	1- Delivering a general theoretical	Contemporar	Natural historical		Eigl
(presenting and discussing	lecture with explanation through	y Political	development	1	
different opinions).	practical examples.	Systems			
3- Unspecified essay test.	2- Using data show visual aids.	Contemporar	Types of the state in terms		Niı
		y Political	of sovereignty and		
		Systems	formation: In terms of		
		2 ) 5 5 2 2 2 1 5	sovereignty: 1- Complete	•	
			2- Incomplete + In terms		
			of formation: 1- Unified 2-		
			Federal		
1 11	2 Canducking and 1	Conto			
<ol> <li>Identification test.</li> </ol>	3- Conducting general discussions inside the virtual electronic	Contemporar y Political	Limits of state authority (legal state) + Functions of	1	Ter

	classroom.	Systems	the state			
2- Role-playing test (presenting and discussing different opinions).	4- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics related to the course vocabulary.	Contemporar y Political Systems	Meaning of government - Forms of governments	1	Eleventh	
3- Unspecified essay test.	5- Conceptual modification strategy	Contemporar y Political Systems	First - Forms of governments in terms of submission to the law: 1- Autocratic government: 2- Legal government:	١	Twelfth	
4- Short tests.	6- Publishing lectures on the college website and electronic classes.	Contemporar y Political Systems	Distribution of Power: Hierarchy of Powers + Cooperation between Powers	,	Thirteenth	
5- Final test.	1- Delivering a general theoretical lecture with explanation through practical examples.	Contemporar y Political Systems	Separation of Powers: Explanation of the Principle + Definition +	١	Fourteenth	
	2- Using data show visual aids.	Contemporar y Political Systems	Applied Examples of the Separation of Powers + Evaluation	١	Fifteenth	
1- Identification test.	3- Conducting general discussions inside the virtual electronic classroom.	Contemporar y Political Systems	Pillars of the Parliamentary System	١	Sixteenth	
Infrastructure -						

Dr. Saleh Jawad Al-Kadhim, Dr. Ali Ghaleb Al-Ani - Political - Systems - Iraq - Baghdad - 1991

Course booksOther

# Stage 3